



**Auburn Girls**  
HIGH SCHOOL

## Learn Lead Succeed

ISSUE 2 • JUNE 2023

### P&C Meeting held on 31.05.23.



The Parents and Citizens' Association (P&C) meeting took place at Auburn Girls High School (AGHS) on Wednesday, May 31. Above photo is parents that attended on the day.

We look forward to seeing you at the next P&C meeting, scheduled for Wednesday, July 19 (Term 3, Week 1).

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### CHECK OUT OUR WEBSITE!

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# School Uniform

## Years 7-10

### School Uniform

#### Compulsory Items:

- School shirt
- Grey pants OR green and grey tartan skirt
- Black **leather** school shoes

#### Optional Items:

- Grey school jumper
- School jacket
- Black or white hijab tucked in to shirt

### Sport Uniform

#### Compulsory Items:

- School sport shirt
- School sport pants or shorts
- Sports shoes

#### Optional Items:

- Grey school jumper
- Sports jacket
- Black or white hijab tucked in to shirt

**Students must have their Sport Uniform for practical sport and PDHPE lessons and Tuesday Afternoon Sport**

## Years 11-12

#### Compulsory Items:

- School shirt
- Black pants or skirt
- Black **leather** school shoes

#### Optional Items:

- Grey school jumper
- School jacket
- Year 12 Jersey
- Black or white hijab tucked in to shirt

**Subject specific clothing must be brought to school and changed into for class**

Students who are out of uniform will have **non-uniform items confiscated**, be placed on **lunch detention**, and/or have their **parents called to bring the correct uniform**

### NOTE:

- No hooded sweaters or other hooded items allowed
- Students who require extra layers must do so under their uniform and these **must not be visible** at any time
- Beanies or gloves are to be plain and used only in outdoor spaces
- Students who wear a hijab must wear long-sleeved school shirts or sports shirts as appropriate
- Confiscated non-uniform items will be held until the **end of term**

Learn

Lead

Succeed

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# Principal's Report

## Principals Report,

As we near the end of another successful term, I would like to take this opportunity to announce that I am very pleased to be continuing in the role of relieving Principal of Auburn Girls High School for the remainder of 2023.

I am grateful for this opportunity and feel very privileged to serve our whole school community. Let's celebrate the wonderful teaching and learning experiences that have taken place this term and commend all our students for their participation, enthusiasm, and eagerness to learn. Our girls have participated in a range of curricular and non – curricular activities such as:

- Spirit week
- MADD showcase
- School spectacular
- Cross country
- Girls in Property
- Year 8 AFL Gala day
- Year 11 Life Ready
- ABCN Leadership workshops
- Year 10 Fast Forward program
- Career incursions and excursion
- Support Unit coffee club
- Year 7-12 award assemblies
- Premiers Reading Challenge
- After School Homework centre and tutoring in Mathematics and Biology

Please read on to find out more about these successful programs. Thank you to all staff for consistently providing our students with many great opportunities.

First, I would like to express my gratitude for your continued support in your daughter's education. Together, we have created a thriving learning community where our girls can grow, thrive, and reach their full potential. Your involvement and active participation have played a significant role in their success.

Over the course of this term, our teachers have worked tirelessly to provide engaging and inspiring lessons that spark curiosity, foster critical thinking, and promote a love for learning. They have created a nurturing environment where every student is known, feels valued and encouraged to excel. Our students continue to show growth in their academic and sporting achievements, and we are immensely proud of their accomplishments. I would like to thank all my staff for their hard work and commitment.

As we celebrate our student's achievement, I would like to emphasise the importance of regular school attendance. Attending school consistently has a direct impact on your daughter's educational progress and overall success. Each day at school presents valuable opportunities for learning, interaction, and skill development. By ensuring that your daughter attends school regularly and punctually, you are providing them with the best chance to maximise their educational experience and build a solid foundation for their future.

# Principal's Report

Additionally, I would like to emphasise the significance of wearing our school uniform. Our uniform serves as a symbol of pride, unity and belonging within our school community. It also provides our students with a sense of identity, professionalism and fosters an inclusive environment where everyone is recognised as a valued member of our school family. We kindly request your continued support in ensuring that your daughter wears her school uniform with pride each day.

Lastly, I would like to address the matter concerning mobile phones at school. As partners in your daughter's education, we seek your assistance in ensuring that our school's mobile phone policy is followed consistently. By working together, we can create an environment that encourages focus, minimises distractions and promotes a positive learning environment for all our students. Please encourage your daughters to keep their mobile phones switched off and in their bags for the entire duration of the school day.

Wishing everyone a wonderful restful break.

***Ms. Suada Bilali***  
***Relieving Principal***



*Important!*

**YEAR 12 TRIAL HSC EXAMS 2023**

Wednesday 2<sup>nd</sup> August to Friday 18<sup>th</sup> August





# Students OF THE MONTH

## **APRIL 2023**



Sumayyah Syeda is an excellent student who is a positive role model for her peers. She has excellent attendance and is consistently on time for school. Sumayyah's teachers have all commended her on her commitment to learning and her ability to work independently. Sumayyah takes pride in her work and is constantly striving to improve her knowledge and understanding in all subject areas.

Sumayyah enjoys Science as she loves learning about how the world works. She has earned many awards already this semester and her industrious work ethic ensures she actively volunteers to support the school community.

Congratulations Sumayyah on achieving student of the month for April, keep up the fantastic effort!

## **MAY 2023**

Kenzy is an effervescent Year 7 Selective student. She is the eldest in her family of 3 siblings. Originally born in New Zealand, her family spent 2 years in Egypt before arriving in Australia in 2016. Kenzy came from Padstow North Public School and although not knowing anyone at Auburn Girls she has made strong friendships within her class and year group.

Her favorite subject is Music as she enjoys playing pieces she has previously heard, along with creative writing in English and biology in science. She demonstrates exemplary leadership skills in the classroom through her energetic participation in discussions and activities by motivating and encouraging others to succeed.

Demonstrating the school motto of Learn, Lead, Succeed. Kenzy has become an active member of the School Representative Council and most recently the Junior Debating Team. Her love of music has led her to joining the school band and learning to play the clarinet. She attempts every activity with great enthusiasm and her 'can do attitude' is to be commended.



# Deputy Principal's Report – Years 7 & 11

Our year 11 students have had an incredibly busy term. On top of working through their coursework and applying their skills and knowledge to assessments, students have participated in co-curricular activities that are designed to enrich their learning and prepare them for life beyond school. Our Life Ready program has been running throughout the term, allowing students to develop resilience in areas such as managing relationships and navigating our broader community. Students stepped up their study skills through engagement in the Elevate workshops, hearing from students who have recently completed the HSC. These workshops explore strategies in revision processes, self organisation and acting on feedback. We are looking forward to seeing year 11 put these strategies into practice.

Our year 7 students have enjoyed a busy term 2, settling into the routines of high school. At the beginning of the term we celebrated our students achievements in individual subjects during our Year 7 Formal Assembly. We also presented select students with the Stage Badges, rewarding attendance, uniform and attitudes to learning. Students were incredibly respectful during this assembly, recognising the achievements of their peers and the formalities of the school environment. We also held our first exam period, with students sitting assessments in the school hall under examination conditions. This can be at times a stressful environment for students to work under. Throughout the examination period, year 7 students demonstrated great courage and discipline, practicing their examination skills for the years to come.

I would like to take the opportunity to acknowledge the importance of school attendance. Data informs us that regular attendance leads to improved student progress in learning and connection to the school community. Listed below are year 7 and 11 students who have attended school 100% of the time in semester 1. A big congratulations to their commitment and dedication.

<u>Elcheikh</u>	Sienna	7
<u>Kallepalli</u>	Leela	7
Le	Annabelle	7
Okeke	Chika	7
<u>Rohi</u>	<u>Zubia</u>	7
<u>Sahin</u>	Hanne	7
Ahmed	<u>Alishba</u>	11
<u>Avouch</u>	<u>Shaymaa</u>	11
<u>Barahmeh</u>	Hana	11
Chow	Stella	11
<u>Hadi</u>	Maryam	11
Imran	Fatima	11
Kamara	Mariam	11
Khatib	Serena	11
Mukhi	Zara	11

Name		Year
Abdul-Wahab	Shania	7
<u>Agoth</u>	<u>Avel</u>	7
Chaudhry	<u>Zaara</u>	7
Din	Khadijah	7
Eid	<u>Razan</u>	7

**Ms. Jennifer Minogue**  
**Deputy Principal**



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# Deputy Principal's Report – Years 8 & 10

## Year 8 and Year 10

It has been another productive term and we are all working towards a well-deserved holiday.

Earlier this term years 8 and 10 completed their Half Yearly Examinations in the school hall. Students got a taste of the routines and expectations required when they become senior students sitting major exams. May I collectively congratulate both year groups for their conduct and diligence during this period of time. In week three of this term, I had the pleasure of attending the Formal Assemblies for both my year groups. It was so wonderful to see so many different students being recognised for their achievements across a wide range of academic and extra curriculum subjects. Congratulations to all these amazing students and a big thank you to all the Year Advisers for organising these wonderful celebrations of student achievement.

It is a very exciting time for Year 10 students who have started their transition process into the senior school. Every year 10 student has been given a Teacher Mentor to discuss with and decide on possible subject choices for Year 11 and 12. Also as part of this transition program Year 10 have been emailed a link to the Auburn Girls High School Subject Selection Website that helps give a clearer picture of which senior courses are being offered and what is involved. After the Junior Parent Teacher Night Wednesday week 2 term 3 we will be holding a Year 10 Subject Selection Presentation for parents and students. This presentation will focus on explaining the requirements of the Higher School Certificate and how important it is for your daughter to choose the right pathway as well as answering any questions you may have. We encourage as many Year 10 parents as possible to attend as it will help make informed decisions about your daughter's senior subject choices and their suitability.

Every student in Year 8 next term will be part of the Unstoppable program. They will do one hour of this program every Thursday in allocated groups. The program has come highly praised and is designed to develop Positive Mental Health. In light of the added stress, disruption to learning and uncertainty our kids need to develop a strong and healthy state of mind more than ever.

A few weeks ago, I had the pleasure along with 3 other staff members to watch our wonderful Year 10 student Samira Noori perform in 13 Suitcases at the Casula Powerhouse. The play focused on sharing the stories of a brave and resilient group of young people unpacking their true-life stories of treasured memories of loved ones and homelands lost because of war, conflict and violence. Samira has been invited to give her account again to other schools and will be part of our next P&C, as well as telling her tale to staff and senior students.

Lastly a big thank you to Ms Matta (Head Teacher Wellbeing), Ms Mc Vay (Student Representative Counsel -SRC- co-ordinator), The SRC, Senior Leadership Team and all the teachers plus students involved in the organisation of School Spirit Week. The school was abuzz in colour, enthusiasm, and pride of being part of the Auburn Girls High School community. Every day there were activities to be part of that included Colour House games, Henna designs, Bingo and even a sausage sizzle plus cake sale. The rivalry between teachers and House groups although competitive was fun and in good spirits. The finale was on the Friday where students and staff wore house colours and a whole school assembly was held where awards and prizes were given out to students and staff alike with Curie being the overall House winner. The week definitely beamed of school unity.

I wish all a very peaceful and safe break. If you have any problems concerning your daughter's progress, please do not hesitate to contact me.

***Ms. Belinda Diamond***  
***Deputy Principal***

# Deputy Principal's Report - Years 9 & 12

## Year 9

Term 2 saw Year 9 complete the first semester of formal exams in the school hall. I would like to congratulate the year group for adopting a mature and respectful approach when observing exam protocols, and for taking their exams seriously. Parents and Caregivers, it is worth spending time discussing strategies with your child on how best to support their learning at school. Auburn Girls High School has a number of resources and opportunities designed to support student learning. These programs include the after school Homework Club run twice a week for an hour and the Maths Tutoring Club run once a week for an hour. We encourage students who need to the extra support to reach out and utilise these resources.

In light of the statewide growing concerns of school age vaping, year 9 students attending a workshop that addressed the health risks and the long term health problems vaping causes. Students were engaged throughout the workshop. I encourage families to continue the conversations at home to help students make informed and healthy decisions.

Finally congratulations to all award recipients this semester! We had a wonderful year group assembly which involved celebrating student achievements. On behalf of all staff and year 9, we would like to congratulate the following students again:

- Academic Excellence in English - Rumaisa Ahmed
- Consistent Effort in English- Daniella Ronquillo
- Academic Excellence in English - Aiza Hassan
- Consistent Effort in English - Enas Ali
- Academic Excellence in English - Nadira Muse Abdi
- Consistent Effort in English - Kawthar Al Khazaaly
- Academic Excellence in English - Hassanatu Kamara
- Consistent Effort in English - Malak Issa
- Academic Excellence in English - Bibi Kainat
- Consistent Effort in English - Aminah Alameddine
- Academic Excellence in English - Hiba Zod
- Consistent Effort in English - Houda Diab Hawshar
- Academic Excellence in History- Aiza Hassan
- Consistent Effort in History- Seray Pekenti
- Consistent Effort in History- Naba Darwish
- Consistent Effort in History- Alina Osmanovic
- Academic Excellence in History- Zahrah Daher
- Consistent Effort in History - Elisa Sabbouh
- Academic Excellence in Geography - Ecrin Caglayan
- Consistent Effort in Geography - Hassanatu Kamara
- Academic Excellence in Geography - Amy Xian
- Academic Excellence in Geography - Kaynat Reza
- Academic Excellence in Geography - Hiba Zob
- Consistent Effort in Geography - Bibi Kainat
- Academic Excellence in Maths - Tina Nguyen
- Consistent Effort in Maths - Vrunda Chetankumar Patel
- Academic Excellence in Maths - Ecrin Caglayan
- Consistent Effort in Maths - Yuthika Seelam
- Academic Excellence in Maths - Malak Choubassi
- Consistent Effort in Maths - Rifa Fatima

- Academic Excellence in Maths - Nada Aden
- Consistent Effort in Maths - Daniella Dunia
- Academic Excellence in Maths - Batool Alshara
- Consistent Effort in Maths-Zoya Shahanas Thidil Ibrahim
- Academic Excellence in Maths - Selina Zakaria
- Consistent Effort in Maths - Naba Darwish
- Consistent Effort in Maths - Farah Al-Mter
- Consistent Effort in Maths - Elissa Sabbouh
- Academic Excellence in Science-Pragnya Sharavan Kumar
- Consistent Effort in Science - Samavia Nuzhat
- Academic Excellence in Science - Zoha Fatima
- Consistent effort in Science - Amanie Jebara
- Academic Excellence in Science - Aya Haddad
- Consistent Effort in Science - Omera Batool
- Academic Achievement in Science - Naba DARWISH
- Consistent Effort in Science - Selina ZAKARIA
- Academic Excellence in Science - Safiya Taher
- Consistent Effort in Science - Reem Mohamed
- Academic Excellence in Science - Elissa Sabbouh
- Consistent Effort in Science - Houda Diab Hawshar
- Academic Excellence in PDHPE - Sibgha Rana
- Consistent Effort in PDHPE - Zeba Khurram
- Academic Excellence in PDHPE - Sarah Al Tmimi
- Academic Excellence in PDHPE - Hala Awwad
- Academic Excellence in PDHPE - Nadira Musi Abdi
- Consistent Effort in PDHPE - Haleemah Mohammed Fazal
- Academic Excellence in PDHPE - Arabella Gharib
- Consistent Effort in PDHPE - Hassanatu Kamara
- Academic Excellence in PDHPE - Fatemeh Mohammadi



- Academic Excellence in PDHPE - Ellet Elsj
- Consistent Effort in PDHPE - Naba Darwish
- Consistent Effort in PASS - Israa Mohammad
- Consistent Effort in PASS- Bibi Salma Mosawi
- Academic Excellence in STEM - Malak Choubassi
- Consistent Effort in STEM - Rifa Fatima
- Academic Excellence in Visual Arts - Sarah Al Tmimi
- Consistent Effort in Visual Arts - Haajar Kanj
- Consistent Effort in Food Technology - Daphne Wu
- Consistent Effort in Food Technology - Sibgha Rana
- Consistent Effort in Food Technology - Helen Siah
- Consistent Effort in Food Technology - Sana Noori
- Consistent Effort in Food Technology - Haajar Kanj
- Consistent Effort in Food Technology - Fatima Hieloo
- Academic Excellence in Commerce - Israa Mohammad
- Consistent Effort in Commerce - Amanie Jebara
- Academic Excellence in Commerce - Vrunda Patel
- Consistent Effort in Commerce - Pragnya Kumar
- Consistent Effort in International Studies - Kaynat Reza
- Consistent Effort in International Studies - Pamlynne Fine
- Academic Excellence in Child Studies - Aya Haddad
- Consistent Effort in Child Studies - Alina Osmanovic

- Academic Excellence in Child Studies - Ecrin Caglayan
- Consistent Effort in Child Studies - Mariam Chakik
- Academic Excellence in Drama - Daniella Dunia
- Consistent Effort in Drama - Arya Singh
- Academic Excellence in Textiles Technology - Jaydra Kodarusman
- Consistent Effort in Textiles Technology - Najuma Sohrabi
- Consistent Effort in Information Software Technology - Jaydra Kodarusman
- Consistent Effort in Information Software Technology - Emme Tasfiah
- Consistent effort in Maths - Sara Fahmi
- Consistent effort in English - Haajar Kanj
- Consistent effort in Science -Madeline Abou-Antoun
- Consistent effort in HSIE - Tayma Hamed
- Consistent Effort in PDHPE - Ayah Saadeddine
- Consistent effort in History - Rowaida Hamdan
- Consistent effort in Maths - Clair Li
- Consistent Effort in Technology - Hawra Al Abouda



## Year 12


Year 12 are now halfway through their HSC and are 13 school weeks away from the final HSC exams. In Term 3, the HSC Trial exams commence on 2/8/23 and conclude on 18/8/23. The timetable for the Trial Exams were issued in Week 8, Term 2 and the exams are closely aligned to the exams of the actual HSC exam schedule. This is done to provide students with a realistic practice run of what the HSC exams will look and feel like.

Overall, Year 12 have worked progressively to prepare for the final assessments in the first semester. It is important that students recognise that each internal assessment task they complete is an opportunity to learn the content and develop the skills that they will be using in their HSC Trials Term 3 and in their final HSC exams in Term 4.

Students who are struggling to see progress in their academic performance are required to seek guidance from their teachers and utilise the multiple support structures offered at Auburn Girls High School such as the Homework Club and Maths Club. Senior students have the privilege of study periods and are reminded to use their study periods effectively. The following study period guidelines are displayed in the library and senior students are required to utilise these guidelines to help them maximise their learning in the library.

### Study Centre

What can I do today?



**School work**

- Homework
- Assignment preparation
- Research
- Draft
- Submit for feedback
- Edit
- Publish and print
- Pre-lesson reading (prepare)
- Post-lesson reading (revision)
- Write study notes for exams
- Read text/novel for English

**NESA (Students Online)**

- Check latest news
- Check personal details
- Check key dates
- Read syllabus for your subjects
- Read glossary of key terms
- Complete past papers
- View HSC study guide for extra tips

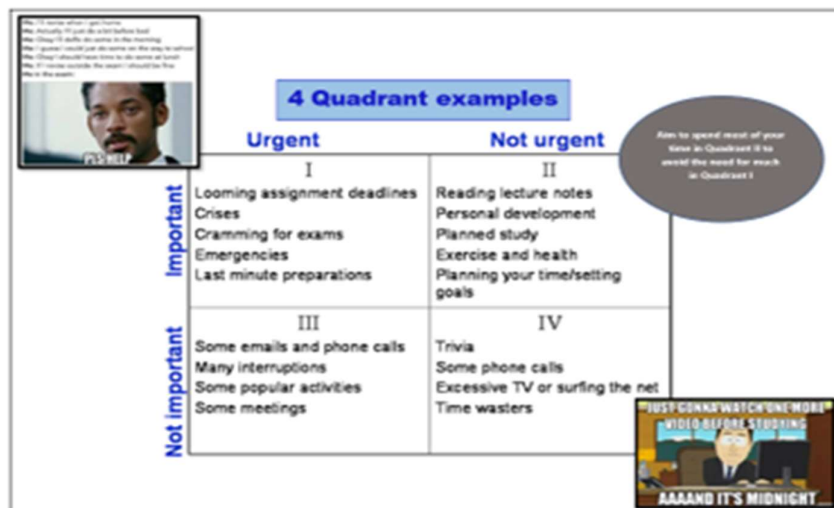
**Organise yourself**

- Plan for today (including study plan for tonight)
- Update your personal term planner
- Back-track all assessments to allow enough time to draft, hand in for feedback, edit and publish
- Make notes in school diary for upcoming tasks
- Colour code all notes (have a system)
- Create a 4 Quadrant plan (see example overleaf)
- Find relevant resources in Library (ask Librarian)

**Go Online**

- [www.uac.edu.au](http://www.uac.edu.au) \*view courses and selection ranks
- [www.tafensw.edu.au](http://www.tafensw.edu.au) \*view courses and entry requirements
- [www.compared.edu.au](http://www.compared.edu.au) \*compare uni courses
- [www.joboutlook.gov.au](http://www.joboutlook.gov.au) \*explore future job growth
- [www.jobjump.com.au](http://www.jobjump.com.au) \*explore courses, scholarships, etc
- [www.wiri.com.au](http://www.wiri.com.au) \*create a new Career Action Plan
- [www.ato.gov.au](http://www.ato.gov.au) \*apply for a Tax File Number (TFN)
- [www.astar.tv](http://www.astar.tv) \*HSC study hacks and tips from USYD
- [www.astar.tv/studiosity](http://www.astar.tv/studiosity) \*online tutors, feedback on drafts, etc
- Ask Librarian for subject related video resources (eg. TV4Ed)

As was mentioned in Term 1 and throughout Term 2, Early Leaver Privileges are only granted to students who meet the exemplary behaviour standards at Auburn Girls High School. Student eligibility is reviewed twice a term. Students who disobey school rules will lose the early leaver privilege and are required to sign into the school library to complete their learning there.



Finally, congratulations to all award recipients this semester! We had a wonderful year group assembly which involved celebrating student achievements. On behalf of all staff and year 12, we would like to congratulate the following students again:

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• First place in Arabic Continuers - Leila Alameddine</li> <li>• Consistent effort in Arabic Continuers - Maryam Mohammed Hussein</li> <li>• First place in Arabic Extension -Maryam Mohammed Hussein</li> <li>• Consistent effort in Arabic Extension -Leila Alameddine</li> <li>• Academic excellence in Biology -Amena Sultana Mohammed</li> <li>• Consistent effort in Biology -Chloe Chan</li> <li>• Academic excellence in Biology - Lucy Jiang</li> <li>• Consistent effort in Biology - Maryam Mohammed Hussein</li> <li>• Academic excellence in Business Studies - Serene Alameddine</li> <li>• Consistent effort in Business Studies - Shirley Lo</li> <li>• Consistent Effort in Business Services - Alishba Khan</li> <li>• Consistent Effort in Business Services - Batoul El Haj Hussein</li> <li>• Academic Excellence in Community and Family Studies - Wasila Zeidan</li> <li>• Consistent Effort in Community and Family Studies -Jamal Youssef</li> <li>• Academic Excellence in Community and Family Studies - Soma Jafari</li> <li>• Consistent Effort in Community and Family Studies - Tamana Rezaee</li> <li>• Academic Excellence in Community and Family Studies - Saima Haidari</li> <li>• Consistent Effort in Community and Family Studies -Fatima Jafari</li> <li>• Consistent Effort in Chemistry -Lucy Jiang</li> <li>• Consistent Effort in Chemistry - Hiba Maricar</li> <li>• Consistent Effort in English Advanced -Tasnim Sarah</li> <li>• Academic Excellence in English Advanced - Fabiha Iram</li> <li>• Academic Excellence in English Advanced -Chloe Chan</li> <li>• Consistent Effort in English Advanced -Shirley Tak Yee Lo</li> <li>• Academic Excellence in English EAL/D -Sahar Azizi</li> <li>• Consistent Effort in English EAL/D -Maryam Mohammed Hussein</li> <li>• Academic Excellence in Exploring Early Childhood -Jamal Youssef</li> <li>• Consistent Effort in Exploring Early Childhood-Mariam Zeidan</li> <li>• Academic Excellence in Engineering - Tasnim Sarah</li> <li>• Academic Excellence in Engineering -Layla Charouk</li> <li>• Academic Excellence in English Standard - Zainab Kashif</li> <li>• Consistent Effort in English Standard - Jana Ajaj</li> <li>• Academic Excellence in English Standard - Mya Alameddine</li> <li>• Notable Improvement in English Standard -Fatma Daher</li> <li>• Academic Excellence in English Studies -Rawa Alassadi</li> <li>• Consistent Effort in English Studies -Tamara Alassadi</li> <li>• Consistent Effort in English Studies -Yusra Zoud</li> <li>• Academic Excellence in English Studies - Sarah Ayoub</li> <li>• Academic Excellence in English Extension - Tanya Aumary</li> <li>• Consistent Effort in English Extension - Esmā Sevincek</li> <li>• Consistent Effort in Hospitality (Food &amp; Beverage) - Sereen Hallak</li> <li>• Consistent Effort in Hospitality (Food &amp; Beverage) - Shereen Hallak</li> </ul> | <ul style="list-style-type: none"> <li>• Consistent Effort in Hospitality (Food &amp; Beverage) - Shaziya Faiaze</li> <li>• Consistent Effort in Hospitality (Food &amp; Beverage) - Yasemen Uzdilli</li> <li>• Consistent Effort in Hospitality (Food &amp; Beverage) -Melis Yalcin</li> <li>• Consistent Effort in Hospitality (Food &amp; Beverage) - Anita Singh</li> <li>• Academic Excellence in Investigating Science - Muneeba Khan</li> <li>• Consistent Effort in Investigating Science - Saima Haidari</li> <li>• Academic Excellence in Legal Studies - Serene Alameddine</li> <li>• Consistent Effort in Legal Studies - Eman Afzal</li> <li>• Consistent Effort in Legal Studies - Alice Chan</li> <li>• Consistent Effort in Legal Studies - Layla Chahrouk</li> <li>• Academic Excellence in Mathematics Advanced -Shirley Tak Yee Lo</li> <li>• Consistent Effort in Mathematics Advanced -Alice Chan</li> <li>• Consistent Effort in Mathematics Advanced -Fabiha Iram</li> <li>• Academic Excellence in Mathematics Advanced -Lucy Jiang</li> <li>• Consistent Effort in Mathematics Advanced -Areebah Haq</li> <li>• Academic Excellence in Modern History -Esmā Sevincek</li> <li>• Consistent Effort in Modern History -Attiqa Ali</li> <li>• Academic Excellence in Mathematics Standard -Tamana Rezaee</li> <li>• Consistent Effort in Mathematics Standard -Jarin Elma</li> <li>• Consistent Effort in Mathematics Standard -Aisha Sherif</li> <li>• Academic Excellence in Mathematics Standard -Amena Sultana Mohammed</li> <li>• Consistent Effort in Mathematics Standard - Jana Kassem</li> <li>• Consistent Effort in Mathematics Standard - Shafiqa Karimi</li> <li>• Consistent Effort in Mathematics Standard - Leila Alameddine</li> <li>• Academic Excellence in Mathematics Extension -Shirley Tak Yee Lo</li> <li>• Consistent Effort in Mathematics Extension -Asna Mohammed</li> <li>• Academic Excellence in Mathematics Extension -Shirley Tak Yee Lo</li> <li>• Academic Excellence in Mathematics Extension -Alice Chan</li> <li>• Academic Excellence in PDHPE -Serene Alameddine</li> <li>• Consistent Effort in PDHPE -Hiba Maricar</li> <li>• Academic Excellence in PDHPE - Rachel DePadua</li> <li>• Consistent Effort in PDHPE -Leeanne Nguyen</li> <li>• Academic Excellence in Physics - Fizza Batool</li> <li>• Academic Excellence in Physics - Shirley Tak Yee Lo</li> <li>• Academic Excellence in Society and Culture -Esmā Sevincek</li> <li>• Academic Excellence in Society and Culture - Angela Wong</li> <li>• Academic Excellence in Science Extension - Kelly He</li> <li>• Consistent Effort in Science Extension - Annie Doan</li> <li>• Outstanding Academic Excellence in Visual Arts - Angela Wong</li> <li>• Academic Excellence in Visual Arts - Lily Shao</li> <li>• Consistent Effort in Visual Design - Tamara Alassadi</li> </ul> |
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## **FIT FOR LIFE with PCYC**

This term, our school joined PCYC to run the Fit for Life program. This 4-week program runs every Tuesday morning from 7:30-8:45am on the school's site. It is for students from years 7-10. Congratulations to the students who have consistently participated in these workshops. It has been a lot of fun working with PCYC and our students on these mornings. Thank you to Breakfast Club for providing the Fit For Life participants the delicious toasties at the end of the Tuesday morning sessions.



I hope all students have a productive and positive school holiday.

***Ms. Rhonda Kaidbay***  
***Deputy Principal***



# School News

## Year 9 Child Studies

Year 9 Child Studies have been engaged in their first unit of work for Term 1, Preparing for Parenthood. Students learn about the changes in emotional and social needs of both parents, the importance of being financially secure and various support services new parents can access.

In their 'Egg Baby' Assessment Task students were to carry an 'eggshell baby' with them for a week, design their bedroom and describe in their journal the various emotional, physical and social changes they noticed. There have been a number of outstanding assessments submitted as seen below.

**Ms. Woods**



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## The Parents and Citizens' Association (P&C)

The Parents and Citizens' Association (P&C) meeting took place at Auburn Girls High School (AGHS) on Wednesday, May 31. During the meeting, Mrs. Amr, the school's Community Partnership Officer, led a workshop on Values in New South Wales Public Schools. Parents had the opportunity to share their thoughts and provide input on AGHS values. Ms. Ghemraoui also discussed important dates on the school calendar. We look forward to seeing you at the next P&C meeting, scheduled for Wednesday, July 19 (Term 3, Week 1).

In collaboration with Cumberland Council, Tanya Canagah from #NotEvenOnce conducted two insightful information sessions. The initial session was delivered to Years 7 and 8, followed by the second session for Years 9 and 10, focusing specifically on the subject of VAPING. The sessions addressed the detrimental effects of second and third-hand smoke, including the potential for chemicals to penetrate through the skin, along with the concerning presence of toxic and cancer-causing substances in vaping aerosols that can be inhaled. Both students and teachers provided positive feedback, emphasising that the sessions were highly informative and engaging from start to finish.





## Staff morning tea

Thank you, SASS team for the wonderful morning tea.

Below: Photos from SASS morning tea



## IMPORTANT DATES

### TERM 2

#### WEEK 10

30 June 2023  
Last day of Term 1

### TERM 3

#### WEEK 1

17 July 2023  
Staff Development Day  
18 July 2023  
Students return to school  
19 July 2023  
P&C Meeting

#### WEEK 2

26 July 2023  
Year 7-10 Parent Teacher Night

#### WEEK 3

02 August 2023  
Year 12 Trial HSC Exams begin

#### WEEK 7

30 August 2023  
P&C Meeting

#### WEEK 10

18 September 2023  
Year 12 Farewell Assembly

19 September 2023  
Year 12 Graduation

21 September 2023  
Last day of Term 3

### TERM 4

#### WEEK 1

09 October 2023  
All return to school



# Mathematics

## "Do The Math - Women, Empowerment, Opportunity" Workshop 2023

AGHS students took part of the workshop ran by The School of Mathematics and Statistics at UNSW. The aim of the workshop series is to encourage young women to consider mathematics as a career and to see how they can make a difference to the betterment of the world and people's lives by studying and working in many different fields using math's and stats."

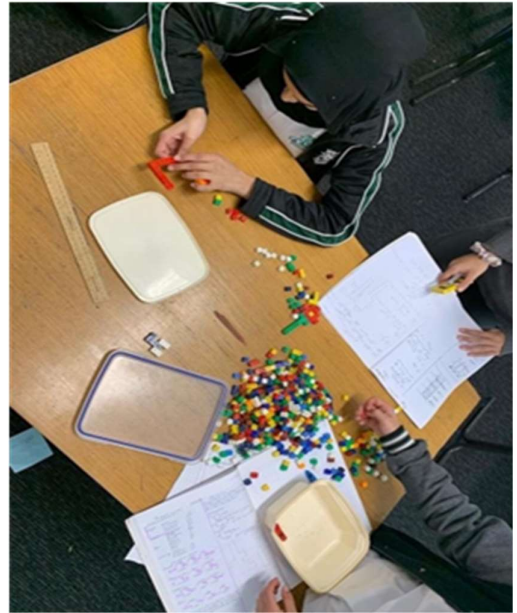




# Mathematics



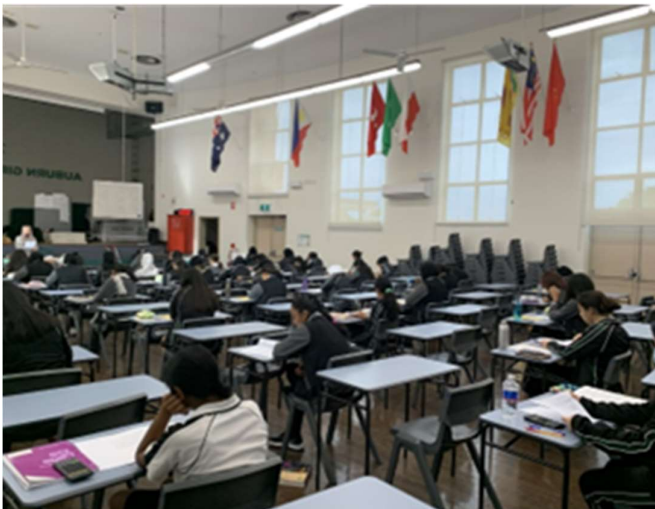
"Below are some pictures of Year 7 students actively engaged in a hands-on activity aimed at enhancing their understanding of perimeter."



"55 students participated in the UNSW Mathematics Competition. This was a great way to challenge our Selective and Enrichment stream students"

***Ms. Nguyen***

***Math's Teacher***



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# Support Faculty

## Support Unit girls at Inspire Café

I would like to acknowledge these girls from Support Unit for all their efforts at Inspire Café. We also have other senior girl's like Nabba who work on the coffee machine but not photographed below.



Leanne El Kheir, and Nabba Alshanawa with coffee/tea, orders and operating the machine. Both girls are now training others in the unit to transition into the role for when they complete year 12.

Diana Zengin with my support over the last two weeks with baking of cupcakes has been incredible. Her piping has improved with confidence.

***Mrs. Verykios***  
***Teacher Special Education***





# Technology & Applied Studies

## Year 7 MAND1 and 799D7

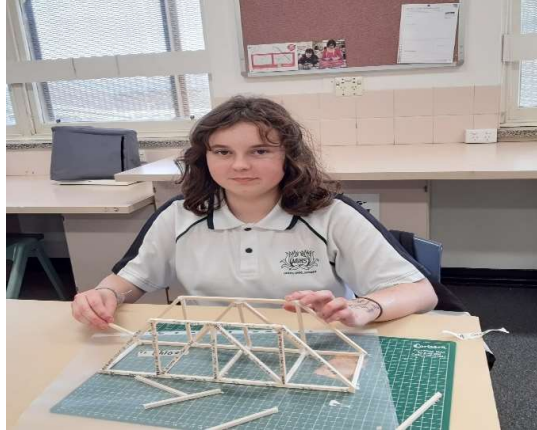
### Year 7: Engineered Systems

Year 7 students were designing and constructing a 3D model truss bridge, they worked on the design and production portfolio. Students sketched truss bridge; they drew a technical drawing of the final bridge design and started constructing the bridge. Students completed the five-bridge simulation online activity. Finally, they completed an engineer research investigation and evaluated their project.

Year MAND 7 class working diligently to complete their 3D model truss bridge.



Above: Week 6 Chloe is working on her truss bridge.



Above: Week 7 Chloe worked diligently and completed her truss bridge.



Above: Photos from 7MAND7 class

Left: Sireen happily displaying her hard work.

## Year 7 MAND 1

Year 7 MAND1 students completed both their theory and practical component of Engineered Systems and they are all commended for safely using a broad range of tools and materials in the production of quality project. Keep up the good work.



Next semester, Year 7MAND1 and 7MAND7 will be exploring "Delicious Discoveries" cooking unit.

Students are requested to bring their apron and a container.

**Mrs. Saravanan  
TAS Teacher**



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## My Career Rules with PVH excursion Year 11 Textiles and Design

In May, the Year 11 Textiles and Design class went on an excursion to PVH Corp. A fashion company that owns and manages many brands, such as Tommy Hilfiger and Calvin Klein. The class participated in a tour of the company premises, where they saw design studios, marketing meetings, display rooms for buyers and the vast warehouse for online order fulfillment. Afterwards, the students participated in a mentoring discussion panel with PVH employees from a variety of branches of the business. The class received excellent answers to their questions about roles within the business, working in the fashion industry and the wide variety of career pathways into the fashion industry.

***Ms. Crossley***  
***TAS Teacher***



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# Science

Year 7 students have been learning all about mixtures, their properties and techniques used to separate a mixture into their components. They have been having fun separating mixtures and even making one that they can eat, sherbet.

Year 8 have been learning about body systems such as the circulatory and respiratory systems. They have been given the opportunity to dissect a sheep's heart and a sheep's kidney.

Year 9 have been learning about the systems that control the body, the Nervous System and the Endocrine system. They will be dissecting a sheep's brain to see the different parts of the brain so that they can relate this to the theory that they have learnt.

Chemistry and genetics are what year 10 have been learning about. They will have the opportunity to extract DNA from fruit and learn all about how we inherit characteristics from our parents.

Have a safe and restful winter break.

***Mrs. Payne***  
***Relieving Head Teacher of Science.***





# Social Science

## Year 10 Commerce

Year 10 Commerce have been study the topic 'Law, Society and Political Involvement'. Throughout this topic students have been learning about how government is run, how laws are made and how elections are conducted. Students enjoyed lessons role playing a mock trial and conducting a class election to practically learn about how each element runs in real life.



## Girls in Property

Throughout term 2, a selection of 16 Year 10 Commerce students participated in the Girls in Property Program. This program is designed to teach students about a career in one of Australia's largest industries. As part of the program students went on an excursion to LendLease in Barangaroo to hear from a keynote speaker and panel of women who work in the property industry. Students also received mentoring from an industry expert and took a sight tour to property company Dexs' redevelopment of 25 Martin Place.

Further, students also had the opportunity to work on a property related project throughout the program. An assembly was held for students to present their projects to a judging panel and their mentors. A winning team was chosen to represent the school at the Girls in Property Presentation evening. Our winning team did an amazing job representing the school with their high-quality presentation. All students who participated in the program are to be commended for their efforts and conducting themselves with excellence.





## Year 11 Business Studies

Year 11 Business Studies have just finished studying the Business Management topic. Throughout the topic, student engaged in a number of games and simulations to highlight key ideas that underpin the theories behind business management.

Students learnt about the theories of management and quality control through a series of design and make tasks. Students enjoyed creating newspaper formal dresses, snowflakes, paper airplanes and greeting cards in their business studies lessons.



## Social Science



# History/Drama/Society & Culture

## Year 7 History

It has been a very busy and productive term!

One of the exciting studies in History, was the study of the Ancient Egyptian society and Year 7 students have been engaged in a variety of interesting activities. These included research of how Ancient Egyptians lived, a study of the Ancient Egyptian education system and essays were written on the hierarchical structure of the society.

One of the most interesting studies conducted was about Egyptian Pharaohs and the mummification process, as well as the wonderful houses the Egyptians lived in.

Presented to you are some of the replicas of tombs and houses the students from 7 History S built.

A wonderful effort!

**Ms. Schwiebert**  
**Head Teacher, History/  
Drama/Society & Culture**



Above: By Tazkia Mohammed



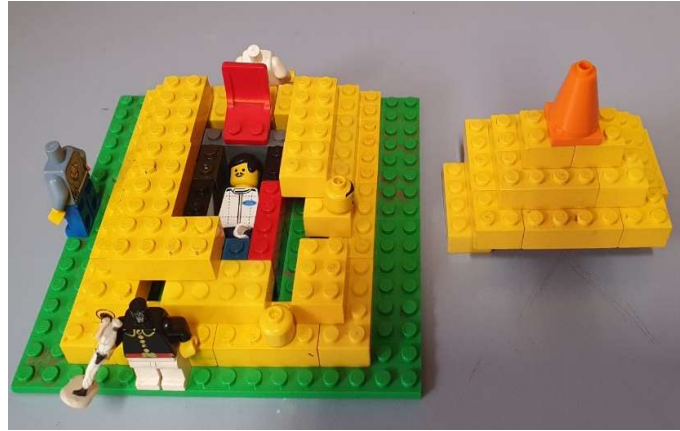
Above by Aaliya Athar



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### Below The Pyramid by Israa Farghaly

I am Israa Farghaly of 7s History. Throughout term 2, we have been learning about Ancient Egypt. One important thing that I have learnt is that the ancient Egyptians were very religious and part of that was that they believed in multiple gods. I have learnt a lot throughout the term. The image of this pyramid shows a Pharaoh laid to rest and it shows feared gods on the entrance of the tomb. It's because Ancient Egyptians were very religious that the feared gods were effective. The Pyramid also shows a chair, it's there for comfort in the afterlife. The structure of the pyramid influences the fact that Ancient Egyptians were very intelligent. My history teacher, Miss Schwiebert has helped the whole class get an understanding of the Ancient Egyptians and their beliefs because their society was very structured.



### Below The Tomb by Aisha Naik

I am Aisha Naik of 7S and in history we've been learning about Ancient Egypt. In this paragraph I will be talking about what we learned about the use of pyramids in Ancient Egypt. In Ancient Egyptian society, the pyramids were used as tombs for the pharaohs. They were made with rocks that were so heavy that they had to be transported using thirty men. This fascinated me so much that when we got homework to make our own pyramids, I thought of making a 3D model. My model was made of lego and it had two floors. The top floor was where the mummy was kept and the bottom one was where all the treasures were kept. Outside there were two statues representing the gods as we learned in the lesson. This is one of the few things that fascinated me a lot.





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# Careers and Secondary Studies

## Careers and Secondary Studies

Lunchtime information sessions have continued this term for our Year 12 students, with guest speakers from various universities coming in to chat about their courses, early entry programs and scholarship opportunities. It has been great to see so many students attending on a regular basis. These girls will be well informed and ready to make sensible choices for their post-school journey.

We will be taking all Year 12s to the Western Sydney HSC & Careers Expo on Friday 23 June as a whole day excursion. This is a chance to attend HSC seminars and speak to providers including TAFE, University, Colleges, as well as a number of employers from a range of industries such as Teaching, Health, Police, Defence Force, Real Estate, and Western Sydney Airport.

UAC applications are now open and students have begun making their selections and applying for adjustment factors and school recommendations. Students will have until the end of Term 3 to complete the application process. Changes to preferences can be made throughout Term 4 and in to early 2024, once students know what offers they already have and what their final results are.

This term has seen a wide range of excursion/incursion opportunities for girls to explore more of their career options. These include:

- Girls in Tech – gaining knowledge of STEM careers with a visit to South Eveleigh Technology Park
- Future Focus and Activate USYD – Year 10 /12 visit to the University of Sydney
- Careers in Sport and Exercise Science and Nutrition – Year 11/12 visit to ACU
- Building leadership and employability by working with mentors in business at Nous Group in the CBD and Griffith Hack in North Sydney
- Year 10 Fast Forward visit to WSU
- Careers in Healthcare Day at Westmead Hospital

Finally, I would like to offer my congratulations to the 6 girls (listed below) who attended the WSU Academy Graduation with their families having successfully completed a first-year university unit: Leadership in Complexity last year.

The students worked tirelessly to attend workshops both face to face and online and to then submit a series of university assessments, while still meeting all the commitments of their Year 11 courses. This was a pilot program in 2022 and is now growing to include 10 girls each from our current Year 9, 10 and 11 cohorts. Those in Year 9 and 10 will gain academic skills over a two-year period, with the completion of the university unit when they reach Year 11. This is a huge undertaking, and they should be extremely proud of themselves for their success.

- Alice Chan
- Chloe Chan
- Areebah Haq
- Shirley Lo
- Lily Shao
- Angela Wong

***Ms. Heemi***  
***HT Secondary Studies/Careers***



*Girls in tech excursion*



*New WSU Academy U yr 9*



*Yr. 11/12 at ABCN Leadership Mentoring Day*



*Academy U Graduation*



*Students learn to Network at North Sydney*





# Library

Teachers and students: Book into the library for a story!



A kamishibai artist in Tokyo  
<https://en.wikipedia.org/wiki/Kamishibai>

Students who get stories borrow more books

This term I have been telling stories to classes using a Japanese *kamishibai theatre*. Afterwards we discuss how all humans need stories to enjoy, to improve reading across all subjects, learn empathy and so much more...

Our students have been borrowing more books because they see that stories can be fun.



Above: Students enjoying reading in the library



Left: Library Monitor Farah Al-Mter working in the library.

Our wonderful Library Monitors have been working hard to improve the library for all our students and practicing their leadership, organisation and people management skills to benefit our whole community.



Left: Library Monitors, Zahrah Tabassum, Reihaneh Rahmati and Samira Noori. Our school is so grateful for all our Library Monitors who have been helping the library to run smoothly.

### 2023 Premier's Reading Challenge



Congratulations to our students who have already completed the **Premier's Reading Challenge** for Years 7-10.

There is still time for students to complete the PRC. The closing date is 18 August 2023. The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is a challenge to each student to read, to read more and to read more widely. Win a Principal's Gold Award, a PRC certificate or medal, points for your house, and join us for award giving and a celebration at the end of the year.

**BOOK WEEK** will be in Week 6 Term 3. The theme is READ GROW INSPIRE. Students are invited to enter our Book Week Competition. Pick up an entry form from the library!

**Ms. Park**  
**Teacher Librarian**

### 2023 BOOK WEEK At Auburn Girls High School Children's Book Council of Australia

<https://cbca.org.au/>



#### ENTRY FORM - Categories:

1. Written Book Review of less than 200 words on A4 paper.
2. Original Fairy Tale OR Fantasy of less than 200 words on A4 paper.
3. Poster advertising a popular book or narrative on A3 paper (supplied by the Teacher Librarian).
4. Manga sequence on A3 paper supplied by the Teacher Librarian.
5. Puppet OR Model of a favourite book character.
6. Recitation of a Poem OR Short Story in less than 2 minutes held at lunchtime in the Library on Friday 25 August 2023. Props and costumes are permitted to enhance the performance.

**NB:** 1 entry only per student in each category.

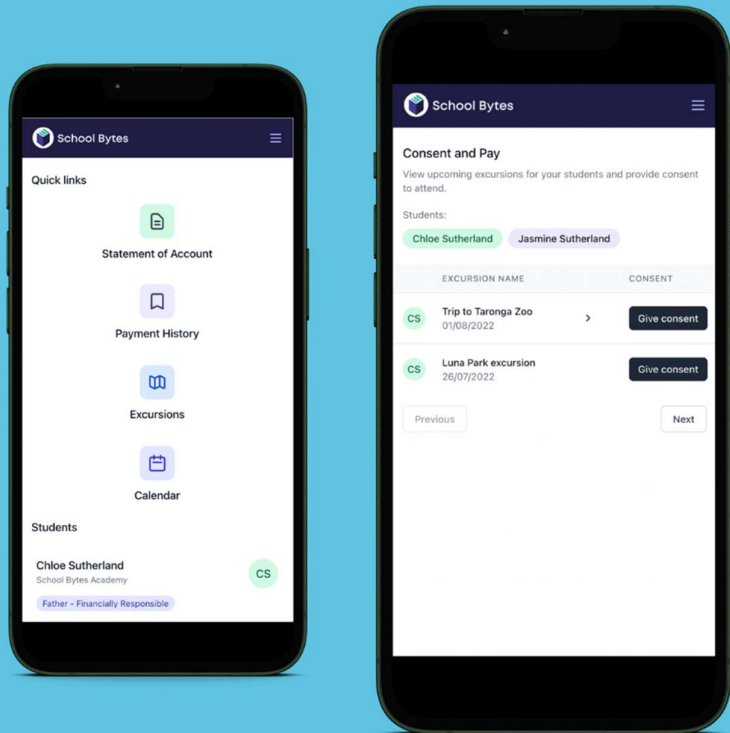
**Prizes:** Students will be able to select from a range of prizes to be presented Friday, 25 August in the library - 3 prizes for each category.



# Parent Information


## AVAILABLE NOW!

We are excited to announce our school offers a flexible and simplified way parent/carers can make payments



**The Parent Portal**

- Easily make a payment online
- Download your receipt
- Sign and return permission notes digitally
- Use any credits on your account to make payment
- View your complete payment history

 **School Bytes**

Register for the Parent Portal via the  
QR Code or visit  
<https://portal.schoolbytes.education>

