



**Auburn Girls**  
HIGH SCHOOL

## Learn Lead Succeed

ISSUE 4 • DECEMBER 2022

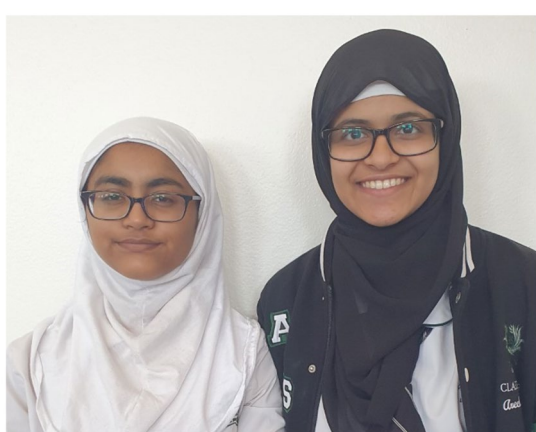
## SEASON'S GREETINGS

Dear staff, students, and parents,

Another year has passed at Auburn Girls High school. One that has been, thankfully, the first normal(ish) year we've had in a while. 2022 has been a year of great challenges and opportunities, a year we won't be forgetting any time soon.

We have made so many memories along the way. From our annual athletics carnival in May (which took a rather rainy turn) to our first talent show (a great success) at Auburn Girls High School in September. Through all of this, you girls have shown how talented, passionate, and determined the students at Auburn Girls High School are.

On behalf of the school leaders, we would like to congratulate all the teachers, parents and students who have made it through this year with commitment, patience, and resilience. The leadership team aims to continue to bring smiles, joy, and positive changes to this school next year.



Kind regards,

**Fabiha Iram**  
School Captain

**Areebah Haq**  
Vice-Captain

Hunter Street, Auburn NSW 2144  
Phone: (02) 9649 6949 Fax: (02) 9749 1035  
email: [auburng-h.school@det.nsw.edu.au](mailto:auburng-h.school@det.nsw.edu.au)

**CHECK OUT OUR WEBSITE!**

<https://auburng-h.schools.nsw.gov.au/>

### INSIDE THIS ISSUE

School & Vice Captain	1
Principal's Report	2-8
Deputy Principal's Report Year 7	9-10
Deputy Principal's Report Year 10	11-12
Deputy Principal's Report Years 8 & 11	13
Deputy Principal's Report Years 9 & 12	14-15
School News	16-21
Important Dates	17
Mathematics	22-24
Social Science	25-27
Support Unit	28-29
PDHPE	30
TAS	31
History/Drama/Society & Culture	32-36
Careers/Transitions/Secondary Studies	37-38
English	39
Science	40-41
Library	42-45
Parent Information	46

# Principal's Report

Dear Parents, Carers and Students,

As Term 4 and the school year draws to a close, I have been reflecting that while incredibly busy, it has been a very welcome normal Term 4 compared to the last two years. Our staff and students have quickly settled back into their normal routines. As I mentioned in my address recently at our Presentation Day Ceremonies, I never thought I would be so excited to see the school calendar and look forward to all the "normal" events that we took for granted prior to covid and which make for an enriching, fun and vibrant school experience.



This year our students have attended excursions and programs, they have completed practicals for Science, Food Tech and PDHPE that I'm sure were a highlight for most. We shared special event assemblies, such as our Kindness Day concert and Year 12 Farewell Concert. Students enjoyed presentations by guest speakers, study skills presenters, and many students are excitedly looking forward to a two-day camp and at the end of Week 10 will enjoy their wellbeing excursions to either to Cables Water Park, Raging Waters or Luna Park. If nothing else COVID has taught us to be grateful for our good health and enjoy all the small day to day blessings that we took for granted previously.

Our Year 12 students have recently completed their HSC Examinations and made us all proud with the way they approached the final leg of their schooling journey, their HSC examinations. They approached their exams with maturity to demonstrate what they have learnt and seeking to achieve their personal best.

We wish our Year 12 students all the very best for the future and a huge thank you to our Year 12 teachers who have spent much time and effort time supporting the girls leading up to and throughout their HSC examinations. We now eagerly look forward to celebrating our students HSC success on Thursday 15 December when their results will be released to us.

## Community Awards

I am very proud to announce that five of our students have been selected to receive highly sought-after community awards. These awards are in recognition for upholding our school's ethics and values embedded in our motto "Learn Lead Succeed". Congratulations to Tasnim, Layla, Angela, Anita and Rachel. Their citations are below.

***Tasnim Sarah,  
Year 11***      **=== >**

***Community Service  
Award***

***Jason Clare –  
Member for Blaxland,  
Federal Minister for  
Education***



# Principal's Report

Tasnim Sarah is an academically high achiever at Auburn Girls High School, she maintains exemplary attendance and presentation and upholds the school motto Learn, Lead, Succeed with pride. Tasnim is always at the forefront of school events, providing her time to support the smooth flow of bake sales, performance events and the preparation and distribution of school provisions. In 2022, she was selected as a junior prefect and participated in Peer Mediation training as an emerging leader of our school, she was also nominated and selected to be House Captain and prefect for the Year 12 leadership team. Tasnim has been a member of the Auburn Girls dance group since 2019 and was a leader who supported the younger students during school practices and at performances and eisteddfods. She is currently providing her time as the co-organiser of the Class of 2023 Yearbook project, proposing the idea to our principal and deputies and collecting all data and photography for its publication.



*Layla Chahrouk,  
Year 11*

*< ====*

*Pursuit of  
Excellence Award*

*Cumberland City  
Council*

## Key dates for 2022

The last day for students is  
Friday 16<sup>th</sup> December

Staff Development Day is  
Monday 19<sup>th</sup> December

Office staff and Senior Executive  
will be at school on  
Tuesday 20<sup>th</sup> December

School is closed on  
Wednesday 21<sup>st</sup> December

Layla Chahrouk is a diligent student of Auburn Girls High School, she maintains exemplary attendance and presentation and upholds the school motto Learn, Lead, Succeed with pride. Layla is currently providing her support and service at Auburn Girls by volunteering her time to assist with the organisation of future year 12 events such as the school formal and Valentine's fundraisers. Layla is undertaking a school-based traineeship which she was recommended for based on her school application. The traineeship is at Collin Biggers & Paisley every Tuesday from 8.30am to 5pm. This commitment has seen her develop many skills in the areas of community service in an office setting. Layla has utilised her initiative in various areas of the office and has undertaken training in areas outside of her traineeship to offer assistance to other employees. A demonstration of efforts above and beyond expectations.



Angela Wong is an academically high achiever at Auburn Girls High School, she maintains exemplary attendance and presentation and upholds the school motto Learn, Lead, Succeed with pride. Angela can speak and read several languages including Mandarin, Cantonese, Italian and Korean. In 2017, she received a school recognised award for her contribution to the library and another for citizenship. In 2018, she participated in ICAS Science as a part of the UNSW Global program. In 2019 she was selected as a scribe to assist students who needed special provisions during exam periods and as a peer support leader to assist new students in Grade 7 to transition into high school. In 2022, she was selected as a junior prefect and participated in Peer Mediation training as an emerging leader of our school, she was also nominated and selected to be the first senior prefect for the Year 12 leadership team. This year, she was selected to complete a Western Sydney University (WSU) pilot program in a university course targeted towards the subject of leadership.



## Key Dates for 2023

**Friday 27<sup>th</sup> January – School Development Day 1 for Staff**

**Monday 30<sup>th</sup> January – School Development Day 2 for Staff**

**Tuesday 31<sup>st</sup> January -- Year 7 first day of high school**

**Tuesday 31<sup>st</sup> January – Years 11 & 12 return to school**

**Wednesday 1<sup>st</sup> February – Years 8, 9 & 10 return to school**



Year 7 students will assemble in the school hall at 8.45am.

All students in Years 8-12 will assemble at the start of Period 1 (8.45am) each day for a welcome back assembly, followed by a meeting with their Deputy Principal and Year Advisors.

=====

**Friday 16<sup>th</sup> December 2022 – last day for students**

**Tuesday 20<sup>th</sup> December – last day for office staff**

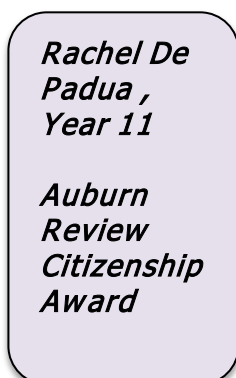
**School closed as of Wednesday 21<sup>st</sup> December 2022**



Anita Singh is an academically high achiever at Auburn Girls High School, she maintains exemplary attendance and presentation and upholds the school motto Learn, Lead, Succeed with pride. Anita is always at the forefront of school events, providing her time to support the smooth flow of bake sales, performance events and the preparation and distribution of school provisions. Anita has participated in the Robotics Competition in 2018, the Auburn Girls dance group since 2019 and was a leader who supported the younger students during school practices and at performances and eisteddfods, she is also a part of the UTSAV dance club, performing in Harris Park at the Deepavali show in 2018 and 2019. Anita has also been a peer support leader supporting the transition of the younger students into a high school setting, and a scribe for students with special provisions in examinations. Anita is now supporting the voice of the Auburn Girls High School body as part of the leadership team as a school prefect.



Rachel De Padua is an academically high achiever at Auburn Girls High School, she maintains exemplary attendance and presentation and upholds the school motto Learn, Lead, Succeed with pride. Rachel is always at the forefront of school events, providing her time to support the smooth flow of bake sales, performance events and the preparation and distribution of school provisions. She was a member of the NSW Public Schools Millennium Marching Band in 2018 and 2019 and the Hill Community Concert Band as well as the Auburn Girls School Band, performing at all major events including annual Presentation Days and Graduations. Rachel is currently an Auburn Girls High School senior prefect for the Year 12 leadership team. She participates in a plethora of extra-curricular activities including representing Auburn Girls zone gymnastics, dance and swimming. She was a volunteer at PCYC Auburn from 2019 – 2022 for gymnastics and school holiday programs and is now an employee providing her services to support the development of skills in younger children. Rachel is now a junior dance teacher at TDA Dance and support the learning and development of technical skills in juniors.



---

## Year 7- 11 Presentation Day Ceremonies

In the last few weeks, we have celebrated the academic, sporting and civic achievements of our students during each year group's Presentation Day Ceremony. It was an opportunity for us as a school community to reflect on the past year's successes, share and celebrate our students' achievements and a time to congratulate our wonderful young women of Auburn Girls High School, who deservedly received the acknowledgement for their hard work and outstanding efforts throughout 2022. How lovely it was to be able to welcome our parents and share this milestone event with us for the first time in two years.

In my address to each cohort my key message was about the importance of working hard and each student being the best version of themselves in order to succeed in their studies and in life. I spoke about how highly successful people, will always tell you that hard work was a major contributing factor in their achievements and that I have learned from my life experiences is that success big or small is the result of hard work, preparation, organisation, learning from failure and perseverance even when faced with adversity.

Our award recipients embody the work ethic I spoke about and have achieved academic excellence awards in their subjects, sporting or special awards. During 2022, our teachers and I have watched our students grow, mature and demonstrate a strength of character, grit and tenacity that has so often made us incredibly proud. Congratulations and Well Done to all award recipients for their success and outstanding achievements.

I know we all look forward to 2023, where as a school community we can join together to celebrate with one Presentation Day Ceremony for Years 7 to 11 at our usual C3

## 2023 Roles

Year Group	Year Adviser	Deputy Principal
Year 7	Ms. Wood	Ms. Minogue
Year 8	Ms. Young	Ms. Diamond
Year 9	Ms. Khairallah	Ms. Kaidbay
Year 10	Mr. Lindsay	Ms. Diamond
Year 11	Ms. Edge	Ms. Minogue
Year 12	Ms. Ibrahim	Ms. Kaidbay

Unfortunately, the school cannot sustain a fourth Deputy Principal for 2023. We thank Ms. Garvey for her outstanding leadership as Deputy Principal throughout 2023. Ms. Garvey returns to her substantive role of Head Teacher Administration.

***Below: Year 7 to 11 Rose Gold Assembly***



## 2022 Closing

This is our final Newsletter for the 2022 year. I would like to express my gratitude to our whole staff for their amazing teamwork ensuring that our girls' learning and wellbeing needs were met with caring, kindness and compassion. I thank our wonderful teachers for their outstanding efforts in 2022 to ensure our students received the best education possible. To our Head Teachers, a huge thank you for their hard work and leadership. I thank our Year Advisers and Wellbeing Team who have worked incredibly hard to always be there for our students, encouraging and nurturing them. I would like to express my very deep gratitude to the outstanding leadership and tireless work of our Deputy Principals, Ms Diamond, Ms Minogue, Ms Kaidbay and Ms Garvey.

To our parents and carers, I am eternally grateful for the trust you place in our school and thank you for your support though out 2022.

To our students, I would like to congratulate you for your cooperation, caring of each other and the resilience you have shown this year. I am proud that you strive to be the best version of you.

I wish everyone a Merry Christmas and a safe and happy Christmas break. I look forward to seeing you all back in 2023.

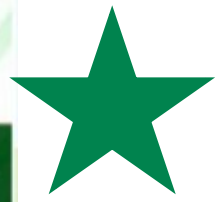
***Anna Tsoutsas***  
***Principal***



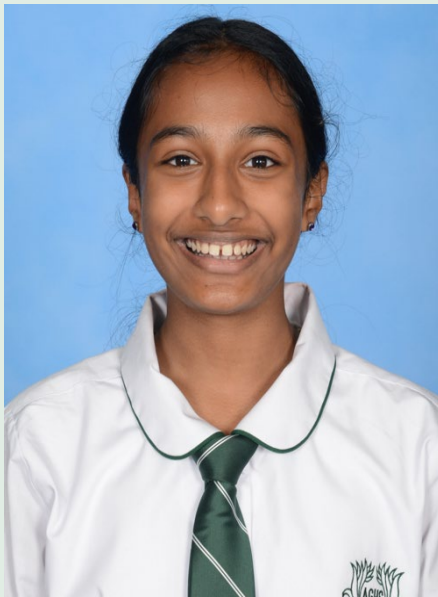




# Students OF THE MONTH



## OCTOBER 2022



**Yuthika Seelam, Year 8** is an enthusiastic student who is always eager to learn and demonstrate her knowledge and understanding in all her classes. She participates well in her subjects, with both theory and practical components displaying excellent teamwork.

Yuthika willingly and actively volunteers and contributes to charity events. She has also participated in formal assemblies performing musical items and is an active member in the school band. As a result, Yuthika has shown herself to be an overall excelling student who displays the school core values to Learn, Lead and Succeed.

She is an exemplary role model for her peers and other students at Auburn Girls High School and is to be congratulated on achieving student of the month for October.

## NOVEMBER 2022

**Nargis Khalili, Year 10** is a responsible student who works to the best of her ability in all classes. She is always the first to volunteer to help, particularly recently with the year 10 fundraiser.

Her energetic personality means that she is often encouraging juniors to reach their full potential.

She has natural leadership qualities and a positive contributor to her year group.

Congratulations Nargis on achieving student of the month for November, keep up the hard work.



# Deputy Principal's Report – Year 7

What an amazing final term Year 7 have had to their first year at high school. Some of the highlights of the term are:

- The year group working together with the amazing Ms. Young (Year 7 Adviser) to run a very successful cake stall which raised a significant amount of money for the Make a Wish Foundation. A huge thank you from Year 7 to everyone who supported the day.
- Year 7 proudly supporting the Year 9 Bandana Day Charity event.
- Seeing the achievements of so many Year 7s be recognised at Presentation Day and the Rose Gold Award Assembly and Morning Tea.
- Ending the year with a fantastic day out at Raging Waters.

Year 7 have continued to show the school how committed they are to learning with more students achieving a White Merit Badge this term. The following ladies are to be congratulated for this:

- |                  |                    |
|------------------|--------------------|
| * Sumaiya Alam   | * Adina Bakhramova |
| * Khudeja Fatima | * Zainab Haq       |
| * Aaliyah Pathan | * Sama Rahmati     |
| * Huimiao Yang   | * Nasreen Rahimi   |
| * Jenny He       | * Lisa Shrestha    |

It is important that everyone continues to collect Merit Stickers and Principal's Gold Awards as they do not expire and can be combined with awards from next year.

Continued dedication towards learning is an attribute which AGHS hold in high esteem. The following students have completed different levels of the Rose Gold System. A huge number of Year 7 students were recognised at a special assembly in Week 10; these students also had morning tea with Ms. Tsoutsas. Term four recipients are:

Level 1	Level 3	Level 4
<ul style="list-style-type: none"> <li>• Asma Bakaloglu</li> <li>• Shokria Yaqubi</li> </ul>	<ul style="list-style-type: none"> <li>• Sarah Alhafeeri</li> <li>• Melissa Amood</li> <li>• Layla Fatfat</li> <li>• Madiha Fatima</li> <li>• Arezo Fayaz</li> <li>• Aaliyah Pathan</li> <li>• Sama Rahmati</li> </ul>	<ul style="list-style-type: none"> <li>• Sumaiya Alam</li> <li>• Sarah Ali</li> <li>• Zainab Ali</li> <li>• Zohra Askari</li> <li>• Adina Bakhramova</li> <li>• Michelle Gao</li> <li>• Jasleen Gohl</li> <li>• Eva Hamdard</li> <li>• Zainab Haq</li> <li>• Jenny He</li> <li>• Maheen Hidari</li> <li>• Khatera Khatera</li> <li>• Zahraa Kufi</li> <li>• Fatima Mirza</li> <li>• Chiweta Okeke</li> <li>• Nasreen Rahimi</li> <li>• Masoma Salman</li> <li>• Lisa Shrestha</li> <li>• Anam Syeda</li> <li>• Mia To</li> <li>• Pei Lin Wong</li> <li>• Huimiao Yang</li> </ul>
Level 2		
<ul style="list-style-type: none"> <li>• Zamzam Abdirahman</li> <li>• Remas Al Tebrineh</li> <li>• Areeba Asadullah</li> <li>• Sarah El Fouani</li> <li>• Khudeja Fatima</li> <li>• Lubna Fatima</li> <li>• Zoya Kamdar</li> <li>• Fatema Mohammad Zada</li> </ul>		

As Year 7 Deputy I have had the pleasure of reading every student's Yearly Report. It is really remarkable to see how much students have improved and how positive Year 7 are towards their learning.

It is important to acknowledge the hard work of a number of staff who work with Year 7. Ms. Young is an amazing Year Adviser and she continuously works hard to support each and every student. Ms. Matta our outstanding Head Teacher Wellbeing who constantly offers guidance and advice to all students. To Ms. Georgia (Student Support Officer), Ms. Tamsen (School Counsellor) and Mr. Solomon (Assistant Year Adviser) and Mrs. Amr (Community Partnerships Officer) who are always around to support students and parents to make high school an amazing experience - Year 7 thank you.

Finally, I would like to take this opportunity to say thank you to Ms. Tsoutsas and the other Deputy Principals (Ms. Diamond, Ms. Minogue and Ms. Kaidbay) for supporting me as Year 7 Deputy Principal. While I will not be continuing in the role next year, I have had an amazing experience and am very grateful to have excellent leaders around me. In 2023, Ms. Diamond will take over as Deputy Principal for Year 8; your daughters are in great hands.

Have an amazing summer, take time to relax and enjoy the sunshine. I look forward to seeing everyone back at school next year.

**Ms. Garvey**  
**Deputy Principal, Year 7**

**Below: Year 7 visited Granville Boys High School  
for Together for Humanity!**





# Deputy Principal's Report – Year 10

As we near the end of 2022 we are excited to review the progress and achievements of our year 10 students. Congratulations to all year 10 students who, throughout this term, have worked towards their yearly exams. These final assessments provide feedback to both teachers and students about progress and inform our yearly reports. Year 10 students conducted themselves with maturity and diligence, demonstrating skills that will prepare them for the senior school.

## Rose Gold Awards

Our Rose Gold Awards recognise the positive educational habits of our students. Student achievement in this area reflects outstanding efforts in all areas of schooling including attendance, efforts in class, respectful communication and personal presentation. Well done to the students listed below for their achievements in this area.

Level 1	Level 2	Level 3	Level 4
Sumaita Hassan Nargis Khalili Asna Mohammed	Soman Ahmadshahi Zahra Ali Selin Isik Tabasoom Rezayee Ella Saadieh Mariam Said	Hana Barahmeh Nurdan Cinar Mariam Kamara Riya Kumar Sara Mahmoud Megan Matheson Tabina Taj	Sarah Chaudhry Stella Chow Maryam Hadi Adeena Khan Jamie Le Zara Mukhi Zoya Mukhi Amlene Wong

## Year 10 Immersion Week

Selected students from year 10 participated in Writing Immersion Week with students from Abbotsleigh. The focus of this week was to develop skills in creative writing and creating connections with students from different backgrounds. Our students participated with enthusiasm and produced outstanding written work.

Congratulations to everyone involved.



---

# Orientation Day Year 7, 2023



November 29th was our 2023 Year 7 Orientation Day. We welcomed students from a wide range of feeder schools to our school. After a welcome assembly, our future students participated in activities that aimed to build peer connections and resilience. Led by our peer support leaders, all students were keen to meet one another, their teachers and get to know parts of Auburn Girls High School. It was an exciting day and we look forward to beginning their high school journey on January 31st, 2023.

***Mrs. Minogue***  
***Deputy Principal, Year 10***





# Deputy Principal's Report – Years 8 & 11

## Year 8

Term 4 has seen a number of Year 8 students who have demonstrated growth, maturity and responsibility by participating in school events and making positive contributions to our school community. Congratulations to the outstanding Rose Gold Recipients who received their awards in the whole school assembly on Tuesday 6 December 2022, and a big congratulations to the recipients of the prestigious awards in the year 8 assembly Week 10 this term.

This Term, Year 8 received their school reports and chose their elective subjects for Year 9 in 2023. We look forward to a positive year ahead. In the meantime we are excited to celebrate the year 8 Excursion which serves as both a congratulations for a successful year and a thank you for the positive focus, respect of school rules and our school community.

To all students and families, we wish you a safe and positive school holiday!



## Year 11

Congratulations to year 11 students who successfully completed the three term Preliminary Course! Year 11 commenced the HSC courses this term. As part of the HSC induction, Year 11 attended the HSC Induction Day at Park Royal in Parramatta. This was a positive day strove to develop student understanding and capacity on how they can manage their HSC learning load. Students engaged in different workshops run by Elevate, the Department's Wellbeing Team and Auburn Girls High School's Year Advisors and Transition teachers.



As of Week 5 this term, formal HSC assessments commenced in various subjects. We encourage all students and families to work together to sustain a productive and healthy learning schedule that balances health, wellbeing and academia to ensure endurance in this final stretch of the high school journey. We begin the HSC course in Term 4.

I encourage all students to treat these school holidays as an opportunity to rest as well as prepare for the following school term. This involves creating a study space at home and developing a routine that incorporates healthy and sustainable habits.

We wish everyone a very safe and joyful holiday.

**Ms. Kaidbay**  
**Deputy Principal, Years 8 & 11**



# Deputy Principal's Report - Years 9 & 12

As we come to the close of another productive year at Auburn Girls High school, I would like to especially like to congratulate once again Year 12 2022 on the completion of the Higher School Certificate. We celebrated this achievement in style at their Year 12 Formal which was a beautiful event.

I cannot believe that Year 9 will be starting their final year of the junior syllabus next year after successfully completing 10 years of schooling. To celebrate this achievement, they went on a fabulous Wellbeing excursion to Cables Wake Park.

I would also like to take this opportunity to acknowledge the following students for reaching the fourth tier of our Positive Behaviour Reward initiative. Their reward was a special Formal Assembly where they received the Rose Gold Badge and morning tea with our Principal.

Year 7	Year 8	Year 9
Sumaiya Alam Sarah Ali Zainab Ali Zohra Askari Adina Bakramova Michelle Gao Jasleen Gohl Eva Hammad Zainab Haq Jenny He Maheen Hidari Khatera Khatera Zahraa Kufi Fatima Mirza Chiweta Okeke Nasreen Rahimi Masooma Salman Lisa Shrestha Anam Syeda Mia To Pei Lin Wong Huimiao Yang	Maryam Fatima Ali Hala Awwad Ecrin Caglayan Zeenat Hammad Hassanatu Kamara Israa Mohammad Tina Nguyen Farzana Rahimi Arya Singh Tanvi Temkar Amy Xian	Sara Al-Modhefer Afiah Begum Samantha Chow Dania Ghuneim Bella Guan Leda Guan Wendy Huang Efthimia Kapetangiannis Erika Kuo Selina Lin LuongFiona MaranHtoi Tsawm Ra Lani McGrath Zahra Naim Zaynab Naim Bo-Hae Nguyen Omaima Noor Hasini Poddaturu Akoyujo Rai Erica Tamang Jeanny Vo Diana Zengin Dorothy (Xi Yue) Zhang
Year 10	Year 11	
Sarah Chaudhry Stella Chow Maryam Hadi Adeena Khan Jamie Le Zara Mukhi Zoya Mukhi Ameline Wong	Alice Chan Leanne El-Khier Areebah Haq Alishba Khan Shirley Tak Yee Lo Lauren Nguyen Tasnim Sarah Esma Sevincek Anita Singh Angela Wong Joyce Zhan	



## Rose Gold Luncheon and Assembly



Lastly, I would also like to take this opportunity to thank Ms. Ghemraoui for being a pocket-rocket of a year adviser who always advocated for Year 9 and supported their wellbeing. Congratulations to Ms. Ghemraoui who will be taking on the role of Head Teacher Positive Education next year. Unfortunately, this means she will no longer be the year adviser to her cohort. A big thank you to her 2IC Mr. Lindsay who will take on the role of Year Adviser for Year 10 2023. I know he will show the same level of commitment

A big thank you to the Wellbeing Team, Ms Heemi and all staff involved in educating and caring for my year groups. The year groups are truly lucky to have such a compassionate team looking after them.

Finally, after what has been a most dynamic year, I wish you all a very peaceful, relaxing, and safe break. Merry Christmas and Happy New Year!

**Mrs. Diamond**  
**Deputy Principal, Years 9 & 12**



# School News

## Paint Auburn RE<sup>a</sup>D

The yearly planned "Paint Auburn Read" with Accessible Diversity Services Initiative Limited and Cumberland City Council has been led this year by year 9 students by reading to parents & their toddlers along Auburn Road promoting early reading.

The students participated enthusiastically, parents and toddlers were very engaged and very much appreciated students reading to them.

**Mrs. Amr**  
*Community Partnership Officer*





## Year 9-10 Oztag

Congratulations to our year 9-10 Oztag team. They have won the first Prospect Cup Gala Day. The girls were undefeated all day, overcoming a tense overtime Grand Final against Greystanes High School.

As well as the girls played, the most pleasing aspect of the day was the way the girls spoke to other teams and the match officials. They were the best example of what our students can be.

**Mr. Bailey**



## IMPORTANT DATES

### TERM 4 / 2022

#### WEEK 10

**16 December 2022**

Last day for students

#### WEEK 11

**20 December 2022**

Last day for staff

### TERM 1 / 2023

#### WEEK 1

**27 January 2023**

Staff Development Day 1

#### WEEK 2

**30 January 2023**

Staff Development Day 2

**31 January 2023**

Year 7, 11 & 12 commence

**1 February 2023**

Year 8, 9 and 10 return

#### WEEK 4

**15 February 2023**

Year 7 Parent Information Afternoon

#### WEEK 5

**22 February 2023**

P&C Meeting

#### WEEK 7

**6 March 2023**

Swimming Carnival

**9 March 2023**

Zone Swimming Carnival

#### WEEK 9

**20 March 2023**

Athletics Carnival

#### WEEK 10

**29 March 2023**

P&C Meeting

#### WEEK 11

**6 April 2021**

Last day of Term 1

### TERM 2 / 2023

#### WEEK 1

**24 April 2023**

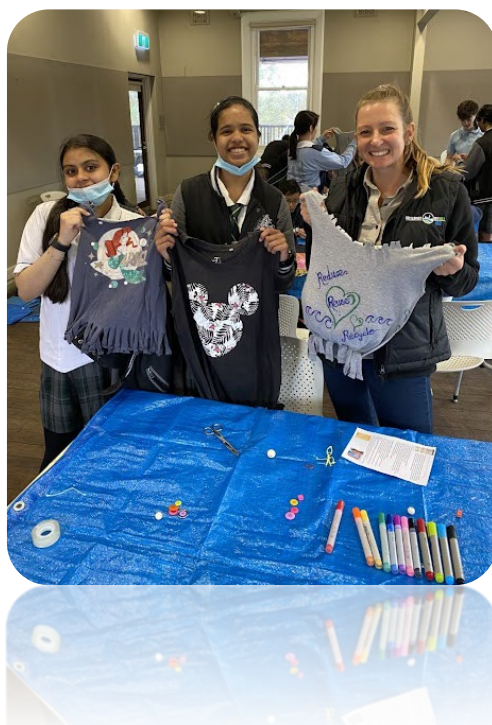
Staff return

**26 April 2023**

Students return

## SRC 2022 Wrap Up!

This year, the SRC was very productive and were able to organise and participate in various workshops and events. We elected a president, vice-president, secretary, treasurer, and publicity officers and learnt how to run a meeting. We held fortnightly meetings to discuss issues and plan our events.



Students in the SRC have attended multiple workshops including mental health workshops for juniors at Auburn Youth Centre, student voice focus groups and Anti-Bullying Workshops with Ms. Matta, leadership, and sustainability workshops and our senior SRC attended a leadership program with Ms. Heemi.

We had the honour of being the flag bearers during a special assembly for Harmony Day and organised School Spirit Week, which was enjoyed by all.

Our SRC members helped during the AGHS talent show and sausage sizzle.

We have also acknowledged all teachers personally for World Teachers' Day.







After attending planning days with Ms. Tsoutsas, Ms. Diamond, and Ms. Matta we have also created a new code of conduct poster for our school and planned and drafted anti bullying posters.

The SRC were also invited to attend the Year 12 Graduation to celebrate the achievements of our class of 2022.

As the SRC continues to 2023, we plan on creating a more sustainable journey, inspired by our multiple workshops and events attended over the year. Some of the SRC participated in a two-day workshop with numerous schools conducted by the Observatory Hill Sustainability Centre. We met many wonderful individuals and organisations from around Australia who promote and encourage sustainability as well as learn about different schools and how they are keeping their schools sustainable. With this knowledge and opportunities, we will continue to make our school more sustainable with a 3-model practice: awareness - motivation - action. Most importantly want to educate students at Auburn Girls High School about the benefits of sustainability.

***Hasini P, Jaydhra K, Israa M and Zainab H***





## Year 9 Child Studies

Year 9 Child Studies have been working industriously all year with their learning of Preparing for Parenthood, Newborn Care, Growth and Development and also Play and the Developing Child. Our last Assessment Task focused on the various types of play and how to stimulate the child's cognitive and physical development with items that are readily available around the house. Hence, their submission of the Recycled Toy and Process Journal. Here are a number of photos of their Toy Submissions.

*Mrs. Woods*





## Japanese Excursion to *The Japan Foundation*

Year 8 Japanese students visited The Japan Foundation at Central Park in the city, where Michie sensei spoke to us in Japanese and showed us how to wear yukata and tie an obi. We also learnt about traditional Japanese festivals called matsuri, and we played yatai games. Afterwards we went shopping in Japanese shops, Daiso, Muji and Miniso. For lunch we ate sushi and other things. It was tanoshii (fun) たのしい! Thank you to The Japan Foundation for their kind hospitality - ありがとうございます!

*Mrs. L. Park*



# Mathematics

As the  $\lim_{year \rightarrow 2023}$  year, it has been my pleasure to experience the outstanding achievement of our students who have overcome another difficult year. I want to personally congratulate all our students who displayed resilience, patience, and perseverance this year.

## Maths Mega Day

Mega Maths Day is a full excursion day at the University of Sydney run in collaboration between the Faculty of Science and Outreach & Access. Students will hear from our keynote STEM speaker about their own career paths, and what study options are open to your students.

**The Power of Mathematics in Art** Explore the collection of the Chau Chak Wing Museum guided by science educators and curators to see the role that mathematics plays in art.










Students will be introduced to the use of geometry and proportions in art, featuring the playful and bold artworks of mathematical artist JW Power. They will also handle real historical measuring instruments and mathematical tools and try their hand at their own mathematical works of art.



### **NUMERACY CORNER**

*Can you solve the following problem?  
If you can solve it, present your correct solution to Mr Firdausi for a chance to earn a Principal Gold Award.*

**CAN YOU SOLVE THIS?**

	+		=	20		
	×		=	80		
	×		=	40		
	+		+		=	?

**mashupmath**

Get more FREE math puzzles at [www.mashupmath.com](http://www.mashupmath.com)



## Virtual Reality in 4D

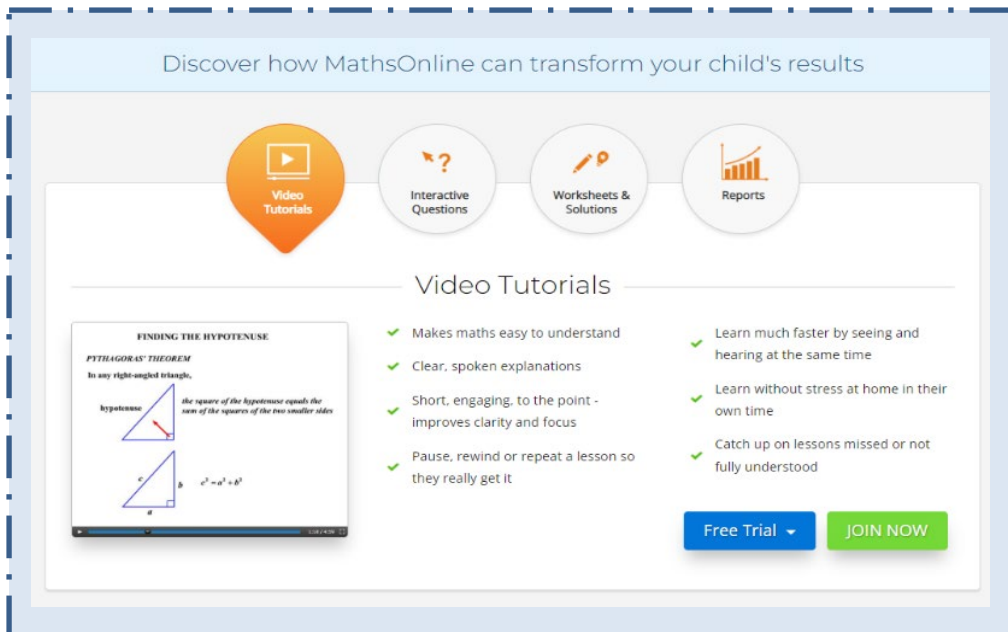
Students put on VR goggles and take a deep dive into the fourth dimension in our virtual reality immersion lab.

They will learn how to navigate in 4D and how to win a match of 4D pool!



## Maths Online

During the holidays, I encourage all students to revise weekly using MathsOnline. This will ensure they consolidate everything they have learnt this year.



Maths Online is a great resource for students to learn about abstract and complex concepts in a student friendly approach.

They receive instant feedback with targeted practice and videos. Each student has been issued with a username and password.

### Dr Emi Tanaka



## Female Mathematicians

Having loved math's since high school, Dr Emi Tanaka went on to study advanced mathematics and complete a PhD in statistics at the University of Sydney. While not knowing it at the time, she was on to something – statistics graduates were soon to be in high demand.

"I didn't think about what I was going to do with my career until midway through my undergraduate studies. I could see how statistics could be beneficial in the job market, so chose to focus on this during my PhD," she says. "I had, unknowingly, placed myself well - when data science exploded, every employer seemed to be looking for someone with a background in statistics."

Now, alongside her research work, she spends time shaping young mathematical minds in the classroom as a lecturer in statistics.

*Inspired by Ms. Ghoneim, written by Ms. Mani.*

The Mathematics Faculty wishes all our students, staff, and the community a safe and enjoyable Christmas and Happy new year! I encourage all students to use their time during the holidays to spend time with their friends and family. Take time to reflect on their learning by allocating at least 2 hours each day to revise and consolidate their learning from the year. Please don't hesitate to notify me if there are any concerns regarding your daughter's learning in Mathematics.

**Mr. Al-Khalidy**  
**Relieving Head Teacher, Mathematics**

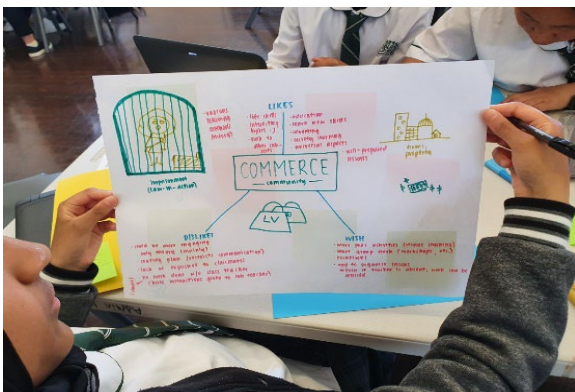
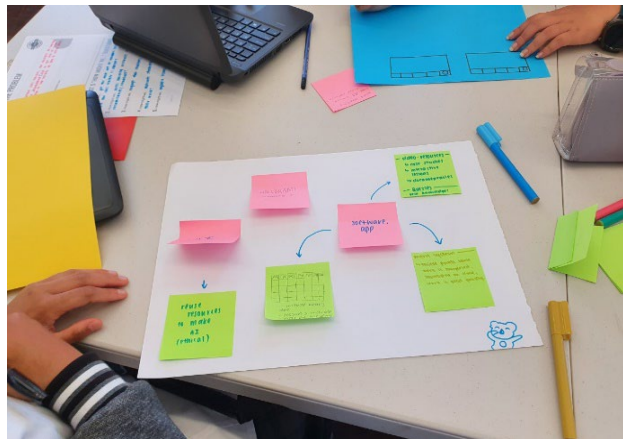


# Social Science

## Year 9 Commerce:

Enterprising Girls Workshop was about developing teamwork and critical thinking through creating business ideas that address problems being experienced by the community.

Students worked in teams on different activities and projects throughout the day to create a business pitch of their innovative ideas.





## Year 10 Commerce Market Day

On Tuesday the 11th of October Year 10 Commerce students held a pop-up market day as part of their assessment task for their Running a Business assessment task. All students had to team up to plan, organise and run a business at school for teachers and students to buy from. All profits raised on the day were donated to the students' charity of choice; Save the Children. Overall, the day was a success and students raised \$800.





## Girls in Property

The Girls in Property excursion was for the Auburn Girls High School winners of the program, where they attended the Property Council of Australia's Business lunch event.

Students listened to a keynote speaker on the student accommodation sector of the economy. Tabina also gave a speech to the 300 guests on her experience participating in the Girls in Property Program.



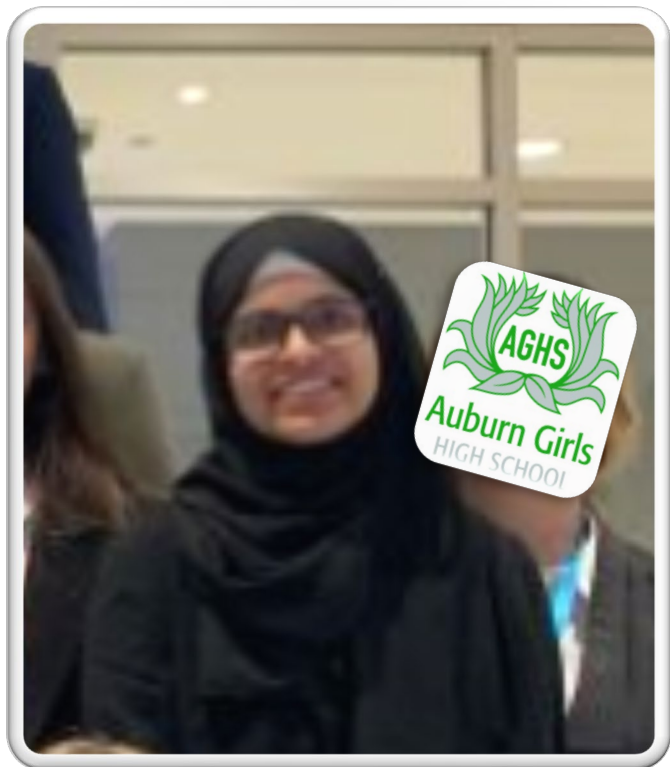
## Year 11 Social Science

In a competitive program with only 45 students across the state, Areebah Haq was selected to participate in the UBS Finance Academy.

The Academy aims to provide secondary school students with a deeper understanding of financial services.

Areebah felt that the program was truly an insightful experience, with a lot of fun learning a lot about the finance sector at UBS. She also had a chance to discover more about the cadetship that UBS offers for first year university students, linking up to relevant businesses. Another highlight was meeting Ross Gittins.

**Natasha Craig**  
*Relieving Head Teacher,  
Social Science*





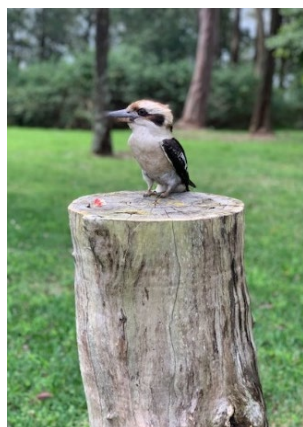
# Support Unit

Greeting everyone I hope that your daughters enjoyed this term at Auburn Girls High School as much as I have. On the 24<sup>th</sup>, 25<sup>th</sup>, and 26<sup>th</sup> of October almost all of our Support Unit students, travelled together to Point Woolstencroft Sport and Recreation Centre, which is sure to be one of the highlights of their lives at Auburn Girls High School.

Students participated in a range of activities over three days including canoeing, raft building, damper making, team building activities, fishing, and the perennial favourite swimming in the lake. The girls also got to play a variety of games at night.

It was a great opportunity for the girls to get to know their peers, and teachers better with many commenting that they made new friends over these three days and developed some problem-solving and collaboration skills.

On behalf of the girls, I would like to thank the following teachers: Mrs. Verykios, Mr. Lindsay, Mrs. Maroon, Mrs. Khoder, and Ms. Lulu, these teachers gave generously of their time, and without their support, the camp would not have been a success.





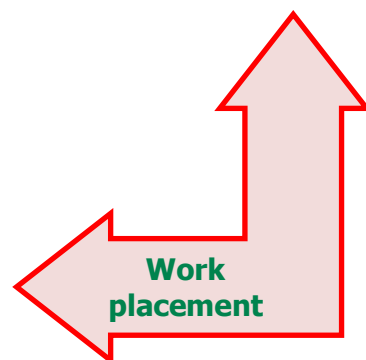
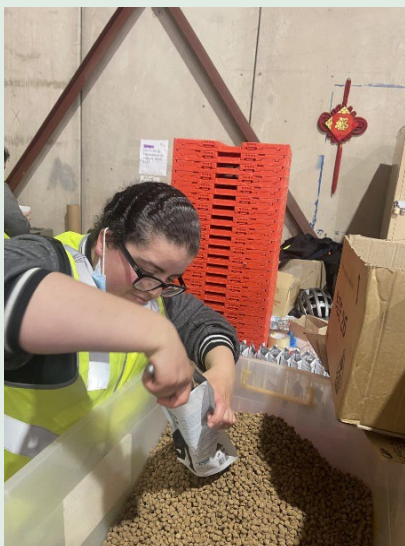
On Monday 21/11 we invited our incoming Year 7 students to their High School orientation day, where they were able to meet and mingle with their 2023 classmates. A massive thank you to Ms Khoder and Ms Ghazia for their enormous efforts in making sure the students are well-prepared for high school.

On Friday 24/11 I was thrilled to attend the Year 11 Excellence Principal Awards, where our amazing students were recognized for their great work.

A big congratulations to our students Leanne Elkhair, Sereen Hallak, Shereen Hallak , Nabaa Alshnawa, and Nur Masri on completing their TAFE Certificate Two in Retail Services.

With term 4 approaching to the end, everyone is wished a Merry Christmas, a relaxing and safe holiday. Also, get time to recharge and spend time with family and friends, and acquire memories.

*Mrs. Saleh  
Head Teacher  
Support Unit*





---

# PDHPE

## Year 7 and 8 Swim School



After a year off due to COVID we were very excited to be back doing Swim School this year. Swim School was held for our Year 7 and 8 students this year and is a mandatory element of the Junior PDHPE Curriculum. Students participated in lessons across two days and were taught valuable skills including, stroke correction, floating and water safety. Luckily, the lessons on rescue skills were well received as Miss Bergfield had to play the drowning victim in the water for the Year 8s!

The students had a lot of fun and came away with an even better understanding of the importance of water safety. We look forward to running it again next year.

## Prospect Cup

This term saw the first two Prospect Cup Gala Days be held, with schools competing in Oztag and Futsal.

Unfortunately, due to exams we were unable to send a Year 7 & 8 team to the Oztag, but we were able to send our Year 9 & 10 team. The girls had a great day, going through undefeated!

Congratulations to the team, which included: Aleena Farache, Hiam Ghemraoui, Lani McGrath, Leda Guan, Bella Guan, Mereoni Ravubale, Zara Khan, Mariam Kamara, and Sarah Chaudhary. Many thanks also goes to Mr. Bailey for coaching the girls.

The Futsal edition of the Cup saw our girls travel out to Seven Hills Indoor Sports Centre with Mr. Lindsay and Mr. Verykios. Our Year 7 & 8 team worked hard showing great determination throughout the day and found themselves playing in the grand final against Granville South, despite putting up a great fight, the girls lost 2-1.

Congratulations to the team: Najuma Sohrabi, Kaynat Reza, Dounya Edwan, Atkia Fatiha, Maram Alhessany, Nadia Zaitoun, Arezo Fayaz, and Zohra Askari.

Our Year 9 & 10 team had a tough day, playing some very talented teams. Great work to: Leda Guan, Bella Guan, Lani McGrath, Jeanny Vo, Farzana Asad Ullah, Zara Khan, Sidra Shahed, Mariam Kamara, Reeda Hussaini, Zahra Taimoori, and Serene El Chami.

***Miss. Bergfield,***  
***PDHPE Teacher & Sports Organiser***

# Technology & Applied Studies

## Year 9 Food Technology

Year 9 Food Technology students have been busy creating and decorating their birthday cake designs for their assessment task and baking various other recipes such as delicious choc chip muffins.

*Ms. Gharibian*  
*TAS Faculty*





---

# History/Drama/Society & Culture

This year has been one of great achievements for our students. Congratulations to our Year 12 History, Drama and Society and Culture students who have successfully completed their 2022 Higher School Certificate Examinations!

The faculty has engaged in many projects and learning experiences throughout the year.

**Year 7** historians embarked on a study of many societies including *Ancient Egypt, The Medieval Society, and the Polynesian Societies.*

As historians, we work as detectives using sources to understand the past.

Year 7 History students worked on bringing the societies together and noticed that despite the differences in time frames, commonalities amongst the societies existed. They examined these and focused on the hierarchies that ruled societies and how human nature adhered to class structure.

Here are a few examples of the wonderful essays composed by Year 7 historians around the interesting concept of societal structure throughout time.

***Sophie Schwiebert***  
***Head Teacher,***  
***History/Drama/Society & Culture***



---

## Year 7 Society Essay

### Hierarchies in History

Humans have always felt the need to rule within a structured society. There are countless points of evidence and research where popular societies had a ruler to lead the people for the sake of survival, and also liked being followers of a ruler. These include communities such as Ancient Egypt and the Polynesians living on Easter Island. Not to mention, Ancient Egypt ruled with a pharaoh and the Rapa Nui society had the Ariki. These beliefs led societies to have an organised and well-thought mindset, which was passed down from generation to generation.

To start off, the Ancient Egyptians had pharaohs that were looked upon as gods, chosen to lead and maintain stability. This displays leadership over the ancient civilisation. On top of the pyramid for the social structure of Ancient Egypt were the pharaohs, then the priests, the scribes, and then slaves and peasants. Since pharaohs were viewed as gods, villagers would have felt safe under the control of a spiritual being that was able to control the climate, nourishing the ground and their power over the land. This was the people's chance at surviving and gaining resources, therefore some people like to follow after a leader. Because of that, the Ancient Egyptian community has a desire to be led and to follow.

Following that, the civilisation on Easter Island also showed an example. The Rapa Nui society, the people on Easter Island, followed the lead of the Ariki, the chief. In their society, the Ariki are said to be descendants of a legendary and god-like figure. Furthermore, the power of the chief depended on the connections with the people and the help of warriors. The Ariki took over many vital things of the land and most importantly, maintained peace. Due to the Ariki protecting their villages, the chief gained a lot of trust from the common people, then making them follow after their leader, the Ariki. The Rapa Nui community was organised in a stable way. For that reason, the hierarchy was clear and the Rapa Nui society felt protected by the Ariki.

On the other hand, I theorise that despite the protection over the people by leaders, some of the humans from societies also have the need to overthrow a ruler. This links up with the situation of the need to rule. For example, past pharaohs were sabotaged by their own siblings or someone of high status to become king or queen. This was the actual desire to rule. To finally have the fantasy life by the Ancient Egyptians and have ultimate power. To this, the need to be led by a ruler seems devastating. However, having a leader gives access to resources that many people weren't able to receive, such as food. The Ariki were in charge of food supply in desperate times, so that gave the common people something to eat. Having a ruler was also important in case of a war, so the Rapa Nui society could be protected by the warriors and the Ariki.

To conclude, humans feel like ruling over something gives them power and helps stabilise the society they are in. People also like being led because it helps build connections, make peace with each other and be protected. With the help of a ruler, it makes having a hierarchy clear. This is why humans have felt the need to rule.

**Jenny He**  
**Year 7**



## Why do humans have the need to lead and follow?

Humans have and will always need to lead and follow. This is evident in ancient societies such as the Ancient Egyptian social hierarchy, the feudal system of medieval Europe and the Polynesian social structure, specifically the Rapa Nui people from Easter Island. To be the leader or the follower are completely different; as well as the desires that come with each role. As a leader the desires for one could include a sense of responsibility, commitment or determination. However, the desires of a follower could be a sense of fulfillment or a positive impact on whom they serve.

An example showcasing why humans have the need to rule and follow is the Ancient Egyptian society. The Ancient Egyptian society was categorised through a strict social hierarchy; meaning there were distinct social divisions or classes. The people at the top, in this case the pharaoh, held power to those at the bottom, the slaves. Some of these roles were formed by laws, traditions, religious beliefs and people's wealth and abilities. So as a slave, the need to follow is embedded for many reasons like stated above. This social hierarchy, displayed as a socio-economic pyramid, is very structured and very religious. Further down the pyramid there are more occupying positions, namely slaves and peasants, the most numerous. Although this societal structure is heavily organised and simple, it is also an immoral over use of power from those at the top. This demonstrates why some have the need to lead; for power. Therefore, the Ancient Egyptian society showcases why humans have the need to lead and follow through the social hierarchy.

Another example as to why humans have the need to lead and follow includes the Polynesians, specifically the Rapa Nui people from Easter Island. The population of Easter Island was separated into classes: the chiefs, priests and the warriors were the leaders however the common people provided a labour force. Again, those classes displayed those at the top organised and directed those at the bottom. The society's leader was the Ariki, the chief. This labour force was made of fishermen, farmers, craftspeople and warriors. The Ariki organised the labour force and gathered taxes, supervised trade between several clans or tribes, and was responsible for keeping the peace and ensuring food supply. As the Ariki organised the labour force and such, his people followed him through a sense of right and belief. So, the Polynesians, specifically the Rapa Nui people of Easter Island, demonstrate why humans have the need to lead and follow.

The desire that humans have to lead and follow has varied over the years. However, it may be desired to lead because of natural human instinct. The leaders of the world all have one thing in common; power. Although each human leader has different qualities as to which makes them a leader, their desires could be for success and more. Leaders help us to identify, understand and clarify our purpose or job. Saying this, followers have the desire to follow, hence the name. They want guidance and reassurance in a task or another situation. Followers desire a purpose however leaders can create that. The need for leaders in society is for motivation, instruction and a valued, respected point of view. The need for followers is such; without any followers there are no leaders.

In conclusion, humans will always have the need to rule and follow. This is evident in ancient societies such as the Ancient Egyptian social hierarchy, the feudal system of medieval Europe and the Polynesian social structure, specifically the Rapa Nui people from Easter Island. Without laws, systems or various beliefs, leaders and followers, human society would be a disaster.

**Lisa Shrestha**  
**Year 7**

## Hierarchies in History

In all of history the need to lead and follow is shown through highly structured societies. From Ancient Egyptian to Rapa Nui, these societies were built like social pyramids. Even now there are many examples of structured societies and the need to rule or follow. The need to rule can lead to the success of societies but can also lead to the downfall of the same societies.

The Ancient Egyptians were very religious. They worshipped their Pharaoh like gods because the Ancient Egyptians believed the Pharaoh was a bridge to the gods, they were able to communicate and talk to the gods as well as control the weather and climate, which is why they were made head of the temple. The Vizier was only second to the Pharaoh, he assisted the Pharaoh in their personal and political affairs. After the Vizier were the priests and nobles, the nobles were rich political families and the priests were religious leaders. After the priests and nobles in the social pyramid came the scribes and soldiers, the scribes were some of the few people who could read and write in Ancient Egypt and the soldiers fought Egypt's wars. After them, were the craftsmen, they made sculptures, metal works, paintings and cut stone. Finally, at the bottom of the social pyramid was the majority of the population and also its main labourers - slaves and farmers. Farmers grew crops while slaves helped build pyramids, temples and worked on some farms.

Similar to the Ancient Egyptians, the Rapa Nui believed their chief or Ariki were descendants of the gods. The Rapa Nui had four social classes; chiefs or noblemen; priests; warriors and commoners. Noblemen were close servants of the king, priests were religious leaders in the village, warriors fought and hunted for the village and commoners worked on crops and other labour related jobs. The Chief had political power over the commoners, but in order for them to stay in power, they had to have a good political connection to the warriors in the village.

Both the Ancient Egyptians and The Rapa Nui had highly structured societies that had their successes and failures. Although their era's were thousands of years apart, there are still significant similarities shown between their times and even now. This highlights the human's need to lead or follow. And as new ideas and mindsets arise there will be people who will bring in new perspectives. An example is Akhenaten, he changed Ancient Egypt's whole religion into a monotheistic religion (meaning they only worshipped one god). Other rulers would do anything to keep themselves in power, such as Cleopatra, who killed multiple siblings to stay in power. But without followers there can be no leaders, commoners and labourers worked tirelessly to keep the society's economies thriving. The only way these societies worked was through a structure.

In conclusion, throughout history there is a clear need for humans to be leaders or followers. Societies where everyone had a role or a job have been successful and societies rose or fell because of people introducing new ideas. Although many Ancient societies existed hundreds if not thousands of years ago, some of their perspectives are still reflected in modern day society that proves there is always a need for structure.

**Mahlet Kebede**  
**Year 7**



## Remembrance Day

At Auburn Girls High School, we held a commemorative assembly observing Remembrance Day and its significance.

Remembrance Day, November 11, is associated with the remembrance of those who had died during the First World War. An armistice was signed on November 11, 1918, at 11 am, to mark the end of the war.

The school showed great appreciation for what the day represents and the message of peace for all.

I wish to thank all students and staff for their support during the assembly.

I'd like to give a special thanks to the following students for their participation in the delivery of the importance of the day:

Leanne El-Kheir - Year 11

Nargis Khalili - Year 10

Ella Saadie - Year 10

Fariza Syeda - Year 7

Zainab Haq - Year 7

Maheen Khan - Year 7.

**Ms. Schwiebert**  
**Head Teacher,**  
**History/Drama/**  
**Society & Culture**





# Careers/Transitions/Secondary Studies

## Year 12, 2023 Induction Day

It's been a busy term for our office with lots of events for our students.

We began the term with a wonderful Year 12 Induction Day at the Park Royal in Parramatta.

This was a great way to start the final year of study, setting the tone for HSC which is now only 11 months away.

*Below: Year 12, 2023 Induction Day*



## Year 12, 2022 HSC

Our Year 12 2022 completed their HSC exams with a positive attitude, demonstrating a great deal of maturity as they navigated four weeks of challenging assessments. We are very proud to announce that at the time of writing this newsletter, 74 of our girls have received over 280 offers between them to study at university next year! This is our best result yet, given there will be more offers in the coming weeks once HSC and ATAR results are released on 15 December.

We wish every single student the very best for their new journey – whatever it is they choose to do.

*Above: Year 12 HSC Exams*





Many of our Year 10 girls have successfully negotiated work experience in various fields including Education, Law, Architecture & Design, and Information Technology. I am pleased to hear lots of positive reports coming back from host employers. This is a great opportunity for students to not only analyse if their chosen career is suitable for them, but also to develop valuable employment related skills now that will carry them into their future.

We have also coordinated a range of incursions and excursions to help students in their career planning. These included:

Year 9 Academy U visit to Western Sydney University Kingswood  
 Year 9 Fast Forward to Western Sydney University Campbelltown  
 Year 9 Textiles My Career Rules with a fashion design company  
 Year 10 Academy U in-school workshop with Western Sydney Uni  
 Year 10 Virtual My Career Rules with TAL Insurance  
 Year 11 Campus Visit to University of Wollongong Liverpool  
 Year 11 Activate Study Skills workshop with University of Sydney  
 Year 11 Rydges Parramatta Discovery Day to learn about all aspects of the hotel industry

We look forward to a relaxing summer break and a much-needed recharge to prepare for many more opportunities in 2023.

**Ms. Heemi**  
 Careers Adviser  
 HT Secondary Studies

**Ms. Ghemraoui**  
 Transitions Adviser



**UOW Liverpool campus visit**



**Above: Rydges Discovery Day**



# English

## Bell Shakespeare performance

Earlier this term, girls from Years 7 to 10 had the chance to watch a production by the acclaimed theatre company, Bell Shakespeare.

Three fantastic actors put on shows in the gym, introducing our Auburn students to the history, energy and stories of William Shakespeare and his plays.

Students learned something about this most famous of writers, and got to see a few students, as well as a couple of teachers, perform lines from some of his best-known plays.

***Dr. Moller***  
***Head Teacher English***



**BELL  
SHAKESPEARE**





# Science



## Year 12 Engineering Studies Walking Tour of Parramatta

The Year 12 Engineering Studies class has been learning how to design civil structures (e.g., bridges, cranes, and buildings), including complex design calculations, material properties and testing, maintenance, and societal and environmental impact.

Their assessment this term involves constructing and evaluating models of two different bridge types, and so we went on a walking tour of Parramatta to study real bridges. It was fantastic to see various design concepts in action so that students could develop a concrete (pun intended!) understanding of theoretical ideas.

It was a wonderful afternoon in sunny weather, and to top it all off, we had a serendipitous encounter with staff from the light rail pop-up information booth on Church Street. Students spent about 20 minutes discussing the light rail project with an Environmental Engineer and Urban Planner. These two knowledgeable female STEM role models enthusiastically answered our questions and gave us a greater insight into how such projects are planned and all the different aspects that need to be considered.



We also took a side trip to the playground area in Paramatta Park to discuss how different elements were constructed. A surprise delight was the water feature that modelled hydropower!

A big congratulations and thank you to *Anita Singh* who was our navigator on the day.

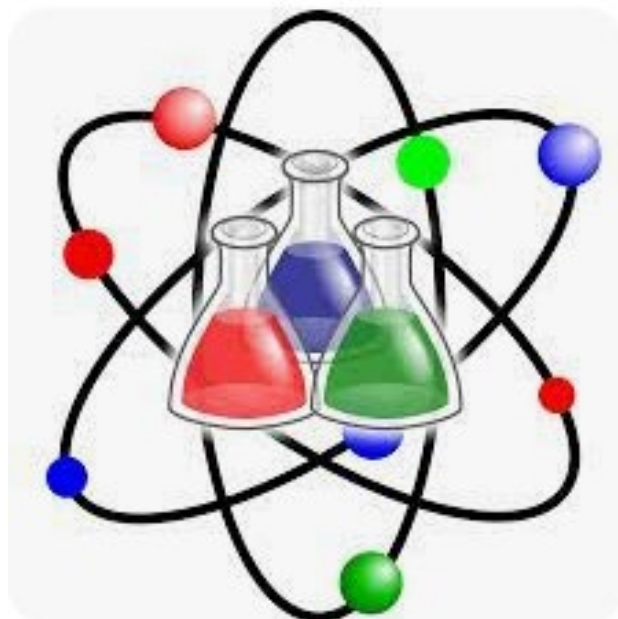
*Dr Lisa Wallis*  
*Head Teacher*  
*Teaching & Learning,*  
*Learning & Support*

## Victor Chang Science award

**Tasnim Sarah, Year 11** has been nominated by her Science Teachers to receive the Victor Chan School Science Award.

*The Victor Change Cardiac Research Institute* is one of the most respected heart research facilities in the world.

It is internationally recognised for the qualities of its discoveries and is a centre of excellence in cardiovascular research training. It continually discovers new ways to diagnose, prevent and treat cardiovascular diseases.



Tasnim was selected for the award because of her hard work, academic achievements, innovation and creativity in science at Auburn Girls High.

She embodies the ethos of Victor Chang Research Institute.

Congratulations Tasnim.

**Mrs. Payne**  
**Relieving Head Teacher**  
**Science**



**Victor Chang**  
Cardiac Research Institute



# Library

Students have been busy reading and working hard in the library this year. Students who completed the Premier's Reading Challenge (PRC) have earned library awards at a whole school assembly and a special morning tea.

Thanks goes to the Premier of NSW for promoting reading, both fiction and nonfiction, through the PRC. All the evidence, including the latest PISA data below, shows that reading improves literacy; and literacy improves lives.

## Data Spotlight

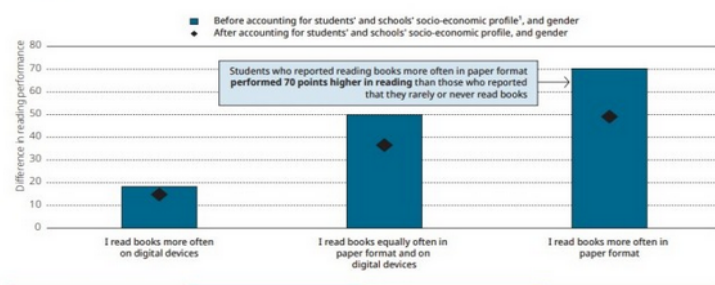
PISA data shows that students who reported **reading books more often in paper format performed 70 points higher in reading** than those who reported that they rarely or never read books.

Those that reported that they read books more often on digital devices performed around 20 points higher in reading than those who reported that they rarely or never read books.

**Does this match up with what you are seeing from your students? How are you teaching reading skills in your classroom? Do children enjoy reading books in paper format or from digital devices?**

### Reading performance and format of reading

Difference between students who read books in the following way and those who "rarely or never read books", OECD average



1. The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS). Note: All values are statistically significant. Source: OECD, PISA 2018 Database, from the report "21st-Century Readers", Figure 4.6 and Table 4.16.



NSW Department of Education

## 2022 NSW Premier's Reading Challenge

Start reading now!

Online: [www.premierreadingchallenge.nsw.edu.au](http://www.premierreadingchallenge.nsw.edu.au)

www.premierreadingchallenge.nsw.edu.au

Key dates for students in 10-11s challenge opens Monday 25 February Challenge closes for student entries Friday 18 May 2022



Our wonderful Library Monitors have been making the library a better place, and they have earned awards at our school assembly and morning tea too. They have been making it easier for other students to find books by placing genre stickers on books, shelving books in the right place, creating displays, scanning returns and much more.



Some of our Library Monitors interviewed staff about their reading habits. Asking questions is a very important skill for Reference/Research Librarians because they need to understand their clients' needs. Library Monitors demonstrated excellent interviewer skills!

Congratulations to Isha Chaudhry and Sarah Altmimi for interviewing so many teachers!

<p><b>What is your favourite book?</b></p> <p><i>The Alchemist</i>: Ms Gharibian, Ms Mai  <i>Animal Farm</i>, 1984, <i>Brave New World</i>, <i>The Prince</i> : Mr Firdausi  <i>The story of Tom Brennan</i>: Ms El Timani  <i>'Inferno'</i> by Dan Brown: Mr Kim  <i>Shantaram</i>: Ms Craig  <i>Favourite book for this year - 'I was born for this'</i> by Alice Oseman: Ms McVay  <i>The Motivational Myth</i>: Ms Mustafa  <i>None</i>: Mr Lawrence  <i>I have many, but 'Siddhartha' by Hermann Hesse fascinated me as an older teenager</i>: Ms L. Park  <i>'Animal Farm'</i>: Ms Chen  <i>'One for the money'</i> by Evanovich: Ms Jacka  <i>Looking for Alibrandi</i>: Ms Khairallah  <i>Pride and Prejudice</i>: Mr Hoxha, Ms Mani  <i>Gravity</i> by Tess Gerritsen: Ms Acharya  <i>No favourite but enjoying 'August in Kabul' by Andrew Quilt</i>: Ms Woods  <i>Too many to choose from! 'To Kill a Mockingbird' &amp; 'Pachinko' by Min Jin Lee are favourites</i>: Mr Lindsay  <i>Catch Me if I Fall</i>: Sarah Altmimi</p>	<p><b>What book are you currently reading?</b></p> <p><i>At the moment no books, as I just finished reading 'The Happiest Man on Earth' (biography)</i>: Ms Gharibian  <i>A book on relationships advice (for my fiancée)</i>: Mr Firdausi  <i>None, I'm looking for another book to read</i>: Ms El Timani, Mr Kim, Ms Mustafa, Mr Lawrence, Ms Chen  <i>An autobiography of Rhonda Burchmore</i>: Ms Mai  <i>'Bad Feminist' by Roxane Gay</i>: Ms Craig  <i>'The house in the Cerulean Sea' by TJ Klune</i>: Ms McVay  <i>'Burning the Books: A History of the Deliberate Destruction of Knowledge' by Ovenden</i>: Ms L. Park  <i>'The recovery agent'</i>: Ms Jacka  <i>No time right now!</i>: Ms Khairallah  <i>The Mother Wound</i>: Mr Hoxha  <i>Stolen Focus</i>: Mr Lindsay</p>
<p><b>What is your favourite book genre?</b></p> <p><i>Biographies</i>: Ms Gharibian, Ms El Timani, Ms Woods  <i>Horror Fiction, Dystopian Fiction, Murder Fiction, Thrillers, Conspiracies</i>: Mr Firdausi  <i>Thrillers</i>: Mr Kim  <i>Suspense</i>: Ms Mai  <i>Autobiographies, biographies</i>: Ms Craig  <i>Fantasy and Crime</i>: Ms McVay  <i>Nonfiction</i>: Ms Mustafa  <i>Political stories</i>: Mr Lawrence  <i>Many – supernatural, historical fiction, fantasy (&amp; fantasy, ironically, can convey reality &amp; truth)</i>: Ms L. Park  <i>Dystopian books</i>: Ms Chen  <i>Crime, Mystery</i>: Ms Jacka  <i>Romance, Autobiographies</i>: Ms Khairallah  <i>Comedy</i>: Mr Hoxha  <i>Sci-fi, Romantic comedy, light Fantasy</i>: Ms Acharya  <i>Literary Fiction</i>: Ms Mani  <i>Nonfiction, Adventure/Crime</i>: Mr Lindsay    <i>Family, Friends, Crime</i>: Sarah Altmimi</p>	<p><b>What book do you recommend for the school holidays?</b></p> <p><i>12 rules of life</i>: Ms Gharibian  <i>Any book I mentioned would be good. Animal Farm as it is short and good for beginners</i>: Mr Firdausi  <i>The story of Tom Brennan, or any biography</i>: Ms El Timani  <i>Harry Potter</i>: Mr Kim, Ms Chen, Mr Hoxha  <i>The Alchemist</i>: Ms Mai  <i>'Sandtalk' by Tyson Yunkaporta</i>: Ms Craig  <i>'The house in the Cerulean Sea' by TJ Klune</i>: Ms McVay  <i>'The values compass' by Dr. Mandeep Rai</i>: Ms Mustafa  <i>Read about Bob Hawke</i>: Mr Lawrence  <i>Go to a public library and explore! I loved 'Mister Pip' by Lloyd Jones</i>: Ms L. Park  <i>'Happy' by Turia Pitt</i>: Ms Jacka  <i>Looking for Alibrandi</i>: Ms Khairallah  <i>Guided, Harry Potter, Chronicles of Narnia</i>: Ms Acharya  <i>Anne of Green Gables</i>: Ms Mani  <i>Anything by Bryce Courtenay</i>: Ms Woods  <i>Read anything &amp; everything until you find out what type of books you like to read!</i>: Mr Lindsay  <i>'The Tell' &amp; any book from the Parvana Series</i>: Sarah Altmimi</p>
<p><b>Do you have a book which represents you? If so, why?</b></p> <p><i>Not really, but I like reading books which convey meaningful messages for life</i>: Ms Gharibian  <i>No</i>: Mr Firdausi, Ms El Timani, Mr Kim, Ms Mustafa, Mr Lawrence, Ms Jacka, Mr Hoxha  <i>The Alchemist. The characters have a sense of adventure and see the good in everybody</i>: Ms Mai  <i>'101 essays that will change the way you think' by Brianna West</i>: Ms Craig  <i>'I was born for this' because it's about being part of a fandom</i>: Ms McVay  <i>Not really, because I read books to see other people's perspectives rather than reading books that recommend and reflect myself</i>: Ms Chen  <i>No. (There's a little bit of all of us in every book)</i>: Ms Khairallah, Ms L. Park  <i>I'll have to think about that one!</i>: Mr Lindsay</p>	<p><b>If you had one day left to live, what books would you cram in to read?</b></p> <p><i>The Bible</i>: Ms Gharibian, Mr Kim  <i>The Quran</i>: Mr Firdausi  <i>The biography of Bob Hawke</i>: Ms El Timani  <i>'The yes woman' by Grace Jennings Edquist</i>: Ms Craig  <i>'Outlander'</i>: Ms McVay  <i>The newspaper</i>: Ms Mustafa  <i>No book</i>: Mr Lawrence  <i>'The Game of Throne' series</i>: Ms Chen  <i>Poetry, Maria Popova website, psalms</i>: Ms L. Park  <i>'Would be an Evanovich novel as as they're funny and easy to read'</i>: Ms Jacka  <i>More Autobiographies (people with interesting lives)</i>: Ms Khairallah  <i>Something religious or inspirational, or someone who has been in the same position</i>: Mr Hoxha  <i>How To Live Longer!</i>: Mr Lindsay</p>

**Ms. Park**  
**School Librarian**



## Library Monitors' excursion to the State Library NSW

Our Library Monitors visited the State Library of NSW with the Librarian, Ms. Park, and Mr. Verykios,

Teacher of Social Sciences. Mr. Verykios said, "I LOVE THE LIBRARY!" So do we!



There were interesting objects and art. We saw the Childrens' Picture Books exhibition. You can see the illustrators' original art and the authors' original stories. It is on until July 2023. If you want to publish a book or be an illustrator, go see it!

Below: The State Library collects everything published in NSW. There were so many books!



Below : Shaun Tan's original work



Below: After the Library, we walked through the Botanic Gardens & had lunch:



We saw the Sydney Opera House and visited Customs House Public Library, then we took the train back to school. It was an interesting and fun day!

Thank you to Mr. Verykios for his informative comments and jokes, also thanks to the Social Sciences Faculty for covering extra classes despite their busy schedules and making this excursion possible.



Photos taken by Sarah Altmimi, Hawraa Mohamad & Ms. Park

# 2022 Joy

## Auburn Poet Laureate

THE AUBURN POET LAUREATE IS BACK IN 2022.

Lynda Voltz also told us how *important* poetry is. When life is difficult, poetry can be all we have left to express ourselves or to find comfort and wisdom. She encouraged students to write poetry and to enter The Auburn Poet Laureate for Poetry Competition 2022. The theme was 'JOY'.

Our Year 8 student Sarah Altmimi has been chosen as a finalist in Auburn Poet Laureate for Poetry Competition and she has been invited to the awards ceremony with Lynda Voltz and finalists from other schools. Sarah is a Library Monitor, and she also completed the 2022 Premier's Reading Challenge. Congratulations, Sarah!

Sarah Altmimi, finalist in the *Auburn Poet Laureate for 2022 Poetry Competition* (see right)

### Joy

*Joy is a trip to the park  
Listening to the dog's bark  
Swinging high  
and touching the sky*

*Joy is a cup of coffee  
whilst eating a box of toffees  
Letting the candy ooze and stick  
while taking a small coffee sip*

*Joy is a tune  
The ones you hear from a balloon  
It can be a sudden pop or inflate  
but either way it is great*

*Joy is a lullaby  
mothers sing to stop a baby's cry  
A small smile on a mother's face  
The baby falling asleep at his own pace*

*Joy is a wonderful emotion  
It can show who we really are  
behind our body motions*

Remember how Ms. Lynda Voltz MP, our local member for the electorate of Auburn in the NSW State Parliament, visited our school in Term 2 this year for the Premier's Reading Challenge to encourage us all to read, both fiction and nonfiction? She amazed and entertained us all with her impressive knowledge of literature and history.

### Joy Poem - 2022 Poem Competition

Joy comes with no cost  
It's a medicine for the soul  
Our hearts may be weighed down with stress  
As there are things we can't control

When we start feeling overwhelmed  
It's important to keep in mind  
Time can take care of things  
It's not something we can look to find

How many times have you felt miserable?  
It serves no purpose for you  
Your feelings of joy crumble away  
Such things we may go through

Life is short and nothing lasts forever  
You only have one life to live  
So when the joy in your heart uncovers itself  
Blend it with patience and stay positive

Have you considered the effects of smiling?  
Smiling is charity which shouldn't be taken for granted  
Surely when your smile is visible  
On someone else's face it is planted

For with every cry comes a smile  
And with every smile comes a cry  
Surround yourself with the people you love  
Witness fun moments fly by

*Joy is the key to life as it has numerous positive effects on your physical and mental health*

🌟 Sarah Altmimi - Year 8 - Auburn Girls Highschool 🌟

Isha Chaudhry from Year 8 is a Library Monitor, and she completed the Premier's Reading Challenge 2022. She also interviewed 14 teachers (!) about their reading habits! This is her beautiful poem about 'JOY' (on left). I think teachers will relate to the coffee part.

**Ms. Park**  
**School Librarian**



# Parent Information

## MAKING ONLINE PAYMENTS

Parents/Carers can make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa, MasterCard, Credit or Debit card, and can be made via computer, tablet, or mobile phone.

The payment page is accessed from the front page of the school's website <https://auburng-h.schools.nsw.gov.au/> by selecting:

**"MAKE A PAYMENT"** from the taskbar at the top of the page, right hand side.

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama, and dance). There is also a category called 'Other' this to cover items not covered in the previous headings. 'Other' can be used to make a complete payment of a school invoice. These details are entered each time you make a payment as student information is not held within the payment system.

There is also the option to enter the Student Registration Number and Invoice number if you are aware of them, these are optional fields **OR** there is also the option to enter the Student Registration Number and Invoice number these are not used at our school, please leave blank.

This is a secure payment system hosted by Westpac to ensure that your Credit/Debit card details are captured in a secure manner, these details are not passed back to the school.

For any enquiries regarding the Online Payment process please contact the School Administration Office.

When you access the **"\$ Make a payment"** you must enter:

- the students name, and class and reference number **OR**
- the students name, and date of birth



**FREE!**  
with a healthy breakfast  
at the end of each session

## Fit For Life

Every Wednesday of the school term from 6:45am to 7:45am

You can register your interest at the counter or send an email to [auburn@pcycnsw.org.au](mailto:auburn@pcycnsw.org.au)

High School students only

Through physical fitness, nutrition and social engagement, Fit For Life aims to improve overall wellbeing as well as prevent and divert youth from offending behaviours.

