



2022 Leadership Team



On Wednesday 8th of June 2022, we represented Auburn Girls High School on a Student Leadership Program to Parliament and Government House in the city.

The Leadership team met and engaged with key political figures who provided insights into leadership values and ways to engage with the wider community.

We hope to bring the valuable lessons learned on this day to better the school environment at Auburn Girls High School.

Thank you,

Sharona Ta
School Captain

Robah Goreishi
Vice Captain

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INSIDE THIS ISSUE

School & Vice Captain	1
Principal's Report	3-6
Deputy Principal's Report Years 7 & 10	7-8
Deputy Principal's Report Years 8 & 11	9
Deputy Principal's Report Years 9 & 12	10
School News	11-12
Important Dates	12
Mathematics	13-14
Support Unit	15-16
Science	17-18
PDHPE	19-22
Social Science	23-24
Careers/Transitions	25-26
Secondary Studies	27
Library	28-29
Parent Information	30

CHECK OUT OUR WEBSITE!

<https://auburng-h.schools.nsw.gov.au/>





School Uniform

Years 7-10

School Uniform

Compulsory Items:

- School shirt
- Grey pants OR green and grey tartan skirt
- Black **leather** school shoes

Optional Items:

- Grey school jumper
- School jacket
- Black or white hijab tucked in to shirt

Sport Uniform

Compulsory Items:

- School sport shirt
- School sport pants or shorts
- Sports shoes

Optional Items:

- Grey school jumper
- Sports jacket
- Black or white hijab tucked in to shirt

Students must have their Sport Uniform for practical sport and PDHPE lessons and Tuesday Afternoon Sport

Years 11-12

Compulsory Items:

- School shirt
- Black pants or skirt
- Black **leather** school shoes

Optional Items:

- Grey school jumper
- School jacket
- Year 12 Jersey
- Black or white hijab tucked in to shirt

Subject specific clothing must be brought to school and changed into for class

Students who are out of uniform will have **non-uniform items confiscated**, be placed on **lunch detention**, and/or have their **parents called to bring the correct uniform**

NOTE:

- No hooded sweaters or other hooded items allowed
- Students who require extra layers must do so under their uniform and these **must not be visible** at any time
- Beanies or gloves are to be plain and used only in outdoor spaces
- Students who wear a hijab must wear long-sleeved school shirts or sports shirts as appropriate
- Confiscated non-uniform items will be held until the **end of term**

Learn

Lead

Succeed

Principal's Report

Dear Parents, Carers and Students,

As this term draws to an end, I have been reflecting on our achievements. In so many ways it has been a wonderful term of progress for our girls, filled with learning and with most of the normal, joyous activities we took for granted pre covid19. Events include Athletics Carnival, Cross Country Carnival, Spirit Week, Anti-bullying Workshops, NAIDOC Day and the Senior and Junior Prefects Induction Excursions, just to name a few. This newsletter is full of information and photos of happy moments like the one below.



Junior
Prefect
Induction
Excursion

– it was
heart-
warming
to spend
time with
some of
my lovely
girls!

Notes Explaining Illness

Alongside these positive events and achievements, we have been challenged throughout the term with not only covid but the significant impact of the flu, colds and viruses. The absenteeism for students has been high reflecting the health advice that anyone feeling sick should stay home to prevent the spread of germs.

Please remember parents that a note from you explaining that your daughter has been sick on particular days **MUST** be provided upon the day of her return and handed to Student Services. Alternatively, you may reply to the text message we send you stating your daughter is sick and no other note is then required. This way the absence will go from "unexplained" to "explained". The tally of absences is reflected on the front of each student's report and "explained" absences are more acceptable to a prospective employer or in instances when you need to use your daughter's report as a reference, especially when applying for a scholarship.



Positive Behaviour

Our teachers have also worked incredibly hard to ensure the continuity of learning for our students and provide the broad array of curriculum and co- curriculum events that make for a rich learning environment. They too, have equally been challenged with the array of illnesses as the rest of society. It has been very difficult to engage casual teachers this term and at times we have had to resort to minimal supervision (where two classes are combined) to ensure that all students have a teacher supervising. To this point we have been very lucky to not have to resort to having whole year groups return to online learning. I have spoken to each year group about the importance treating each other, casual and permanent teachers with respect and kindness.

A small number of badly behaved students can have a significant impact on casual teachers' willingness to work in our school and permanent teachers stress levels and wellbeing. As winter sets in, we must work together, teachers, students and parents being patient, respectful and kind so we may navigate the challenges of the cold weather and illnesses of Term 3.

This way our students will be in their classrooms, learning with their teachers and each other, enjoying all that our school has to offer.

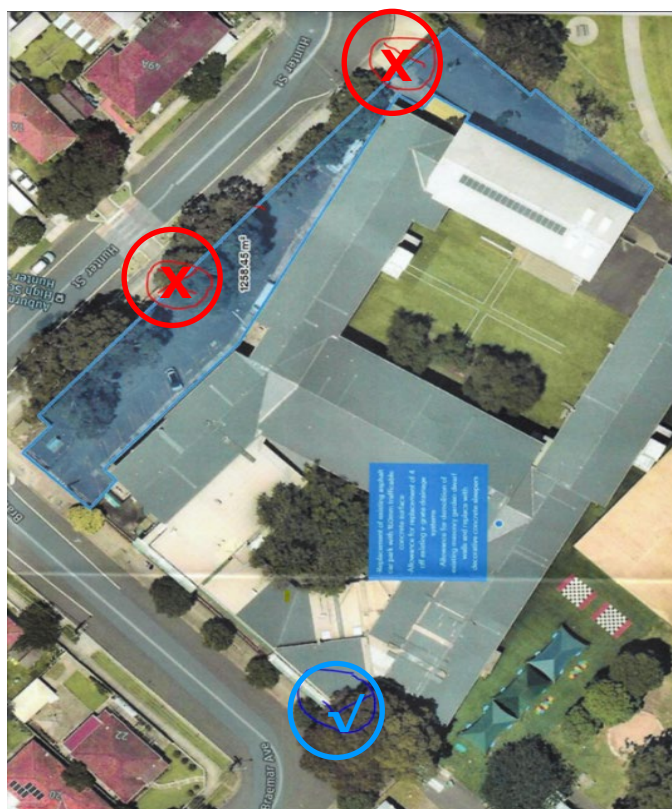
Front of School Changes

Exciting news! The improvement to our school's facilities continues. The whole front of our school's groundworks inside the school gates, on Hunter Street, will be replaced by the Department shortly. This includes the front whole teachers' car park and the whole area at the formal entry of the school.

The cracked and uneven bitumen will be replaced with new concrete and an improved drainage system.

In 2023, we will have a large outdoor undercover structure built in the space behind the school sign for events when we host parents and guests and for use in wet weather.

This work will take place during these school holidays and between Weeks 1 to 4 of Term 3. That means that perimeter safety fencing will enclose the whole front of the school and there will be no access from the gates at Hunter Street.



Please see the map on left for the areas affected and the gate for student, staff and parent entry for Weeks 1 to 4 of Term 3.

The **blue tick** is Gate 5 on Braemar Avenue, and the **two red crosses** indicate the closed gates on Hunter Street.

The light blue shaded area is the space where the old bitumen will be replaced.

During this time:

- The main entry gates on Hunter Street to the front office at the front of the school and *Student Services* will be closed.
- Access to the school for students, staff and parents will be via Gate 5 on Braemar Avenue.
- Parents MUST make appointments before they come to the school, and a member of staff will open the gates for parents to enter and escort them to the appropriate office.
- Parents will be unable to drop in at the front office without phoning the school first and making an appointment (so an office person can walk to the back of the school and open the gate for you).
- Students will have to enter and leave the school via Gate 5 on Braemar Avenue. You may still drop off and collect your daughter at the front on Hunter Street. It will be a short walk for her to or from the side gate.
- Students MUST not be late because it is impossible for us to know that they are waiting at the side gate. If they are late a call will need to be made to the front office so someone can come and open the gate for them to enter.
- Teachers will need to park on the street.

My apologies for the inconvenience this will cause however it is not possible to move office staff to the back of the school due to space, fixed phone lines and the cost and ability of short-term relocation in the short time frame available. Like all renovations, it is short term inconvenience for longer term improvement.

A letter has been emailed to all parents with this information. Students will be given a letter in Week 10.

Please ring the office for all your needs and our staff will assist you in every way we can. Thank you for your patience and understanding.

Safe Holidays

I wish our students and families a safe and relaxing end of Term 2 break. Thank you to our parents for your support this year. Well done to our students for their hard work and engagement with their studies. I am very much looking forward to our Student Recognition Assemblies which will take place very early next term.

In closing, I would like to thank our amazing, hardworking and dedicated teachers and staff for their work and endurance! It is much appreciated! Thank you, Team Auburn!

Anna Tsoutsas
Principal



Important!
YEAR 12 TRIAL HSC EXAMS 2022
Monday 8th August to Tuesday 23rd August



Students OF THE MONTH

APRIL 2022



Shirley Tak Yee Lo, Year 11 is a hardworking year 11 student, upholding the Learn, Lead, Succeed school motto.

She has maintained a strong diligence in the classroom and is achieving amazing results.

Shirley is a model student to the AGHS student body, maintaining 100% attendance and wearing the uniform with pride.

Her friendly nature and warm smile are an asset to Auburn Girls, and we are so proud of Shirley.

We would like to congratulate Shirley on achieving student of the month for April.

MAY 2022

Sarah TI Tmimi, Year 8 is a conscientious student who consistently displays a sincere and positive attitude. She is courteous, kind, and respectful to all staff and students and readily volunteers to support when needed.

Sarah has impeccable punctuality and maturely discusses key issues in class and completes all set tasks and assignments to a high standard with pride.

She is highly praised by all her teachers for her consistent hard work, dedication to her studies and the willingness to seek and take on teacher feedback.

Sarah encapsulates the qualities of the school's motto 'Learn, Lead and Succeed' and is congratulated on her efforts thus far this year.

We would like to congratulate Sarah on achieving student of the month for May.



Deputy Principal's Report – Years 7 & 10

Welcome to the end of another busy term. Year 7 and 10 have completed their Half Yearly Examinations and Year 7 were part of our first cohort to complete NAPLAN online. Year 10 have also been completing the first round of their Minimum Standards assessments. The girls have worked extremely hard, and they should all be proud of their efforts.



To support Year 7, each week the English, Math's and Science teachers meet together.

This allows staff to develop targeted programs, discuss student progress and plan collaboratively.

The term ended with the teachers working together to develop a numeracy lesson which they co-taught.

Above: Year 7 teachers collaboratively planning lessons

Year 7

Earlier in the term a number of Year 7s received their green Stage Badge for showing excellent commitment to the start of high school. The list of recipients is:

Khadija Abbas
Zamzam Abdirahman
Jenan Abdulatif
Fatema Al Fukaiki
Malak Al-Zaidy
Sumaiya Alam
Sara Aldhafeeri
Raiqa Ali
Sarah Ali
Zainab Ali
Shyreen Ansari
Marwa Baghdadi
Adina Bakhramova
Talia Barahmeh
Sena Cevik
Areeba Ejaj
Yasmine El Eter
Ayah El Helou
Mariam El Sage
Yasemin Ersan

Layla Fatfat
Lubna Fatima
Madiha Fatima
Areezo Fayaz
Michelle Gao
Ghina Ghazi
Jasleen Gohl
Leah Hamed
Zainab Haq
Jenny He
Maheen Hidari
Shanzay Ifran
Ameera Kamer El Dine
Mahlet Kebede
Khatera Khatera
Maheen Khan
Khudeja Fatima
Zahraa Kufi
Fatima Mirza
Narjis Moussa

Saja Moussa
Aaliyah Pathan
Nasreen Rahimi
Sama Rahmati
Masoma Salman
Lisa Shrestha
Anam Syeda
Sumayyah Syeda
Aisha Tawakal
Wafa Tawakal
Mia To
Prithana Tripathi
Pei Lin Wong
Huimiao Yang
Nadia Zaitoun
Mawadah Zeidan
Lama Zraika
Asmaa Zreika
Zuha Zubair

Year 10

Year 10s have continued to progress through the Merit System. Students who have received merit badges this term are:

White Merit	Bronze Merit	Silver Merit	Gold Merit
Duaa Al Aridhi Layali Al Salim Serene El Chami Nargis Khalili Serena Khatib Amina Zulqarnain	Serene El Chami Serena Khatib Sidiqa Sohrabi Anaheetha Musa Hana Barahmeh	Alishba Ahmed Sarah Chaudhary Zara Mukhi Zoya Mukhi Zainab Myakhil Sidiqa Sohrabi	Najiya Afnan Sarah Chaudhary Adeena Khan

Years 7-10 have also been able to participate in a number of special events - the Athletics Carnival at Homebush in the wet was a highlight. Other opportunities included the Cross Country Carnival, Premier's Reading Challenge, Elevate Study Skills, Bell Shakespeare Program, University Visits, Debating, Girls in Property, Future Leaders Workshops and Spirit Week.

Term 3 is shaping up to be a very important term for Year 10. At the end of Term 2 all students were assigned a Mentor to support them with choosing their Stage 6 subjects.

It is very important that the girls meet with their mentors and follow advice about pathways and subjects. The Auburn Girls High School Subject Selection website is a great resource for students and parents to support the decision-making process.

Have an excellent, and warm, winter break and we look forward to seeing everyone back for an exciting Semester 2.

Ms. J Garvey
Relieving Deputy Principal
Years 7 & 10



Deputy Principal's Report – Years 8 & 11

Year 8

This has been an interesting and academically challenging term for Year 8. Earlier this term, Year 8 celebrated their success and progress in both academic and whole school activities during our school assembly. Congratulations to the outstanding participants who earned their badges and awards. We are proud of your progress. We hope to see more award recipients in the Term 3 assembly. Please note, awards are not limited to high achieving academia but also includes effort applied towards all coursework, co-curricular activities, and contributions to the betterment of our school community.

This term, students completed their first set of formal exams in the school hall and for the most part, demonstrated maturity and responsibility about completing these formal assessments. Parents will receive school reports early Term 3 and are encouraged to talk to their daughters about setting goals in all courses with a focus on ongoing growth and improvement in their learning.

Year 11

Year 11 are now two-thirds into the Preliminary courses and are a term away from commencing their HSC course.

This term, Year 11 received their school reports and teachers had the wonderful opportunity to meet with students and their parents on Parent Teacher Conference Evening. There was a positive response from the parents, and it was a valuable opportunity to discuss how both teachers and family can support students as they work towards successfully completing their Year 11 courses which build the foundations for the Year 12 courses.

It is important to emphasise that effective study requires balance, and the balance is achieved by establishing routines that promote a healthy and positive mindset. As assessments begin to accumulate, it is important that all students remember that there is support and resources available to help them manage their workload. This not only includes Year Advisers, Classroom Teachers, Head Teachers, Counsellors, Student Support Officers and Deputies, but programs such as the Homework Club, which is run on Mondays and Thursdays, as well as the Maths Club which is run on Mondays. Students who are feeling overwhelmed are encouraged to access the support services that we have and be pro-active in managing their time.

Over these school holidays, students are encouraged to update and complete their study notes so that when they return to school, they are ready to take on the new challenges in the Year 11 curriculum. To help achieve this, please use the Year 11 Student Holiday Planner which will be distributed via email to all students.

Wishing everyone a safe and happy holiday.

Ms. Kaidbay
Deputy Principal
Years 8 & 11

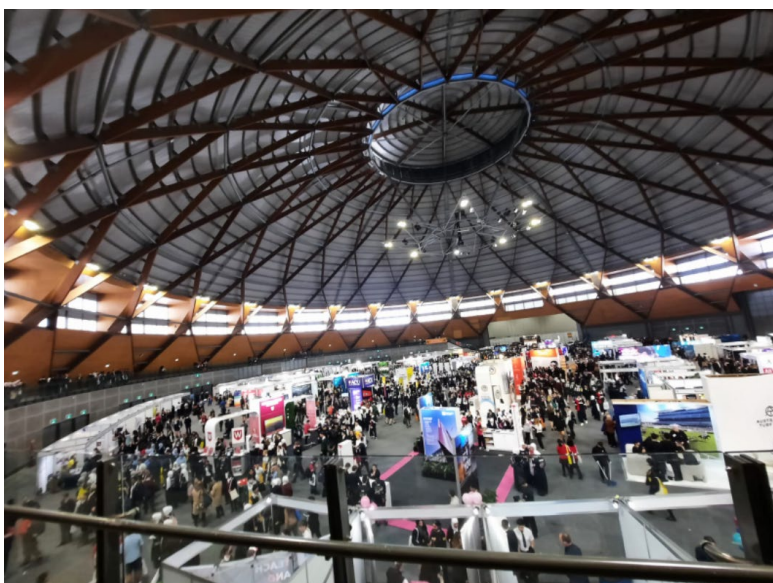


Year 11 Physics and Engineering students recently went on an excursion to learn about exciting career opportunities in STEM fields and to hear from inspiring female STEM leaders.

Deputy Principal's Report - Years 9 & 12

The senior students have had another eventful and productive term. At every opportunity the senior students have displayed what great ambassadors they are for the junior school. At the Western Sydney Careers Expo, the girls enthusiastically participated in the seminars and confidently spoke to different organisations about possible future career pathways. The girls left the Expo excited, exhausted and all agreed in unison what a fantastic day it was. A big thank you to Ms Heemi, Head Teacher Secondary Studies for organising the outing.

Year 12 are currently finishing off their final assessments before the Trial Examinations that start week 4 next term. Year 12 should have all received their Semester One reports, and most students would have had their one-on-one interviews with their Year Adviser Ms Assi to reflect on their progress, identify strengths and weaknesses. These interviews are invaluable in helping students set goals to improve their performance leading up to the HSC. Yes, our Year 12 students need and are looking forward to a well-earned break but unfortunately the winter holidays is also a time that our girls need to use wisely and efficiently.



Above/Below: Western Sydney Careers Expo



Completing summaries of their notes for all subjects as well as doing past papers is required so that they are ready for their Trial HSC Examinations. Year 12 also have the opportunity to attend holiday workshops in the first week of the holidays for many of their subjects that are run by their fabulous teachers at school. Information about this was handed out earlier to the students.

Earlier this term Year 9 completed their Half Yearly Examinations in the school hall. May I collectively congratulate Year 9 for their conduct and diligence during this period of time. Teachers have been busy marking their exams and giving feedback. Please note that Year 9 will receive their Half Yearly reports Wednesday 27 July at the Junior Parent Teacher Night. Earlier in the term both Year 12 and 9 had their formal assemblies. It was wonderful seeing so many students being recognised for their excellent effort and diligence by receiving a variety of awards and badges.

I wish all a very peaceful and safe break. If you have any problems concerning your daughter's progress, please do not hesitate to contact me.

Ms. Belinda Diamond
Deputy Principal
Years 9 & 12

School News

Spirit Week

In Week 8 of Term 2 we celebrated Spirit Week. Spirit Week is dedicated to raising school spirit, through events, activities and games that focus on the inclusion of students and teachers. Many ideas were suggested during SRC meetings, and the final events were, lolly jar guessing competition, a raffle, a bake sale, colour house minigames, henna, sausage sizzle and student's vs teachers' basketball match.

All these events were run by the SRC and teachers throughout the week with lots of effort and planning, and we are very glad to say that they were all successful and fun! The SRC publicity officers created great posters advertising Spirit Week, which were hung around the school.

The raffle and lolly jar guessing competition was an all-week occurring event. Many people were very interested and excited to enter! The winners were drawn, and they received their prizes. The Bake Sale fundraiser was fantastic! The SRC sold many baked goods, cookies, cakes, donuts, muffins and so much more. A great total was raised from these fundraisers!

House Minigames were an opportunity for all students and teachers to participate in fun games representing their sport house, and winning house points! Mr Matta, Ms Georgia, Mr Lindsay, and Mr Bailey were all participating on behalf of our school sport houses; Curie, Melba, Cavell and Batten, and Ms Matta hosted all the games in Bottom Quad. A variety of games were played, including Egg & Spoon race, Relay races, Tunnel Ball and more. A whole crowd of students had gathered, eagerly watching, and cheering for their house! Also some of our talented students drew beautiful henna designs on those who donated a gold coin.

On Friday, the last day of Spirit Week, was a jam-packed day full of fun! At recess and lunch, a sausage sizzle was set up by teachers and the SRC. Plenty of students lined up at recess to receive free sausages. The SRC and teachers cooked and served all the students. At lunch, a wild students vs teachers match was played in the basketball courts. A big crowd of students came to watch the students and teachers play head-to-head in a brilliant match! The amazing teachers celebrated a comprehensive victory.

It was a great week where everyone at Auburn Girls High School came together to celebrate. We thank all the students, teachers, SRC and executive team for playing a major role in our school spirit! Cheers to an incredible School spirit week this year!

Jaydhra Kodarusman, Year 8 SRC Publicity Officer



Year 8 Japanese

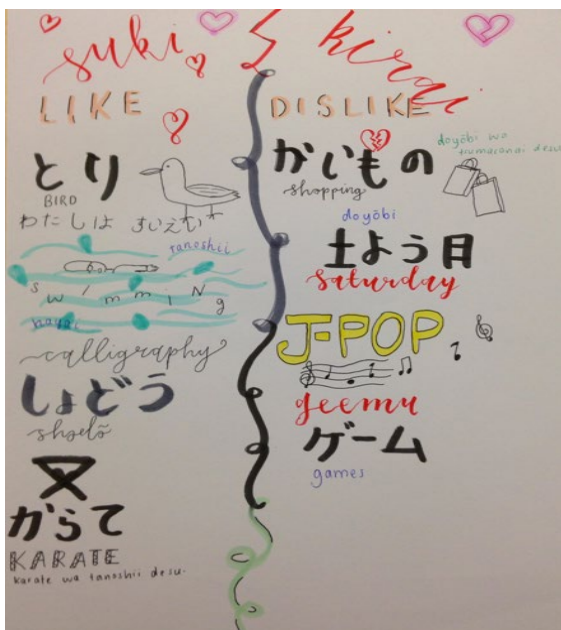
Learning

about

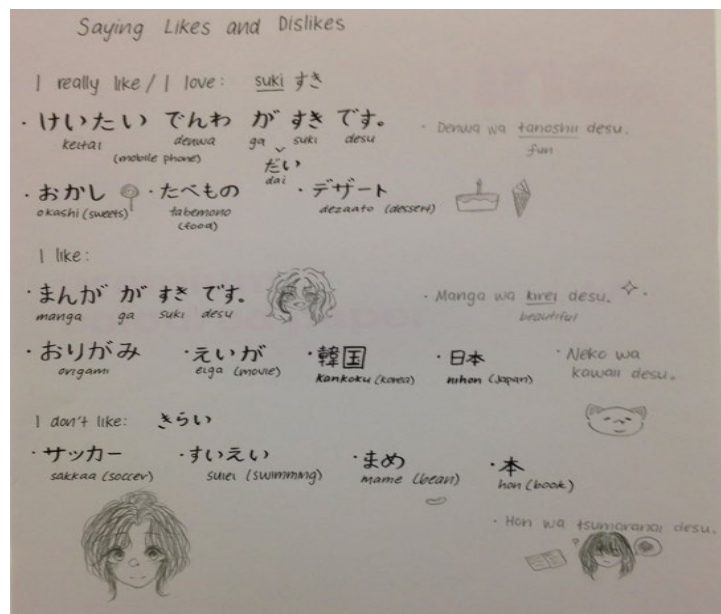
Like

and

Dislike



Above: by Tamana Naim

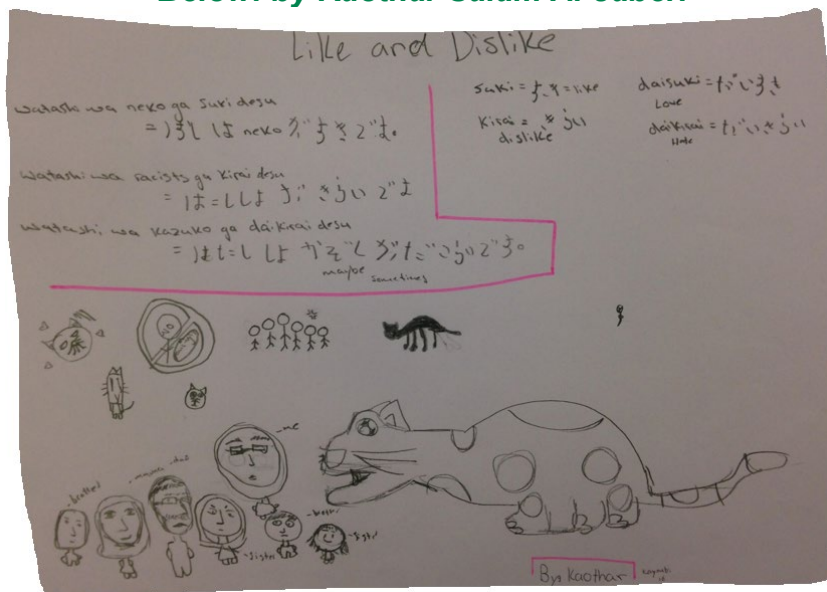


Left:

by

Daphne
Wu

Below: by Kaothar Salam Al-Jaberi



IMPORTANT DATES

TERM 2

WEEK 10

01 July 2022

Last day of Term 2

TERM 3

WEEK 1

18 July 2022

Staff Development Day

19 July 2022

First Day of Term 3 for
Students

27 July 2022

Year 7-10 Parent Teacher
Night

WEEK 4

8 August 2022

Year 12 Trial HSC
Examinations begin

WEEK 9

14 September 2022

Year 7 Vaccinations

WEEK 10

19 September 2022

Year 12 Farewell Assembly
and Luncheon

20 September 2022

Year 12 Graduation

23 September 2022

Last day of Term 3

TERM 4

WEEK 1

10 October 2022

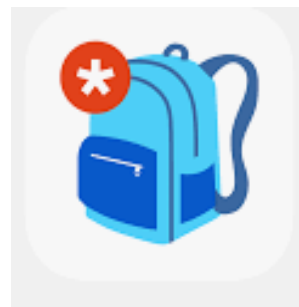
All return to school

Mathematics

The mathematics faculty had a busy and productive term 2 with half-yearly examination taking place across week 6 and 7 for years 7-10. It was pleasing to see students coming up to teachers and scheduling extra study session during lunch. Unfortunately, we have to say farewell to Mr Matthews who has been working with us since the start of the year. He has made a positive impact on his students and the faculty. We wish him all the best in his new and exciting position working in a rural NSW.

After School Mathematics Tutoring

There has been high interest in our After-School Mathematics tutoring program which is run every Monday from 3:15-4:15pm. We offer highly experienced university students to come and assist students with their homework and classwork. If you have any questions, please see Ms Nguyen for further information. If you don't have the Skool Bag app, please download it from the Apple App Store or Google Play Store.

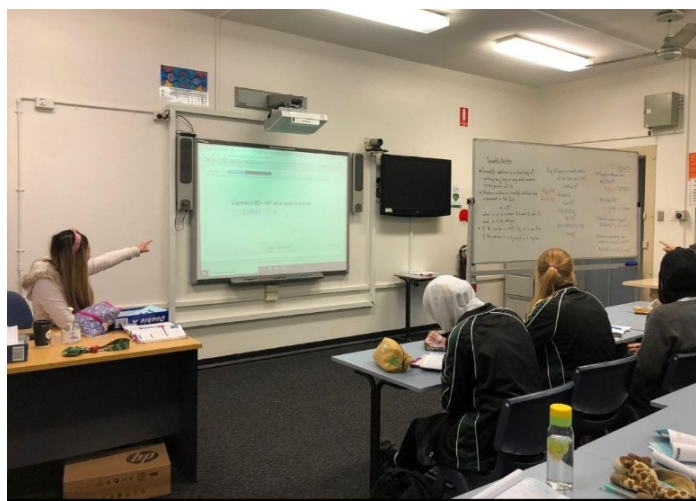


9MAT.E – Using Math's Online

Ms. Nguyen and her class were investigating the use of numbers of magnitude in the real-world using Math's Online.

Math's Online is a great resource for students to learn about abstract and complex concepts in a student friendly approach. They receive instant feedback with targeted practice and videos.

Each student has been issued with a username and password. I highly encourage all students during the term 2 holiday to revise and consolidate their learning.



Discover how MathsOnline can transform your child's results



Video Tutorials



Interactive Questions

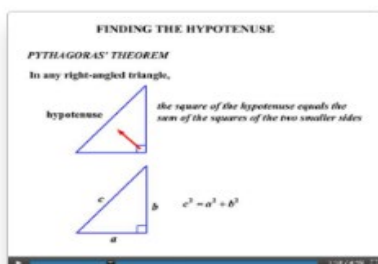


Worksheets & Solutions



Reports

Video Tutorials



- ✓ Makes maths easy to understand
- ✓ Clear, spoken explanations
- ✓ Short, engaging, to the point - improves clarity and focus
- ✓ Pause, rewind or repeat a lesson so they really get it

- ✓ Learn much faster by seeing and hearing at the same time
- ✓ Learn without stress at home in their own time
- ✓ Catch up on lessons missed or not fully understood

Free Trial

JOIN NOW

Year 12 Aurora Study Days

Every year Aurora College hosts a range of HSC workshops to support students learning. Next term we are providing an opportunity for students studying HSC Mathematics Standard 2, HSC Mathematics Advanced, HSC Extension One and Two to engage in workshops run by experts, experienced HSC markers on how to best succeed in their subjects.

Numeracy Corner

Mr Firdausi will be launching numeracy problem of the term. I encourage everyone to have a go. If you can solve it, present your correct solution to Mr Firdausi for a chance to earn a principal gold award.

Gabriel wrote the numbers 1-9 in a 3x3 grid.

He then multiplied together all the numbers in each row and wrote the resulting product next to that row. He also multiplied the numbers in each column together, and wrote the product under that column.

He then rubbed out the numbers 1-9.

Can you work out where Gabriel placed the numbers 1-9 in the grid?

Did you have enough information, not enough, or exactly the right amount?

			24
			40
			378
60	21	288	

The Mathematics Faculty wishes all our students, staff and the community a safe break and I look forward to working with you next term. Please don't hesitate to notify me if there are any concerns regarding your daughter learning

Mr. Al-Khalidy
Relieving Head Teacher Mathematics



Support Faculty

Hello everyone and welcome to the end of Term 2! We have had a great start this term with lots of wonderful lessons and learning opportunities for students. Year 7 are settling in well and have reported how much they are enjoying high school, which is fabulous.

Please remember that the purpose of the Mid-Year report and the parent-teacher interviews are for students to reflect on their performance thus far and to act on their teachers' advice to ensure improvement and progress next semester.

Below: Support Unit Dress up's with Mr. Matta and Mr. Lindsay



Delicious cupcakes made at Inspire Cafe



Our Support Unit Students from Year 9 to Year 12 have attended an in-school program to improve their work skills, this program provides students with interview skills, WHS, communicating at work, different industry-based skills including but not limited to Retail, Hospitality, Admin and money handling skills. This program ran for 6 hours over two weeks. Congratulations to all students for completing this program.

Congratulations to Nabaa Al Shanawa and Leanne El Khair Year 11 on receiving **The Cumberland Young Champions Awards 2022** 🏆 on Sunday 19.06.22, both students are very deserving of this award for their outstanding effort.

The Espresso coffee clubs Inspire Café has been successfully operating to full capacity this semester and a large number of students and staff have been accessing this. Support Unit students and teachers provide healthy lunch and coffee every Wednesday's. We are very proud of the very important service that they provide to our school community

Thank you to our support unit students who uphold the core value of the school throughout this semester. I hope you have a very well-earned break.

Amany Saleh
Head Teacher Support



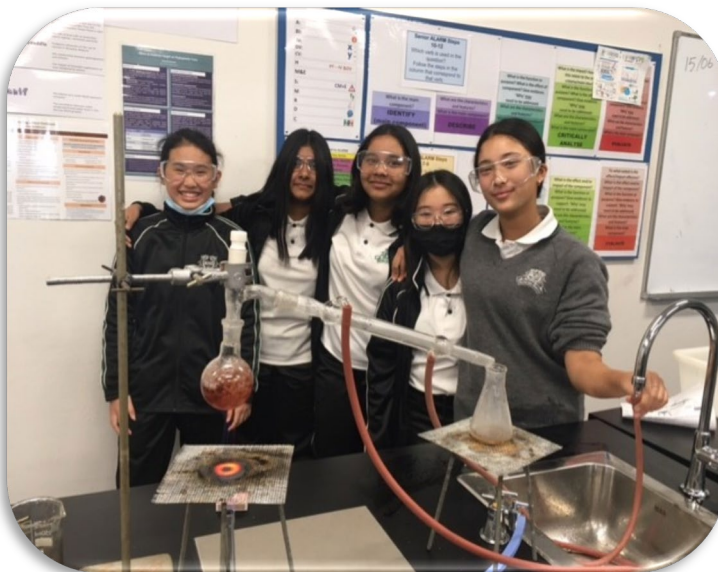
Above: Support Unit Excursion Day

Science

It has been a very busy term. We welcomed Ms. Chen to the Science faculty. She is taking 7SciB, 7SciS, 8SciC, 8ScW, 9Sci4 and 10Sci1. She has replaced Mr. Taqawi, he is still a very valuable member of our school.

The Junior school sat their half yearly examinations in the hall. For many of them it was the first time that they have sat examinations in such a formal setting. I was very impressed with their immaculate behaviour and they were a credit to our school and their families.

Year 8 have been learning about ways to separate mixtures. They conducted an experiment using the distillation kit. *(See photo on right)*



Year 11 Biology

Students have an assessment where they are to make a model of a mammal's digestive system.

I was impressed with their creativity and ability to make the theory that they have learnt come to life.

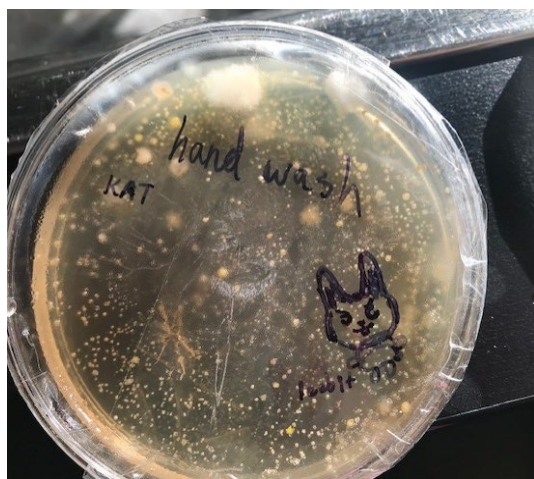
See students at work left and below.



Growth of microbes – no hand sanitiser or soap used



Growth of microbes - soap used



Year 11 Investigating Science

Students are testing assumptions. The assumption they tested was that "Hand sanitiser kills more germs than hand soap".

From their results it is clear how important it is to regularly wash your hands with soap.

Growth of microbes - hand sanitiser used. There is less growth than without sanitiser, however there are still some



Year 12 Chemistry

Students have been using their knowledge of chemical reactions to come up with experiments to identify unknown organic chemical.

Wishing all our students a safe winter break.

Mrs. Payne
Relieving Head
Teacher Science



PDHPE Faculty

Sydney West Volleyball

A huge congratulations goes out to the following girls who should be proud of making it to the Semi Finals in the Sydney West Knockout Volleyball.

* Valerie Bailey
* Nawal Khan

* Yumi Cailloce
* Ramsha Siddiqua

* Cecilia Do
* Thakshana Suresh

* Dehlia Kawlila
* Sharona Ta

Throughout the competition we won in straight sets against St Marys Senior High School and Cumberland High School. In the Semi Final we were up against Doonside High in a nail biting 4 set match. Unfortunately, Doonside came home with the win, but our girls should be incredibly proud of themselves.

It has been an amazing journey watching our volleyball team over the past few years. They would have to be the most dedicated and passionate team who give every game their all. You have not only proven yourselves to be highly skilled volleyball players, but a fantastic group of girls who continuously support each other and always play with great sportsmanship.



With majority of the team being in Year 12 this is the final Sydney West Volleyball competition they will participate in. As a group you have inspired so many girls at our school. It is fantastic to see how many students have developed a passion for volleyball and learn from you all. Now, I think there is only one thing left to do and that is have a teacher vs student volleyball game. I have seen how you all serve and spike, so to say I am nervous is an understatement!

Well done once again girls. It has been an honour to watch you play.

Ms. Fagan
Head Teacher PDHPE/VET



Est. 1889

NSWCHS Volleyball

Friday 10th June 2022 was the *NSWCHS (New South Wales Combined High School)* Volleyball Quad Series Competition at Olympic Park Netball Centre. The team consisted of the best players in public high schools within the NSW state ranging from schools such as Wauchope HS to Sydney Girls HS to Nowra HS.

The long journey started with the Zone trials, held at Greystanes HS in early February. The Prospect team formed at the Zone trials were majority from the Auburn Girls High School Volleyball team. That same week the Sydney West trials were held, where different regions within the Sydney West area played in a small competition, where the selection for the Sydney West team was taking place. At the end of the day, the team was chosen, where **Cecilia Do** and I were chosen to play for the Sydney West team.

We both attended multiple training sessions after school with my teammates, before heading to the 3-day CHS Championship tournament held in Bomaderry in late March. The competition in Bomaderry was tiring, with about 3 games a day. Unlike the previous year, the Sydney West team played at the top of our game, making our way to the finals, playing against the South Coast Region. Unfortunately, we lost the finals, placing our region second in the state. On the upside, 3 members of the Sydney West team, including myself, were selected to represent the *Combined High Schools NSW team*.

The NSWCHS competition took place during school hours. We played against CCC (Combined Catholic Colleges), CIS (Combined Independent Schools) and All-Schools (U16's), playing the finals against CCC. Playing to our strengths, we were able to pull away with the win in straight sets, winning the gold medal, keeping the CHS winning streak. Afterwards, there was another player selection, where players for their respected positions were selected from those that participated in the competition that day. I was selected for my position as setter, along with half of my CHS teammates for their positions.

As my final year in high school, I think this was the perfect way to end my high school volleyball era, finishing at the top. I really enjoyed the journey this year, the places that it has taken me, and the people I've met along the way. Thank you for all those that supported me along the way, and I'd hope to continue to play volleyball after school as well.

Yumi Cailloce
Year 12



Cross Country Carnival

Unfortunately, due to wet weather our cross-country carnival looked a little different this year and had to be held at Auburn Park. Nonetheless, the girls were still participating with great enthusiasm.

Congratulations to the girls who placed in the top 5 in their age groups:

Under 12s	Under 13s	Under 14s	Under 15s
Nadia Zaitoun Sara Idhafeerr Leosa Mahmoodi Melissa Mahmoud Fariza Syed	Huriye Akkaya Hasanatu Kamara Aisha Huda Yuthika Seelam Jood Alshaer	Shakila Karimi Lani McGrath Malak Grawak Tamana Naim Zohar Askair	Sarah Chaudhary Mariam Kamara Leda Guan Bella Guan Yasmine McAndrew
Under 16s	Under 17s		Under 18s
Shafiqah Karimi Areebah Haq Faezza Frozan Maryam Hadi Mary Aaoud	Soma Jafari Mahdia Hussaini		Mioftu Abdulkadir Aleyna Agi

This run of bad luck with weather unfortunately caused the zone cross country to be called off as well, so the top 10 from last year's zone carnival were taken straight through to the regional carnival.

Congratulations to our competitors who represented Auburn Girls with pride: Nadia Zaitoun, Huriye Akkaya, Yuthika Seelam, Hassanatu Kamara, Shakila Karimi, Leda Guan, Mariam Kamara, Sarah Chaudhry, Shafiqah Karimi, Mahdia Hussaini and Areebah Haq.

Athletics Carnival

Despite some poor weather conditions, we were able to go ahead with our whole school athletics carnival and we were treated to some excellent performances.

Special congratulations go to our age champions in each age group.

Under 12s: [Annabelle Hawat](#)
Under 13s: [Huriye Akkaya](#)
Under 14s: [Shakila Karimi](#)
Under 15s: [Mariam Kamara](#)
Under 16s: [Shafiqah Karimi](#)
Under +17s: [Sharona Ta](#)



We then had a massive team of 42 students go on to represent Auburn at the Prospect Zone Athletics Carnival.

Congratulations goes to the following students who placed in the top 3 in their event:

- **Huriye Akkaya:** 2nd 1500m, 1st 200m, 2nd 4x100m Relay
- **Aiesha Houda:** 2nd 200m
- **Hassanatu Kamara:** 1st 100m
- **Lani McGrath:** 3rd Long Jump
- **Mereoni Ravuabe:** 2nd Discus, 2nd Shot Put, 1st Javelin
- **Mariam Kamara:** 1st 400m, 1st 100m, 1st 200m, 1st 800m, 2nd Discus, 2nd Shot Put, 1st Long Jump, 2nd High Jump
- **Roxana Piatek:** 1st 1500m, 2nd 200m, 2nd 800m
- **Leda Guan:** 3rd 1500m, 3rd Shot Put, 3rd Javelin
- **Siti Balqis Khan:** 2nd Shot Put
- **Yashoda Sharma:** 2nd Javelin
- **Shafiqa Karimi:** 1st 1500m, 1st 400m, 1st 800m, 2nd Long Jump, 2nd 4x100m Relay
- **Thakshana Suresh:** 3rd Long Jump, 2nd 4x100m Relay
- **Sharona Ta:** 3rd 100m, 2nd 4x100m Relay
- **Dia Chaker:** 2nd High Jump, 2nd 4x100m Relay

A special congratulations goes to the following students who placed as overall age champions:

Under 15s Age Champion: **Mariam Kamara**

Under 15s Age Runner Up: **Roxana Piatek**

Under 16s Age Runner Up: **Shafiqa Karimi**

Those students who placed in the top 2 of their event will now go on to represent Prospect at the Sydney West Athletics Carnival that is taking place on the 26th and 27th of July at Sydney Olympic Park. We wish these girls the absolute best of luck!



Miss. Bergfield,
PDHPE Teacher & Sports Organiser



Social Science

NSW Girls in Property Program

During the course of term 2, 17 lucky year 10 students have had the opportunity to participate in the NSW Girls in Property program. This program is a collaborative initiative between the department of Education and the Property Council of Australia. It is designed to give year 10 students the opportunity to learn about and experience a range of careers in one of the country's largest industries, the property industry.

Throughout the program students went on 2 exciting excursions and had the opportunity to complete a challenging team project to solve a common problem being faced by the property industry.

Students visited Western Sydney University to meet pioneering women making change in the property industry and receive mentoring on their group projects. Students also visited Lendlease in Barangaroo to hear from the inspiring Lord Mayor of Sydney Clover Moore and then take a tour of the newly built Meadowbank TAFE facility.

Finally, students presented their property projects to an expert judging panel and their fellow peers. All students who participated in the program are to be congratulated for the pride and enthusiasm they demonstrated when representing Auburn Girls high School.

Ms. Mustafa, Social Science Teacher



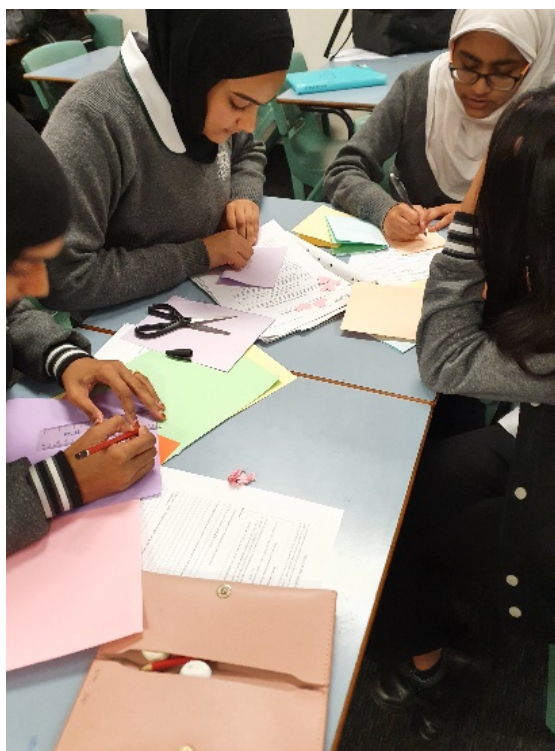
Year 11 Business Studies

Year 11 Business Studies have been studying Business Management. As part of their learning students engaged in practical activities that demonstrated key ideas behind the nature of business management.

Students participated in a team building session where they developed their communication, problem solving, interpersonal, strategic thinking and decision-making skills through a series of games and simulations. These games included a non-verbal introductory game, 'try not to listen' activity and marshmallow spaghetti tower building challenge.

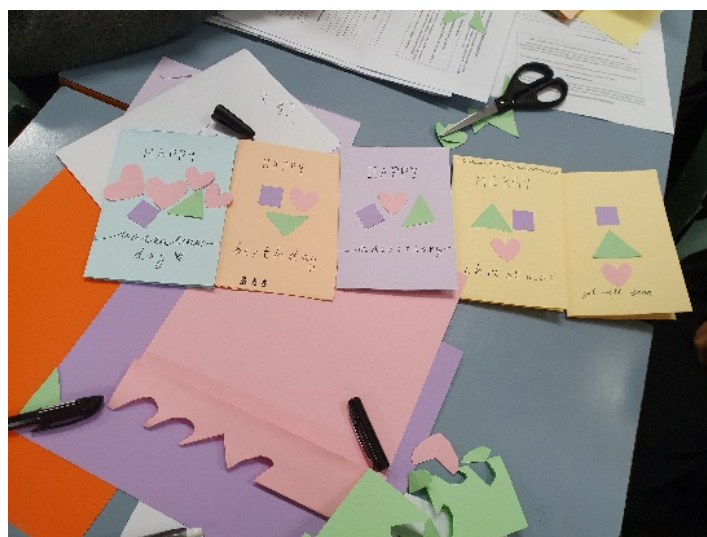


Students learnt about the theories of management and importance of quality control. They worked cohesively as 'business teams' in a number of design and make tasks to create a newspaper formal dress and greeting card challenge.



Year 11 Business Studies students enjoyed the practical approach to learning about Business Management and benefitted greatly from memorable lessons they can draw upon in the future.

Ms. Mustafa, Social Science Teacher



Careers/Transitions

Our current Year 12 have continued their lunchtime information sessions. Ambassadors from various universities have visited the school to give updates on entry programs, course options and scholarship opportunities.

In addition, UAC gave one-hour presentations to each of Year 10, 11 and 12 students to help them better understand HSC and ATAR eligibility for subject selection, the complexities of scaling and, of course, application processes and key dates.

One of the key take-aways from the UAC session was:

- Your HSC **mark** for each course is based on your **performance** in your exam and assessments.
- Your ATAR is a **rank** (not a mark) based on your **position** compared to other students in the state.

This demonstrates why it is important to select subjects you enjoy and will do well in, and why it is imperative you keep striving for excellence all the way up to and including your HSC exams.

UAC applications are now open for Year 12 students, and many have already begun selecting their course preferences. Students have until the end of Term 3 to complete and pay for their applications, and they will be able to change their preferences at key times throughout the rest of this year and early next year to maximise their offers.



Above: UNSW incursion discussing post school options

We have been able to arrange a number of incursions and excursions this term to help students gain a deeper knowledge about their post-school options. These include:

- Year 10 and Year 12 visits to WSU and USYD
- Year 12 visit to the Western Sydney HSC and Careers Expo
- Year 9, 10 and 11 Welcome to Academy U evening at WSU
- Year 10 My Career Rules with Westpac
- Year 10 and 11 Focus on Leadership online mentoring with CommBank

Further events are planned for next term for Year 11 students.

Ms. Ghemraoui has been busy this term assisting students who wish to move on from school and transition to full-time TAFE or work. School is not the best place for everyone, and some students flourish in different environments. We are extremely grateful for all the hard work Ms. Ghemraoui does to ensure students have the best opportunities if they find senior school is not the best option for them. Should you wish to discuss options, you can contact either Ms. Heemi or Ms. Ghemraoui by email or by phoning the front office.

Ms. Heemi
Careers Adviser

Ms. Ghemraoui
Transitions Adviser

Year 10 visit to USYD



Year 10 get the low down from WSU students



Lunchtime info with MQU



Secondary Studies

Year 10 Subject Selection

Subject Selection planning is well underway for our Year 10 students. This can be an anxious time for some students, but we are doing all we can to make sure students make informed decisions.

Careers lessons are dedicated to finding out as much relevant information as possible. Students have completed a Career Plan Profile on website <https://www.thecareersdepartment.com> and have been able to ask lots of questions during their lessons.



Year 12 Fast Forward Conference

Subject books and a dedicated website will be available for all students and parents to view over the winter holidays, and mentors have been appointed from the school Executive made up of Deputy Principals and Head Teachers to help students navigate the process. More information will be sent out to parents in the coming weeks to help students make the best personal decisions in terms of their pattern of senior study.

Finally, just a reminder that if a student is **absent the day before an assessment** (including Friday if the assessment is scheduled for Monday) or **the day of an assessment**, they must provide a blue Illness Misadventure form to Ms Heemi with a doctor's signed verification on the back.

Medical certificates can be accepted but must give details of the illness and acknowledgement that the student is unfit to complete assessments. A simple statement "*unable to attend school*" is not sufficient evidence for marks to be awarded without penalty. This is to ensure fairness for all students during assessment periods. These forms are available outside the Careers Office, so students can have a couple on hand at home if required.

Ms. Heemi, HT Secondary Studies



1200 students joined this year's Fast Forward Conference.

Library

Our Library was kindly visited this term by Ms. Lynda Voltz MP to promote the **NSW Premier's Reading Challenge 2022**, which promotes both fact and fiction books.

Ms. Voltz is our local member for the electorate of Auburn in the NSW State Parliament



Ms. Voltz read from a fiction book, *The Hitchhiker's Guide to the Galaxy*. She explained that to understand the meaning of some fiction books it is essential to also read non-fiction books on history or classical mythology for example.

It was terrific to hear Ms. Voltz strongly encourage students and staff to choose individual courage and reading in the same breath. And I was so proud of the questions from the students to Ms. Voltz which showed how much her words had meant to those at the event.

Ms. Voltz gave our library a copy of *The Hitchhiker's Guide to the Galaxy*. We have a local champion in Ms. Voltz for our students, staff and school.



Ms. Voltz told us how *important* poetry is. When life is difficult, poetry can be all we have left to express ourselves.

The Auburn Poet Laureate for 2022 poetry competition will be opening in late June.

PLEASE ENTER!

School Librarian Ms. Linda Park far left, Principal Ms. Anna Tsoutsas, Ms. Lynda Voltz MP, and Year 8 students Zeba Khurram and Samavia Nuzhat who thanked Ms. Voltz with flowers



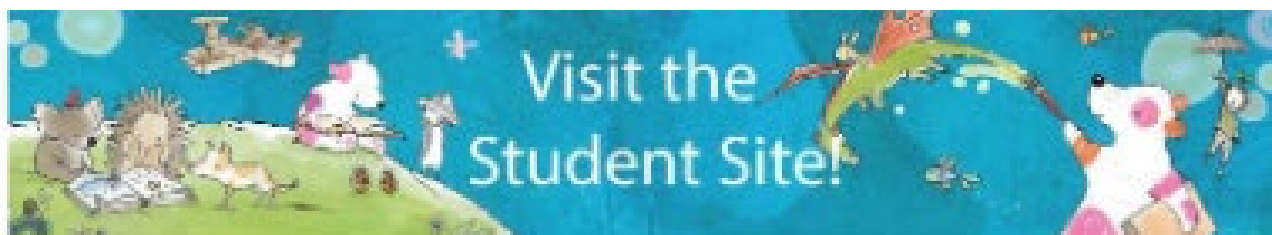
Premier's Reading Challenge

The 2022 Premier's Reading Challenge for Year 7 to Year 10 students is still open. It finishes at the end of Week 5, Term 3.

Help is available if students need recommendations for books on the PRC site.

Win a Principal's Gold Award, a PRC certificate or medal, points for your house, and join us for award giving and a celebration at the end of the year.

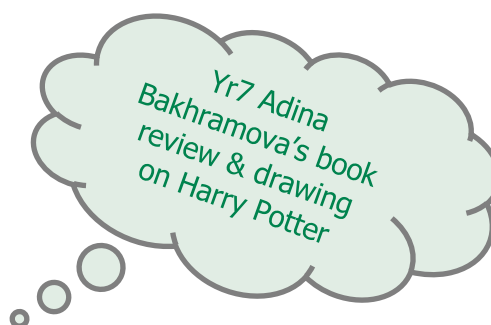
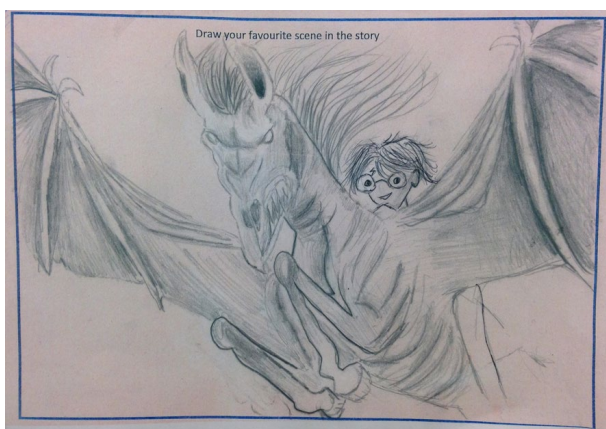
Visit website <https://online.det.nsw.edu.au/prc/home.html>.



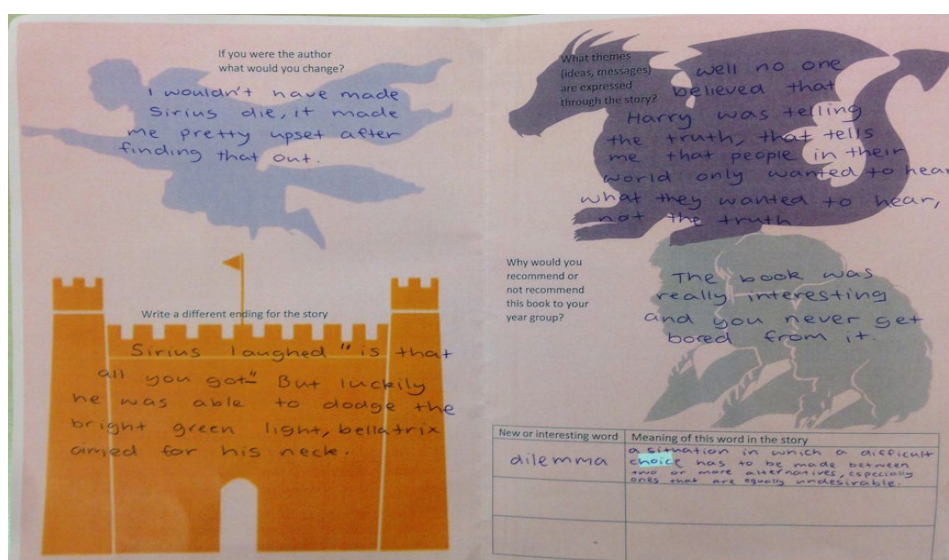
Book Week

Our raffle for our *Wide Reading Challenge* will be drawn during Book Week in Week 6, Term 3.

Fill out a non-fiction (yellow) or fiction (pink) book review card and hand in to the Librarian.



**Ms. L. Park,
School Librarian**



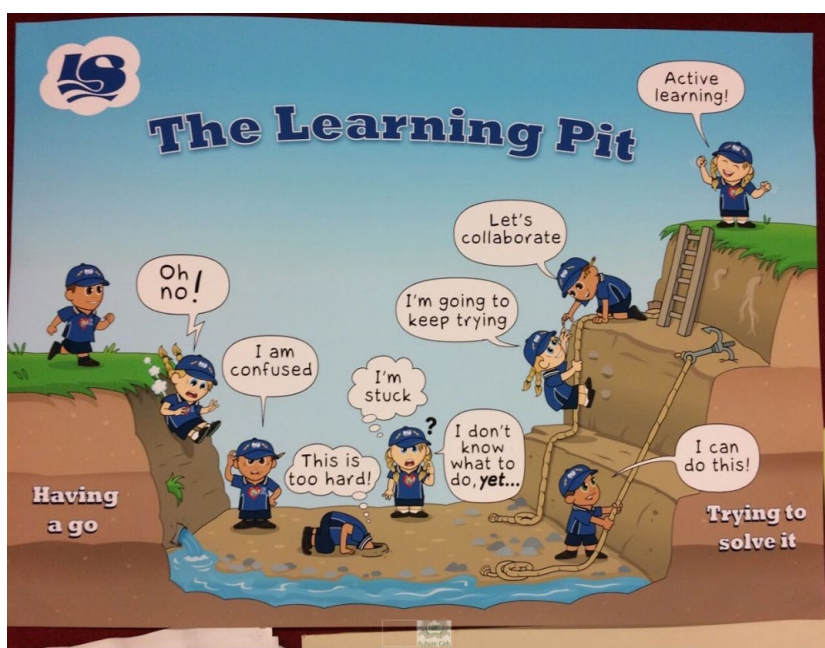
Parent Information

STUDY SKILLS

Learning something new and challenging can be an uncomfortable process because it takes the learner away from what they know and are familiar with. When learners encounter a new challenge, many are hesitant because they fear making mistakes, revealing a weakness or feeling that they can't succeed.

The Learning Pit is diagram that is designed to encourage and reassure learners that taking risks, asking questions, and trying new things is an essential part of the learning process because learners best develop their skills and deepen their understanding when they are unpacking and experimenting with new concepts and ideas.

Next time your child expresses frustration with learning something new, direct them to The Learning Pit and ask them to identify where they are currently at in the learning process. If the emotion your child expresses is not on The Learning Pit diagram, add it to the diagram. Once they know where they are, help them map out strategies they will use to help overcome the obstacles they are currently experiencing so that they can achieve their learning goals.



MAKING ONLINE PAYMENTS

It is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa, MasterCard, Credit or Debit card, and can be made via computer, tablet or mobile phone. The payment page is accessed from the front page of the school's website by selecting:

"MAKE A PAYMENT" from the taskbar at the top of the page, right hand side.

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called 'Other' this to cover items not covered in the previous headings. 'Other' can be used to make a complete payment of a school invoice.

These details are entered each time you make a payment as student information is not held within the payment system.

There is also the option to enter the Student Registration Number and Invoice number if you are aware of them, these are optional fields **OR** there is also the option to enter the Student Registration Number and Invoice number these are not used at our school, please leave blank.

This is a secure payment system hosted by Westpac to ensure that your Credit/Debit card details are captured in a secure manner, these details are not passed back to the school.

For any enquiries regarding the Online Payment process please contact the School Administration Office.

When you access the **"\$ Make a payment"** you must enter:

- the students name, and class and reference number **OR**
- the students name, and date of birth