



**Auburn Girls**  
HIGH SCHOOL

## Learn Lead Succeed

ISSUE 1 • APRIL 2022

## AUBURN GIRLS SUCCEED!



### Congratulations to the class of Year 12, 2021

We are proud of our confident and articulate young women who have worked hard to achieve their personal best and produced outstanding results.

HSC Highlights for the Class of 2021:

- 152 results in the top two-bands
- 31 Band 6 results
- 264 early offers from universities for 55 Students before ATARs were released

**University offers by institutions:**

**WSU: 96    USYD: 17    MQU: 68    UNE: 8    ACU: 67    CSU: 4**  
**UTS: 42    CQU: 2    UNSW: 24    UTAS: 2    UOW: 22**

[auburng-h.school@det.nsw.edu.au](mailto:auburng-h.school@det.nsw.edu.au)

Hunter Street, Auburn NSW 2144

Phone: (02) 9649 6949 Fax: (02) 9749 1035

### INSIDE THIS ISSUE

|   |       |
|---|-------|
| HSC 2021                                  | 1     |
| Principal's Report                        | 2-5   |
| Deputy Principal's Report<br>Years 7 & 10 | 6     |
| Deputy Principal's Report<br>Years 8 & 11 | 7     |
| Deputy Principal's Report<br>Years 9 & 12 | 8-9   |
| School News - VET                         | 10-11 |
| Important Dates                           | 11    |
| English                                   | 12-13 |
| TAS                                       | 14-16 |
| Support Unit                              | 17    |
| Science                                   | 18-19 |
| Mathematics                               | 20    |
| PDHPE                                     | 21-22 |
| Careers/Sec. Studies                      | 23-25 |
| Library                                   | 26    |
| Parent Information                        | 27    |

**CHECK OUT OUR WEBSITE!**

<https://auburng-h.schools.nsw.gov.au/>



---

# Principal's Report

Dear Parents and Carers,

As I write my message to you (30<sup>th</sup> March 2022) I am excited to say that after two years of the Coronavirus Pandemic we finally have a glimmer of hope and have moved back to (almost) normal school settings. It is such a pleasant change after students, staff and parents have had to work through numerous challenges over these past two years.

Over the last few weeks, it has been lovely to see and feel a much calmer atmosphere in the school community.

Thank you to all members of our school community, teachers, students and parents, each doing your part to be caring and supportive of each other while we continue work to get through the tail end of the pandemic.

We continue to encourage students, staff and visiting parents to wear a mask, for a little while longer to assist in minimising the spread of the virus.

Lastly, a reminder to all parents to ensure that if your child shows any symptoms of feeling unwell with flu like symptoms, PLEASE keep them home until you administer a Rapid Antigen Test and it is clear.

Aside from covid there are many distressing events on a global and local scale. Our hearts go out to members of our community who have family in the Ukraine or are struggling with flooded homes in some parts of NSW and Queensland.

## HSC Results

Wonderful news for us! In 2021 Auburn GHS achieved the best HSC results, ATARs and number of early university offers in the history of the school. Congratulations to the Class of 2021, their teachers and their parents for these outstanding results. The article on the front of this newsletter appeared in February in the local newspapers, Auburn Review and Torch sharing our news and congratulating our students.



## Staff Changes

At the end of last year three of our Head Teachers were successful in being appointed to temporary (12 month) career enhancing positions within the Department.

- Ms Fatma Fidanboy, HT Mathematics to Curriculum Advisor Mathematics
- Ms Katarina Parry, HT Science to Capability Building Advisor
- Ms Jill Peruzzo, HT Teaching and Learning Literacy to Deputy Principal Instructional Leader Behaviour Lomandra School

As a result, we welcome:

- Mr Haider Al- Khalidy from our Mathematics faculty to the position of Head Teacher Mathematics
- Ms Carley Payne from Glenmore Park High School to the position of Head Teacher Science
- Dr Lisa Wallis has moved from Head Teacher Teaching and Learning Numeracy to Head Teacher Teaching and Learning Literacy.

We also welcome Ms Josephine Carzo, as a permanent Learning and Support Teacher.

With many of our temporary teachers being offered permanent positions by the Department, we welcome the following new teachers and covid tutors (*see right*).

## Student Wellbeing

Last year our school participated in a Department of Education, wellbeing policy and program evaluation called *Safeguarding Kids Together*.

While we were commended for our policies, programs and procedures, the valuable feedback provided by our SRC students provides an exciting opportunity to further improve our communication methods on anti-bullying to meet our students' needs.

SRC ideas that we will be implementing include:


- Antibullying posters across the school
- Additional anti bullying workshops
- Greater awareness of who to go to if a student is bullied
- Greater professional learning for classroom teachers on steps to take when bullying is reported
- Information for parents on anti-bullying in each newsletter
- A fridge magnet for home with the steps to take if a student is bullied

| Name                 | Faculty |
|----------------------|---------|
| Sherlene MANI        | Maths   |
| Rayyan FIRDAUSSI     | Maths   |
| Flynn MATTHEWS       | Maths   |
| Clara DA COSTA-RIDEL | Maths   |
| Hussain TAQAWI       | Science |
| Lynh MAI             | Cov ILS |
| Rob MATTA            | Cov ILS |
| Siyana DEMIRKAN      | TAS     |
| Jacqueline TANG      | EALD    |
| Ayah DOUER           | English |
| Hosna ROWSHANBAHSH   | English |



A huge thank you our SRC girls for this valuable feedback and the Wellbeing Team and I look forward to working with them on these initiatives.





# National Day of Action against Bullying and Violence

Official **Bullying. No Way!** school

To raise awareness and launch the start of these improvements our school has participated in the National Day of Action against Bullying and Violence (NDA) on Friday 18<sup>th</sup> March.

The NDA is Australia's key bullying prevention initiative, connecting schools and communities to find workable solutions to prevent bullying. The theme for the 2022 NDA was *Kindness Culture* which complements our *Positive Education* program and ongoing messaging to the girls. Auburn GHS will demonstrate Kindness Culture by conducting workshops, displaying posters, messages on Sentral and with posts on Facebook, promoting inclusiveness, respect and community belonging for all students. Please see the information from our Deputy Principal, Ms Diamond for more details.

## School Gates

Student and staff safety continues to be paramount. I apologise if locking the gates around the school is inconvenient for some students however, recently we have once again had a homeless person in a highly disoriented state attempt to enter the school. To ensure the safety of students and staff we must keep gates around the school locked with the exception of the front gate on Hunter Street, where the front teacher's car park is. That is where the entry and exit for all mainstream students shall be once again now that we have returned to pre covid settings. (The girls in the Special Education Unit have alternate arrangements.) There will shortly be new signage at the student services entry where the new doors have been installed.

## On Time

The first lesson begins each day at 8.45 am promptly and students are expected to be at school by the first bell at 8.40am.

Parents, we need your support with this issue. Please ensure that you make arrangements for your daughter to be at school on time each day. **There are far too many girls dropped off late by parents.** Being on time is a requirement and teaches students responsibility. No employer tolerates continued lateness and the Home School Liaison Officer will be talking to the parents of girls who are frequently late without a parent's note/call in the morning. We seek your cooperation with this important issue.

## Construction Works

During the Christmas holidays our school had new electronic doors installed at the Student Services Entry. A new concrete ramp was also built deleting the step and making for a much more safe entrance for all our students. Some inviting signage will soon be added to complete this space.

I am also excited to announce that over the Easter holidays there will be the following improvements to our site:

- a new Futsal court near the volleyball court
- resurfacing of the volleyball court
- air conditioning of the school gym (the last unairconditioned space)
- synthetic grass will be extended from under the cola area beyond the yarning circle to the pathway providing extra shaded seating

## Key Information 2022

### Deputy Principal's Cohorts

| Year     | Deputy Principal |
|----------|------------------|
| 7 and 10 | Ms Minogue       |
| 9 and 12 | Ms Diamond       |
| 8 and 11 | Ms Kaidbay       |

### Year Advisers

**Year Advisers** have the specific **role** of supporting the wellbeing and educational needs of all students in their year group. They are essential in developing, fostering and maintaining positive relationships with students and parents.

If you need to contact your daughter's Year Adviser, updated details are below.

| Year | Adviser             |
|------|---------------------|
| 7    | Ms Kate Young       |
| 8    | Ms Rawan Khairallah |
| 9    | Ms Jamile Ghamraoui |
| 10   | Ms Rebecca Edge     |
| 11   | Ms Genevieve Kavo   |
| 12   | Ms Noura Mahmoud    |

I trust that this coming year will be a productive and successful one for all. I look forward to seeing many members of our school community over the coming months at various school events.

Welcome back again to what will be another great year of wonderful opportunities at Auburn Girls High School.

*Anna Tsoutsas*  
*Principal*

*Important!*

**NAPLAN YEARS 7 and 9**

Week 3-4 → Tuesday 10<sup>th</sup> May to Friday 20<sup>th</sup> May





# Deputy Principal's Report – Years 7 & 10

Our year 7 students have settled into Auburn Girls so well this term. The transition to high school can be a challenge for both students and families. This year, our girls have conducted themselves with maturity and diligence through the term. Year 6 into 7 transitions has included workshops, drama performances and Peer Support. Focusing on wellbeing and friendship, the workshop *Big Fish, Little Fish* equipped students with the skills to make new friends, manage change and meet the challenges of a new school. Looking specifically at bullying, *The Hurting Game* involved a drama production that explored the impact of bullying.

Our year 10 Peer Support students have been working with year 7 students in their Positive Education lessons to provide extra support and friendship. Students have enjoyed the variety of experiences our transition offers and used these skills to maximise the opportunities at Auburn Girls High School.



Year 10 have done a fantastic job at stepping up into their final year of junior school. As they approach year 11, we are focusing on preparing students for an increasingly challenging curriculum.

Students have met this challenge with enthusiasm, developing new study habits and ensuring they are juggling their assessment schedules. Next term, students will begin the process of subject selection, an exciting time that forms part of the post school pathway.



We are looking forward to working with students to choose appropriate patterns of study.

**Ms Minogue**  
**Deputy Principal**  
**Years 7 & 10**



# Deputy Principal's Report – Years 8 & 11

## Year 8

This term, Year 8 students have engaged in their learning and have demonstrated a commitment to their learning.

Year 8 participated in the Elevate Education workshops this term. The workshops were designed to help students increase their motivation, develop effective learning habits and ultimately boost their results. The workshop focused on developing time management skills, establishing a study routine, and working towards deadlines. Feedback from the students was positive and indicated that many students both enjoyed the workshops and felt that there were a number of helpful strategies that they will adopt.



We look forward to celebrating student success at the Year 8 awards assembly in term 2. Till then, I encourage all Year 8 students to continue to work towards success and achieving positive learning outcomes.

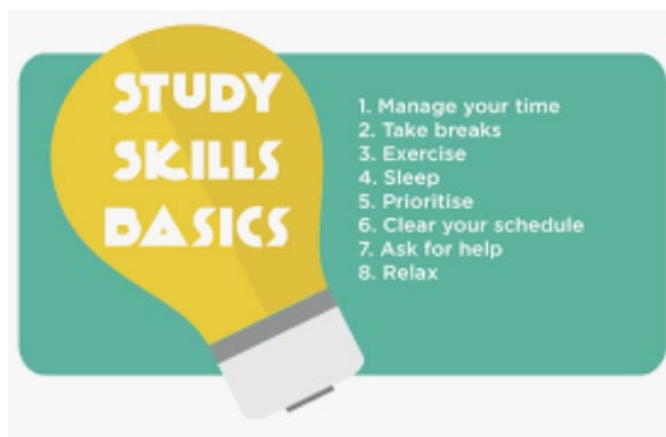
## Year 11

The first Year 11 Awards Assembly was held in mid-March. This was an opportunity for the Year 11 cohort to gather and celebrate the success and progress everyone has made to date in both academics and whole school activities. I congratulate the recipients for their outstanding performance and encourage all Year 11 to continue to strive in achieving excellence in all ventures they engage with.

This term Year 11 began their Stage 6 courses and adjusted to their new patterns of study. Many students have adopted a pro-active approach towards their learning and are to be commended for a positive start. As a year group, we celebrated student success at the Year 11 Awards Assembly. An extensive list of awardees were recognised and celebrated for their diligence and commitment towards their learning. As we continue this year, I encourage all students to continue to work.

To support Year 11 with their transition into the demanding senior subjects, all of Year 11 attended a study skills session with Dr Prue Salter from *Enhanced Learning Educational Services* ([www.enhanced-learning.net](http://www.enhanced-learning.net)).

The session focused on helping our year 11's identify ways they can maximise their learning experiences whilst in class and at home. Topics covered included: working effectively in the evenings, dealing with distractions, managing time efficiently, planning for assessments, making brain-friendly study notes on a regular basis and using a wide variety of active study techniques to suit individual learning styles. All secondary students and parents/caregivers of Auburn Girls High School have access to a great study skills website that contains resources, strategies and tips to help students develop their learning skills. To access the handouts and resources please go to the "things you can print" page on [www.studyshandbook.com.au](http://www.studyshandbook.com.au).



In addition, parents / caregivers can access extra study skills tips on the following website: <http://studyskillstoptipsparents.com/>.

Year 11 can be a challenging adjustment for many students, we encourage you to work with your daughter to develop helpful habits and skills that will support her long-term learning goals.

**Ms R. Kaidbay**  
**Deputy Principal,**  
**Years 8 & 11**

# Deputy Principal's Report - Years 9 & 12

2021 has started well with a number of our girls embracing the opportunities which relaxed restrictions have allowed. I have been fortunate to pick up a wonderful Year 12 cohort for their final three terms of their high school careers. The ladies are working hard and are continually showing both resilience and dedication to their studies. With one semester of their schooling remaining, Year 12 needs all our support to ensure they are able to be successful and have an enjoyable conclusion to their time at Auburn Girls High School.

Year 9 have settled well and are enjoying their new electives, showcasing their practical skills in a range of subjects.

Congratulations to all students who have been elected to leadership positions this year. Joining our Year 12 Leadership Team are also our Junior Prefects and Student Representative Council members (SRC).

All our leadership students have been involved in activities this year. They have worked with departmental staff reflect on wellbeing programs in the school, have participated in our Harmony Day celebration and our senior students have completed training in becoming Peer Mediators.

## School Leadership Team 2022

|  |  |
|--|--|
| <b><u>Year 12 Leaders</u></b><br>Sharona Ta - <i>School Captain</i><br>Roba Goreishi - <i>School Vice-Captain</i><br>Aaliyah Ajaj- <i>Sports Captain</i><br>Asmaa Ayouch - <i>Prefect</i><br>Layal Charif – <i>Prefect</i><br>Cecilia Do – <i>Prefect</i><br>Helen Mi – <i>Prefect</i><br>Zahra Benkabbour – <i>Batten House Captain</i><br>Dia Chaker – <i>Cavell House Captain</i><br>Hafsa Farooq - <i>Curie House Captain</i><br>Fatima Sohrabi - <i>Melba House Captain</i> | <b><u>Year 11 Leaders</u></b><br>Zaina Elemam<br>Leanne El-Kheir<br>Areebah Haq<br>Hiba Rana<br>Tasnim Sarah<br>Anita Singh<br>Shirley Tak Yee Lo<br>Angela Wong   |
| <b><u>SRC</u></b><br><b>Year 12</b><br>Lavangiah Karunakaran<br>Amal Khan<br>Grace Lahtaw<br>Ramsha Siddiqi<br><br><b>Year 11</b><br>Rachel De Padua<br>Hawraa Mohammad<br><br><b>Year 10</b><br>Amina Zulqarnain<br>Huda Faheem<br>Najiya Afnan<br>Tabina Taj<br>Riya Kumar   | <b><u>SRC</u></b><br><b>Year 9</b><br>Ganga Kumar<br>Roxana Piatek<br>Alyana Ajaj<br>Htoi Tsawn Ra Maran (Tsawm Tsawm)<br>Hasini Pddaturu<br><br><b>Year 8</b><br>Israa Mohammad<br>Jaydhra Kodarusman<br>Safiya Taher<br>Tamana Naim<br><br><b>Year 7</b><br>Hala Bayrakdar<br>Annabelle Hawat<br>Zainab Haq<br>Elham Sayed |



Year 12 ran a successful Valentine's Day fundraiser, they worked hard to earn a record amount of money selling a range of products including teddy bears, balloons, and roses. It was fantastic to see the whole school community get involved and support Year 12.

Highlights for Year 9 have been their participation in two programs. The first - a performance called *The Hurting Game* focused on the impacts of cyberbullying was thoroughly enjoyed by all and the lessons learned will be useful to all students as they progress to adulthood. Year 9 have also completed a study skills session run by *Elevate*. This program is designed to support students in improving their study habits in interactive class group sessions. Throughout the year, all Auburn Girls High School students will have a session.

As the term draws to a close, it is important that all of our school community take some time to unwind and prepare for Term 2. For parents of Year 9, it is important to note that your daughters will have both NAPLAN and Half Yearly Examinations next term, while Year 12 will have their third assessment tasks for most of their subjects. Have a safe and relaxing Easter and I look forward to working with you and your daughters for the remainder of the year.

*Ms B Diamond*  
*Deputy Principal,*  
*Years 9 & 12*

## STUDENT OF THE MONTH

### February 2022

*Layal Charif, Year 12* is a respectful and dedicated student who strives for success in all areas of learning. She has been praised by her teachers for her positive attitude and resilience in every subject area.

She has confidence and maturity when conducting herself in a formal setting as well as when she interacts with her peers and teachers.

Layal has been an active member of the School Representative Council (SRC) assisting with fundraisers, formal assemblies, and other whole school activities.

She was an active participant in the Valentine's Day Fundraiser, volunteering her time to wrap roses, teddy bears and organize a "Guess the Jar" competition.

We would like to congratulate Layal for her positive attitude and key contributions to the school and for achieving student of the month for **February**.



## STUDENT OF THE MONTH

### March 2022

*Bhavna Sharma, Year 9* is a motivated and hardworking student who attempts all set tasks whether it be online or face-to-face.

She is a punctual student who is always willing to lend others a helping hand.

Bhavna has started the year having already gained positive results and recognition in several subjects.

She is to be congratulated on achieving student of the month for **March**.

## School News - VET

Congratulations to our **Year 11 VET** students from Business Services and Hospitality (Food and Beverage) who successfully completed the VET Work Ready Day on Wednesday 2<sup>nd</sup> March.

The Work Ready Day prepares our VET students for their mandatory work placement.

All students presented themselves very professionally, as they arrived to school wearing business attire.

In order to be deemed work ready, students completed a student induction/enrolment process and completed the online go2workplacement modules, where they received a certificate on completion. This ensures students are familiar with the employment related skills and workplace rights and responsibilities that are essential as they undertake work placement and gain industry experience.



**Above:** Photo of Rhanda for best dressed

Congratulations to Rhanda Rifahi, Yasemen Uzdilli and Alishba Khan who were awarded with prizes for being the most professionally dressed and attentive throughout the day.

**Miss Fagan**  
**Head Teacher VET**





Year 11 VET Work Ready Day



## IMPORTANT DATES

### TERM 1

#### WEEK 11

8 April 2022

Last day of Term 1

### TERM 2

#### WEEK 1

26 April 2022

Staff Development Day

27 April 2022

Students return to school

#### WEEK 3

9 May 2022

Athletics Carnival

10-20 May 2022

NAPLAN Years 7 & 9

#### WEEK 4

16 May 2022

Cross Country Carnival

20 May 2022

Zone Cross Country

#### WEEK 7

06 June 2022

Zone Athletics Carnival

#### WEEK 8

13 June 2022

Queen's Birthday Public Holiday

15 June 2022

Year 11 & 12 Parent/Teacher Night

#### WEEK 10

01 July 2022

Last day of Term 2

### TERM 3

#### WEEK 1

18 July 2022

Staff Development Day

19 July 2022

Students return to school

---

# English Faculty

## Year 9 English

Year 9 have made a great start to their Stage 5 English course - and their teachers are very proud of the work they have done. Dr Moller has purchased a wide range of new texts to help develop the passion for reading that our English teacher want all students to develop!

**Joanna in 9S explains:**

***"We have been looking at dystopian fiction. We began by looking at several different dystopian openings, including 1984, how I Live Now and The Hunger Games. We explored how verisimilitude, character development and establishing the dystopian world were achieved by a range of authors to help us write our own opening. In my class, we have also looked at improving our writing using I. D.E. A paragraphs, a tool that allows us to analyse and evaluate."***

A few extracts demonstrate the quality of writing achieved:

### ***Afiah B 'Meant to Be'***

***The sky above the palace grounds, the colour of flames, dimmed as Hima looked down at her battered arm. She traced the scars with her fingers, recounting how she had gotten them. The first one was from when she accidentally broke a plate while cleaning, the larger, deeper scars were from getting punished for her ineptitude.***

***Hima looked around her as she and the other peasants made their way back to the Underground City after a long day of working, working, working. Hima continued to observe the people around her dragging their bare feet across the dirt and rubble path until her eyes landed on a bruised boy.***

***Hima knew that he had gotten a beating. They wouldn't be getting any scraps to eat that day because of him. She'd heard about it earlier in the day, that a little boy had been punished for trying to steal some bread for his baby brother.***



Nafisa K

*I go where the large grey boulders are buried deep into grains of wet sand. Most of them have jagged surfaces, so I climb up them to reach for the ones with a perfect smooth, flat surface. I sit and admire the calm dark blue sea and watch its waves crashing towards the surface. A light breeze gently swept through my tied hair, freeing a few strands.*

*It's surprising to think that the same, calm waters vigorously destroyed the Earth, washing away its inhabitants and humanity along with it, and any evidence that at some point, in history humans were the most civilised beings.*

*It's why no one ever comes by the shore. It's one of the reasons this empty place puts me in a calm state, although everyone else is afraid of it. The sea. Afraid that it will pull them away and swallow them into the deepest, darkest parts of Earth. It's where the fallen people rest of course. Deep down under the remains, lay thousands and thousands of them, just resting.*

**Ms Nolan**  
**English Teacher**



---

# Technology & Applied Studies

It has been a very busy start to term 1, 2022 in the TAS Faculty.

**Year 7** have settled in well and are working through their units of work. Students are currently working through either:

- Food and Agriculture: Delicious Discoveries is where students have been looking into the benefits of community gardening and working to prepare basic food items.
- Engineering: Bridge Building where students have been studying a series of Bridge Designer exercises. This uses a computer program that runs a simulation showing how forces of tension and compression are applied to the structure.

**Year 8** have been busy working through either:

- Material Technology: Weaving Wonders (Textiles) where students, have created a handloom to weave interesting patterns. This activity has allowed students to understand the weaving process and structure.
- Digital Technologies: Coding where students have been using faculty laptops to work through what digital technologies are, using various platforms namely GROK to work their way through challenging activities on Cyber Security and decoding using Binary Code.

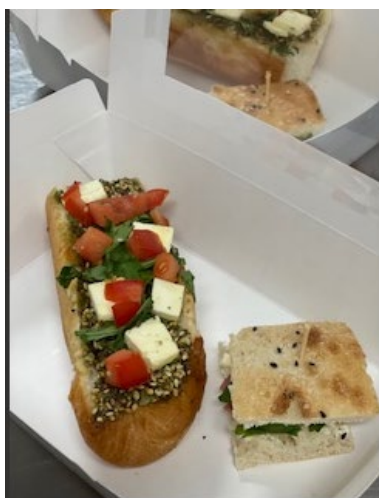
## Years 9 to 12

- Year 9 Textiles Technology have been working through focus area on Furnishings and what it means to be "In Vogue".
- Year 9 and 10 Food Technology have been whipping up a storm in the food lab, creating nutritious meals that help them consolidate the theory covered in class.
- Year 9 Information and Software Technology have focused on animation through the understanding of multimedia, hardware and software use. Students will be using Photoshop software to apply their theoretical knowledge and produce a class poster.
- Year 10 Information and Software Technology students have been learning to create webpage using HTML/CSS software. Students have completed most of the HTML modules and will be sitting for their in-class HTML examination in week 10.
- Year 12 Hospitality Kitchen Operations students ran a simulated café making a variety of trending sandwiches. Students delivered sandwiches to various faculties around the school where they were given feedback on presentation and taste. Students followed a workflow plan and worked within a set timeframe in producing a beautiful spread of sandwiches.
- Year 12 Food and Beverage students have been studying the differences between hot and cold beverages. They will be undertaking a practical assessment in the coming weeks on a variety of non-alcoholic beverages.
- Year 12 Textiles and Design have been constructing their Major Textile Project and developing their portfolios. This year the students have selected their projects including children's apparel, decorative bags as well as a variety of day and evening wear.
- Year 12 Information Process and Technology have completed Information System and Databases and have started learning about Communication Systems. Students will be investigating various wired transmission media and learn how the wires are wrapped.

I look forward to sharing with you projects products students have produced in Term 2.

***Ms J. Samuel***  
***Head Teacher TAS***

## Year 12 Hospitality Kitchen Operations Practical Assessment







Delicious food  
prepared by our  
Year 12  
Hospitality  
Students



**Year 9/10 Food Technology's Anzac Biscuits and Sausage Rolls**



# Support Faculty

A very warm welcome to all our support unit 2022 families, both new and returning. I am really looking forward to working together to maximise the learning wellbeing and transition outcomes for our students.

Year 7 are off to a cracker start and it has been so lovely hearing their thoughts and feedback on High School so far.

All support teachers are enjoying developing engaging learning experiences for the girls, as most of our students also value the practical hands-on activities in the classroom, which include food technology, Ceramics, Work and the Community, and doing experiments in Science and VET courses such as Business services and Hospitality. All the classes are dispersed across the school and the students follow the same topics as those covered in mainstream classes with appropriate adjustment.

A reminder to the parents of all our students that we can provide financial assistance for all student needs, including equipment, uniform and excursions as required. Please contact the school for confidential advice and support and don't forget our school day begins at 8:45am and all students should be on site by that time.

Teachers at Support Unit are highly committed to maintaining communication with parents/ carers and we ask that you:

- Provide up to date contact details such as email address, home phone, parents' mobile phone numbers and postal address.
- Read the newsletter, please find on our website <https://auburng-h.schools.nsw.gov.au/>

Finally, I would like to wish all staff, students, and our community an enjoyable and relaxing holiday period and I look forward to another successful term in 2022.

**Amany Saleh**  
**Head Teacher Support**

Tazmira Ahmad's sweet  
16<sup>th</sup> birthday celebration

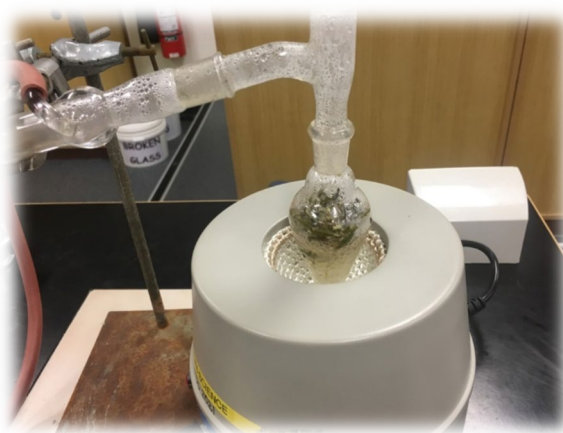
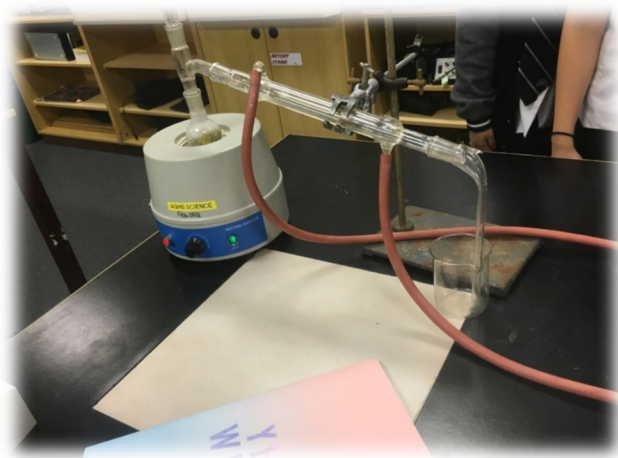


# Science Faculty

## Year 11 Investigating Science

Year 11 Investigating Science distilled various leaves from plants to extract their essential oils. They then tested these oils to test their antimicrobial properties. Aboriginal and Torres Strait Islander peoples have long possessed a vast knowledge of the pharmaceutical properties of Australian native flora. This knowledge includes understanding the activity of plant-based chemicals, as well as delivery methodologies.

**Mrs Payne**  
**Rel. Science HT**



## Year 12 Chemistry

Year 12 Chemistry students have been learning to titrate in order to calculate the concentrations of acids and bases. In the photos they are titrating sodium hydroxide into orange juice. They can then use their quantitative results to calculate the acidic acid concentration in orange juice.

**Mrs Payne**  
**Rel. Science HT**





## Year 12 Physics

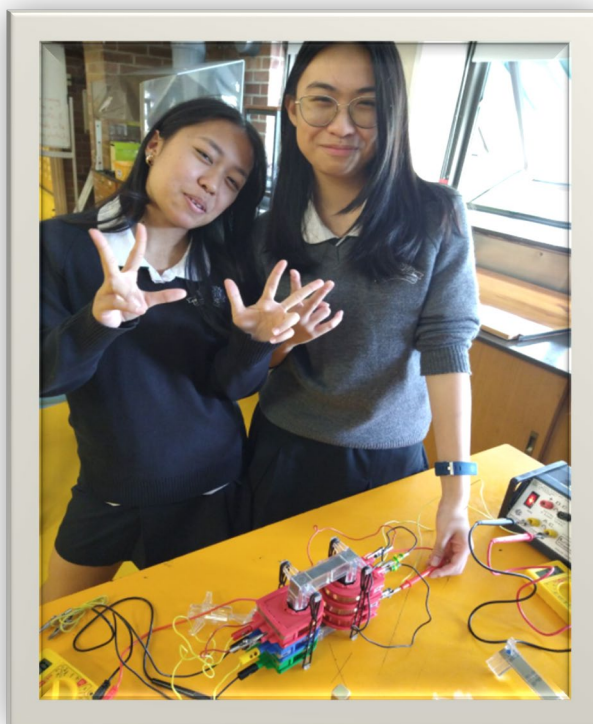
Year 12 Physics were working with dissectible transformers.

For fun, at the end of this task, they combined their kits to create this 7:1 step-up transformer that produced 84 volts.

Well done, team!

Two members are pictured here (right) with the transformer.

**Paul Baxter**  
**Science**



## Year 9

Year 9 have been learning about Energy and Energy transformations.

They were given a STEM challenge to make a marble run. The winner is the group that has the marble take the longest time to travel from the top of the board to the bottom.

**Mrs Payne**  
**Rel. Science HT**



# Mathematics Faculty



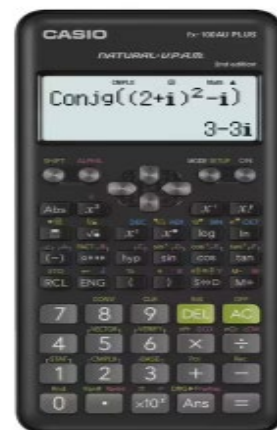
Term 1 has been a very busy term with a few changes in the Mathematics faculty. Mrs. Fidanboy is currently working within the Department of Education as an advisor and Mr Al-Khalidy has stepped up as relieving Head teacher of Mathematics.

We welcome 6 new staff that have joined us in the Mathematics faculty: Ms. Mani, Mr. Matthews, Ms. Raj, Ms. S. Nguyen and Mr. Firdausi.

I would like to encourage all students to embrace this year and achieve the very best they can in Mathematics. We would like to encourage parents to regularly monitor students' homework and if they have any concerns, to contact their classroom teacher immediately.

All students must bring in a scientific calculator for Mathematics. The recommended calculator is fx-Casio AU 82 Plus and these can be purchased from the school or at Officeworks.

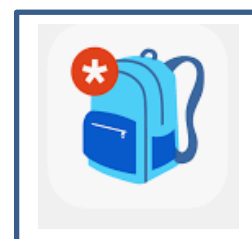
The Mathematics faculty offers a range of initiatives to help students succeed in Mathematics.



## After School Mathematics Tutoring

This program is open to all students wishing to improve or excel in Mathematics free of charge and will be running Week 2, Term 2, 2022. Students in the After School Maths Tutoring Program are taught by our ex-Auburn Girls High School students who are currently studying at university. The program is aimed for students to revise content covered, support students with homework and prepare for exams and assignments. The arranged a set day and time will be on Monday and Thursdays from 3:00 p.m. to 4:00 p.m. at school.

If you would like your daughter to attend, please sign the permission note in the forms section on the SkoolBag App to indicate your commitment, approval and awareness that your daughter will attend the tutoring program. Please contact Ms Nguyen or Mr Matthews for more information.



## MathsOnline

Every student studying Mathematics have full and free access to MathsOnline. This is a platform where students can learn Mathematics at their own pace and complete various work relevant to what they are studying in class. Students can use this platform to catch up on content missed, use it to move ahead or study for an upcoming assessment.

I highly encourage everyone to regularly use Maths Online to revise content and complete set tasks for at least 1 hour a day.

If you have any questions or concerns, please don't hesitate to contact me.

**Mr Al-Khalidy**  
*Relieving HT, Mathematics*





---

# PDHPE Faculty

This year our **School Swimming** Carnival looked a little different due to the Covid restrictions in place. Because of this we had a competitor only carnival which saw 15 participants sign up across the school.

The girls and PDHPE teachers braved the cold and rain to run a successful carnival at Auburn pool. Congratulations to the following girls on placing in the top 3 in their age group:

- 13 years Age Champion - *Lisa Shrestha*
- 14 years Age Champion - *Tamana Naim*
- 15 years Age Champion - *Helen Piatek*
- 15 years Runner Up - *Roxana Piatek*
- 15 years 3rd place - *Zaynab Naim*
- 16 years Age Champion - *Melissa Maharjan*
- 16 years Runners Up - *Aaminah Chaudhry*
- 16 years 3rd place - *Rachel De Padua*

Thanks goes to Miss Fagan, Sharkey and Ghemraoui for their help on the day.

From this carnival we had 7 students continue onto the Zone Swimming Carnival 2 weeks later. We saw some great results on the day with two of our students going the entire day undefeated in their respective age group. Congratulations go to the following girls for their top 3 finishes on the day:

- Melissa Maharjan
  - 1st 16yrs 50m Butterfly
  - 1st 16yrs 100m Breaststroke
  - 1st 16yrs 100m Freestyle
  - 1st 16yrs 100m Backstroke
  - 1st 16yrs 50m Freestyle
- Lisa Shrestha
  - 1st 13 yrs 50m Butterfly
  - 1st 13 yrs 100m Breaststroke
  - 1st 13yrs 100m Freestyle
  - 1st 13yrs 100m Backstroke
  - 1st 13yrs 50m Freestyle
- Tamana Naim
  - 3rd 14yrs 100m Breaststroke
- Roxy Piatek
  - 2nd 15yrs 100m Breaststroke
- Zaynab Naim
  - 3rd 15yrs 100m Breaststroke





Special mention goes to both Melissa Mahrajan (Year 11) and Lisa Shrestha (Year 7) for winning Age Champion as well. Many thanks to Mrs Ibrahim and Ms Figliuzzi for giving up their time to help at the carnival.

Following the zone carnival, we had 3 students progress onto the Regional Swimming carnival.

Congratulations to Melissa, who came 3<sup>rd</sup> in her event and has progressed on to the NSW CHS Carnival, what an awesome achievement!

## Volleyball

Auburn have started the year strong in Volleyball, with five of our students being selected in the Open Prospect Volleyball Team. These students are: Thakshana Suresh, Ramsha Siddiq, Nawal Khan, Cecilia Do, and Yumi Cailloce. Unfortunately, the team did not make the finals, however, Cecilia and Yumi were selected into the Sydney West team to participate at the NSW CHS Volleyball Carnival.

## Netball and Basketball

This year we only had one student try out for the Open Prospect Netball and Basketball team, and they were successful in being selected in both. Thakshana Suresh took on the role as main shooter for the day and received a glowing report from the coach for her efforts and contribution to the team. Great work Thakshana!

**Miss M Bergfield**  
**PDHPE Teacher & Sports Organiser**

---

# Careers

The final year of senior school is always a challenge, but 2021 added a whole new level of complexity for our girls. Navigating lockdowns and remote learning, adapting to the constantly changing processes for assessments, and with final HSC exams being postponed for an extra month, we are especially proud of the outstanding results our 2021 cohort produced.

Our students received a total of 31 Band 6 results (90% or above) and a further 121 Band 5 results (80-89%). Overall, 65% of our students achieved a Band 4 or above (a final mark of 70% or more). Congratulations to all our 2021 Year 12 girls for demonstrating incredible resilience, determination and academic diligence in such a tough year.

A special congratulations to our All Rounder – Rodah Elemam – who received Band 6 results (90% or above) in all her subjects: Chemistry; Physics; Maths Ext. 1 and Maths Ext. 2; English Advanced and PDHPE. This ultimately gained her an ATAR of 99.1, which puts Rodah in the top 0.9% of the whole state. Rodah has been accepted into her dream course of a B. Veterinary Biology / D. Veterinary Medicine at USYD.

In addition, these students also received a Band 6 in the following subjects:

- Tanzeela Idris (English Adv., English Ext. 1, Maths Adv., Information Processes & Technology)
- Khadeejah Banu (Ancient History; PDHPE);
- Amanie Chahrouk (Business Studies, Legal Studies);
- Zoukah Fatfat (Maths Std 2, Drama);
- Tahmina Rahimy (English Adv., Society & Culture);
- Yasmine Trad (PDHPE, Visual Arts);
- Saumya Amin (Maths Ext. 1);
- Farahnaz Asad Ullah (Community and Family Studies);
- Aisha Chaudhry (PDHPE);
- Nargis Hafezi (PDHPE);
- Melissa Ho (English Adv.);
- Masooma Jafari (Persian);
- Dua Khan (English Adv.);
- Basma Mosaid (Business Studies);
- Lutfiya Oomatia (Maths Std 2);
- Qin Zhang (Investigating Science)
- Roba Goreishi (Accelerated Chemistry).

At final count, our girls received over 500 university offers, with many of our cohort having more than 10 offers each to choose from. We are extremely grateful to our partner universities who recognised 2021 brought additional challenges and awarded a number of early offers based on Year 11 performance in order to alleviate the stress of the final exams. Students still had to meet certain conditions but could relax knowing they had at least some in the bag already.

Further offers were awarded based on the Schools Recommendation Scheme through UAC, HSC Subject Band performance and of course, ATARs. We are delighted to know that most of our girls have now locked in their dream courses and can begin the next chapter in their educational journey.

For our 2022 Year 12 cohort, lunchtime information sessions have already begun to help provide guidance around UAC applications, how to receive early offers and scholarships, apply for specific adjustment factors, as well as how to determine the best university options for various courses. A schedule of these sessions is posted outside the Careers office.

UAC applications will open next term, and students will have until the end of Term 3 to complete the application process. Changes to preferences can be made throughout Term 4 and in to early 2023, once students know what offers they already have and what their results are.

We look forward to supporting this year's HSC cohort to ensure they successfully transition into the next phase of their further education and training.

***Ms Heemi***  
***Careers Adviser***




# Secondary Studies

It is pleasing to see so many girls have settled into a positive work ethic this term. Year 11s have finalised their patterns of study, and Year 12s are making the most of their study periods to work on assessments; catch up on study notes; read ahead on texts and complete past papers. Study Centre ideas are posted in the library if students are unsure of how to best use their time and have also been included in this newsletter below.

## Study Centre

What can I do today?



**School work**

- Homework
- Assignment preparation
- Research
- Draft
- Submit for feedback
- Edit
- Publish and print
- Pre-lesson reading (prepare)
- Post-lesson reading (revision)
- Write study notes for exams
- Read text/novel for English

**NESA (Students Online)**

- Check latest news
- Check personal details
- Check key dates
- Read syllabus for your subjects
- Read glossary of key terms
- Complete past papers
- View HSC study guide for extra tips


**Organise yourself**

- Plan for today (including study plan for tonight)
- Update your personal term planner
- Back-track all assessments to allow enough time to draft, hand in for feedback, edit and publish
- Make notes in school diary for upcoming tasks
- Colour code all notes (have a system)
- Create a 4 Quadrant plan (see example overleaf)
- Find relevant resources in Library (ask Librarian)

**Go Online**

- [www.uac.edu.au](http://www.uac.edu.au) \*view courses and selection ranks
- [www.tafensw.edu.au](http://www.tafensw.edu.au) \*view courses and entry requirements
- [www.compared.edu.au](http://www.compared.edu.au) \*compare uni courses
- [www.joboutlook.gov.au](http://www.joboutlook.gov.au) \*explore future job growth
- [www.jobjump.com.au](http://www.jobjump.com.au) \*explore courses, scholarships, etc
- [www.wirl.com.au](http://www.wirl.com.au) \*create a new Career Action Plan
- [www.ato.gov.au](http://www.ato.gov.au) \*apply for a Tax File Number (TFN)
- [www.astar.tv](http://www.astar.tv) \*HSC study hacks and tips from USYD
- [www.astar.tv/studiosity](http://www.astar.tv/studiosity) \*online tutors, feedback on drafts, etc
- Ask Librarian for subject related video resources (eg: TV4Ed)


Me: I'll revise when I get home  
 Me: Actually I'll just do a bit before bed  
 Me: Okay I'll defo do some in the morning  
 Me: I guess I could just do some on the way to school  
 Me: Okay I should have time to do some at lunch  
 Me: If I revise outside the exam I should be fine  
 Me in the exam:



### 4 Quadrant examples

|               | Urgent  | Not urgent   |
|---------------|---|--|
| Important     | <b>I</b><br>Looming assignment deadlines<br>Crises<br>Cramming for exams<br>Emergencies<br>Last minute preparations | <b>II</b><br>Reading lecture notes<br>Personal development<br>Planned study<br>Exercise and health<br>Planning your time/setting goals |
| Not important | <b>III</b><br>Some emails and phone calls<br>Many interruptions<br>Some popular activities<br>Some meetings         | <b>IV</b><br>Trivia<br>Some phone calls<br>Excessive TV or surfing the net<br>Time wasters   |

Aim to spend most of your time in Quadrant II to avoid the need for much in Quadrant I





Some students have yet to complete one or more of their Minimum Standards tests for Reading, Writing or Numeracy. These are set by NESA and are required to be completed before HSC. Year 12 students are reminded to see Ms Heemi during their study period to receive their log ins. Year 11 students will be offered a chance to catch up during non-assessment periods - either by staying at school instead of taking early leave, or by planned withdrawal from classes later in the year. Year 10 classes will be given a scheduled time to complete the tests at a later date.



***Left:***

*Year 9 Fast Forward group recently welcomed to the WSU program*

Sadly, a number of students have been impacted this term by illness, and in some cases, have been absent either the day of, or the day before an assessment (this includes a Friday if the assessment is on Monday). Please remember to have the back of an Illness Misadventure blue form completed by a doctor or attach the isolation letter from NSW Health if the absence is due to COVID. Students have been given copies of these forms to keep at home, as well as it now being published on the school website. Unapproved leave (eg: family events, travel, etc) will not be accepted as a valid reason for absence and the student will receive a zero for the task.

We have recently updated contact details for NESA but in many cases, we are finding they have not been updated at school. If your address or phone numbers have changed, please contact the front office to ensure we have accurate records.

Finally, I am excited to say we are able to bring external providers back into the school after a long period of no visitors, and we have a number of events scheduled in the coming months. These are all designed to help students maximise their potential and be the best that they can be. Some of the upcoming events are Elevate Study Skills, Aurora Subject Study Days and University Future Focus events.

I look forward to working with you and your daughters throughout 2022 to support them in their senior studies of Year 10, 11 and 12.

***Ms Heemi***  
***HT Secondary Studies***

# Library

Our students at Auburn Girls' High School are excited to celebrate and participate in the 21st anniversary year of the Premier's Reading Challenge for Year 7 to 10 students. We would like to thank the Premier for his encouragement to the students in the public school system to read fact and fiction books.

As a public school it is essential that we respect and follow the Premier's and the Minister for Education and Early Learning's encouragement to the students in the public school system to read fact and fiction books, as expressed in the press release on the 28th of February (see link):

<https://www.nsw.gov.au/media-releases/premiers-reading-challenge-2022>.

The following statements are backed up from research from the last decades:

- Children who read more perform better as students and in their assessments.
- Students who ask for but cannot get access to books because they are unavailable in the library are both frustrated scholastically and less likely to perform well in school assessments and their career paths.
- If there is one thing that educators agree on is that the public-school education system has as part of its learning skills a well-run and well stocked school library.

The full list of the fact and fiction books in the Premier's Reading Challenge is now printed and displayed near the library entrance and I am ordering both fact and fiction books from the PRC list so the students may read and rise to the Challenge in the months from March to the 19th of August.



NSW Department of Education

## 2022 NSW Premier's Reading Challenge

Start reading now!

Artwork by Stephen Michael King

[www.premiersreadingchallenge.nsw.edu.au](http://www.premiersreadingchallenge.nsw.edu.au)

### Key dates for students in K-10:

Challenge opens  
Monday 28 February  
Challenge closes for  
student entries  
Friday 19 August



Students can win a Principal's Gold Award, a PRC certificate or medal, points for their house, and join us for award giving and a celebration at the end of the year. See the librarian for more information and also to submit any book purchase requests from the PRC list if our library does not have them.

Also students can write book request details on this Google Docs form or contact the librarian through Oliver library in their student portal:

<https://docs.google.com/document/d/120csib8Dih0ske9VX8tkQHEyk46HSgCRqXIDc1AFZhq/edit>

**Ms Park**  
**Librarian**

# Parent Information

## Our school has a new look online payment page!

We're now accepting payment for **Auburn Girls High School** via the school's website. New features allow you to access:



Anywhere, anytime from a mobile or tablet (as well as a desktop computer)



In a preferred language



Easily without needing to log on, register or enter a Student Registration Number.



Education

## Our school has a new look online payment page!

We're now accepting payments for **Auburn Girls High School** via the school's website. To make a payment, simply:



Visit our school website on your mobile, tablet or desktop computer

<https://auburng-h.schools.nsw.gov.au/>



Select 'Make a payment' from the main page menu



Enter the required student, contact and payment details

Note: You are NOT required to provide the 9-digit Student Registration Number.



Check your email for a copy of the receipt of payment



Education