



Auburn Girls
HIGH SCHOOL

Learn Lead Succeed

ISSUE 2 • JUNE 2021

2021 Leadership Team



Another term has passed at Auburn Girls High School! The Athletics carnival was one of our most enjoyable and memorable moments of the term where everyone participated in every activity with determination and glee. This was a chance to have fun and create an overflowing amount of memories with friends and smiles to be seen from miles away. Within Auburn Girls High School we all strive to Learn, Lead and Succeed, which was clearly demonstrated throughout the whole school event. The teachers versus student race and the mascot race was by far one of the most exciting and entertaining races.

On behalf of the leadership team we would like to thank all students who showed support to their peers and those who participated. We would also like to thank all teachers that enabled the event to be such a success by leading the Auburn way.

Week 9 was Spirit Week and we would like to thank Ms Woods and the SRC for all their efforts – the Bingo and Teacher/Student Newcombe Ball game were definitely highlights. Spirit week was a chance for students and teachers to come together and celebrate a victory of hard work and dedication throughout this term.

To create a school full of cheer, it would be the students that have brought the most Auburn spirit amongst all.

Thank you,

Elody Gache (School Captain) and Rodah Elemam (Vice Captain)

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CHECK OUT OUR WEBSITE!

<https://auburng-h.schools.nsw.gov.au/>



Principal's Report

Dear Parents and Students,

I would like to welcome all members of our school community for 2021 and thank Ms Belinda Diamond and Mr Craig Marland for relieving in my absence during the first 9 weeks of Term 1. I very much enjoyed the rest and the time I spent with my first incredibly cute grandson. It is great to be back and I am positively surprised by the number of things that happened in my short absence. Schools are incredibly busy places!

Farewell

At the end of last term we said farewell and good luck to our wonderful Deputy Principal, Craig Marland. Mr Marland obtained a Deputy Principal position much closer to home, Penshurst Girls High allowing him to spend more time with his young family. We thank him for his outstanding contributions at Auburn Girls and wish him all the best.

Ms Natasha Craig, our Head Teacher Social Science has begun her maternity leave for the next twelve months and we wish her all the best. We welcome Ms Jenny Sargisson, a highly experienced educator and leader from Penrith Anglican College to the position of Head Teacher Social Science. Due to the large size of the English/History Faculty we have appointed a new Head Teacher to lead the History Faculty. Dr Moller will continue to lead the English Faculty and we welcome a much valued member of our teaching staff Ms Sophie Schwiebert to the newly created position.

Accessible Diversity Services Initiative Limited (ADSI) invited AGHS students to participate in a creative writing competition focusing on the theme of "experiences of war"

Students needed to write an essay, short story or even a short paragraphs about the concept of "war"

Some of our students entered the competition and 8 participants won prizes.

First prize won by Amara Alameddine
Equal first won by Malak Choubassi

Second prize won by Rumaysa Mamdani
Equal second won by Sarah Zraika

Third prize won by Tamana Naim
Equal third won by Madeline Abou-Antoun

Forth prize won by Nazimeh Khoder
Equal forth won by Siran Shafi



Congratulations girls!

Important!

YEAR 12 TRIAL HSC EXAMS 2021

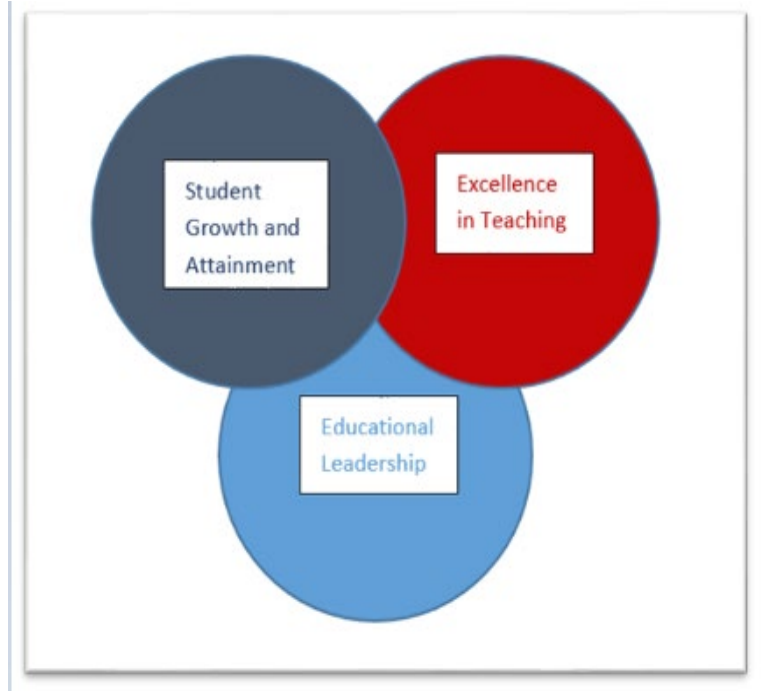
Tuesday 3RD August to Friday 20th August



Auburn GHS Strategic Improvement Plan 2021-24

With the start of the 2021 school year AGHS launched the start of our 2021-24 Strategic Improvement Plan (SIP).

As the name implies the plan contains the strategies we will be implementing to ensure we create the conditions so that each student is able to achieve her personal best. The plan was developed in collaboration with teachers, students and parents, after an extensive situation analysis was conducted. I would like to thank the students, parents and teachers that contributed to the research conducted and provided valuable feedback in each step of the development process. I am very proud of our SIP and believe it will steer and drive our collective efforts further enhancing the educational, academic, social and wellbeing outcomes for our girls.



1. Student Growth and Attainment

- **Data Driven Practices** requires a whole school focus on collecting, sharing and analysing data to inform improvement efforts. Some examples of data includes Assessment, NAPLAN, HSC, wellbeing, Tell Them From Me Surveys, literacy and numeracy data.
- **Explicit Teaching** requires all teachers to undertake professional development in utilising the information gathered from data analysis to teach the explicit skills students need to improve.

2. Excellence in Teaching

- **Extending Gifted and High Potential Students** requires teachers to further develop their skills in challenging and highly engaging gifted students so they may achieve at their maximum potential.
- **Assessment to Support Learning** equires a whole school approach in providing improvement focused feedback to students.
- **Visible Learning** professional development will build the capacity of teachers to implement teaching and learning strategies informed by the evidence based research of Professor John Hattie.

3. Educational Leadership

- **Community Engagement** will be strengthened with parent workshops and enhanced partnerships, building parents' confidence to support their daughter's learning.
- **Learning Culture** requires building on a positive school culture embedding school spirit, pride, identity and a sense of community.
- **Performance Management and Development** will enhance teachers' knowledge and skills to build leadership capacity through mentoring and coaching underpinned by the Australian Professional Standards for Teachers.

For further information the AGHS SIP can be accessed on our website.

I hope that all of our school community enjoys a wonderful and restful break during the school holidays.

Anna Tsoutsas
Principal

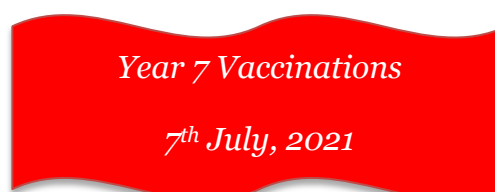
Deputy Principal's Report – Years 7 & 9

We have reached the end of another busy term. I would like to congratulate our staff and students for their contribution towards another rewarding and productive term at Auburn Girls High School. This term saw students participate in big events that we were able to resume this year, including NAPLAN, the Athletics Carnival and SRC Spirit Week. Throughout the term our girls have approached all aspects of school life with enthusiasm and dedication.

This term we acknowledged a wide range of students who achieved excellence in their commitment to course work, outstanding attendance and consistently demonstrated responsible citizenship through their participation and behaviour in school at our Achievement Assemblies. Congratulations to those students who achieved our Rose Gold Awards reflecting 95% or greater attendance, always in uniform and no negative incidents.

Year 7			Year 9	
Humaira Hunaid Ahmed	Iram Khan	Daniella Ronquillo	Najiya Afnan	Serene El Chami
Rumaisa Ahmed	Jaydhra Kodarusman	Ayah Saadeddine	Zainab Ahmadi	Huda Faheem
Shazia Ahmed	Isabella Lawlis	Yuthika Seelam	Sajah Alameddine	Sirat Fatima
Kaothar Salam Al-Jaberi	Claire Li	Helen Siah	Shaymaa Ayouch	Faeeza Frozan
Amara Alameddine	Rumaysa Mamdani	Arya Singh	Susan Azra	Maryam Hadi
Emaan Ali	Reem Mohamed	Anam Sohail	Hana Baramah	Maria Hidari
Maryam Fatima Ali	Sabhana Aashmin Mohamed Abbas Ali	Najuma Sohrabi	Isra Chaudhary	Fatima Imran
Amina Allam	Isra Mohammad	Sumayya Syeda	Sarah Chaudhary	Selin Isik
Angelin Awale	Fatima Nawabi	Humera Taj	Stella Chow	Mariam Kamara
Hala Awwad	Sana Noori	Umme Tasfiah	Petek Dikici	Sidiqa Sohrabi
Omera Batool	Nafisa Nuzhat	Tanvi Temkar	Nasiha Diwan	Tabina Taj
Ecrin Caglayan	Samavia Nuzhat	Zoya Shahanas Thidil Ibrahim	Liana Dunia	Ameline Wong
Jana Chaouk	Alara Ocak	Daphne Wu	Rahimeen Durrani	
Sara Fahmi	Vrunda Chetankumar Patel	Amy Xian		
Amal Guled	Seray Pekenti	Aiza Zahid		
Bibi Kainat	Fasiha Poya	Selina Zakaria		
Hassanatu Kamara	Tayyaba Qamar	Dua Zeeshan		
Shebratu Kamara	Farzana Rahimi	Sofia Zhou		
Haajar Kani	Sibgha Rana	Sarah Zraika		
Amreen Kazi	Kaynat Reza	Fatima Zreika		

Jennifer Minogue
Deputy Principal
Years 7 and 9



Deputy Principal's Report – Years 10 & 11

Below: Year 10 visit to USYD



Term Two has been a busy and productive term for Years 10 and 11.

Year 10 have finished their Half Yearly Examinations and have now completed their first attempts at the Minimum Standards Tests. Congratulations to all students who have already achieved the National Minimum Standard in reading, writing and/or numeracy. Year 10 parents will have an opportunity to discuss their daughter's progress with their teachers early in Term 3.

Year 10 students have been discussing their futures in Careers lessons and they will each be starting the mentoring process for their subjects at the beginning of Term Three. All students will be assigned a teacher mentor who will support students (and their families) in making positive choices of pathways and subjects to allow for individual success. It is important that families access the Subject Selection Website when republished to ensure that the information used is the most up to date. To support their learning and future subject choices, Year 10 students have been involved in a number of programs this term. These include a visit to the University of Sydney for 10S and 10E, the LEAP program run by Macquarie University and the YES TAFE program which runs every Monday. A big thank you to Ms Heemi, Ms Kokori and Ms Ghemraoui for all their support of Year 10 with these programs.

Year 11 are more than halfway through their studies for the year and it has been wonderful to see them all working hard. It was fantastic to have so many students and their parents attend Parent-Teacher Interviews as the feedback received from teachers is invaluable to supporting improvement. All Year 11 students have been interviewed by Ms Mahmoud about their progress as well. It is important that Year 11 students start to prepare for the end of their Preliminary Studies. Yearly Examinations are fast approaching and all students should be developing and following a regular study routine and should access the Homework Centre for support with this and developing positive study habits.

As Semester One finishes, I would like to acknowledge the hard work of the Wellbeing Team that supports Years 10 and 11, including their Year Advisers Mr Bailey and Ms Mahmoud, our Head Teachers of Wellbeing (Ms Doyle and Ms Matta) and Ms Heemi.

I would also like to wish everyone a safe and relaxing holiday and am looking forward to an exciting Term 3.

Ms. Garvey
Relieving Deputy Principal
Years 10 and 11

Term 2 Merits

The following students have achieved merit badges this term. Each level requires 20 Principal Gold Awards. A well-deserved congratulations to the following students:

Bronze Merit

Fizza Batool, Year 10
Fatima Sohrabi, Year 11

Silver Merit

Lauren Nguyen, Year 10
Fatima Sohrabi, Year 11
Layal Charif, Year 11

Gold Merit

Hiba Hussein, Year 10
Tasnim Sarah, Year 10

Deputy Principal's Report - Years 8 & 12

Term Two has been incredibly exciting and busy for students in Years 8 and 12. The girls have been involved in numerous exciting programs, excursions and events such as Bell Shakespeare, Spirit Week, Zone Carnivals and the EID sausage sizzle. At all times the students have been fabulous representatives of our school. It was so pleasing to see so many students receive certificates and badges for trying their personnel best at the formal year assemblies held earlier in the term. The students smiling faces said it all.

Year 12 have received their reports this term and had Parent Teacher Night. The feedback about their performance and areas to improve is invaluable information as the girls start preparing for their final term at school. While the girls are looking forward to a well-earned break unfortunately the winter holidays is also a time that Year 12 students need to use wisely and efficiently. Students should as well as taking time to reset, reenergise and relax complete summaries of their notes for all subjects as well as doing past papers so that they are ready for their Trial HSC Examinations that start Tuesday week 4 next term. Many subjects are also running holiday workshops (notes were given out earlier) at school and UNSW is also running their winter sessions that our students were invited to.

Year 8 completed their formal Half Yearly Exams earlier in the term in an exemplary fashion. A date to remember for Year 8 is their Parent Teacher's night that is being held on the 3rd Wednesday back next term. This is an invaluable chance to speak one on one with your daughter's teachers to fully understand how your child is performing at school – educationally and socially as well. On this night the reports will also be given out. I look forward to seeing you all there. Year 8 next term will also start looking at which electives they wish to choose. A very exciting time for students as they start to navigate their own specialised pathway of learning.

Year 8 Assembly



Both year groups also had or will have one on one interviews with their Year Advisers to reflect on their progress, identify strengths and weaknesses and set goals to improve their performance in the following semester. Thank you to Ms Young and Ms Ghemraoui for their time and effort in doing these valuable and insightful interviews.

Finally I hope that all students and staff have a well-deserved, enjoyable and safe winter's holiday, and come back refreshed for second semester.

*Ms. B Diamond
Deputy Principal
Years 8 and 12*



STUDENT OF THE MONTH

April 2021

Bella Guan, Year 8 is an all-rounder student who has excelled in both theoretical and practical subjects.

Her consistent approach has seen her attain a White Merit Bar, accumulating 20 Gold Awards, one of the few students to have done so.

Her enthusiasm and positive attitude towards sport have led to her selection in the Junior Oztag and Soccer Grade sports teams.

Bella is always willing and eager to assist teachers in the setup of events including the Cross Country. She is to be congratulated on achieving student of the month for April, 2021.

May 2021

Malak Choubassi, Year 7 has arrived at AGHS with a sincere and positive attitude. She presents to all staff as extremely courteous, kind & respectful and has maintained a continued front of earnestness with her learning.

Her polite and open attitude has quickly endeared her to staff with her nature of positivity allowing for her peers to see her as a fellow Year 7 student who is always doing the right thing and therefore too, worthy of her settled social position.

Malak was an active participant of the Year 7 fundraiser, not only donating to the worthy cause but ensuring she assisted throughout the day.

Malak Choubassi is worthy of student of the month due to her continued consistency in all she does, the approach in which she is able to Learn, Lead & Succeed being imminent from her enrolment onwards.

School News



MAKE A WISH FUNDRAISER

Year 7 hosted their fundraiser for Make A Wish Foundation, that helps fulfill the wishes of children with critical illnesses, on May the 21st. As a school community a staggering \$1,943.85 was raised. This could not have been achieved without the students, teachers and families who donated time or yummy goodies to sell on the day.

Thank you to all the staff and students who made the Year 7 'Make a Wish' charity day such a big success!

Mrs. Khairallah
Year 7 Year Advisor



School News

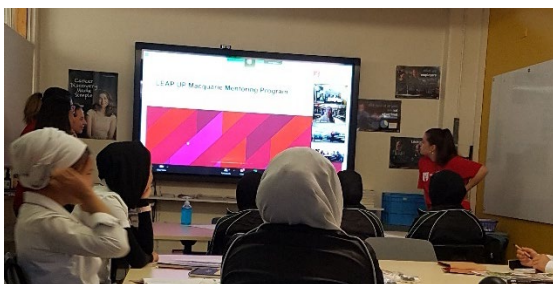


Year 10 Macquarie University LEAP Program

Auburn Girls' High School was given the opportunity to participate in the mentoring program with Macquarie University, Learning, Education, Aspiration and Participation (LEAP).

A group of Year 10 students were involved in a 12 week program, one period a week. Volunteer university mentors worked with students to raise aspirations for future study, set goals, improve research skills, and set educational and vocational pathways. On the 30th of April, students participated in the Virtual LEAP UP Macquarie University Experience day via Zoom which gave them the opportunity to see campus, listen to lectures and interact with activities facilitated by university students from different faculties.

Mrs. Kokori
EAL/D



Some of our students doing amazing work within the community during their Business Services work placement!



Cumberland Council celebrate five years

RESIDENTS came together to help Cumberland Council celebrate five years since Auburn and Holroyd Councils became one, last week. Five free community barbecues were held at five different venues each day last week to celebrate the “important milestone” – brought about by the NSW Government’s forced council mergers. Mayor Steve Christou said it was a pleasure to host the community barbecues and meet so many members of our community. “People are coming up to me and sharing their ideas with us, and that feedback is so valuable so we can continue making Cumberland City a great place to live in the years to come,” he said.

#AuburnReview

IMPORTANT DATES

TERM 2

WEEK 10

25 June 2021

Last day of Term 2

TERM 3

WEEK 1

12 July 2021

Staff Development Day

13 July 2021

First Day of Term 3 for Students

WEEK 2

21 July 2021

Year 7 Vaccinations

WEEK 3

28 July 2021

Year 7-10 Parent/Teacher Night

30 July 2021

Students of Excellence Luncheon

WEEK 4

3 August 2021

Year 12 Trial HSC Examinations begin

WEEK 10

13 September 2021

Year 12 Farewell Assembly

14 September 2021

Year 12 Graduation

15 September 2021

Year 7 Vaccinations

17 September 2021

Last day of Term 3

TERM 4

WEEK 1

5 October 2020

All return to school

School News

Community Participation and Engagement



Auburn Girls High School Principal Anna Tsoutsas, Deputy Principal Belinda Diamond, students and staff celebrated end of Ramadan by having sausage sizzle during lunch where it was served by the student school leaders.

Everyone had lovely and enjoyable time.



Enthusiastic students entered the Anzac Day writing competition at Accessible Diversity Services Initiative Limited (ADSI). Eight students from Auburn Girls High School won first and equal first, second and equal second, third and equal third places.



Mrs. F Amr
Community Partnership Officer



English/History Faculty

Students have enjoyed a range of teaching and learning experiences in English, History, Drama, and Society and Culture this term. Our Year 12 students have been working hard in all courses and classes, building towards their Trial HSC examinations in early Term 3. It is really pleasing to see students challenging themselves to write more, in greater detail, and with more clarity. Just recently, all students in our English Studies cohort submitted formal essay responses that we are very proud of. It was clear that they had listened carefully to their teacher's advice and feedback.

Students in Year 7 History have been studying Ancient Egypt for much of Term 2. I'm sure many parents will have seen daughters crafting artefacts from clay, paint and other materials as part of their learning. Thank you for the support you continue to provide.

With holidays coming up, this is a great opportunity for students to build a reading habit. Reading for pleasure is a huge support for young people's learning. Why not use your local library, or the one at school, to fill your daughter's holiday with books.

Dr. M. Moller
Head Teacher English/History



We have been very lucky to have worked closely with the Bell Shakespeare theatre company on two exciting projects this term. Over 100 students have benefitted from weekly workshops with a fantastic actor, Jess Paterson, who has led workshops on exploring some of Shakespeare's most well-known plays, including Othello, Macbeth and A Midsummer's Night Dream. This has been a really useful experience for all the students involved, developing their understanding through active engagement with the language and characters of the plays.

One student in year 11, Amal, said 'The whole experience allowed me to connect with students I hadn't worked with before. I got to hear and understand new perspectives on characters and themes in Othello. Acting out scenes really helped me think about different interpretations of them.'

Another student in year 10, Shukri, said: 'It has been really fun. It taught us loads about Shakespeare. I used to not like studying him but Jess made it interesting and more understandable. It made me more confident to act in front of the class.'

Also, in week 8 over 500 students from Years 7 to 10 were treated to an hour performance from a group of actors from Bell Shakespeare. Three actors performed shortened versions of Macbeth and Romeo & Juliet that have been specifically written for high school students.

Their talent, versatility and energy really engaged all students and there was excellent focus across all four performances despite the challenge of Shakespearian English! Some students even got to take part in the performances including an excellent group of witches and a King Duncan in year 10.

Ms. Nolan
English/History Teacher



Year 7 History

The year 7 History teachers have been delighted with the quality of the recent work produced across the year group. Students were asked to create an artefact that might be found in a pharaoh's tomb and write a description that would accompany it in a museum.

Many students completed this to a very high standard.

Well done Year 7!

Ms Park, Dr Moller, Mr Bailey, Mr Chuan and Ms Nolan



Above: Ancient Egyptian dagger by Rida (7W). Ancient Egyptians used weapons as a form of protection from enemies

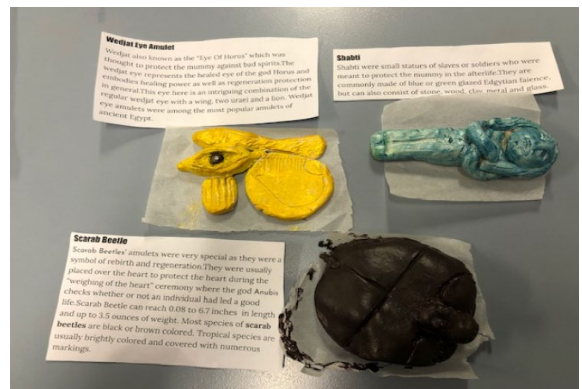


Above: A recreation of a boat that would be placed in the tomb to help the pharaoh sail into the afterlife by Malak



Above: Ancient Egyptian bowl by Hassanatu (7C). The Ancient Egyptian bowl contains hieroglyphs which was used to communicate to each other.

Below: A Canopic Jar by Layla (7C)
Ancient Egyptians would store the deceased's organs in these jars after they were preserved.



Above: Asiyah made a range of artefacts with excellent description cards



Left: Ancient Egyptian Painting by Sarah (7C)
Ancient Egyptians believed their artwork served as a home for a spirit or God & provided an enjoyable afterlife for the deceased.

Below: Students displaying their work



Support Faculty

Hello everyone and welcome to the end of Term 2! We have had a great start this term with lots of wonderful lessons and learning opportunities for students. Year 7 are settling in well and have reported how much they are enjoying high school, which is fabulous.

Well done to the vast majority of students who have returned back to school this term settled and ready to learn to their best ability. May I remind all students that as the weather getting cooler, please ensure you have your winter uniform ready to wear with pride to school. School shoes need to be leather, black enclosed footwear.

This term our students have had the opportunity to engage in some amazing theatre experiences. In week 8, students from Years 7-10 were invited to watch Bell Shakespeare present two humorous versions of Shakespeare's "Romeo and Juliet". Students commented that they loved the audience.



Above: Maddie creative writing competition

The Support Unit Camp will be held at Milson Island Outdoor Education and creation centre from Wednesday September 14th to Friday 16th September Week 10 of Term 3. Students will be provided with social opportunities that seek to develop their mobility and interpersonal skills.

Thank you to our support unit students who uphold the core value of the school throughout this semester. I hope you have a very well-earned break.

Mrs. A Saleh
Head Teacher Support

Below: Students watching Bell Shakespeare



Some of our Support Unit Students



Allaa making fondant flowers for cupcakes



Ayah at the Café



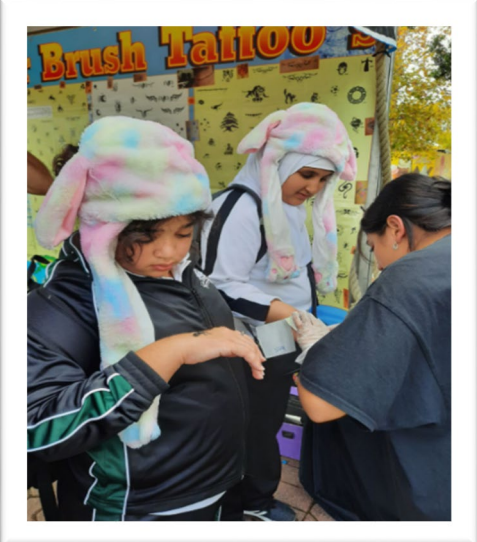
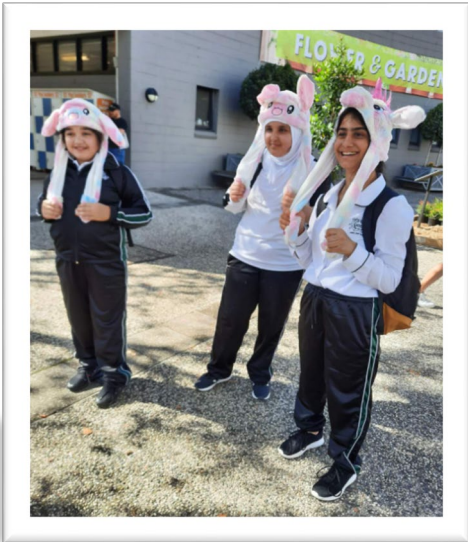
Sara making cupcakes



Nazmieh making Falafel wraps



Leanne and Nabaa Work Experience at a Chemist



Easter Show Excursion

PDHPE Faculty

Knockout Volleyball and NSW Volleyball Schools Cup

Our Volleyball team has once again proven that hard work and dedication pays off!

A huge congratulations goes out to the following girls who were victorious in the Year 11 Girls Volleyball Schools Cup at Sydney Olympic Park on Friday 4th June.

Valerie Bailey

Cecilia Do

Nawal Khan

Ramsha Siddiqa

Sharona Ta

Yumi Cailloce

Dehlia Kawitla

Grace Lahtaw

Thakshana Suresh



A special shout out to Nawal Khan who is in Year 8 and has recently joined the girls in the senior competition. Throughout the day we played against Beverley Hill Girls, Hills Grammar, Cheltenham Girls and Scholastica College. We remained undefeated for all of our games and faced Beverley Hills again in the final. Once again, our girls rose to the challenge and took out the win in style.

The girls are to also be commended on making it to the Semi Finals in the knockout competition, defeating Arthur Phillip, James Ruse and Greystanes High along the way. In a very close match in the Semi Finals, Rooty Hill narrowly came away with the win.

The skill level, teamwork and passion these girls play with is inspiring. Well done girls, you should all be extremely proud of your achievements!

Miss Fagan
Head Teacher
PDHPE

SPORT REPORT

Term 2 has continued to be jam-packed with school sports opportunity and successes. After limited sporting opportunities during 2020, it is pleasing to have so many students involved in a team and individual sports. Term 2 has seen teams chosen, train, and compete in Volleyball, Soccer, Netball Knockouts, and AFL gala days. Volleyball continues to be one of the more popular sports at school, with younger year groups join into lunchtime games, the success of junior grade sport volleyball and the continued need for the temporary net set up in the playground to support more student participation.

On the 7th of June, Auburn Girls held their annual Athletics Carnival. The weather supported what an enjoyable day for both students and staff. Some of the more spectacular highlight from the day include Mariam Kamara running 100m at 13.46 seconds, Yumi Cailloce jumping 1.44meters in the high jump and Luisa Loane throwing 17.59 meters in Discus. We wish all of the students representing our school at Zone the very best of luck this Friday.



Congratulations, **CAVELL**, the winning house on the day.

*Ms Brewster
Sports Organiser and
PDHPE Teacher*

Batten		Cavell		Curie		Melba
290		547		515		373

Auburn Girls High School Sports Honors

Cross Country Carnival:

- 12-Years old age champion Hassanatu Kamara
- 13-Years old age champion Shakila Karmi
- 14-Years old age champion Mariam Kamara
- 15-Years old age champion Shafiqa Karimi
- 16-Years old age champion Yumi Cailloce
- 17+ Years old age champion Cecilia Do

Athletic Age Champions:

- 12-Years old age champion Hassanatu Kamara
- 13-Years old age champion Hiam Ghemraoui
- 14-Year-old age champion Mariam Kamara
- 15-Year-old age champion Shafiqa Karimi
- 16-Year-old age champion Sharona Ta
- 17 + Year-old age champion Cecilia Do

Sydney West Knockout Volleyball Semifinalists:

- Thakshana Suresh, Valerie Bailey, Sharona Ta
- Cecilia Do, Yumi Cailloce, Ramsha Siddiqa
- Dehlia Kawltla, Fatema Mansur

Sydney West Volleyball Representatives:

- Cecilia Do, Yumi Cailloce

NSW Combined High School Representative:

- Yumi Cailloce

Grade Sports Term 2 Winners:

Junior Volleyball:

- Tuana Demir, Jahnavi Gadale, Efthimia Kapetangiannis,
- Nawal Khan, Selina Lin, Aliza Malik Tsawn Tsawm Maran,
- Asha Yassine.

Zone Cross-Country Representatives:

- Bibi Kainat, Hassanandtu Kamara, Israa Mohammad,
- Uswa Raza, Yuthika Seelam, Amal Guled, Sarah Sawadi,
- Malak Grawak, Shakilia Karmi, Lani Mc Grath, Tamana
- Nain, Nargis Rezaee, Waheda Shakib, Tanvi Temkar, Bibi
- Mosawi, Sarah Chaudhary, Leda Guan, Mariam Kamara,
- Zahra Naim, Zainab Naim, Helen Piatek, Roxanna Piatek,
- Jeanny Vo, Areebah Haq, Shafiqa Karimi, Faeza Frozen,
- Khatera Frozen, Maryam Hadi, Melissa Marhajan, Yoshoda
- Sharma, Tabina Taj, Mariam Manfouz, Joyce Zhong,
- Ghada Elsair, Mahdia Hussaini, Sadiqa Hussaini, Soma
- Jafri, Sharona Ta Dia Chaker, Fatima Soharbi, Mioftu
- Abdunkadir, Jessica Huang, Fatima Moradi, Hafifa Sidiqi,
- Shamsia Syed Nadir.

Regional Cross Country:

- Amal Guled, Hassanandtu Kamara, Shakilia Karmi
- Sarah Chaudry, Leda Guan, Mariam Kamara, Helen
- Piatek, Roxanna Piatek,Areeba Haq, Shafiqa Karimi,
- Sadiqa Hussaini, Mahidia Hussaini, Mariam Manfouz,
- Joyce Zhong, Dia Chaker

Social Science

Year 10 Commerce Mock trial

On the 4th of May Year 10 Commerce held a mock trial in order to learn about the court system as part of their study of the Law, Society and Political involvement topic for Term 2.

Students learnt about how a trial is held, the different roles in court and the jury system. The mock trial that was held was about Alice in Wonderland and saw Alice pitted against the Evil Queen in a fight over whether Alice stole the Mad Hatter's cookies or not. Highlights of the trial included witnesses swearing to tell the truth on our Commerce textbook and the controversial decision made by the jury to find Alice guilty of stealing.

Students consolidated their learning of trials by reflecting on how the mock trial linked to the content they had covered in class. Students enjoyed participating in a mock trial and benefitted from the experience as a whole.

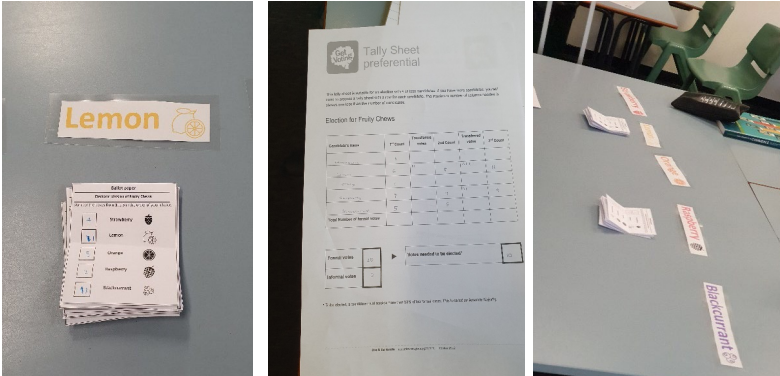
Ms. S Mustafa
Social Science Teacher



Year 10 Commerce Mock Election

On Friday the 11th of June Year 10 Commerce held a mock election as part of their study of the Law, Society and Political Involvement topic.

Students learnt about the preferential voting system in Australia by casting their own votes in the Fruity Chew election. Each flavour of Fruity Chew was represented by a student who gave a persuasive speech to the class to convince everyone to vote for their flavour.



Students learnt how to vote with how to vote cards and were able to taste each flavour to decide. Votes were cast and as a class votes were also counted. Lemon was the flavour that came out on top and won the Fruity Chew election.



All students enjoyed participating in a class election and learnt about how the Australian electoral system works.

Ms. S Mustafa
Social Science Teacher



Careers

Term 2 has seen an increase in Careers programs including the following workshops and excursions:

- A leadership program for our junior prefects over 3 consecutive Wednesday mornings with our wonderful partners at ABCN (Australian Business Community Network). The girls were able to meet virtually with women in leadership roles from Westpac. They discussed a range of topics including goal setting, overcoming challenges and failures as well as ways to build self-confidence.
- Weekly lunchtime workshops from visiting universities, including ACU, MQU, UNSW, WSU, USYD, UTS and Notre Dame. Year 12s have been proactive in attending these sessions in order to make informed decisions about their future pathways.
- A Year 10 campus visit to USYD for 10E and 10S. A total of 51 girls gained valuable insights in to life at university, preparation for Senior Study and tips for subject selection.
- A Year 9 campus visit to WSU for our Fast Forward group. The day involved campus exploration, high energy activities with UniMate student ambassadors, and understanding their personal strengths and how they could lead to targeted post school options.

Below: Two ex-students, Sabah and Rana from UNSW, leading discussions



Above: UNSW workshop with ex-student Rana

- Year 10 Careers classes exploring career options, including identifying the best options for subject selection which is scheduled for Week 5 of Term 3. All students have received a copy of the UAC Steps to Uni book which gives a list of HSC subject requirements for degrees in 2024. These will include Pre-requisites (must have studied); Assumed Knowledge (should have studied) and Recommended Studies (would be a good idea to study).

Below: Exploring the quadrangle at USYD



Below: Year 10 students pleading their case in Mock Court at USYD



Subject Selection

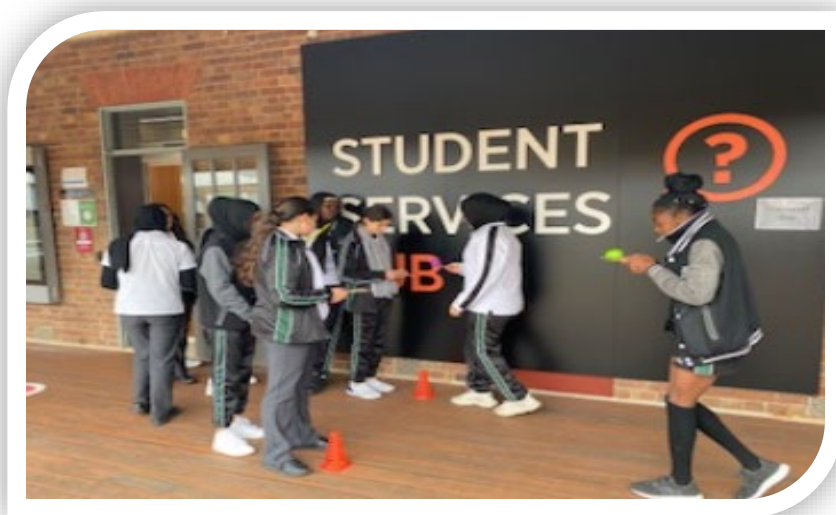
Year 10 students will be paired with a mentor from the Executive Team in order to have meaningful discussions about their plans for Year 11 and 12, and beyond. Please encourage your daughter to **complete her Student Pathway Plan on the DET portal** over the holidays so we have more detailed information for our meetings early in Term 3.

More information will be sent out in the coming weeks, including the 2022 subject selection book and instructions on how to access the AGHS dedicated website with links to information on HSC and ATAR, as well as detailed information on all subjects on offer for 2022.

Below: Year 9 Fast Forward group at WSU



Ms Heemi
Careers Adviser / Relieving HT Secondary Studies



Year 10 Retail Taster Course

During Term 2, 11 students from Year 10 participated in the Retail Taster course at Granville TAFE. The program was scheduled over 9 weeks every Monday for a total of 45 hours. Students were given insight into the world of retail covering several workshops which included customer service, Work Health and Safety (WHS), resume writing, mock interviews, and visual merchandising. Students walked away with the necessary skills, abilities, and confidence to apply for jobs.

Jamile Ghemraoui
Transition Adviser



Library

It's been a busy term in AGHS Library with students printing assessments, studying for exams and reading. Below are some of our students with their favorite books:



Malak
Choubassi

Year 7

"Once"
by Morris
Gleitzman

This is my favorite book/series. The books were incredible, they took me on an emotional rollercoaster. They also helped me understand how Jewish people were treated and they taught me about perspective.



Cristina
Kadel
and
Mioftu
Abdulkadir,
Year 11

Parvana by Deborah Ellis

Cristina: This is a very interesting book to read if you are into overwhelming fear and repression stories.

Does My Head Look Big In This?

by Randa Abdel-Fattah

Mioftu: I like this book because it's about a Muslim girl.



Fartun
Mohamed Ali

Year 9

**'The Blood
of Olympus**
'by Rick
Riodan

I've read hundreds of books and this is the most memorable. If you ever consider reading this, read the earlier series first.



Esma Sevincek
and
Tanya Aumary,
Year 10

Guinness Rockopedia by David Roberts

Esma: As I was delving through the library this gorgeous book blessed me with its appearance. I audibly gasped as I saw my favourite artists featured therein. I will have sweet dreams tonight as I run across the sand with David Bowie and Janice Joplin. Thank you to Auburn Girls Library for purchasing this amazing book!

John Lennon by Michael White

Tanya: I know nothing about John Lennon but I reckon he's a funny looking lad. I want glasses like his someday.



**Visit the PRC
Student Site!**

<http://online.det.nsw.edu.au/prc/StudentExperience.html#/>

The 2021 Premier's Reading Challenge for Year 7 to 9 students is still running and will close on the 31st of August. Year 10 students may participate in 2021 to make up for the interruptions caused by COVID-19. We encourage all 7-10 students to do the challenge. Students can earn a PRC certificate, a Principal's Gold Award, points for their house and they will be invited to the library's end of year celebration. Come and see me if you want to know how to be part of the PRC. Happy holiday reading everyone!

**Ms Park
Librarian**

Parent Information

STUDY SKILLS TIP FOR MAY – SET TIMES FOR HOME LEARNING

PARENTS: Many students come home from school and end up just waiting until they might 'feel' like doing schoolwork. Or else they drag everything out over the whole night. A much better way is each night have set allocated times for home learning. Many students find that learning in 20-30 minute blocks works well for them. During this time students should do homework first, then work on any assignments or upcoming tests, then use the rest of the time allocated for schoolwork to complete independent learning activities such as reviewing work they find difficult, making study notes or doing practice questions to build their skills. All distractions should be removed during this time, so students learn to focus for 20-30 minute blocks of time. It is a great idea to make a timetable of the home learning and place it on the fridge so everyone is clear when students are focusing and when they are doing other activities or having free time.

STUDENTS: Some of the benefits for students of having set times allocated for home learning are:

- You are more likely to learn at home if you know when to start and when to end.
- You will be more effective when you remove distractions and learn to focus for 20-30 minute blocks.
- In all the times NOT allocated to schoolwork you can do whatever you like without feeling guilty about it.
- Having set times stops arguments between students and parents as everyone has agreed when the timeslots allocated to students will be.
- You know that you are definitely doing enough work for school.
- Keeping your home learning and personal life separate means you will be able to manage all of the distractions in your life and still complete your work for school.



Learn more this year about how to improve your results and be more efficient and effective with your schoolwork by working through the units on www.studyskillshandbook.com.au.

Our school's access details are:

Username: auburngirls / Password: 88achieve

MAKING ONLINE PAYMENTS

It is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa, MasterCard, Credit or Debit card, and can be made via computer, tablet or mobile phone. The payment page is accessed from the front page of the schools website by selecting:

"MAKE A PAYMENT" from the taskbar at the top of the page, right hand side.

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called 'Other' this to cover items not covered in the previous headings. 'Other' can be used to make a complete payment of a school invoice.

These details are entered each time you make a payment as student information is not held within the payment system.

There is also the option to enter the Student Registration Number and Invoice number if you are aware of them, these are optional fields **OR** there is also the option to enter the Student Registration Number and Invoice number these are not used at our school, please leave blank.

This is a secure payment system hosted by Westpac to ensure that your Credit/Debit card details are captured in a secure manner, these details are not passed back to the school.

For any enquiries regarding the Online Payment process please contact the School Administration Office.

When you access the **"\$ Make a payment"** you must enter:

- the students name, and class and reference number **OR**
- the students name, and date of birth