



Auburn Girls
HIGH SCHOOL

Learn Lead Succeed

ISSUE 1 • APRIL 2021

Dear students, staff and parents of Auburn Girls High School,

After a rigorous interview and selection process, the Senior Leadership Team welcomed **eight** Year 11 prefects this term. On behalf of the senior leadership team, we would like to congratulate them on their successful entry to the leadership team and welcome them all! The leadership team is extremely excited to have you on the team and cannot wait to work with you on our upcoming projects!

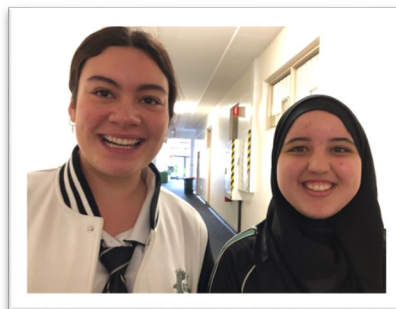
Term 1 was a very busy term for our senior leaders. The school leaders began the term, by assisting with our annual school Swimming Carnival and helping to run novelty activities planned by the PE faculty. We combined this with the annual fundraising for the year group, selling roses, balloons and plenty of yummy food on Valentine's Day. Many thanks to all the staff who supported us in this, especially Miss Georgia, Ms Matta and Ms Young.

In Week 8, the Senior Leadership Team, alongside the Year 10, 11 and 12 SRC representatives, attended a two-day peer mediation course – providing them with the skills to handle and resolve conflicts which occur between our peers within a school setting. The senior leadership team, senior SRC representatives and the executive also collaborated to produce a new initiative called – *the Visible Leaders Initiative*. This initiative involves student leaders participating in responsibilities such as helping out at the canteen, to become more visible within the eyes of the every-day student and further improve our school culture.

We would also like to extend a warm welcome to our new Year 7 cohort. They have settled in really well and are great additions to the Auburn family.

Kind Regards,

Eoldy Gache and Rodah Elemam
Captain and Vice-Captain



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CHECK OUT OUR WEBSITE!

<https://auburng-h.schools.nsw.gov.au/>



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Principal's Report

Welcome back to the 2021 school year. I am sure this year is going to be another fantastic year for our school and for all who learn, work, thrive, show resilience and succeed within its walls.

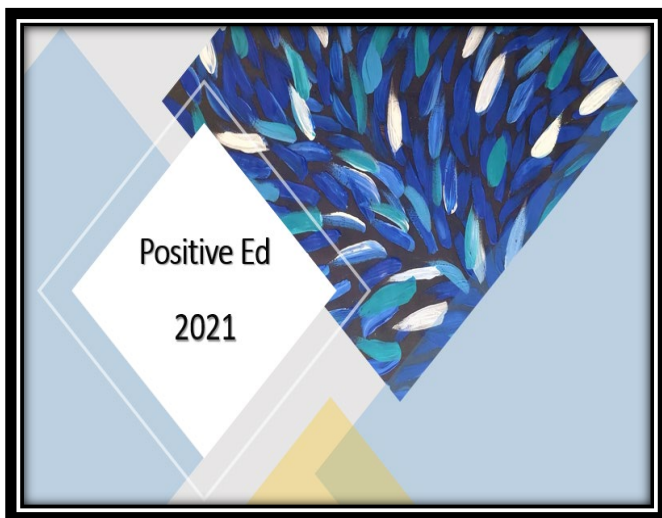
Once again it has been a rewarding and productive term as you will see from the extensive information, events and programs that are highlighted throughout this newsletter. I would like to thank all our staff for their contributions to Auburn Girls High School this term, and to the students, parents and community members for their contributions

Strategic Improvement Plan

Since Term 3 in 2020, staff at Auburn Girls High School have been working as a team to design and develop our Strategic Improvement Plan for 2021 - 2024. Before the development of the plan, an extensive situational analysis was undertaken where students, staff and the community were all consulted to identify areas of strength and possible areas for development. Staff also undertook an analysis of school procedures and practices by referring to the School Excellence Framework. It has been an extremely thorough, productive and rewarding process. A copy of the Strategic Improvement Plan can be found on our website.



School
Excellence
Framework



Positive Education

In week 4 of this term, staff were involved in professional learning presented by Luke McKenna from Unleashing Personal Potential (UPP).

The session was named 'Making Wellbeing Practical'. The session was engaging and gave all staff a plethora of activities and ideas designed to help students develop their wellbeing skills as well as their own."

The following day the team at UPP presented workshops to our students in Years 7 to 10 on Growth Mindset and Neuroplasticity (Year 10), Grit (Year 9), Mates that Count (Year 8) and introduced the PERMAH model of wellbeing to Year 7 students.

Important!

NAPLAN YEARS 7 and 9

Week 4 → Monday 10th May to Friday 14th May



Attendance and Lateness

Maximum school attendance and minimal days late to school or class are critical factors to improving student achievement. Research shows that regular attendance at school is essential to assist students to maximise their potential.

At Auburn Girls we closely monitor attendance and we contact our parents daily via SMS, attendance letters are issued if a concern is detected and phone calls are made home when necessary to organise face to face meetings to discuss more intensive levels of support. I urge parents to ensure that their daughter/s attend school unless they are unwell. Our school day begins at 8:40am and lessons begin at 8:45am, students are expected to be seated in class learning at this time.



Every day
COUNTS!

When your child misses just ...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means, the best your child can achieve is...
1 day each fortnight	20 days each year	4 weeks each year	Nearly 1 ½ years of learning	Equal to finishing Year 11
1 day each week	40 days each year	8 weeks each year	Over 2 ½ years of learning	Equal to finishing Year 10
2 days each week	80 days each year	16 weeks each year	Over 5 years of learning	Equal to finishing Year 7
3 days each week	120 days each year	24 weeks each year	Nearly 8 years of learning	Equal to finishing Year 4

School success starts with attendance

Uniform

With the cooler mornings of Autumn and soon to be Winter upon us, a reminder to students that they must be in the Auburn Girls High School uniform and they are not permitted to wear hoodies or a different style of jumpers under their school uniform.

Holidays

Have safe and happy holidays and the girls will be back at school on Tuesday 20 April. Monday 19 April is a professional learning day for our teachers, where we will be learning how to support our girls with more effective study skills programs and strategies.

Thank you to everyone for the wonderful team effort that continues to make our school a successful learning environment.

Farewell

I have thoroughly enjoyed my time as Deputy Principal at Auburn Girls High School. I am extremely grateful to Anna Tsoutsas and all of the staff for being such a fantastic, dedicated and highly professional group of people that allowed me to be an effective Deputy Principal that could focus on student improvement, achievement and wellbeing to thrive. It is with a heavy heart that I inform all students and parents that I have accepted an opportunity which is closer to where I live as Deputy Principal of Penshurst Girls High School.

Craig Marland
Relieving Principal

Deputy Principal's Report – Years 7 & 9

What a busy start Years 7 and 9 have had to 2021.

On behalf of the team at Auburn, I would like to welcome our New Year 7 students. They have settled in so well and have been busy getting to know their peers and teachers. Their class classrooms are productive spaces where learning takes priority and students are busily adjusting to moving around to different subjects, reading timetables and learning from a variety of different teachers.

Year 7 have enjoyed their first Auburn Girls High School Swimming Carnival and have participated in transition programs including Big Fish, Little Fish and Peer Support. Please congratulate your daughter on completing their first term of high school. We are very proud of their efforts and cannot wait to see how they continue to grow over the upcoming years.



Year 9 have enjoyed the first term of their elective courses. It has been a pleasure to observe students in subjects of their choice, highly engaged and working towards their post school pathway. This year we are able to offer new electives in literacy and numeracy tutoring. Students have been making the most of their learning opportunities, particularly in the tutoring electives and have been making great progress in these areas.

Jennifer Minogue
Deputy Principal
Years 7 and 9



Deputy Principal's Report – Years 10 & 11

As Term 1 comes to an end, I would like to welcome all our new students to the school and also welcome back returning students for 2020. Our year 10 and 11 students have been working hard and have now completed their first assessment tasks for most subjects. Students have completed assignments and tests diligently and will have feedback when tasks are returned to help recognise their strengths and identify areas they may need to work on. Students are commended on their efforts so far and encouraged to keep up their good work.

Year 11 Study Skills

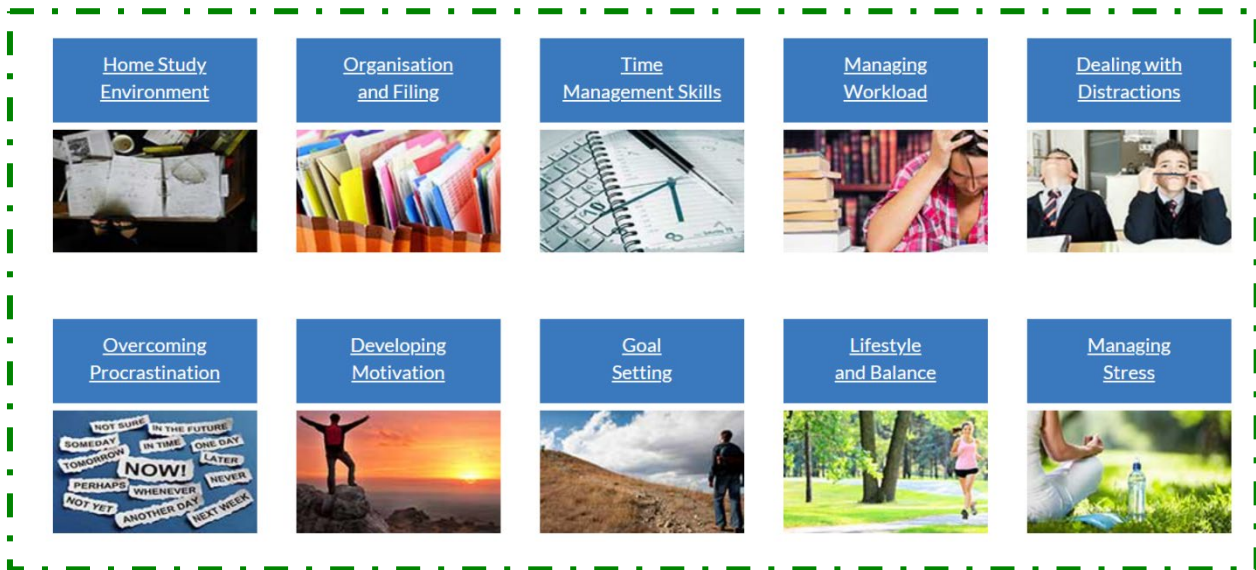
Many senior students find the adjustment to senior studies difficult particularly in developing their study routines for a bigger workload. To assist our Year 11 students we invited Dr Prue Salter from Enhanced Learning Educational Services (www.enhanced-learning.net) to share information about areas such as, study skills, time management and goal setting.

All students now have access to Study Skills Handbook, which is a module-based online guide allowing students to target particular skills. All secondary students and parents at our school also have access to a great study skills website to help students develop their skills.

Go to www.studyskillshandbook.com.au

← Username: *auburngirls*
Password: *88achieve*

The snapshot below illustrates some of these insightful strategies.



Term 1 Merits

The following students have achieved merit badges this term. Each level requires 20 Principal Gold Awards. A well-deserved congratulations to the following students:

White Merit

Wajiha Mohammadi, Yr10

Silver Merit

Iffat Fatema Chaudhari, Yr11
Helen Mi, Yr 11

Positive Education

At AGHS we strive to have students who support one another, show resilience, and engage meaningfully. To support this growth Stage 4 and 5 students took part in a program called Unleashing Personal Potential (UPP), who AGHS is working in partnership with to help run our Positive Education Program. Students participated with enthusiasm and participated enthusiastically in all activities impressing the presenters. Each of the year groups participated in activities that had a different focus as shown below:

- Year 10 - Growth Mindset and Neuroplasticity
- Year 9 - Grit
- Year 8 - Mates that Count
- Year 7 - Intro to Wellbeing with PERMAH



Elevate Years 7-9

In the last week of this term all Year 7 to 9 students participated in study skills programs with Elevate Education. These programs are designed to improve students' study techniques, increase motivation, build confidence, and lift exam performance. The programs students took part in this term included: Study Skills, Kickstart for Year 7, Junior Time Management for Year 8, and Memory Mnemonics for Year 9.

After a very busy and productive term I would like to wish everyone a happy and safe holiday.

*Ms Parry
Relieving Deputy Principal
Years 10 and 11*

Deputy Principal's Report - Years 8 & 12

There is never a quiet time at school and we have definitely started the new school year off with a bang. At Auburn Girls' High we continue to offer our students exciting opportunities to develop their leadership skills and to build their understanding of their world by doing as many different extracurricular activities as possible. I have the pleasure of continuing on with my Year 12 cohort. Year 12 have not only just finished their second round of assessments beautifully but also now have completed their first semester of their final year of secondary schooling. The girls have continued to be exemplary role models for the rest of the school. I have also been very busy meeting and getting to know the energetic and wonderful Year 8 cohort who have settled into their second year of high school well.

Congratulations to the Year 11 students who were chosen for the Junior Leadership Team. This leadership team as well as having an active role in the school is also here to help support our Year 12 team when they are busy preparing for their HSC. After a slightly nerve wrecking experience where the girls were interviewed by a panel the following girls were chosen.

Junior Prefects

- Aaliyah Ajaj Asmaa Ayouch
- Kylie Le Hafsa Farooq
- Roba Goreishi Helen Mi
- Ramsha Siddiqi Sharona Ta

STUDENT OF THE MONTH

March 2021

Congratulations to **Randa Assoum** from **Year 12** for being selected as Student of the Month for March.

Randa is an extremely diligent and hardworking student who takes pride in her work. She displays consistent effort toward her studies at school and is currently attending TAFE once a week to enhance her future career opportunities.

Randa has a warm and kind heart toward her fellow students and always shows respect to her teachers. She is a willing helper in class and has previously taken on a peer support role to assist new Year 7 students. She upholds our school values, is always wearing her correct uniform and has an outstanding attendance record.

Randa is to be congratulated on achieving student of the month for March.

STUDENT OF THE MONTH

February 2021

Shaniyah Khan from **Year 12** has been selected as our student of the month due to her ongoing commitment to her learning. Shaniyah has an excellent attendance record at school and takes pride in all she does. Her teachers have acknowledged her hard work across all of her HSC subjects and have praised Shaniyah's effort and work ethic.

Shaniyah's 'growth mindset' allows her to continually develop her skills and make excellent personal progress.

Shaniyah is a positive role model and a valued member of her peer group. She demonstrates maturity & determination in all she does.

We wish her every success in her Year 12 studies.

As part of our school's vision and School Improvement Plan, the Year 11 and 12 Leadership Team as well as the senior SRC students will have a more visual engagement with the school community. All the students successfully completed a 2-day Peer Mediation course and have been assigned to junior year groups where they will support the Wellbeing Team to resolve minor student conflict which include friendship issues. They will also help out with the junior charity days and attend their year meetings. Students in the younger year groups will also note that the Leadership Team will be out and about supporting the Games Club, Homework Centre, giving out lunch orders in the canteen and being visible during recess and lunch. The Leadership Team will be handing SPOT-YAs to students doing the right thing in the playgrounds such as picking up their rubbish or leaving the playground quickly plus orderly when the bell goes. The SPOT-YAs awards can be exchanged for Principal Gold Awards as part of our merit system from next term.

I wish everyone a wonderful holiday, and a reminder to any student or parent that my door is always opened to those who wish to ask any question or need support.

Ms B Diamond
Deputy Principal
Years 8 and 12

School News

Year 11 & 12 Dance Excursion

Year 11 & 12 Dance students had the opportunity to watch a live performance by Sydney Dance Company. This performance was called Impermanence and explored how people adjust to the ever changing environment we live in. Students also had the unique opportunity to have a backstage tour and enjoyed dancing around the stage taking photos.

Rebekah Edge
PDHPE Teacher

Right: Photos from the Year 11 & 12 Dance excursion to Sydney Dance Company to watch Impermanence.



WISHING YOU COULD GET
HELP WITH YOUR HOMEWORK?

DON'T KNOW HOW TO START
AN ASSIGNMENT??

NEED MOTIVATION TO STUDY???

**HOMEWORK CLUB
CAN ASSIST!**

WHEN? MONDAY & THURSDAY FROM 3:15 - 4:15PM
WHO? YOU & TEACHERS TO HELP FROM VARIOUS FACULTIES
WHAT TO BRING? YOUR HW & YOUR PERMISSION NOTE
WHERE? LIBRARY
WHY? TO IMPROVE :)
HOW CAN I ATTEND? SEE MS CRAIG FOR A PERMISSION NOTE.

Homework Club

Homework Club has started! Monday & Thursday after school sees the Library filled with students who are keen to get extra support, get ahead on their assessments or learn effective study habits.

If you are keen to attend, please get a permission note from **Ms Craig (Social Science staffroom)**.

Below: Students @ Homework Club



School News

Soccer Gala Day

Last month 20 of our Year 9 to 12 girls got an amazing chance to attend Merrylands High School and participate in the Soccer Gala Day. This experience was excellent, we all had an astonishing day. Working as a team we managed to win against Merrylands High and Holroyd High but agonizingly we lost against Arthur Phillip and Greystanes. I believe without a shadow of a doubt that it isn't about winning but about having fun and knowing deep down that you tried your hardest.



It was a really entertaining day for us all, we all really appreciate the hard work that is put into creating this experience and being able to make it happen.

As the team ran onto the field and got into position we watched from the sidelines you could really feel the intense atmosphere in every game!



At the end of the day we all did an amazing job with two wins and two losses. Three players were picked for the zone team!

I think we had a great day, and a humongous thank you to Mr Lindsey and Ms Nolan who made this happen for us. Without their support we wouldn't have made it this far.

A winner is a dreamer who never gives up
- Nelson Mandela

Yalda Mohammadi
Year 10

Above & Left: Two wins and two losses for AGHS at the Soccer Gala Day on 26.02.21!

An amazing effort by our girls who played skilfully and fairly.



School News - VET



Congratulations to our **Year 11 VET** students from Business Services, Hospitality (Food & Beverage) and Hospitality (Kitchen Operations) who have successfully completed the VET Work Ready Day.

On Wednesday 3rd March, our Year 11 VET students attended a Work Ready Day in order to prepare them for their mandatory work placement. All students presented themselves very professionally, as they arrived to school wearing business attire. In order to be deemed work ready, students completed a student induction/enrolment process and completed the online **go2workpla** cement modules, where they received a certificate on completion.



This ensures students are familiar with the employment related skills and workplace rights and responsibilities that are essential as they undertake work placement and gain industry experience.

Congratulations to Tugba Egilmez, Valerie Bailey, Meltem Nalbantoglu and Maryam W Farid who were awarded with prizes for being the most professionally dressed and attentive throughout the day.

Tracy Fagan
Head Teacher PDHPE/VET



School News

AGHS celebrates International Women's Day



International Women's Day (IWD) takes place every year on the 8th of March. It is a day celebrating the social, economic, cultural and political achievements of women and a call to create gender parity in this world. At Auburn Girls High School, we held celebrations which took place at our Year 7-12 assemblies on Tuesday 9th of March to commemorate the day.

Year 11 and 12 Student Representative Council (SRC) and Leadership students were chosen to speak at the junior assemblies about this year's IWD theme 'Choose to Challenge'. These students delivered speeches about the importance of persevering through difficult times, the strength and persistence of women and the significance education plays in achieving gender equality. Year 12 students were given the opportunity to decorate the IWD pledge wall with butterflies which were filled with statements about the challenges they were committing to challenge and overcome throughout 2021.



On this day all students were encouraged to wear purple accessories to celebrate the day and to show respect for the plight of women globally. The junior SRC students handed out purple ribbons to students who were encouraged to donate a gold coin, with the money raised marked to be donated to a women's specific charity.

Georgia Rowe
Student Support Officer



School News

Community Participation and Engagement

Students from the Leadership Team and the SRC attended two days training in peer mediation, led by Chloe Motbey and the AGHS wellbeing team in partnership with Cumberland Multicultural Community Services.

The participating students were trained in how to become mediators in conflict, helping parties understand the root causes of their dispute and agree on a plan to resolve their conflict. Also, they learned the six stages of conflict resolution, active listening and assertive communication. Students at the end of the two days were pleased with the knowledge and skills they have gained and are very excited to help their peers. Participating students will be supported and guided by Miss Georgia.

Fatima Amr
Community Partnership Officer



Below are some additional photos from our Support Unit students



Basketball Gala day and Senior Knockout

Our senior basketball team went undefeated during the Prospect Zone Gala day for basketball. The girls played six games across a very hot day and played with great skill and sportsmanship, making friends with the other teams.

At the end of the day Elody Gache, Thaksana Suresh and Shamsia Syed Nadir were selected to play in the Prospect Zone team in the Western Sydney championships.

After a long gala day, we then travelled from Merrylands H.S to Greystanes for a knockout game. Once again, the girls played really well, probably the best they played all day. Early in the second half the girls took the lead, but the massive height advantage of the Greystanes girls was too much as they were able to win almost every rebound.

The girls should be really proud of their efforts. Riya Amin of Year 9 was identified as a future zone player as well. I would encourage all parents whose daughters are interested in basketball to go to either the Parramatta Auburn Basketball Centre or the PCYC next door to join a competition.

Mr Bailey
English Teacher



IMPORTANT DATES

TERM 1

WEEK 10

1 April 2021

Last day of Term

TERM 2

WEEK 1

19 April 2021

Staff Development Day

20 April 2021

Students return to school

WEEK 2

26 April 2021

Anzac Day Public Holiday

WEEK 4

10-14 May 2021

NAPLAN Years 7 & 9

WEEK 5

19 May 2021

Zone Cross Country

WEEK 8

9 June 2021

Year 11 & 12 Parent/Teacher Night

7 June 2021

Athletics Carnival

WEEK 9

14 June 2021

Queen's Birthday Public Holiday

18 June 2021

Zone Athletics Carnival

WEEK 10

25 June 2021

Last day of Term 2

TERM 3

WEEK 1

12 July 2021

Staff Development Day

13 July 2021

Students return to school

English/History Faculty

A big welcome to our new students, particularly those in Year 7, who have made a confident and enthusiastic start to high school. Welcome, too, to our returning students. Teachers in the English/History faculty have been delighted at the way students have settled into classes, making the most of their time to read and think, to write and share ideas.

As a new Head Teacher to the school, I have been impressed with the learning I have seen in English, History and Drama classes. A further four teachers have joined the faculty this year: Mr Chuan, Mrs Jones, Mr Barr and Ms Park. I am thrilled to be joining this team of teachers as we seek to challenge, support and encourage your daughter's love of English, History and Drama.

Dr M Moller
Head Teacher English/History/Drama

Year 11 English

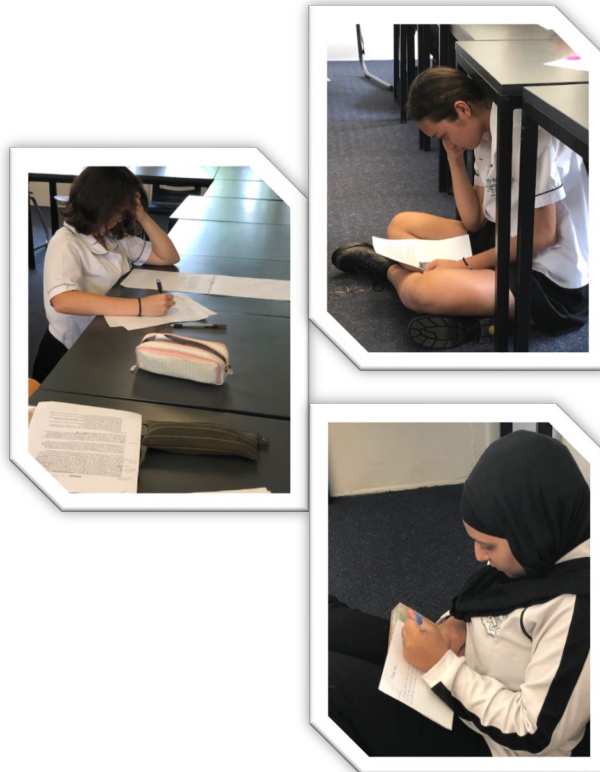
Year 11 students have been refining their writing skills as part of their introduction to Senior English. These photos below show some students reading and analysing each other's work and offering constructive feedback to each other.

'An opportunity to be given different perspectives on my work' Iffat

'A chance to experience the different writing styles employed by classmates' Lavangiah

'I really like the opportunity to develop our skills at reflection through peer feedback and assessment' Ramsha

Ms Nolan
English/History Teacher



Choc chip cookie excavation

Put your cookie here!!

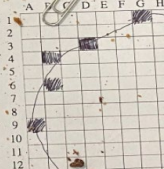


Sketches - draw your 'artefacts' here!!



1. Find the following coordinates on your grid:
 - three along the top (A3, B3, C3)
 - three along the bottom (A17, B17, C17)
 - three along the left side (A1, A2, A3)
 - three along the right side (M1, M2, M3)
2. Transfer these coordinate pairs to the perimeter of your cookie.
3. Using paper clips as your tools of your cookie. Be very careful not to break the cookie.
4. First mark where the 'artefacts' were as you excavate your 'artefacts' sketch map them on your grid.

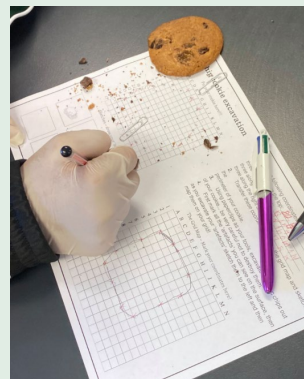
The final step - Mark your



Year 7 History

During Year 7's "Investigating History" topic in History, they spent some time as archaeologists. Once they understood fundamentals of an archaeological dig, our students excavated choc chips out of their cookie sites. They began by mapping out their site, continued on to excavation, sketched their artefacts and finished by enjoying some delicious archaeological remains.

Mr Chuan,
English/History Teacher



Year 7 English

Following was completed by a Year 7 student as part of her assessment on imaginative writing.

Mr Barr
English/History Teacher

Parvana By: Ecrin Caglayan

It was final, father had been sent to prison for nothing, nothing at all. Mother spent her days crying while Parvana worked her butt off to keep things persistent without having mother being around. Her lame jokes didn't work with the babies anymore and instead of a giggle got a never-ending cry in return. Even the nights were long without hearing fathers snoring in the background. Parvana spent the whole night reflecting on what a happy family they had been "with" father. It was just like being in a family, a family which Parvana never had belonged to, especially after her aunt came to boss the family around.

"Well mother and will be gone to announce our first ever women's rights magazine" her irritating voice repeated. For Parvana all this information went through one ear and out the other. But there had been one thought which did fill Parvana's mind "why was I not to touch fathers forbidden book" She muttered in her head. Parvana soon got carried away by her nonsense that it soon blocked out the loudest sounds coming from the baby's irritating cry.

It was like she was being peer pressured by an invisible angle and devil. One side which was telling her to do the right thing while the other very tempting side told her to continually just at least peer into the book. But in this very situation there had been many both pros and cons to the scenario. 'It was not every day that both mother and father were gone "repeated Parvana in a scared tone to herself. She rethought to herself and with both her arms and feet shaking in fear got up in what seemed like 10 years while causing a huge rumble on the weak, bare floorboards.

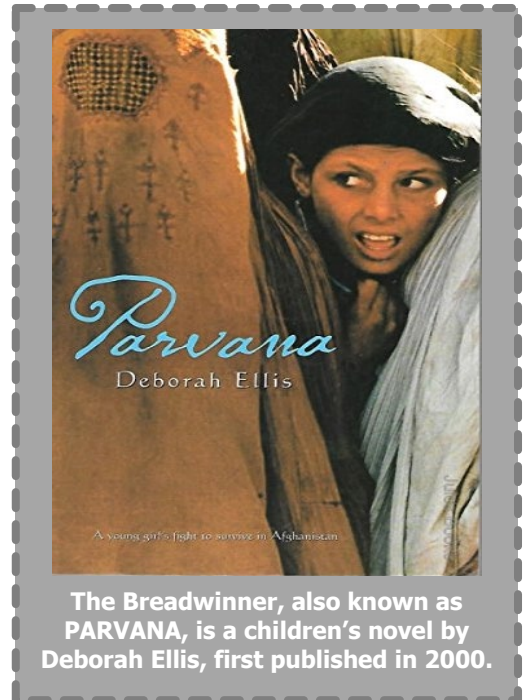
Even Parvana didn't know where she got the strength from to be able to get the book. Parvana delicately reached out her veiny, dirt covered hands and reached for the fragile book cluttered behind all the things which were considered important to mother and father. There it had been right in front of her very eyes, the book. The book which had not being giving anything besides the dullest red hard top cover.

Parvana sat down immediately on the cold bathroom floor and without the slightest bit of hesitation opened the book to reveal the forbidden secret. Parvana saw this familiar language on the paper which she read to Mr. Flint while replacing father's job. It was scripted in Turkish to Parvana's surprise. Parvana had known Turkish from her school before all these women not being able to leave home had begun; she had chosen it as her year 10 language of choice and had now known it fluently. After spending almost over 2 hours translating the script she was left crying as tears rolled down her cheeks one by one.

It was hard to own up to but if she wasn't mistaken with her Turkish then she really had been adopted. All along she tried fitting in and even wasted her own education in order to lift her own self and family up financially. Parvana soon just sat down still not being able to accept the fact that she was adopted not any of her other non-biological siblings but her. The question that Parvana never knew the answer to was now revealed. But now there really had been a major question. "Where was my biological parents and why had I been put up for adoption" she asked herself in disbelief.

She knew that it was a now or never situation. She grabbed her only belongings which had included her lucky elephant charm and her headscarf. Without a single sound wiped away her tears and made a run for it. Parvana was short yet boney and was hidden in the crowd of who knows maybe even her biological parents. She was petrified but that didn't stop her from finding her real parents. "No, no just no "scram Parvana in her fuming mind. It was the Taliban soldiers, Parvana just looked down and tried to listen to the Taliban telling her off. All that she heard was prison and nothing more.

She was whipped to the ground in seconds and was dumped into the back of the green army van. Parvana just laid there motionless and looked up to heaven. It all happened so quickly that she decided to lay in peace and have her own life ended.



Technology & Applied Studies

TAS is very proud to advise that VET Year 11 Hospitality students have received their hospitality uniforms and are ready for class practical's catering opportunities.



Below: Hospitality Kitchen Operations



Below: Year 11 Hospitality Food & Beverage

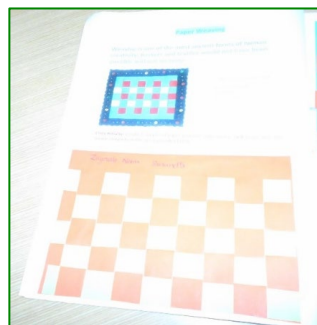


Year 8MAND5

8MAND5 is working on "Weaving Wonders" unit of work. The girls are very keen to make a cushion cover as part of their project work for this semester. Students' have been using the sewing machines to learn to thread the sewing machine and used the machine to stitch. All the girls were very excited to stitch for the first time (see below).

Mrs Saravanan
TAS Teacher

Girls displaying their skills



Above: Paper weave sample and weaving with cardboard loom

Year 12 Hospitality (Food & Beverage)

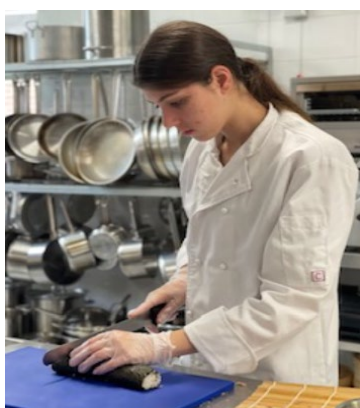
Lara Sirin, a Year 12 Hospitality (Food & Beverage) student from our school has been nominated for the Award of Work Placement Student of the Year for her work placement undertaken during 2020 for VET studies in Hospitality – Food & Beverage. The nomination came from an employer impressed with her overall commitment and involvement during the work placement.

MWLP is recognising a number of students from a wide range of VET frameworks and will present awards on the evening of the 24th March 2021 at Oran Park High School. Lara had her final interview via zoom and will be attending the MWLP Student Work Placement Awards evening on Wednesday 24th March 2021.

Mrs Gharibian
TAS Teacher



mwlp
linking youth



Year 12 Hospitality Kitchen Operations

undertook a lunch service period.

Very talented group making a variety of sushi platters.



Did you know you can make butter in a jar using just cream?



Year 7, 2021 undertook an experiment in Technology Mandatory, Food & Agriculture Unit. The experiment taught them that cream and butter are a type of colloid known as an emulsion.

Support Faculty

The start of a new school year means we welcome a new Year 7 cohort and their families to Auburn Girls High School. The students have settled into high school life wonderfully, and have fully immersed themselves into their learning. It is great to see them so prepared for learning by bringing the correct equipment each day, showing pride in their uniform and following our school rules and values.

Below: History lesson on castle structures plus letter work with kinetic sand



All support teachers are enjoying developing engaging learning experiences for the girls, as most of our students also value the practical hands on activities in the classroom, which include food technology, Ceramics, Health and Well-being and doing experiments in Science. All the classes are dispersed across the school and the students follow the same topics as those covered in mainstream classes with appropriate adjustment.

We are supporting our students who enjoy many shared experiences within the school community such as our Year 10 students being peer support leaders for the New Year 7 students. That helps the students to develop their leadership skills, connect with other students and become active in our school community.

Teachers at Support Unit are highly committed to maintaining communication with parents/carers and we ask that you:

- Provide up to date contact details such as email address, home phone, parents' mobile phone numbers and postal address.
- Read the newsletter. Please subscribe via our website

www.auburng-h.school@det.nsw.edu.au



Finally, I would like to wish all staff, students and our community an enjoyable and relaxing holiday period and I look forward to another successful term in 2021.

Amany Saleh
Head Teacher Support

Mathematics Faculty

The Mathematics faculty had a busy and productive term with a variety of activities and events organised to promote the importance of Mathematics. There were many highlights:



I would like to welcome our 2021 Year 7 cohort to our school. I am happy to say that Year 7 have settled in and they were working on fractions when I visited them. Below are some of classes that I saw:



7MATE working on a worksheet on fractions



7MATE working in their exercise books on fractions



7MATG learning about fractions & copying notes off the Smartboard

The school has invested in MathsOnline again this year. Each student has been issued with a username and password. I recommend each student utilise this valuable resource. Students can learn at their own pace. Students can use MathsOnline to catch up on content missed, consolidate what is being taught in class or use it to move ahead.

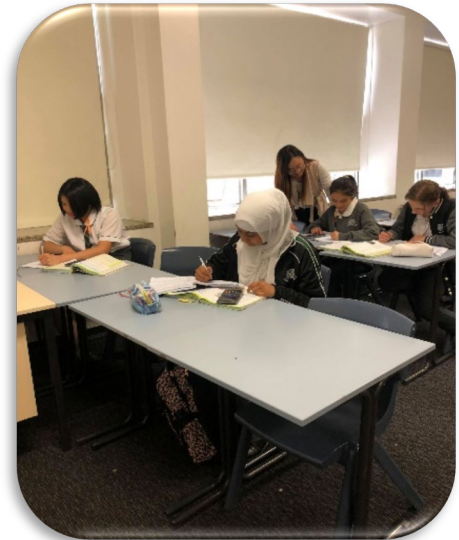
The screenshot shows the MathsOnline website interface. At the top right, there are links for 'Login' and 'Support / Contact Us'. The main navigation bar includes 'How It Works', 'For Parents', 'For Teachers', and 'What Others Say'. Two prominent buttons are labeled 'FREE TRIAL' and 'JOIN NOW'. The main content area features the headline 'Australia's #1 Online Maths Teacher' and a list of benefits: 'Your kids learn at their own pace, not somebody else's', 'Great for catch up, for keeping up, and for moving ahead', 'Start getting better marks now', and 'For students in grades K-12'. There are two promotional images: one for 'PARENTS' showing a family looking at a laptop, and one for 'TEACHERS' showing a man in front of a chalkboard with mathematical equations.



Year 10, 5.3 have had an interactive computer task, where they researched temperature and rainfall data from set locations from the Department of Meteorology for the month of February. It was pleasing to see the extent to which our students went with their statistical research skills.

After School Maths Tutoring

On Tuesday from 2:45 to 3:45pm and Thursday afternoon from 3:15 to 4:15pm, the school has offered free Mathematics tutoring. The tutors are university students who are here to assist with Mathematics problems in small groups. Complete the form on the SkoolBag app or see Ms Nguyen in the Mathematics faculty for further information.



Year 12

The 2020 Year 12 students have successfully completed their Higher School Certificate Examination. I am proud to say we have received improved results. I would like to congratulate the following students for achieving exceptional results:

<p><u>MATHS EXT 2</u> <i>E3</i> Anoushay Khan Anna Ngoc Tran</p> <p><u>MATHS EXT 1</u> <i>E4</i> Anoushay Khan Anna Ngoc Tran</p> <p><i>E3</i> Catherine Do Claire Huang</p>	<p><u>MATHS ADVANCED</u> <i>Band 6</i> Claire Huang</p> <p><i>Band 5</i> Catherine Do Ariana Farjana Doha Goreishi Eylul Kayhan Latisha Lam</p>	<p><u>MATHS STANDARD 2</u> <i>Band 6</i> Aayhat Gebara Hiba Osman Qinrong Zhang</p> <p><i>Band 5</i> Khatira Ahmadshshi Aysha Al-Mouhajer Nosrat Fareha Fathima Mohamed Asiya Fazal Setara Nadiri</p>
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My staff and I wish all a peaceful and safe break. If you have any problems concerning your daughter's progress in Mathematics, please do not hesitate to contact me.

Fatma Fidanboy
Head Teacher Mathematics

NAPLAN 2021 for Year 7 & 9
Tuesday 11.05.21
 Writing / Conventions of English 1
Wednesday 12.05.21
 Reading Paper 2
Thursday 13.05.21
 Numeracy

PDHPE Faculty

It has been an impressive start to the school sporting calendar for 2021. Students have returned to school determined to get involved and make the most of every sporting opportunity. After most sports last year were either postponed or cancelled our athletes have demonstrated determination, focus and a lot of resilience on the sporting field.

The school sporting calendar commenced with the annual Auburn Girls Swimming Carnival at Auburn Aquatic Centre, early February. With school spirits high and competition fierce in the pool and the weather turned on a spectacular day and the swimming calendar.

Congratulations **Curie** on an impressive **1359** house points on the day.



Above:
Last swimming carnival for our Year 12 cohort



Left:
Some of our Year 12 students at the Swimming Carnival with their stunning Year Advisor Ms Young!

AGHS Swimming Carnival House Points

Total Points

BATTEN	CAVELL	CURIE	MELBA
813	942	1359	916



Above: Students representing the Prospect Zone Volleyball team at the regional competition

Tuesday Grade Sports trials have been successful with many girls expressing their interest in participating in competitive sport for 2021. Term one grade teams have been chosen and the girls have been working with their coaches to improve both skills and fitness. Grade Sports teams are currently in round 5 of the competition and all teams are in a good position heading towards semi-finals.

Knockout teams have also been training hard and competition is back in full swing. With Auburn Girls competition in round 1 in Basketball, Soccer and Volleyball. A big thank you to the amazing teachers who volunteer their time to coach, umpire and drive these teams to their sporting event.

A very big congratulations to Yumi Cailloce and Cecilia Do who have been picked to represent the region within the Combined High Schools State Volleyball tournament in Armidale from Tuesday 23rd till Thursday the 25th of March.

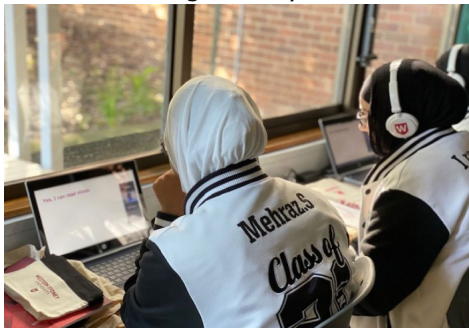
Ms Brewster
Sports Organiser/PDHPE Teacher

School Sporting Results for Term 1, 2021

School Swimming	Auburn Girls Representative Sport
<p>Auburn Girls High School Age Champion</p> <p>12 Years Amara ALAMEDDINE 13 Years Mereoni RAVUBALE 14 Years Roxana PIATEK 15 Years Melissa MAHARJAN 17+ Years Grace LAHTAW</p> <p>Prospect Zone Age Champion</p> <p>14 Years 3rd Place Aged Champion Roxana PIATEK</p> <p>15 Years 2nd Place Aged Champion Melissa MAHARJAN</p>	<p>Prospect Zone Basketball Representatives:</p> <ul style="list-style-type: none"> • Thakshana SURESH • Elody GACHE • Shamsia SYED NADIR <p>Prospect Zone Soccer Representatives:</p> <ul style="list-style-type: none"> • Fatima MORADI • Shafiqa KARIMI • Sadiqa HUSSAINI <p>Prospect Zone Volleyball Representatives:</p> <ul style="list-style-type: none"> • Yumi CAILLOCE • Ramsha SIDDIQA • Cecilia DO • Thakshana SURESH • Dehlia KAWLTLA • Valerie BAILEY • Sharona TA <p>Prospect Zone Swimming</p> <ul style="list-style-type: none"> • Roxanaa PIATEK 100m breaststroke • Melissa MAHARJAN 50m butterfly, 100m breaststroke and 50m freestyle

Careers

The Careers Department would like to send our heartiest congratulations to our recently graduated Year 12 students. We received **over 300 university offers for 71 ATAR students**, with some students gaining more than 10 offers to choose from! Every student who wanted to go to university this year will either have started a Bachelor degree or a Diploma pathway course now. This is fantastic result for a group who were thrust in to remote learning so early in Year 12. Well done ladies!!!



Our focus has now moved to our current Year 12 group. Ms Georgia Rowe and Ms Heemi are interviewing all HSC students to discuss their post-school plans, including study planning and goal setting. We hope to have this completed by beginning of Term 2.



After a year of relative isolation, I am excited to say that we are now able to re-start some of our key incursions/excursions (in a COVID-safe way) to help our senior students prepare for the finish line.



- On Friday 26 February, 20 students participated in the Western Sydney University Fast Forward online conference. Students were able to gain in depth understanding of selected courses to help them make informed choices later on this year.
- During Wednesday 17 March, all senior students participated in a two-hour study workshop with external providers. Year 11 looked at Student Elevation (A Guide to Success) and Memory and Mnemonics (A Guide for the Forgetful) while Year 12 focused on Ace Your Exams (10 Steps to Exam Excellence) and Finishing Line (The Final Sprint). Feedback from staff and students was very positive, with the majority of seniors saying they learnt a lot of new techniques to help them.
- Friday 19 March gave us a chance to finally get back in to campus visits – this time to the University of Sydney with all Year 12 Advanced English classes. Students gained real insight in to uni life, along with support for scholarship applications and information on more course options.

Above: *Western Sydney University Fast Forward online conference*

Finally, from our Secondary Studies department, we have confirmed and updated all contact details for Year 10-12 students with NESAs (NSW Education Standards Authority), and we are currently arranging catch up tests for Minimum Standards in Year 11 and 12.

A reminder to all parents that students in Year 10, 11 or 12 MUST complete an Illness / Misadventure form (with appropriate documentation such as a medical certificate) if they are absent the day before or the day of an assessment. This includes being late on the day of the assessment. Blue forms are available outside Ms Heemi's office in the Library.

Ms Heemi
Careers Adviser &
Rel. Head Teacher
Secondary Studies



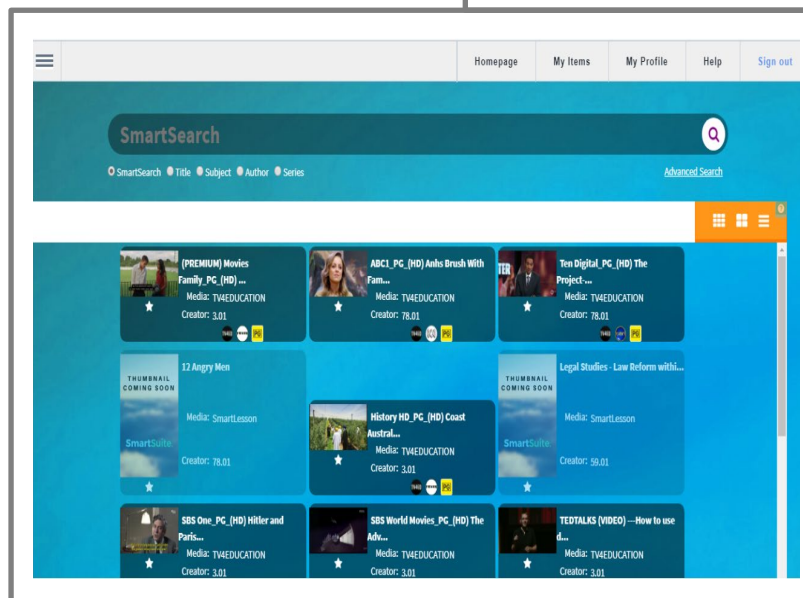
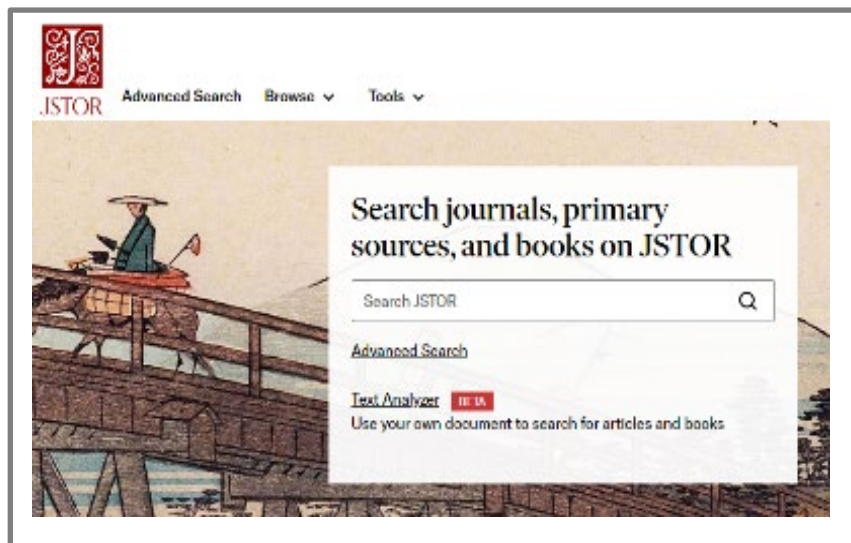
Above and Left:

University of Sydney campus visit with all Year 12 Advanced English classes

Library

AGHS library has been a busy hive this term.

To support students' research skills, the Library has subscribed to JSTOR, an **online research database with** peer reviewed information for all subjects. There are over 2000 schools worldwide that subscribe to JSTOR. JSTOR is especially useful for students from Year 9 to 12. Students can access it through their student portal via the 'News' tab in Oliver Library.



Remember, too, that via the 'News' tab students and staff can also access TV4Education for films for education, as well as borrow eBooks and Audiobooks.

Year 7 students have been having library orientation and skills classes this term and they are becoming skilled at using the library resources.



Above: Jana and Jasmina Elbaiourny and Saade Koleli Year 7

Visit the PRC Student Site!
<http://online.det.nsw.edu.au/prc/StudentExperience.html#/>

The 2021 Premier’s Reading Challenge for Year 7 to 9 students is open and running until the 31st of August.

This year, Year 10 students may participate to make up for the interruptions caused by COVID-19 in 2020. We encourage all 7-10 students to do the challenge!

Students can earn a PRC certificate, a Principal’s Gold Award, points for their house and they will be invited to the library’s end of year celebration. The PRC books are quality literature recommended by English teachers and librarians and the lists also provide a way to choose books by genre. Research shows that reading for pleasure is the most important way to improve your reading and even your relationships, so come and visit the library for borrowing.

This year we have a new black & white and colour printer which is also a photocopier and scanner



Above: Ganga Kumar, Year 7

Below: Bibi Kainat & Sarah Al-Asadi, Year 7



**Ms Park,
 Librarian**

Below: Daniella Ronquillo & Umme Tasfiah, Year 7



Parent Information

Study Skills Newsletter tip for March

Here are four reasons why you should start working on your assignment immediately.

1. GET YOUR BRAIN THINKING ABOUT THE TOPIC:

Even if your assignment is not due for weeks, start thinking about it immediately. At the very least, ensure you review and understand the requirements the day you get your assignment. Even if you are not thinking about it directly, your subconscious will be hard at work.

2. FIND LIBRARY AND ONLINE RESOURCES:

Although the school or local library may not be your main source of reference, you should drop in soon after receiving the assignment. Your teacher will probably have alerted the school librarian to the assignment, and reference books etc, may well be displayed. These will disappear quickly if the whole class has the same assignment. Reference books can sometimes be a useful general overview for an assignment and they help clarify a direction as you begin to immerse yourself into the assignment topic. Your librarian can also guide you to online journals or databases that may be useful.

3. STARTING EARLY MEANS MORE TIME TO EXPLORE & ASK FOR HELP IF NEEDED:

If you do some initial research on the assignment, you could find yourself needing more direction in your next research. For example: Perhaps there isn't enough information, or perhaps you find you don't understand important concepts, or perhaps you need to speak to your teacher to get further clarity. If you find this out early, you will still have plenty of time to plan, research, write and present your assignment. Imagine if you didn't start your assignment for a week or so, and then discovered you needed more guidance. You could easily run out of time. Starting early also gives you a longer time to think through and develop your ideas.

4. CREATE A SAFETY NET:

Starting your assignment immediately will give you a safety net in case you get sick or something unexpected happens. Assignments are usually given over a period of time because they require more time; students must plan a strategy or schedule to ensure they are completed. You should always have a schedule that allows for the unexpected. So get started today!

Learn more this year about how to improve your results and be more efficient and effective with your schoolwork by working through the units on www.studyskillshandbook.com.au

Our school's access details are:

Username: auburngirls

Password: 88achieve



MAKING ONLINE PAYMENTS

It is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa, MasterCard, Credit or Debit card, and can be made via computer, tablet or mobile phone. The payment page is accessed from the front page of the schools website by selecting:

"MAKE A PAYMENT" from the taskbar at the top of the page, right hand side.

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called 'Other' this to cover items not covered in the previous headings. 'Other' can be used to make a complete payment of a school invoice.

These details are entered each time you make a payment as student information is not held within the payment system.

There is also the option to enter the Student Registration Number and Invoice number if you are aware of them, these are optional fields **OR** there is also the option to enter the Student Registration Number and Invoice number these are not used at our school, please leave blank.

This is a secure payment system hosted by Westpac to ensure that your Credit/Debit card details are captured in a secure manner, these details are not passed back to the school.

For any enquiries regarding the Online Payment process please contact the School Administration Office.

When you access the **"\$ Make a payment"** you must enter:

- the students name, and class and reference number **OR**
- the students name, and date of birth