



Auburn Girls
HIGH SCHOOL

Learn Lead Succeed

ISSUE 3 • SEPT 2019

OUR YEAR 12, 2019



Our journey into high school began when we entered the gates of Auburn Girls, during the year of 2014. The first day of school, we were all seated in the hall with our parents with the overwhelming notion of starting high school. However, throughout the years we have had our fair share of cries and filled the rest of our days with laughter and joy. Although we're near the finish line, we would have not made it without the consistent support of our friends, teachers and the school community. They have inextricably been part of our day to day life, our high school journey would've simply been incomplete without them and we sincerely thank them.

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Hunter Street, Auburn NSW 2144

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CHECK OUT OUR WEBSITE!

<https://www.auburng-h.nsw.edu.au/>



Canteen Tenders



Auburn Girls
HIGH SCHOOL

School Canteen License

Tenders are called for the license of the Auburn Girls High School canteen. The license agreement will commence in the year 2020 for a term of 3 years with the options to renew.

Annual enrolments are approximately 800.

Tender information packages will be available from the front administration office as of the 4th of November 2019.

Office trading hours are Monday to Friday 8.30am to 3pm.

General enquiries should be referred to Raz Demir (Business Manager) on (02) 9649 6949.

Tenders must be submitted in a sealed envelope marked "Confidential-School Canteen Tender" and sent to:

The Principal
Auburn Girls High School-Hunter Street,
Auburn, NSW 2144

**Tenders will close at 3pm
on the 29th of November 2019.**

All applicants must make themselves familiar with clause 2 of the tender offer.

Principal's Report

Dear Parents and Students,

We continue to have many special events and new programs at our school. At the end of this term we have our Year 12 Farewell with their HSC to commence next term.

Welcome

At the start of this term we welcomed Mr Craig Marland as our substantive Deputy Principal. Mr Marland has a breadth and depth of experience as Relieving Deputy Principal and Head Teacher Mathematics at Endeavour Sports High School. He travels to us from the Sutherland Shire, is married to a teacher and has two young children. We warmly welcome him to our school and community.



Congratulations Year 12, 2019

Our Year 12 Graduation Ceremony will take place on Thursday 26th September 12pm, C3 Function Centre, Silverwater. It is hard to believe that our smiling and slightly nervous Year 7's of 2014 will be graduating as confident, articulate young women ready and well equipped to face life beyond school. Our Year 12 girls have completed all assessment tasks and continue to prepare for their HSC exams, the final component in their schooling journey. We wish them well in their HSC exams and look forward to celebrating their achievements at the Graduation Ceremony. Congratulations Year 12, we are very proud of you!

2019 Executive Conference

On Monday 6 and Tuesday 6 August AGHS Executive team attended our annual two day Executive Conference. Our focus this year was school improvement "Building and Sustaining School Success" and richly inspired by a quote from Mother Theresa, "Together we can do great things."



Over the two days the executive team, consisting of the senior executive and faculty head teachers, participated in eight sessions and workshops that focused on a range of leadership strategies including Instructional Leadership and the Australian Professional Standards for Teachers. Two sessions focused on the role of the Head Teacher and how to effectively use the Australian Professional Teaching Standards when engaging in meaningful conversation with staff to inform teaching practice. The remaining sessions were focused on understanding the research and evidence based practices that define Instructional Leadership how it improves student performance.

I would like to express my appreciation to our Deputy Principal Ms McKenna for her co- leadership of our highly successful conference. My thanks to our executive team for the energy, dedication, collaboration and enthusiasm that they demonstrated over the two day conference. We had a very productive and enjoyable conference and I look forward to continuing the great work over the coming year.

Schools Spectacular

Once again, our performers at the school spectacular entranced and excited us on the stage at the Sydney Opera House on 29th August. This year we were privileged to be the finale act and it was a spectacular performance by our girls. My thanks to our talented students, our wonderful and gifted Dance teacher Ms Kavo, and to the tireless team of supporting teachers that assisted.



SASS Recognition Week

During Week 6 all Department of Education (DoE) schools in NSW celebrated School Administrative and Support Staff (SASS) Recognition Week. Our SASS staff perform vital roles that allow our school to operate effectively and efficiently. During the week, many of our teachers acknowledged the hard work and contribution our SASS team makes to our school. On Friday 30th August a wonderful middle-eastern feast was shared by our SASS staff with the Senior Executive Team. It was a lovely afternoon and I know students, staff and parents are grateful for the wonderful contribution our SASS staff make to our school. I am especially grateful. Thank you SASS Team!

Holidays

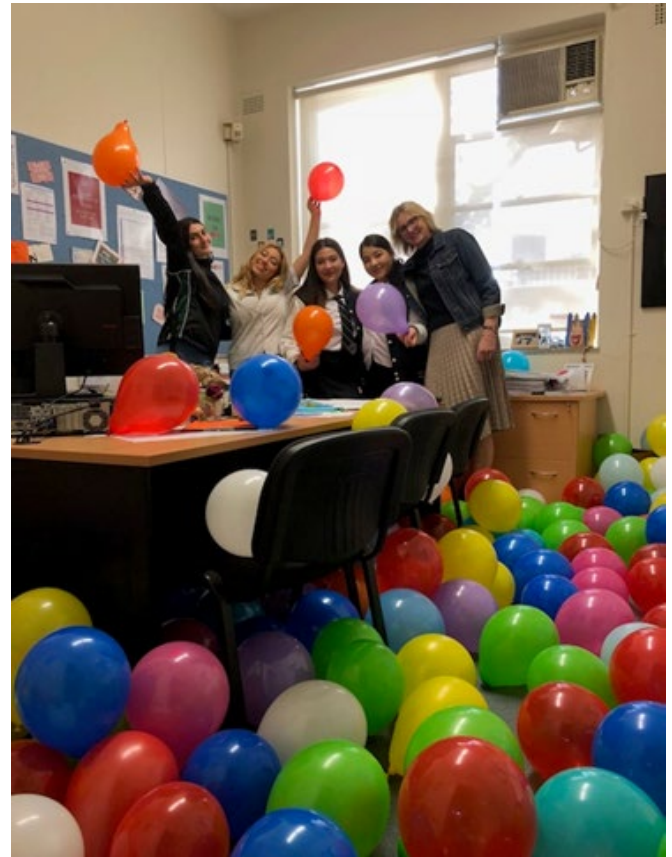
Students return to school Monday
14th October 2019.

I wish everyone a happy and safe holiday.

Anna Tsoutsas
Principal

Year 12s Farewell to Ms Diamond

I thought I would share this fun and lovely moment with you.



Important HSC Dates

Begin: 17 October

End: 11 November

**Results released:
17 December**

Important!

YEAR 12 GRADUATION

Thursday 26 Sept. | 12 pm to 2 pm



Deputy Principal's Report – Years 7 and 8

Term 3 has been jam-packed with learning and wellbeing activities.

MERIT BADGES

This term has seen a number of students achieve merit badges through our merit system. The following students have achieved their White Merit badge, the equivalent of 10 Gold Awards:

YEAR 7

Mariam Hadi
Shaymaa Ayouch
Sarah Chaudhary
Yasameen Alizada
Tabina Taj
Najiya Afnan
Adeena Khan

YEAR 8

Lauren Nguyen

Also from Year 8, achieving their Bronze Merit Badges, which equates to 60 Principal's Gold Awards and Silver Merit Badge which equates to 40 Principal's Gold Awards - a huge achievement were:

Silver Merit Badge

Areeba Haq

Bronze Merit Badge

Hiba Hussain
Alice Chan
Soma Jaffarie

Year 8 enjoyed an English excursion to see the Lion King at Auburn Cinemas as part of their study of Hamlet. Year 7 students were treated to an incursion called 'Aim Higher' where they investigated pursuing further education post high school through a one hour song and dance production.

Year 8 successfully fundraised for Beanies for Brain Cancer, selling beanies and hosting a cake stall to promote awareness and raise money. Year 7 stepped into September, promoting awareness of Cerebral Palsy, raising money through donations and a cake stall.

A select group of year 7 and 8 students had the opportunity to participate in an extensive program focused on animal therapy. This included 4 whole day visits to Calmsley Hill Farm. I would like to thank Mrs Amr for her organisation of this program. 7A participated in drumming circle, with another class to be targeted for Term 4. Year 7 finished the term with an incursion with Sydney Swifts players to promote leadership and sport.

I would like to congratulate all students for their hard work this term. I have enjoyed visiting classes, watching students eagerly participating, looking at work being completed and seeing assignments that effort has gone into. I have enjoyed participating in class discussions and having students keen to explain what they are doing in their lessons. With yearly examinations approaching quickly I urge all students to keep up the effort for just a little while longer.

Colleen McKenna

Deputy Principal (Equity)



Year 7
Award
Winners



Years 9 and 10

As Term 3 comes to an end, I would like to thank all staff, students, parents and members of the school community for a very warm welcome to Auburn Girls High School. It has been an exciting time and a very productive term for the students in Years 9 and 10. Year 9 and 10 have had a busy term and are looking forward to the school holidays.

Year 10

At the start of Term 3, students were involved in Taster Week. This exceptionally organised week allowed Year 10 students the opportunity to try subjects that are offered in Year 11. All of Year 10 have now chosen their subjects for Year 11. All students should be very motivated to achieve to their potential for the rest of Year 10 so they can set about their studies in Year 11 on a positive note.

Girls in Property

This is an initiative designed by The Property Council of Australia. We had 27 students who were placed into 3 teams compete in the competition. The teams were required to work alongside industry mentors to develop solutions to real-world housing, retail and commercial problems. The winning team of 9 girls: Basma Mosaid, Nora El-Sayed Ahmad, Aisha Chaudry, Tanzeela Idris, Farbeen Babar, Sumaiyaa Rahman, Anisha Uddin, Jessica Nguyen and Khyle Banares were invited to a Business Lunch to discuss 'Education as an Asset class' organised by The Property Council of Australia for over 400 Industry guests at The Westin Hotel in Martin Place. The students were wonderful ambassadors for the school and were commended by many of the members of the Property Council who were in attendance at the lunch. Tanzeela Idris gave an exceptional speech about her experiences in the project and the impact it had on her and her fellow students to the entire room.

Term 3 Merits Year 9

Bronze Merit Badge
Fatema Mansur

White Merit Badge
Safiyah Khan

Year 10

Silver Merit Badge
Farahnaz Asad Ullah

White Merit Badge
Layla Obeid
Amanie Chahrouk

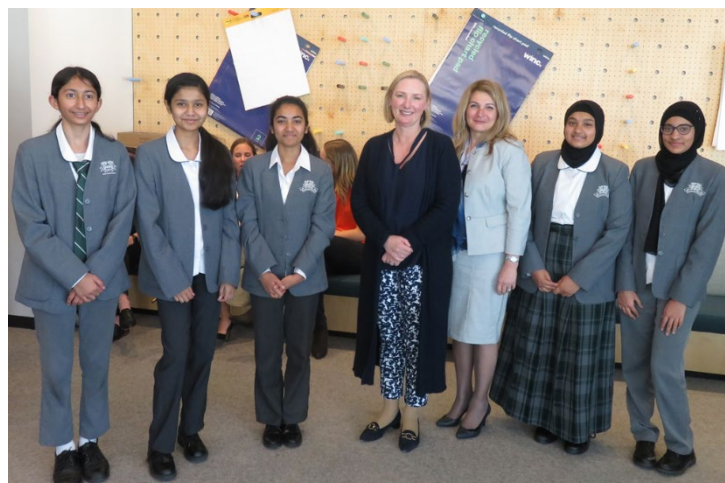
Year 9

Year 9 students have had the opportunity to be involved in many excursions and extra-curricular activities across several subjects this term. These opportunities have involved a Careers seminar and excursions for different classes in History, Geography, English and Physical Activity and Sports Studies.

Mirvac's Giant Goals - Women in Leadership Program

A very fortunate group of Year 9 girls (below) were selected to participate in a Women in Leadership program run by Mirvac in partnership with the GWS Giants AFL team. The program was designed to provide students with unique, hands on learning experiences in the field of STEM. During the sessions the students completed projects, visited the Western Sydney Giants, were mentored by experts in STEM, explored leadership, considered their career goals, presented their projects and heard from key women across several industries at Mirvac's Head Office in the City. The students involved in the program should be congratulated for their efforts and application throughout.

Craig Marland
Deputy Principal



Years 11 and 12

As always it has been a hectic and exciting term, with Stage 6 completing many very important milestones. This term signifies a very emotional but at the same time a very happy time for Year 12 and their families.

Year 12

Earlier in the term Year 12 sat for their Trial Examinations and now are preparing for the Higher School Certificate that begins Thursday 17th October and finishes Monday 11th November. As their Deputy Principal for the past 2 years it has been a wonderful experience getting to know the students individually. They have finished off their 13 years of schooling as beautiful Auburn Girls High School ambassadors for the younger grades and the school community. I am looking forward to celebrate this milestone at their graduation and school formal being held on November 15th. I will take this opportunity to wish all Year 12 students success in the upcoming Higher School Examinations and future pathways. I also would like to thank Ms Pham, the Year 12 Adviser for all her outstanding work and support with Year 12.

Year 11

Year 11 students have completed their Preliminary Examinations and have been outstanding in their maturity and behaviour during this exam period. The successful completion of Year 11 course work in each subject ensures that students have a strong foundation of key concepts and knowledge that will allow them to be successful in their Higher Certificate course. This is a very important time for your daughters to reflect and evaluate their progress as they complete their second final year of secondary schooling. Your daughters will enter their final Higher School Certificate year first day back in Term 4 and need to come back refreshed, focused and ready to put in 100% effort as it won't be too long before they will also be sitting for their final exams. The choices they make now will have a great impact on their future. First day back next term Year 11 will be receiving their assessment book with dates for Year 12 and an information letter. Please ensure that you read these booklets carefully with your daughters and together plan the year ahead of when all their major examinations, other assessments and any other major works are due to make the final year of study as less stressful and organised as possible for your daughters.

The information letter will have key points about signing out of Year 11 and when subjects may be discontinued as well as early leave if they are entitled when there are no subjects in the afternoon.

As the Year 11 Deputy Principal I would also like to extend my congratulations to all the Year 11 students who took part in the leadership speeches. The quality of all the speeches was outstanding. I feel very proud to be part of this school with exceptional young women who are wonderful role models and have the confidence to speak in front of their peers and teachers. The Induction Ceremony will be held first Tuesday back next term.



We also held our annual "Students of Excellence" luncheon. The girls invited were selected by their year advisers for their outstanding first semester reports. It was a lovely ceremony where parents, students and the Wellbeing Team celebrated academic achievement. Congratulations to the following girls.



STUDENT OF THE MONTH

Student of the Month for **July** is
Safiya Alameddine, Year 11

Safiya is an admirable student who consistently applies herself both within the classroom and through her outstanding contributions to the wider school community. She is to be commended on her involvement and leadership in a range of activities including International Women's Day Breakfast, Iftar Night and Breakfast Club. Safiya has represented Auburn Girls High School in debating and is a proud member of the Prefect team. She is a role model to other students as she maintains an outstanding attendance record, wears her school uniform with pride and as a result has earned the Level 2 Rose Gold Award. Safiya is a caring and compassionate student who is to be congratulated on receiving student of the month for July.

STUDENT OF THE MONTH

Student of the Month for **August** is
Umme Tazkia, Year 10

Umme has been selected as our student of the month due to her ongoing commitment to her learning. Umme's excellent attendance record has allowed her to make significant progress across all subject areas. She consistently produces work to the best of her ability and is an effective team member when working in collaboration with her peers. Umme has a mature, diligent approach to her learning and has demonstrated her innate ability to be an independent learner. She is a respectful student and an excellent role model to her peers. Umme has also achieved many school awards including Positive Behavior awards, Rose Gold Level 1 and the Bronze school merit badge.

I wish everyone a safe and happy holiday.

Ms B Diamond
Deputy Principal Year 11 and 12

Students of Excellence

Yr 7

Najiya Afran
Yasameen Alizada
Shaymaa Ayouch
Sarah Chaudhary
Rahimeen Durran
Huda Faheem
Maryam Hadi
Adeena Khan
Asna Mohammed
Mariam Said

Yr 8

Saja Alsulaimani
Fizza Batool
Zaina Eleman
Arreba Haq
Humayra Iram
Shirley Lo
Hiba Maricar
Hiba Rana
Lily Shao
Angela Wong

Yr 9

Cecilia Do
Hafsa Farooq
Roba Goreishi
Sharifa Husna
Amal Khan
Grace Lahtaw
Kylie Le
Fariha Mahjabine
Mandy Ngo
Sharona Ta

Yr 10

Alaa Aljubouri
Aisha Chaudhry
Rodah Elemam
Melissa Ho
Tanzeela Idris
Dua Khan
Basma Mosiad
Jessica Nguyen
Tahmina Rahimy
Faatimah Shahbaz

Yr 11

Catherine Do
Nosrat Fareha
Aayat Gebara
Zara Hanif
Aisheeya Huq
Eylul Kayhan
Isabelle Khammy
Annoushay Khan
Latisha Lam
Omama Shakil

Yr 12

Iqra Bookbinder
Sabah Charif
Derya Elustu
Sharifa Hafsa
Fatima Haq
Sitara Hassanzai
Pinar Isik
Isabella Makhloof
Nabiha Ullah
Debbie Wu



Students of Excellence Luncheon

Also big congratulations to the following Year 11 students who have reached different levels on the **Principal's Rose Gold Award** this term.

Level 1

Nosrat Fareha
Alicia Oueik
Sanaa Shaikh
Bhavini Sood

Level 2

Aysha Al-Mouhajer
Nancy Finau
Magda Galal
Israa Hosari
Xue Yi Li
Angelina Xia

Level 3

Maya Alameddine
Safiya Alameddine
Sharon Diep
Catherine Diep
Clarie Huang
Isabelle Khammy
Anoushay Khan
Latisha Lam
Zagawar Lwin
Asiya Mohamed Fazal
Karolina Piatek
Hayley Pino
Saima Rahimi
Anna Tran

School News

SCHOOL SPECTACULAR

On the 29th of August, Auburn Girls made the wet journey to the Opera House accompanied by Miss Kavo and Miss Bakhos for the annual Our Spectacular Showcase.

This year's theme was 'Seasons' and in true Auburn Girls fashion, we abstracted this concept into the idea of the 'Seasons of Politics', channelling the period of time when our political leaders were changing as often as the seasons themselves. Auburn Girls had the honour of closing the show this year and did it with exceptional performance quality!

If you would like to see a video of the performance, it is up on YouTube, just search Auburn Girls High School.

We look forward to the theme for next year and another opportunity to show everyone how much Auburn Girls has to offer!

Ms Kavo (Dance Co-Ordinator)

STUDENTS TAKING PART IN THE SCHOOL SPECTACULAR

Mariam Kaka Year 7
Aleyna Okan Year 7
Amne El-Saddik Year 8
Roudania Hamed Year 8
Anita Singh Year 8
Dia Chaker Year 9
Safiyyah Khan Year 9
Gauri Kumar Year 9
Cecilia Do Year 9
Chloe Huang Year 9
Khyle Banares Year 10
Nora El-Sayed Ahmed Year 10
Melissa Ho Year 10
Jacintha Somantri Year 10
Catherine Do Year 11
Maha Khan Year 11
Leona Waqa 11
Asina Mohammed Year 11
Simran Singh Year 12



GREAT NEWS FROM VET

Hospitality

Congratulations to the following girls who were offered part time jobs through their work placements:

Maryam Elzaghir - offered a job at Rashays in Merrylands

Nimo Aden - offered a job at Rashays in Merrylands

Iman Zreika - offered a job at Chocolate Del Mondo in Merrylands

Berfin koca- offered a job at Rashays in Merrylands

Sogand Neamat Ali - offered a job at Mancinis in Belfield

Sibel Kucule – offered a job at Rashays in Punchbowl



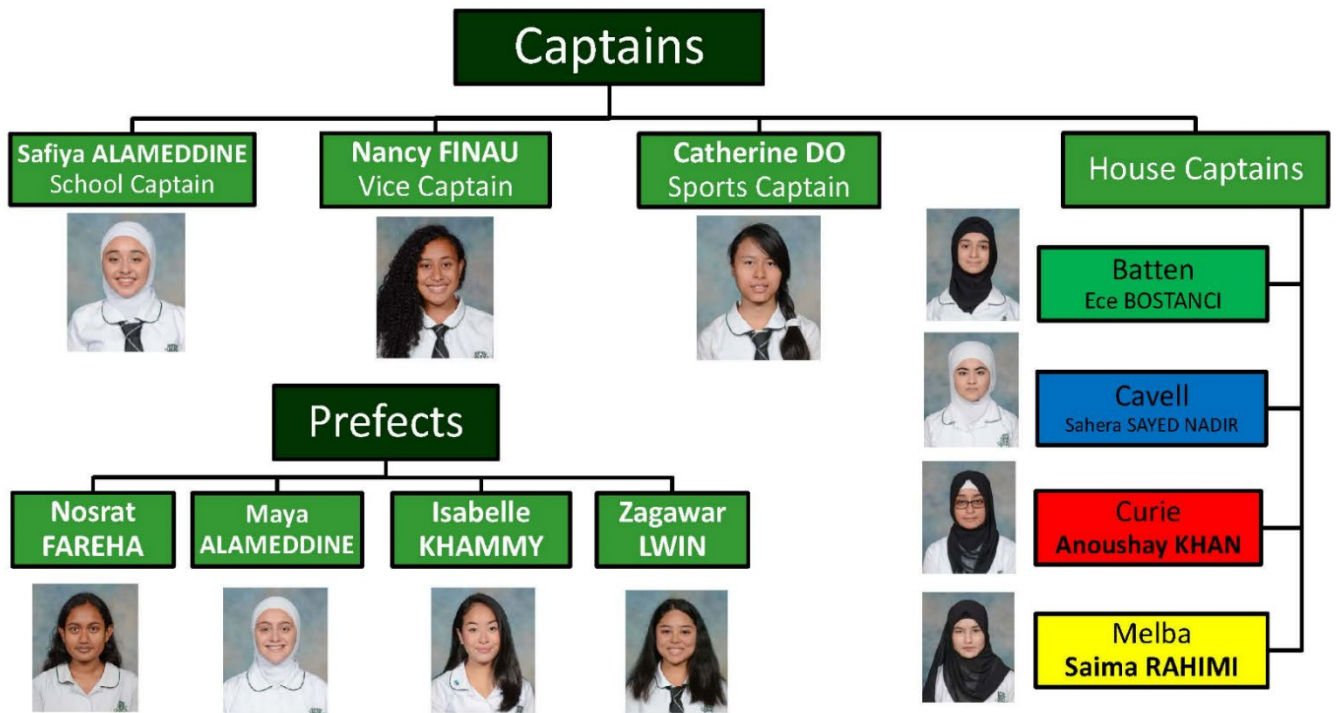
Business Services

Haseeba Azizi- has received a host employer's nomination for excellence in Business Services and Hannana Sohail was offered a job at Islamic Relief.

SCHOOL SPIRIT



2019/20 LEADERSHIP



Early this term our Year 11 students, went through the electoral process to select the student leadership team to represent and support the student body for 2020. I would like to congratulate all the girls who were brave enough to put their hand up and apply for a role in the team. It took leadership skills to stand up and take themselves out of their comfort zone and go through the nerve-wracking application, speech and voting process. Congratulations and welcome to the New Leadership Team 2019/20.



RUOK? DAY

Thursday, 12th September 2019

We have all have days when one caring conversation or comment or even a friendly smile has brightened a destructive thought.

"Working Together to Prevent Suicide" is the International Theme of the 2018 World Suicide Prevention Day. These words are the heart of R U OK? Day.

R U OK? Day is all about being a good friend. Remember these 4 conversation tips:

1. Ask R U OK?

Be friendly and relaxed in your approach. Use open questions like "What's happening?" and "You seem less chatty than usual. How are you going?"

2. Listen without judgment

Take what they seriously. It's important you don't judge what they are saying but acknowledge that things are tough for them. Encourage them to explain with questions like "How long have you felt this way? It's also helpful to repeat back what you have heard (in your own words) and ask if you have understood them properly.

3. Encourage Action

Encourage them to discuss their situation with parents or a trusted teacher. Remember every teacher is here for students. In addition, Year Advisers, Head Teachers Wellbeing, Stage Head Teachers, Deputy Principals and School Councillors can also offer support.

Sometimes it's helpful to discuss your own experiences and what helped you. Be positive about the role of significant adults and professionals in getting through tough times.

4. Check in

It's important to stay in touch and be there for them, talk to them. Perhaps you could open the conversation with "I've been thinking of you and wanted to know how you've been going since we last chatted" If they don't come to school let a teacher know.



IMPORTANT DATES

TERM 3

WEEK 10

27 Sept. 2019

Last day of Term 3

TERM 4

WEEK 1

14 October 2019

All staff & students return

17 October 2019

HSC Begins

WEEK 3

30 October 2019

P & C meeting

WEEK 7

22 November, 2019

White Ribbon Day

WEEK 10

12 December 2019

Years 10 Reports Issued

13 December 2019

Years 7-9 Reports Issued

18 December 2019

Last day of Term 4

TERM 1, 2020

WEEK 1

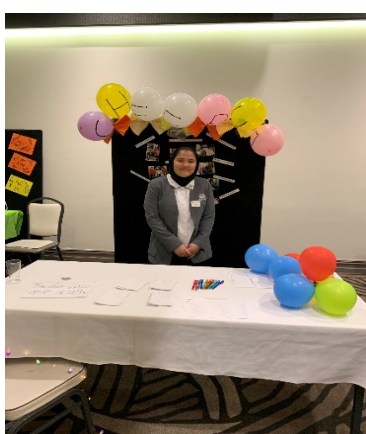
27 January 2020

Staff Return

28 January 2020

Students return

MAX POTENTIAL AT DOOLEYS LIDCOMBE



Year 10 Work Experience with NSW Police



Auburn PCYC

During Term 2 this year, the "Fit for Change" traffic education program was conducted by Police at PCYC Auburn. The program was aimed at teenage Learner and Provisional licence holders and to assist them to be a safe and responsible road user. The program was conducted one day a week for 8 weeks and each week focused on various aspects of traffic awareness and responsible driving. This included legal consequences and Police processes for risky driving behaviour, effects of drugs and alcohol whilst driving, vehicle maintenance and appreciation as well as victim impact. Twelve students from Auburn Girls High School participated in the program. The students were also able to utilise the driving simulator to build their driving confidence.

The program included both face to face theory components as well as interactive individual and group activities. At the conclusion of the program the students were rewarded with a day out at a nearby go karting centre. This program was an ideal opportunity for young female drivers to feel confident sharing the road with other users and feeling independent enough to maintain their own vehicle.

Gabriella Di Marino

Senior Constable, Youth Case Manager - Auburn PCYC



PDHPE

Year 9 PASS and Year 11 SLR Excursion

On the 22nd of August, Year 9 PASS and Year 11 SLR students visited Villawood Rock Climbing Centre accompanied by Miss Bakhos and Miss Kavo to engage in a day of physical activity attached to the units they were studying in class. Year 9 PASS explored the concept of 'Promoting Active Lifestyles' and reflected on how this activity is physical activity of a recreational nature but just as good for us as structured physical activity. The girls had a fantastic day and many students challenged their fear of heights and broke down mental barriers to improve themselves and to support others.

Well done girls.



Sydney West Athletics

Congratulations to the following students who represented Prospect Zone at the Sydney West Athletics Carnival. Each of the girls should be proud of their efforts in making it to this level and for their outstanding achievements.

Sarah Chaudhry Year 7
Mariam Kamara Year 7
Riya Kumar Year 7
Carmen Mendez Year 7
Shafiqa Karimi Year 8
Soma Jafari Year 8
Sharona Ta Year 9
Nancy Finau Year 11
Leona Waqa Year 11
Layal Saboune Year 11
Mariam Kalache Year 11
Maybelle Thieu Year 12
Raiesa Bhuiyan Year 12



English/History Faculty

Many things have been happening in the faculty this term. Our Debating Teams have had their debates and have been wonderful and there have been amazing examples of work submitted by our students.

Debating Wrap

It has been another amazing term, in an already amazing year for our debaters. Our year 11 team competing in the Sydney Metro competition against 41 other schools across Sydney progressed all the way through to the Semi-finals, where it took the eventual winners of the competition Sydney Girls High School to beat them. Our girls did themselves, the school and the Auburn community proud and can consider themselves unlucky not to have won. Regardless, we were the highest ranked team from our traditional South West Sydney zone, which in itself is a remarkable achievement.

The girls were invited to be the comperes for the final and were honored to meet Antony Whitlam QC, where they engaged in a long discussion with him about his father's legacy and other social issues. They are a wonderful representation of what our school can be.

The girls still have next year to look forward to. They can enter the 2020 stage 6 competition full of confidence that they have debated against the best schools in the state and did not look out of place.

In other exciting news our year 9 team made the quarter finals of the Stage 5 competition in the South West Sydney zone. This is all the more impressive as they get to enter the same competition in 2020 with an extra year of experience. They have been the most successful year 9 team our school has had so far.

I would also like to acknowledge the girls from the 7,8 and 10 teams who have debated well this year. One of our year 10 students will try out for the regional team where we hope she will be able to represent South West Sydney in the State Championships in December.

Mr Bailey and Ms Rao



7A English

A work in progress- Ms Peruzzo's Year 7 class has been completing picture book adaptations of the novel 'Chinese Cinderella'. Here is a picture of one of the many amazing title pages that are being created by this talented class.



Support Faculty

What a great term it has been. Term three has been incredibly busy time for Support Unit staff and students and I would like to thank all Support Staff, Students and parents for all their effort this term.

We After a final productive and exciting term, we are almost ready to say good bye to our Year 12 students, Students and parents also participated in a range of evidence –based programs to facilitate students’ transition from school to post school participation, education and training. I wish all of our Year 12 students the best for their future.

I offer my congratulation to Year 11 students Shaymaa Alameddine, Mariam Masri, and Lilieta Helu who recently completed their TAFE course for 2019.

Medication

If medication needs to be taken at school, Parents must make contact with Mrs Saleh and complete and a 'Request to administer Medication' Form before sending the medication to school. Students must leave the medication with the Head Teacher or one of Support Unit teachers.

Uniform

Students are reminded regularly of the uniform requirements and the procedures if they are out of uniform. We take this opportunity to remind all students that the correct footwear for school is leather shoes. This is a Health and Safety Requirement. Students may be excluded from class if they do not wear correct shoes.

At present our Year 8 and Year 10 students are selecting their subjects for 2020. This is the first time that Year 8 will have any significant input into their curriculum. Parents and students are advised to take in as much information as possible to assist with this decision. There are a variety of resources available, including classroom teachers, Head Teachers, the Year Adviser and Assistant Year Adviser as well as the Careers Adviser.

Our newly established greenhouse area is beginning to take shape with the help of our Principal and Community Officer, Ms Amr. We have been overwhelmed by the school support we have received. The greenhouse will enrich the teaching and learning of our students in so many ways, providing valuable resources and learning outside the traditional 4 walls.

Vision Valley camp, 2019

The aim of the camp to provide students with the opportunity to participate in a camping program that is linked to social and educational outcomes for students, team building and a sense of group achievement Reinforce and extend classroom learning. And provide a program that promotes self-esteem, independence, leadership, judgement, cooperation and tolerance. Please finalise your payment by end of this term.

I wish all our families a good break and safe holiday.

Amany Saleh
Head Teacher Support



Social Science

Year 9E & S Excursion

Changing Place at Barangaroo

On the 28th of August, 9S and 9E went on an excursion to Barangaroo where we went on a fascinating and educational fieldwork experience focusing on the unit of work in Geography called Changing Places.

Our teachers from the Observatory Hill Education Centre along with our classroom teachers Ms Khairallah and Ms Preketes allowed us to explore historical sites as well as view infrastructure. These included cultural artefacts and sustainable buildings.

We found the experience confronting and interesting, how Barangaroo has adapted new changes in order to accommodate the city's growing population.

Mandy Hgo 9S



Mathematics Faculty

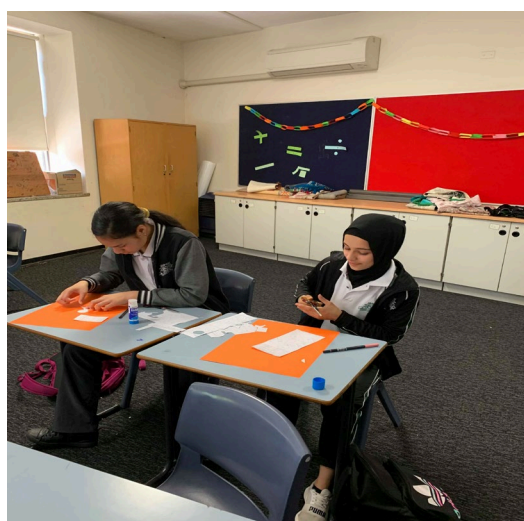
The Mathematics faculty has had a busy and productive Term 3 with a variety of activities and events organised to promote the importance of Mathematics. There were many highlights:

Year 7 are currently learning about the properties of parallel lines. Below 7MATC doing a group activity.



Year 8 did a practical task using their knowledge and understanding of Similar and Congruent Shapes. The aim of the task was to apply Mathematics to practical situations and to have fun doing it where our students work collaboratively and collegially in teams.

Below: 8MAT3 doing a practical lesson on congruent and similar shapes in their teams



Mathematical Olympiad

Auburn Girls' High School has participated in the Australasian Problem Solving Mathematical Olympiads for 2019. The Olympiads aim to encourage students to develop important mathematical problem solving skills in an enjoyable environment. Every year, schools from all over Australia, New Zealand and other neighbouring countries take part. Approximately 13,000 students have participated this year. The Olympiads consist of five separate contests held approximately one month apart between May and September. Thirty students from Years 7 and 8 participated this year from AGHS. They have been meeting every week since May during lunch to practice for the Olympiad. Students have been enjoying building their problem solving skills in Mathematics. Students sat their final Olympiad on Friday 13 September 2019. AGHS would like to congratulate all students for their efforts, particularly **MARICAR**, Hiba from Year 8 on achieving the highest total score for our school.

I would also congratulate each the following students **FAHEEM**, Huda, **HE**, Kelly **DURRANI**, Warisha, **DURRANI**, Rahimeen, and **SARAH**, Tasnim



Above: Maths Olympiad participant for 2019

Students studying HSC Mathematics Extension 2, Mathematics Extension 1, Mathematics and Mathematics Standard 2 have been offered an incursion to do mock exams in the hall. It is pleasing to see the number of students who have taken this valuable opportunity. These sessions ran from 7:30 – 10:20 am on Tuesday and Wednesdays over the last 4 weeks.

Problem of the Week

I would like to thank all the students who have participated in the Problem of the Week outside the Mathematics Faculty. The prize is a canteen voucher to the value of \$5. The winners of the Problem of The Week will be announced at the next school assembly



After School Mathematics Tutoring

On Monday and Thursday afternoon from 3:15 - 4:15pm, the school is offering free Mathematics tutoring. The tutors are university students who are here to assist with Mathematics problems in small groups. See your Mathematics class teacher for further information.

Below: After School Tutoring photos



Year 12

Year 12 students have completed their Trial Higher School Certificate Examination. This year our school has offered all levels of Mathematics including Mathematics Extension 2 again. Our year 12 classes participated in the HSC Study Day.

Below: Mathematics Standard 2 HSC Study Day live lesson




Year 12 are recommended to make the most of the time leading up to their Higher School Certificate. Students are encouraged to come and see their teachers in the Mathematics Faculty if they need clarification of any questions before their final exam next term. The Mathematics Faculty wish all Year 12 the very best in their exams for a bright future ahead



My staff and I wish all a peaceful and safe break. If you have any problems concerning your daughter's progress in Mathematics, please do not hesitate to contact me.

Fatma Fidanboy
Head Teacher, Mathematics


The school has invested in **MathsOnline** this year. Each student has been issued with a username and password. I recommend each student utilise this valuable resource. Students can learn at their own pace. Students can use MathsOnline to catch up on content missed, consolidate what is being taught in class or use it to move ahead.

How It Works For Parents For Teachers What Others Say Login Support / Contact Us FREE TRIAL JOIN NOW

Australia's #1 Online Maths Teacher


- ✓ Your kids learn at their own pace, not somebody else's
- ✓ Great for catch up, for keeping up, and for moving ahead
- ✓ Start getting better marks now
- ✓ For students in grades K-12

PARENTS



[LEARN MORE](#) [FREE TRIAL](#)

TEACHERS



Library

This term the library has put stacks of new books on the shelves, continued to support the lexile reading program and run a Book Club. Huge congratulations to the students who completed the Premier's Reading Challenge 2019. Sarah Taher won a platinum certificate for completing the PRC seven times. Iktime Al Rajab and Fariha Mahjabine have both won PRC medals for completing the PRC every year from Year 3 to Year 9. We applaud you. All students who completed the PRC will receive PRC certificates, a Principal's Gold Award and they will earn points for their house. Well done to everyone who participated.

This term the library was busy having new carpet installed. So our own Book Week event will be in term 4. This year's theme is "Reading Is My Secret Power!"

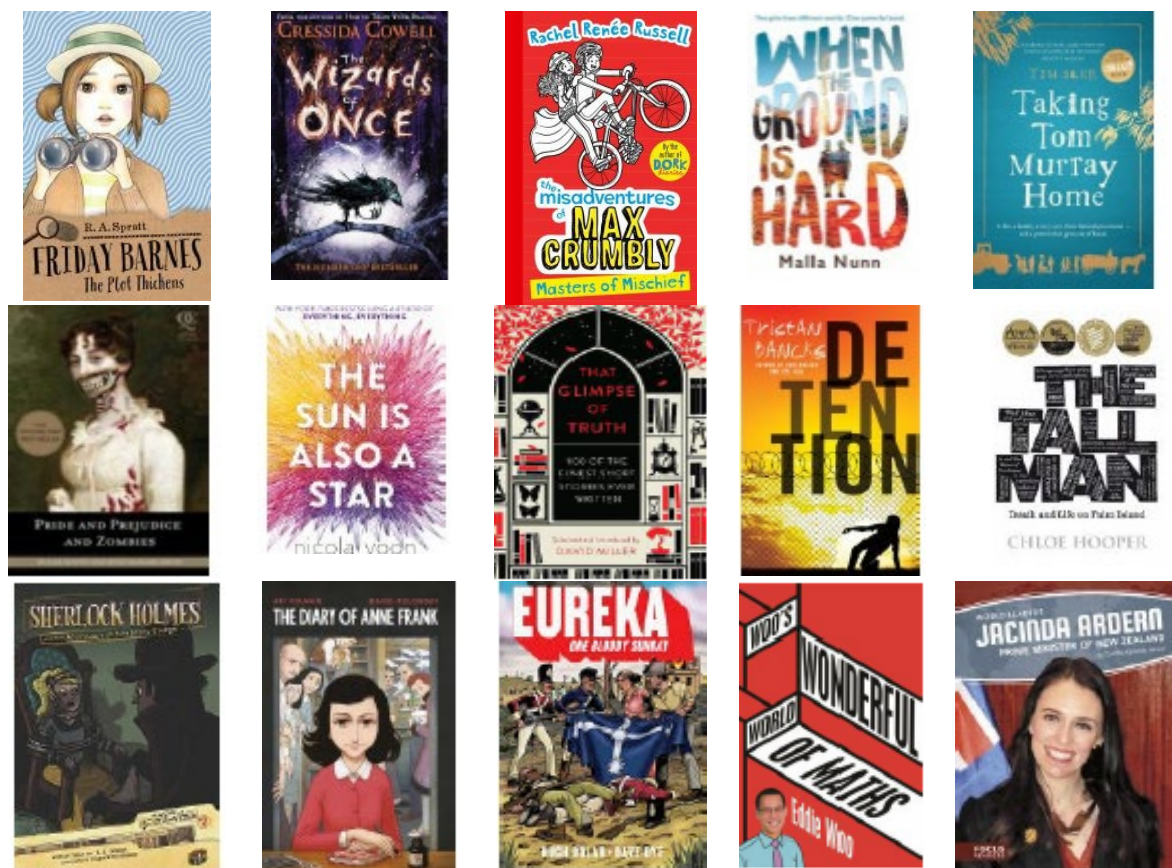
Research shows that reading really does give us powers. Some people doubt this and some even think fiction is not important. Of course ANY reading improves literacy and vocabulary, but this is what some famous authors have said about fiction:

Joseph Conrad, author of 'Heart of Darkness', defined the best fiction as art and art as an attempt "to render the highest kind of justice to the visible universe, by bringing to light the truth". Conrad wrote "My task which I am trying to achieve is, by the power of the written word to make you hear, to make you feel — it is, before all, to make you see [...] If I succeed, you shall find there according to your deserts: encouragement, consolation, fear, charm—all you demand—and, perhaps, also that glimpse of truth for which you have forgotten to ask." Conrad wanted people to be awakened to recognising shared dreams, joys and sorrows through literature (art) and for this to create unity among people.

Author Fay Weldon, responding to her niece's doubts about the relevance of author Jane Austen's novels, wrote in 'Letters to Alice': "Fiction stretches our sensibilities and our understanding, as mere information never can" [...] "If society is to advance then those that hath must empathise with those that hath not" [...] "we must learn to stand in other people's shoes." Students might be pleased to read how Weldon even writes "If the Minister of Education and the Prime Minister read more novels, your exams would not be so difficult to pass [...] They would know what it *felt* like to be an unsuccessful student, and they would have mercy." Weldon explains that through reading novels such as 'Pride & Prejudice' we can practice the art of empathy and "it is this daily practice that we all need, or we will never be good at living, as without practice we will never be good at playing the piano."

So, visit the library and choose a book to read and develop your secret powers! Or perhaps your secret powers are humour or research. There is something for everyone. As author James Patterson said, "There's no such thing as a kid who hates reading. There are kids who love reading, and kids who are reading the wrong books."

Here is a sample of the many new books in our library, fiction and non-fiction:



Parent Information

Study Skills: TOP 5 TIPS FOR PARENTS TO MANAGE CHILDREN'S TECHNOLOGY USE

Parents are often at a loss about how to manage the amount of time children spend using technology. This is becoming particularly difficult as students are required to not only undertake their research electronically, but also to complete their work from school either on-line or at least on the computer. It can be hard to tell whether your child is doing legitimate work, or working legitimately with "study buddies" online, or whether or not they are getting distracted with gaming, social media and the like.

Here are the Top Five tips to help you manage your child's technology use.

1. Model good technology behaviour

Parents are the number one role model for students. If you are always on your phone, iPad or computer, even if it's for work, you are sending the message that this is appropriate. Make sure you regularly take time to "unplug" and demonstrate that it's more important to engage with people than technology.

2. Try to understand the technology your child is using and why

Some students will happily use the technology available to help them with their homework without getting distracted. Many will easily become distracted by, or will prioritise, social media, online gaming, apps related to their interests, YouTube etc. To help your child manage these distractions it is useful to spend time with them understanding what they are using technology for and why. Developing this understanding will help you set limits which are reasonable to both parties.

3. Establish "screen free" systems - days, spaces etc.

Make sure technology doesn't dictate your home and family life. Establish "screen free" spaces e.g. the kitchen and dining table. Perhaps have a screen free day on the weekend? This encourages the whole family into more active pursuits and positive interactions.

4. Centralise storage of handheld devices

Have a rule that all handheld devices are stored in the one place (along with their chargers) so when it's not an approved technology time, the device is away and not causing a distraction.

5. Use technology time as a reward

Show that you can be reasonable and flexible. If your child has done all their schoolwork and has enjoyed other activities/completed chores etc. there is no reason why some additional screen time can't be used as an occasional reward. However, mixing up the rewards with other activities will benefit the whole family.

MAKING ONLINE PAYMENTS

It is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card, and can be made via computer, tablet or mobile phone. The payment page is accessed from the **front page of the school's website by selecting "\$ Make a payment" from the green taskbar at the top of the page – right hand side of the bar.**

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called 'Other' this to cover items not covered in the previous headings. 'Other' can be used to make a complete payment of a school invoice.

These details are entered each time you make a payment as student information is not held within the payment system.

There is also the option to enter the Student Registration Number and Invoice number if you are aware of them, these are optional fields OR there is also the option to enter the Student Registration Number and Invoice number these are not used at our school, please leave blank.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner, these details are not passed back to the school.

For any enquiries regarding the Online Payment process please contact the School Administration Office.

When you access the ["\\$ Make a payment"](#) you must enter:

- the students name, and class and reference number **OR**
- the students name, and date of birth