



NAPLAN HIGH ACHIEVER



On Wednesday, 10 April, 2019, the *Daily Telegraph* announced that it had analysed the NAPLAN results of more than 650 schools across Western Sydney and found that 61 of these schools had achieved NAPLAN results that were "above" or "substantially above" other schools with similar students in at least three subjects for each grade tested. In the schools listed for the results for Years 7 and 9 NAPLAN, Auburn Girls' High was named as one of 24 schools to have achieved these results.

The hard work and dedication of our staff and the Literacy programs and necessary funding associated with them, thanks to the leadership of our Principal, Anna Tsoutsas, along with the effective use of data to identify opportunities for improvement have all contributed to our success.

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CHECKOUT OUR NEW-LOOK WEBSITE!





Every Minute of **EVERY LESSON COUNTS**

LATENESS = LOST LEARNING

5 MINUTES LOST EACH DAY =

98.4% attendance

3.3

school days
per year

10 MINUTES LOST EACH DAY =

97.6% attendance

6.6

school days
per year

15 MINUTES LOST EACH DAY =

94.6% attendance

10

school days
per year

20 MINUTES LOST EACH DAY =

92.9% attendance

13

school days
per year

30 MINUTES LOST EACH DAY =

89.2% attendance

20

school days
per year

Strive to be on time

EACH DAY MISSED:

- Each day missed puts your child behind and makes it harder for them to catch up
- Can lead to lower achievement in reading, writing and numeracy
- Can lead to gaps in learning and social connections

Principal's Report

Dear Parents and Students,

It is hard to believe that it is the end of Term 1 already! It has been an incredibly rewarding and productive term for students and parents as you will see from the extensive information, events and programs that are highlighted throughout this newsletter.

Study Skills

In Week 2 this term, Dr Prue Salter from Enhanced Learning Educational Services (www.enhanced-learning.net) ran an extended study skills session with Year 11. The session focused on helping students identify changes and improvements they could make to their approach to their studies in order to maximise their results in their final years of school. The main areas covered with Year 11 were:

- Moving into a senior mindset.
- Working effectively at home and dealing with distractions.
- The importance of independent learning.
- Managing workload and planning for assessments.
- Organising resources for school both paper and digital.
- Steps to effective study for assessments.
- Increasing the range of study techniques used.
- How often and how to make study notes.
- Making study notes brain-friendly.

Parents are encouraged to review the handout from the session with students and discuss the main areas identified where changes need to be made. Parents can also find extra study skills tips on the following website: <http://studyskillstoptipsparents.com/>. All secondary students and parents at our school also have access to a great study skills website to help students develop their skills. Go to www.studyskillshandbook.com.au and enter the username: auburngirls and the password: 88achieve.

There are lots of useful handouts on the THINGS TO PRINT page on this site and students can work through the units where they need additional help.

Attendance and Lateness

Maximum school attendance and minimal days late to



Our students at the ZONTA Breakfast

school or class are critical factors to improving student achievement. Research shows that regular attendance at school is essential to assist students to maximise their potential. A high attendance rate allows the girls to benefit from and to enjoy all their learning experiences, extra-curricular opportunities, clubs, sporting teams and excursions that enrich learning.

At Auburn Girls we closely monitor attendance and we contact our parents daily via SMS, attendance letters are issued if a concern is detected and phone calls are made home when necessary to organise face to face meetings to discuss more intensive levels of support. I urge parents to ensure that their daughter/s attend school unless they are unwell. If a student is unwell or has an unavoidable appointment parents should reply to the sms message sent or forward a letter to the school explaining the reason for the absence. Each student's report will identify the number of days late/absent and if it is explained or unexplained.

The info-graphic on the previous page clearly highlights the significant impact that absence and late arrivals have on learning.

Important!

NAPLAN FOR YEARS 7 & 9

Tuesday 14 May | Thursday 16 May



Leave from School

School attendance is vital to the continuity of learning and subsequently successful academic outcomes for all students. Since 2015, family holidays and travel has not been considered as an exemption from school. Travel outside the vacation period is counted as an absence. The Department of Education requires that families undertake family holidays during school vacation periods to avoid disruption to a student's education. Parents are reminded that if travel during the school term must be undertaken then an *Application for Extended Leave* must be submitted, by the student, to their Deputy Principal.

The Principal will assess each application and make a decision if leave will be granted. These forms are available from the administration school office. Except in emergency situations, applications must be submitted in at least 4 weeks prior to departure. This allows time to investigate assessments that will be affected, what classwork will be missed and consequently what provisions will be put into place to minimise the disruption to the student's learning.

Year 7 Camp

The Year 7 Camp was held once again at the Outdoor Education Centre at Wyee on the Central Coast and was a great success again with over 60 Year 7 students attending. This valued wellbeing initiative facilitates and supports our student's transition into high school. I have enjoyed hearing what a great time they had, getting to know each other and also experiencing activities that pushed the girls outside of their own natural comfort zones. I would like to acknowledge the work of our Year 7 Year Adviser Ms Brewster, and our Head Teacher Wellbeing, Ms Matta, who did a fantastic job in organising the camp. I also would like to thank our dedicated staff who volunteered to attend the camp over the three days, Ms Ms Serong, Ms Young, Mr Lindsay and 8 of our Year 10 Peer Support Leaders. Thank you to Ms McKenna who visited on the Thursday. Without the good-will of staff volunteering their own time, events like the camp are not possible and we are very grateful for their continued support.

Have a happy and safe holiday everyone and we will see students on Tuesday 30 April and staff Monday 29 April.

Anna Tsoutsas
Principal



Maybelle Thieu Year 12 and Niloofar Veiszadeh Year 11



Deputy Principal's Report – Years 7 and 8

As Term 1 comes to an end, I would like to reflect on our start to 2019. We certainly have had a busy term; we ensured that our high expectations were clear for students and we jumped straight into learning. As Deputy Principal for Years 7 and 8 I would like to congratulate the girls on their engagement with learning and their pride in school life.

Year 7

Term 1 has been a busy one with multiple events occurring. Eager and looking beautiful in their uniforms, our new Year 7 cohort have settled into high school and have been getting to know each other and their teachers. Peer support lessons have been run by our fantastic Year 10 Peer Support Leaders once a week to help the transition to high school. Year 7 have also participated in Best Start, the 'Big Fish, Little Fish' incursion, the school Swimming Carnival, a Police Social Media safety workshop, Elevate study skills session and Year 7 Camp – see the photos on this page. Term 2 looks to be as busy with the school athletics carnival, NAPLAN and half yearly exams coming up.

Year 8

Year 8 have had a settled start to the year. They have also participated in the Swimming Carnival, a Police Social Media Safety workshop, Elevate study skills session and a Year 8 French excursion. A number of Year 8 students also represented the school in Knock-out Soccer. Year 8 have their Geography excursion, athletics carnival and half yearly exams to look forward to already in Term 2.

Overall, attendance and lateness to school has been good this term. Please remember, if your daughter is unwell and takes a day off to send a note in the next day to explain the absence. All students are to be on school premises by 8.40am so that they can be outside their classroom at 8.45am, ready to start learning. Students that are late also need a note to explain the absence. Lateness past a certain time without a note results in a detention for the student. Continual lateness results in other consequences.

Finally, as the weather gets colder, please remember that the only jumpers students are permitted to wear to school are ones purchased from the uniform shop. Other jumpers are not permitted to be worn under the school jumper. Long pants, especially sports pants must also be purchased from the uniform shop. Students are only allowed to wear the sports uniform to school on a Tuesday.

Ms McKenna
Deputy Principal Years 7 & 8



Years 9 and 10

Year 9 and 10 have made a great start to the year and have settled in well!

Year 9 have been busy preparing for NAPLAN which occurs early next term while Year 10 are busy preparing for the Minimum Standard Tests in reading, writing and numeracy which will also start early next term.

I would like to take this opportunity to congratulate the following students who gave up their time to support the "Paint Auburn REaD Project" term 4 last year. All the participants received certificates at the Year 10 assembly this term: Elody Gache, Fatema Safdari, Zoukah Fatfat, Leyla Karasu, Deniz Hussani, Alaa Al Jubouri, Mona Mohamed, Safiyyah Khan, Jacintha Somantri, Lutfiya Oomatia and Rohama Malik.

Thank you to the following Year 10 students who gave up their time to participated in the evaluation of the "Widening Participation and Outreach Longitudinal Evaluation" for the University of Sydney:- Khyle Barnes, Umme Tazkia, Pauline Oo, Anisha Uddin, Sela Ota Ota, Elody Gache, Tanzeela Idris, Saumya Amin, Melissa Ho, Dua khan, Rodah Elemam, basma Mosaid, Jessica Nguyen, Nour Ahmad, Farbeen Babar and Zoha Fatima Khatoon.

Highlights for this term included:

The Club Launch on the 20th February was a great success and continues to engage students in extracurricular activities. New clubs offer this year include: Creative Writing, Poetry, Cricket and the School Spirit Club.

Harmony Day (see photo on the right) was celebrated in Week 8. Muna Mohamed recited a beautiful poem about diversity at the Year Assembly and students made posters saying "Hello!" in all different languages. We are a multi-culture school and welcome diversity and the unique experience that each culture brings to our school and students.

All Year 7, 8, 9 and 10 students (see photo on the right) attended the Elevate program to help with their study skills, topics covered included: Dynamic Reading, Note Taking, Junior Time Management, Study Routine, and Memory Techniques. I encourage all parents to be involved in their daughters' study program at home, so this becomes a routine. Students should do homework first then assessment tasks and then prepare for examinations.

Ms L Jackman
Deputy Principal Years 9 & 10

The following students have received merit awards this term:

Year 10

Shaaniyah Khan - receiving Bronze merit badge

Farbeen Babar - receiving 1st White merit badge

Year 9

Lavangiah Karunakaran - receiving 3rd White merit badge and bronze merit badge

Zoha Fatima Khatoon - receiving 1st White merit badge

Asra Alaridhi - 1st White merit badge

Roba Goreishi - receiving 1st 2nd 3rd White merit badge and bronze merit badge

Fatema Mansur - receiving 3rd White merit badge



Years 11 and 12

It has been another wonderful start to the year for Years 11 and 12.

The implementation of the NSW HSC continues for our class of 2019 who will be sitting the first HSC examination of the new syllabus. Years 12 have now completed the first semester of their final year of secondary schooling and most have now also completed 50% of their school assessments for the HSC. This holiday period the girls need to consolidate their learning by summarising all their notes and completing HSC style questions for revision as well as ensuring they have periods to relax and recharge before they enter their final school semester.

Year 11 have settled into their senior studies pattern effortlessly and have just finished their first assessment tasks for most of their subjects. The students who have had over 94% attendance and no unexplained lateness, as well as displaying exemplary behaviour have earned the privilege of not participating in sport anymore and can leave the school premises if they wish from lunch time on Tuesdays if they have returned a signed note to me.

On Thursday 11 April, the newly appointed Year 11 student leaders were recognised at an induction assembly. They pledged to uphold the values of AGHS and become active citizens and leaders in all spheres, both within and outside of school. Congratulations to the following students.

Catherine Do
Isabelle Khammy
Safiya Alameddine
Fatima Hussaini
Setara Nadiri
Nancy Finau

Nine fantastic future Year 11 leaders were asked to sign up and participate in the Max Potential Program over the next four months.

The Year 11 students are:

Nancy Finau
Khatira Ahmadshahi
Setara Nadiri
Zahra Morgani
Fatima Hussaini
Sahera Syednadir
Catherine Do
Pareenaz Musavi
Anoushay Khan

This scholarship program sponsored by Dooley's Catholic Club helps our students to implement realistic goals in their lives to achieve their

dreams and succeed in life. I had the pleasure of accompanying these girls for their first session along with two other schools where our students proved themselves to be active participants who went outside their comfort zone.

STUDENT OF THE MONTH - FEBRUARY

Sahima Rostami Year 12

Sahima is a respectful and responsible member of our school community since year 7 2014. During her time at AGHS she has been involved in numerous whole school programs, these include the School Band 2015-18, member of the Student Representative Council in 2018, and School Prefect 2019. She is also very athletic, being actively involved in the school Cross Country every year.

Sahima has also been involved in the Fast Forward Program and the Macquarie University Leadership program.

She has volunteered many mornings in 2018-19 mastering her skills as a barista at AGHS Coffee Club.

STUDENT OF THE MONTH - MARCH

Melissa Maharjan Year 8

Melissa is an exceptional role model for Auburn Girls High School. Melissa maintains perfect attendance, wears her uniform with pride and is a model student in class. Outside of the class room, Melissa is a courteous young lady willing to help and always wearing a smile on her face. Her favourite subjects are Science and Maths. Melissa said she has a love of chemistry and in her free time (there isn't much) she likes to watch anime:

My life in a nutshell: "Eat, Sleep, Swim, Study, REPEAT"

Melissa has been selected to be a part of the National Junior Excellence Recognition Scheme by Swimming Australia and this year represented Auburn Girls High School and Prospect Zone at the Regional Swimming Competition earlier this month. Well Done Melissa!

Student off the Month

We have continued the tradition of Student of the Month (previous page). Each month Year Advisers give a name of a student and the accomplishments as outstanding role models for AGHS. One student is chosen who receives a \$50 gift voucher as well as her having her picture and special write-up on our Student of the Month noticeboard.

ROSA

Both year groups are also working towards achieving their ROSA – Record of Secondary Achievement. To obtain their ROSA, your daughters must attend school regularly – attendance rate over 90 % and be active learners. Active learners mean doing their best in class and completing all set tasks whether it be class work, homework or assessments to the best of their ability. Any leave from school must be approved. If for any reason your daughter doesn't meet course outcomes in some of her subject areas you will receive a N warning letter. Your daughter must complete the outstanding work within 2 weeks of receiving this letter as she may be in jeopardy of not obtaining her ROSA. This could jeopardise her continuing on at school or enrolling in any courses including TAFE. Any concerns, please contact me at school.

Beacon Foundation

Auburn Girls has recently partnered with the Beacon Foundation. On April 4, Niloofar Veiszadeh Year 11 and Maybelle Thieu Year 12 (right) provided the entertainment for the Beacon Foundation's 30th Anniversary Dinner at the InterContinental Hotel. They performed two sets of vocal and guitar music for the attendees including the Tasmania Premier, Will Hodgman.

A big thank you to Ms Jessica McVay for organising the musical items and taking the students after school to the event. Congratulations to the girls who I heard had performed magnificently at the star-studded event.

P & C Meetings

On the last Wednesday of each term we have our P&C meetings. These meetings are a great way to meet staff members, ask questions and learn about what is happening in your daughter's school. I encourage everyone to attend. Your daughters bring home an invite during the 3rd week of each month. I look forward to meeting new parents and to discussing your daughter's education and well-being. This year so far we have discussed HSC results 2018, Naplan and the HSC Minimum Standards, we also had a special guest attend the last meeting – our School Director John Kennedy.

Finally, after what has been a most dynamic first term, I wish everyone a safe, enjoyable and relaxing break.

Ms Diamond Deputy Principal Stage 6



School News

KPMG VISIT

On the 7th February Year 12 students, Fatima, Muskaan, Simran and I went on an excursion to KPMG to learn about AI (Artificial Intelligence) developments. When we arrived, we explored the building which had a beautiful view of The Sydney Harbour and were presented with an introduction to the company and their workers. We learnt about how they're working on new AI technology and how that affects our society. Their goal was to design digital solutions through AI. Students from throughout NSW were invited to provide the company with a futuristic insight.

After the introduction, there were 5 stations set up where we would be exposed to an insightful discussions regarding the topics; Legal Issues, Human Rights, Trust, Ethics and AI Development. The stations had presenters and illustrators who presented their ideas and problems regarding their issue and asked for their fellow employee's opinion as well as the future leader's (student's) perspective. This way there were a variety of opinions which together formulated a better and improved solution.

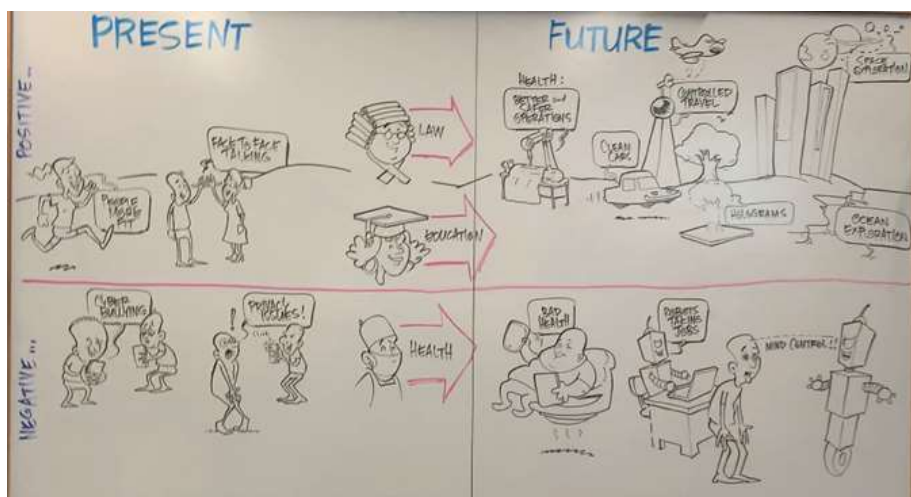
By being exposed to this teamwork-based environment, the future leaders also adapted into the workplace and offered different solutions by listening to various opinions on the issue. After the stations workshop everyone was put into teams and were given two huge whiteboards. One was to brainstorm ideas on whilst the other was for illustrator.

For our idea (below) we decided to represent the effect of AI technology on our future. We represented the positives and negatives through a timeline of the present and future. We brainstormed ideas on how it would affect our health, relationships, environment and political position.

Finally, each group presented their board to the entire group of future leader and employees. By sharing the different ideas all of the future leaders came up with the employees were exposed to varying ideas and perspectives.

In the end, it was amazing to see each and every person take away a varying perspective from their own and how that ignited different opinions in everyone about our future in AI development and technology.

Toobaa Khair (Year 12)



SCHOOL HOUSE CUP

The Leadership Team 2019 has launched our Auburn Girls High School House Cup

The Aim:

- Build School Spirit
- Encourage healthy competition between the houses
- Motivate students to participate in school Swimming and Athletics carnivals
- Emphasise the importance of house points as part of the school's Positive Behaviour for learning and Positive Psychology

Ms Dadger and 2019 Leadership Team Year 11 Prefects

ZONTA'S INTERNATIONAL WOMEN'S DAY BREAKFAST

Zonta Rose Day is celebrated each year on 8 March, which is also International Women's Day, a time to reflect on progress made, to call for change and to celebrate acts of courage and determination by ordinary women who have played an extraordinary role in the history of their countries and communities.

The 2019 theme Think equal, build smart, innovate for change focuses on innovative ways in which we can advance gender equality and the empowerment of women, particularly in the areas of social protection systems, access to public services and sustainable infrastructure. This year one of our Auburn Girls High School students Nosrat Fareha was honoured with a special award during the ZONTA international women's Day breakfast.

The keynote speaker at the ZONTA international women's day breakfast was Ms Lee De Winton, pictured right.

Ms De Winton is a senior manager with over 20 years' experience within the Corporate, Defence and Government sector. Ms de Winton has technical expertise in management, change management, transformation, operational planning and the supply chain. Prior to joining Sydney Metro Airports, she was Head of Freight Operations at Qantas. She also held various positions within the Royal Australian Air Force and the Department of Defence, including Airworthiness, Capability Manager and Aviation Security at Williamstown. She was the Telstra Business Woman, NSW White Pages Community and Government, Award Winner 2012.

Ms Dadger



Nosrat Fareha (Award Winner) Ms Lee De Winton (Keynote speaker) Ms Dadger (AGHS Leadership coordinator)



Prefect Cluster Afternoon Homebush Boys

This term our Leadership Team took part in creating networks with other local leadership teams at the Homebush Boys' Prefect Cluster afternoon. The theme was Australian Icons and the afternoon was packed with fun leadership building activities. Term 2 we will host our Prefect Cluster and further develop our leadership skills, build on these newly built networks and friendships.

Sabah Charif

LIBRARY NEWS



It's first term 2019 and AGHS Library is teeming with life again, supporting the lexile reading program, supplying numerous new books and running Book Club. The Premier's Reading Challenge 2019 has opened for years 7 – 9 students and will close at the end of August, when we will also celebrate Book Week. This year's Book Week theme is "Reading Is My Secret Power!" We hope as many students as possible will join us in the PRC and Book Week activities because research proves that reading really does give us powers! Reading for pleasure is one of the best ways to improve literacy and it can even improve health outcomes!

On this page are some photos from Book Week 2018. Congratulations to the students who guessed the teachers' book characters! Congratulations too to all PRC finishers, to those who won gold (4 years' participation) and platinum certificates (7 years' participation). Gold went to Iram Bookbinder, Isra Ismail, Sara Khawam, Aysha Obeid, Mahnoor Sahibzada, & Falaq Shethwala. Platinum went to Iktimel Al Rajab, Asmaa Ayouch, Reihaneh Bayani, Hafsa Farooq and Fariha Mahjabine. Congratulations PRC raffle winners! Congratulations also to the Poster Competition winners (**below right**), 1st Layla Obeid, 2nd Jessica Pacini & 3rd Aysha Obeid. Congratulations go to the Writing Competition winners: 1st equal Faatimah Shahbaz (poem) & Fabiha Iram (narrative), 2nd Areebah Haq, & 3rd Hiba Hussain. Congratulations are also due to students who won Principal's Gold Awards for our in-school Biggest Reader Challenge, another program to encourage wide reading.

Ms Park, Librarian



Author's Visit



Nadia Jamal gifted Year 10 & 11 English faculty students with a complimentary author's talk on AGHS' International Women's Day the 7th March to discuss her new book, *Headstrong Daughters*. Nadia Jamal is a daughter of Muslim Lebanese migrants. She grew up locally and attended Birrong Girls' High School. She worked as a senior journalist with the Sydney Morning Herald and co-authored the award-winning *Glory Garage: Growing up Lebanese Muslim in Australia*. Nadia is qualified as a lawyer and works as a financial crime analyst. Her book *Headstrong Daughters* explores the lives of Muslim women in Australia and the various ways they navigate tradition and modernity in the West. Farahnaz Asad Ullah writes about her experience at the author's talk:

The author's visit was very engaging and helpful, as I understood and learnt a lot of things. One of the things that I learnt from Nadia Jamal was that we should understand each other before we make wrong judgements. "*Headstrong Daughters*" is an amazing novel written by Nadia Jamal, it addresses the problems that the new generation of Australian Muslim women or girls like myself face in everyday life. I have learnt to understand and cope with the situation rather than making judgements and decisions out of frustration. I would like to thank Nadia Jamal for visiting our school to inform and teach us ways to cope and solve our issues rather than avoiding them due to our long-lasting traditions and culture.

We were especially fortunate to have Nadia visit us on the 7th as it was her birthday! We send Nadia our best wishes and deepest thanks. Thanks too to Ms Moira Nolan from the English faculty for coordinating the visit and to the English teachers for their support.

Ms Park, Librarian



LEADERSHIP TEAM



***Sabah Charif, Nabiha Ulla,
Maybelle Thieu, Isabella Makrouf***



IMPORTANT DATES

TERM 1

WEEK 11

12 April, 2019
Last day of Term 1

TERM 2

WEEK 1

29 April, 2019
Staff Development Day
30 April, 2019
ALL students return to school

WEEK 2

2 May, 2019
Athletics Carnival

WEEK 3

14-16 May, 2019
NAPLAN for Years 7 & 9

WEEK 4

23 May, 2019
Iftar Night

WEEK 5

29 May, 2019
P&C Meeting

WEEK 7

12 June, 2019
Year 11 & 12 Parent/Teacher Evening

WEEK 9

26 June, 2019
P&C Meeting

WEEK 10

5 July, 2019
Last day of Term 2

TERM 3

WEEK 1

22 July, 2019
Staff Development Day
23 July, 2019
First day of Term 3 for students.

CELEBRATING INTERNATIONAL WOMEN'S DAY



English/History Faculty

Many things have been happening in the faculty this term. The Senior Debating Team had its first debate against Homebush Boys' High and narrowly lost this debate – thank you to Mr Bailey for organizing this event.

DEBATING & PUBLIC SPEAKING WRAP

It has been an eventful term in Debating and Public Speaking. Our stage 6 teams made up from students in year 11 and 12 have both completed their round one debates against Homebush Boys. Although one of the teams lost in a close debate, the other team had a win, which is a first in our recent history against a school that is highly regarded for debating. Our other teams have also begun training for their competitions, which should begin next term.

This year we have also entered the Legacy Public Speaking competition. Our in-school competition has been held and we have selected four wonderful students and two reserves to compete in the regional finals next term. Congratulations to Hafsa Farooq, Roba Goreishi, Jessica Lee, Doha Goreishi, Ebru Belabanel and Dua Khan.

Mr Bailey & Ms Rao

Below: members of both senior debate teams were excited to find the Mr Lindsay's name on the honour board at Homebush Boys HS.

RECENT EVENTS

We began the term with two new staff members: Ms S Schwiebert and Ms A Rompies and they have been fabulous additions to our staff.

All students should have completed their first assessment tasks and should have received feedback from their teachers. It is very important that close attention is paid to the feedback given and that students reflect on their strengths and weaknesses so that they can work towards improvement in the future.

Year 9 English completed their first ever multimodal task – they had to create a book trailer of the novel studied in class. Although some students were reluctant at first, the quality of their creations was impressive and most decided that it was an enjoyable project after all.

All Junior History (and Geography) is now semesterised and half of Year 10 History went on an excursion to the Holocaust Museum in Sydney as part of their studies. The rest of Year 10 will go in Semester 2.

Ms Richardson
Head Teacher,



Year 9 History Excursion

An essential part of Stage 5 History is to undertake a Local Area Study. This year we explored Parramatta Park and the surrounding area. Many girls have grown up around this area, yet were amazed at the historical significance of the area in both indigenous and early colonial history. A big congratulations to the majority of the girls on the excursion who showed great maturity in making their own way to Parramatta Park and behaving impeccably all day.

Mr Bailey



Mathematics Faculty

There has been great interest in our After-School Mathematics tutoring program which runs each Monday and Thursday from 3:15 – 4:15 pm. At least seven qualified tutors regularly assist students across Years 7 to 12.



On Thursday the 21st of March was Harmony Day. The Mathematics faculty organised an initiative to celebrate Harmony Day during part of their period 5 lesson with their Year 8 class. We surveyed students and found out the diverse cultures and backgrounds present in each class and across the year. The Year 8 country of origin survey results are shown above. Below: Students enjoying decorating Harmony Hands and reflecting on why everyone is unique.



Top: students engaged in the Mathematics Club launch that took place during Week 3 this term. Above: Students engaged in the After School Tutoring. I encourage students to take the opportunities offered to them.

Students are advised to revise during the upcoming school break. Each student has received a scope and sequence and assessment schedule. They also have access to Mathsonline that can help them prepare for their next assessment task.



In term two, we will be running the Australasian Problem Solving Mathematics Olympiad as well as the Naplan assessments for Years 7 and 9.

The Mathematics Faculty wishes all our students a safe break and I look forward to working with you next term, please do not hesitate to notify me if there are any concerns regarding your daughters Mathematics.

Fatma Fidanboy
Head Teacher Mathematics

Careers

We began 2019 on a high note, with some outstanding results from our recently graduated Year 12 students. Ten girls achieved an ATAR above 90, with another ten gaining an ATAR between 80 and 89.95. University entry was up from last year, with 67 girls gaining 205 offers, some into double degrees! This allows for a final choice in late February, before enrolling in the course they decide is best for their future career path.

We also had a number of students enroll in TAFE courses, which will give them practical skills to ensure they are ready for the workforce, and another two who began traineeships in Child Care and Business Admin. I am extremely proud of all our graduating students who are now on the next step in their career journeys.

Our current Year 12 students are already attending information sessions on Tuesday afternoons to gain information and help them make the best personal decisions this year and beyond. I have invited a number of universities to come to AGHS next term and chat with the girls about Early Entry, course choices, scholarships and more. I encourage all Year 12s to check the schedule outside the Careers Office and attend the sessions they need.

We have also begun some of our Industry and University visits for Year 10 and Year 11, including:

- Futures Friday at USYD for 50 Year 11 girls in February
- Girls in Tech visit to Commonwealth Bank for Year 11 IPT in March
- My Road online mentoring sessions for all Year 10s to help navigate the world of work.

Term 2 is already jam-packed with planned Careers related excursions and incursion workshops. Our aim is to broaden the knowledge of the world of work, build awareness of different career paths, and develop employability skills such as initiative, communication and enterprise.

I would personally like to thank the many parents who are encouraging their daughters to take up these opportunities as soon as they are offered. Any one of these could make all the difference to their future success.

Ms Heemi



Above and below, Year 10 students engaged in My Road online mentoring sessions.



Girls in Tech visit to the Commonwealth Bank



Futures Friday at the University of Sydney for 50 Year 11 girls in February, 2019.

The six elements of wellbeing in 'The Learning Curve' Positive Education Wellbeing Program that all students are engaging with once a week in our PBL lesson on Wednesdays are set out below.



VET News

Congratulations to our Year 11 VET students from Business Services, Hospitality (Food and Beverage and Hospitality (Kitchen Operations) who have successfully completed the VET Work Ready Day.

On Wednesday 27th February, our Year 11 VET students attended a Work Ready Day in order to prepare them for their mandatory work placement. All students presented themselves very professionally, as they arrived to school wearing business attire. In order to be deemed work ready, students completed a student induction/enrolment process and completed the online go2workplacement modules, where they received a certificate on completion. This ensures students are familiar with the employment related skills and workplace rights and responsibilities that are essential as they undertake work placement and gain industry experience.

Congratulations to Magda Galal, Khadiga Rifai, Bhavini Sood and Arzoo Adbullah who were awarded with prizes for being the most professionally dressed and attentive throughout the day.

Below: Year 11 Hospitality (Kitchen Operations) class dressed for Work Ready Day



As our Year 11 students are preparing to go out on work placement, our Year 12 VET students are completing their final work placement in their industry area. A huge congratulations goes out to the following students from Business Services who were nominated for a Work Placement Award by their host employer:

Zamzam El-Moubayed (above)

Debbie Wu (above)

Hiba Saraya

Faiza Sadiqi

Hawa Bangura

Maryam Kanj

These students demonstrated a strong work ethic on work placement, were respectful and demonstrated initiative.



PDHPE Faculty

AUBURN GIRLS HIGH SWIMMING CARNIVAL

Auburn Girls High annual Swimming Carnival was held at Granville Swimming Centre on Tuesday 19th February, 2019. It was a day to remember with over 500 students in attendance, the highest on record and perfect swimming conditions. It was a day filled with competition, house spirit and enthusiasm. Year 12 students had the opportunity to showcase their themed costumes dressed as fictional characters led by the lovely bananas in pyjamas characters.

Congratulations to all students who participated in the carnival and a special mention goes to the students who were the age champions on the day.

Further acknowledgements

This year we had a number of students represent the school and/or Prospect Zone in various sports:

- We had 7 students proudly represent Auburn Girls High School in the Zone Swimming Carnival at Auburn pools. We had two students, Melissa Maharjan (Year 8) and Raiesa Bhuiyan (Year 12) progress to the Sydney West Swimming Carnival representing Prospect Zone.
- We had students from years 10 to 12 compete in the Open Basketball Knockout Competition. Due to their outstanding performance last year they advanced straight to round two this year. They played a thrilling game against Arthur Phillip High School, unfortunately falling short of the win.
- Olivia Milford, Karla Manansala, Maybelle Thieu from Year 12 were selected for the Prospect Zone Basketball team and Leona Waqa (Year 11) represented the Zone in volleyball.

Congratulations to all students who have been involved in some form of sport so far this year.

Ms Ghemraoui

Age Champions – Girls

12 years – Sarah Chaudhary
13 years – Melissa Maharjan
14 years – Sharona Ta
15 years – Grace Lahtaw
16 years – Aisha Chaudhry
17 years – Raiesa Bhuiyan

Swimming Carnival - House points

1st – Curie 201 points
2nd – Batten 166
3rd – Melba 82
4th – Cavell 77



Knockout Basketball 2019

It is with a mixture of pride and sadness that I write this report. Our senior basketball team (below right) were knocked out in Round 2 of the inter-school competition, unable to replicate the results of last year. All but one of the team this year is from our Year 12. It has been a highlight of my teaching to have coached these girls for the last 3-4 years, watch them grow and always display sportsmanship, in both victory and defeat. It will feel strange coaching a senior team next year without them in it. However, the future is hopefully bright with new girls coming through our junior ranks. The legacy of the departing Year 12 team is the skills they have passed on to the next generation. To the year 12s, thank you. To the teams of the future, see you at practice on Friday.

Mr Bailey





Parent Information

STUDY SKILLS INFORMATION

PREPARATION FOR EXAMS & ASSESSMENTS

Some students take a long time to realise that there are actually two types of work in secondary school. There is the obvious work, the work your teacher specifically tells you to do and that is compulsory: homework, working on assignments, preparing for tests and assessments. But students who get good results in school take a larger measure of responsibility for their learning. This means that the nights where they do not have much compulsory work, they also do independent learning. These are the additional things you do, if you have no other schoolwork to do that night, to improve your understanding of your subjects. It is what students who get good marks are doing, they are just not talking about it to their friends!

Examples of independent learning:

- Reading
- Reviewing what you have been learning at school that week
- Extra practise on questions you find hard
- Research on an area you are interested in learning more about
- Making a mind map about what you have been learning
- Making study notes on a topic
- Improving your touch typing skills
- Reading ahead in your textbook
- Improving your study skills (students have been looking at this this term)
- Doing work from a different textbook or study guide for one of your subjects (check the school library, local library and bookshops).

Some nights you will not have time to do any independent learning. Other nights you will have no homework and will spend the whole time allocated to schoolwork for that night working on independent learning tasks. Your teacher may even give you a sheet that has suggestions of independent learning work for that subject. If you are unsure, you can always ask. This means in secondary school you can never say 'I have nothing to do' - this really just means 'I have nothing compulsory to do at the moment!'

One component of independent learning in high school is making your own study notes or summaries. You can learn more about how to make study notes in the unit 'Summarising' on www.studyskillshandbook.com.au

Find the User Name and Password in your school diaries.

MAKING ONLINE PAYMENTS

It is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card, and can be made via a computer, tablet or mobile phone. The payment page is accessed from the front page of the school's website by selecting "\$ Make a payment" from the green taskbar at the top of the page – right hand side of the bar.

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called 'Other' to cover items not covered in the previous headings. 'Other' can be used to make a complete payment of a school invoice.

When you access the "\$ Make a payment" you must enter:

- the students name, and
- class and reference number **OR**
- the students name, and
- date of birth

These details are entered each time you make a payment as student information is not held within the payment system.

There is also the option to enter the Student Registration Number and Invoice number if you are aware of them, these are optional fields OR there is also the option to enter the Student Registration Number and Invoice number these are not used at our school, please leave blank.

This is a secure payments system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner, these details are not passed back to the school.

For any enquiries regarding the Online Payment process please contact the School Administration Office.