



Learn Lead Succeed

ISSUE 4 • DEC 2019

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SEASON'S GREETINGS

2019 was another very busy but highly successful year for Auburn Girls' High and it is due to the dedication and hard work of both our students and our staff.

We would like to take this opportunity to thank all those involved in each and every success we have had this year both big and small. We would also like to thank our parents and carers for encouraging their daughters and wards to participate in the many activities and opportunities provided for their children.

Below is a photo taken of U16 NSW Volleyball School's Cup champions: Valerie Bailey, Yumi Cailloce, Cecilia Do, Chloe Huang, Dehlia Kawltla, Ransha Siddiqa, Thakshana Suresh and Sharona Ta. These students show that it is not just academic excellence that we excel in. The success of these students is a perfect example of what our highly motivated students can achieve.



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CHECK OUT OUR WEBSITE!

www.auburng-h.nsw.edu.au/



Principal's Report

Dear Parents

Term 4 has once again been a productive and exciting term where we have continued to offer exciting initiates for our students and continue to seek ways of improving our school. I find it hard to believe that our Year 12 students have completed their Higher School Certificate exams as it seems like yesterday, not a whole year ago that I was welcoming them as Year 12 students.

I hope that they look back with fondness at the time they have spent at Auburn GHS and know that they will always be welcome here. They are well equipped to embrace life beyond school and to make a significant contribution to the future of their world. We all thank you Year 12 for enriching our school during your time at Auburn GHS and we will miss your smiling faces, vibrant energy and bright personalities around the school. I am very proud of all our girls and their dedicated teachers. I wish our 2019 graduating students all the best for this next exciting phase of their lives.

From all of us at Auburn Girls, we wish you success and happiness in all your future endeavors.





Our Band

I was very excited recently to be invited to watch our school band perform in a Music Ensemble at Concord High School.

This performance included students from Auburn GHS, Concord HS, Strathfield GHS and Burwood GHS.

The students spent the day practicing as an ensemble under the expert guidance of a professional conductor and then in the afternoon performed for an audience of principals, staff, students and parents.

Their performance was just beautiful. I thank Mr Solomon and Ms McVay for their work and for inviting me to enjoy such a lovely afternoon of Music.

Important:
In 2020 students will not be allowed to wear hoodies under other jumpers.



Leave from School

Families must book their vacations during school holiday breaks. Since 2015, family holidays and travel have not been considered as an exemption from school. Travel outside the vacation period is counted as an absence. The Department of Education requires that families undertake family holidays during school vacation periods to avoid disruption to a student's education.

Additionally, any assessment tasks missed by students because of holidays/vacations outside of school breaks will mean students will be given a zero mark for that task. Estimates will NOT be given under these circumstances. For Years 10-12 this is a NESA requirement and for Years 7-9, it is school policy.

If there are extenuating circumstances, for example a death in the family and leave must be taken then an *Application for Extended Leave* must be submitted, by the student, to their Deputy Principal. Upon their return they will be required to produce documentation to substantiate their claim or estimated marks will not be given for missed assessments.

School attendance is vital to the continuity of learning and subsequently successful academic outcomes for all students.



Key Dates for 2020

Tuesday 28 January – School Development Day for Staff

Wednesday 29 January – **Year 7** first day of High School

Wednesday 29 January - Years 11, 12 return to school

Thursday 30 January - Years 8, 9, 10 return to school

Year 7 students will assemble in the school hall at 8.45am

All students in Years 8-12 will assemble in the quad at the start of Period 1 (8.45am) each day for a welcome back assembly, followed by a meeting with their Deputy Principal and Year Advisors.

Safe Holiday and Thank You

I would like to take this opportunity to thank our parents of Auburn Girls for their support of the school throughout the year. I am especially grateful to our P&C President Mrs Naila Imran, for her contribution and for being such an integral part of our school.

I would like to acknowledge our wonderful teachers, and staff at Auburn Girls who have continued to work tirelessly to support our students this year and made successes possible.

My thanks to all our dedicated and hardworking teachers who have taken on additional roles and responsibilities that provide our students with many amazing opportunities, curriculum, co-curriculum and wellbeing that make a well-rounded education.

My thanks to our School Captains, Prefects, Sport Captains and Student Representative Council Leaders I would like to express my appreciation for their leadership on behalf of the school.

Congratulations to students, staff, parents and our community for a wonderful and successful year.

Merry Christmas, have a safe and relaxing holiday and see you in 2020!!!

Anna Tsoutsa Principal

OZ Fashions The Uniform Specialists

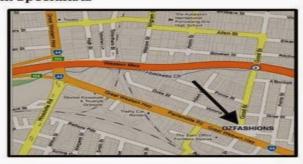
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Deputy Principal's Report – Years 7 and 8

Another busy term has passed for Year 7 and 8 students.

Merit Badges

The following students have received their **WHITE** merit badge:

Wania Shakil
Samiksha Thapar
Rahimeen Durrani
Zoya Mukhi
Zara Mukhi
Alishba Ahmed
Tabasoom Rezayee
Sirat Fatima
Serene El Chami
Sonia Jaffarie
Shaghayeq Heydari
Asna Mhammed
Huda Faheem
Rehan Abdisamad Hirsi

The following student has received their **BRONZE** merit badge:

Reihaneh Bayani

All of these students should be congratulated for their positive behaviour and commitment to learning.



Term 4 has been another busy term with both Year 7 and 8 completing yearly examinations before rolling into their new academic year groups. In week 5, all Year 7 classes participated in the Teams Project Day. On this day teams of four, led by Year 7 team's teachers, randomly selected a destination country for a pretend holiday. They then had four lessons to complete compulsory and optional tasks to create a presentation to show to their peers during the 5th lesson. Students walked around and viewed their peers' work, getting their 'passports' stamped. Students developed communication, teamwork and time management skills during this project. The project culminated on Friday, Week 5, where Year 7 students showed their stamped passports to enter the library courtyard at lunchtime where they were able to sample some food from some of the different countries they researched. Feedback was very positive, with Year 7 students really enjoying the experience of having to work collaboratively with students they may not have worked with before to complete a task within a timeframe.

Year 7 also had the opportunity to participate in two one-hour sessions on disability awareness. The program 'Just Like You' explored diversity and inclusiveness and promoted lots of discussion amongst students. Year Adviser, Ms Brewster, commented on the thoughtfulness and maturity of all Year 7 students who participated over the two sessions.

Year 8 have spent the last five weeks trialing Year 9 subjects. They no longer study Technology, Art, Music or Language as a compulsory part of their pattern of study but have each picked up two elective subjects of choice. Students have expressed their happiness in elective choice and this is a very positive way to start Year 9.

Finally, I would like to take this opportunity to thank the students, staff, parents and wider community of Auburn Girls High School for the support and collaboration I have received as Deputy Principal Stage 4 over the past 18 months. In 2020 I will be taking up the position of Deputy Principal at Erskine Park High School. I will most certainly miss the wonderful students of Auburn Girls but am sure the incoming Deputy Principal will do a fantastic job looking after Stage 4. I would like to wish everyone a safe and happy holiday period and hope everyone returns in 2020 well rested and ready to learn.

Colleen McKenna Deputy Principal (Equity)

2020 January School Holiday Program Friday 10th To register, please complete the Monday 6th Tuesday 7th Wednesday 8th Thursday 9th Saturday 11th registration form available on our Volley Ball Cooking with Ernie Excursion 12pm-3pm Friendly Game www.ayc.org.au Drop In 11:30am-2pm 10:30am-3:30pm 12pm-3pm Or Call: 9646 2122 Drop in 12-4 Email: admin@ayc.org.au 11-6 Centre opens for Drop in Drop in 11am-6pm Drop in 3pm-6pm Drop in 11am-6pm activities from 12pm - 5pm Drop in 3pm-6pm Monday 13th Tuesday 14th Wednesday 15th Thursday 16th Friday 17th Saturday 18th All activities are EREE FIFA PS4 IMPORTANT Cooking with Sue NBA PS4 Tie-dying and Excursion Volley Ball candle making Competition Competition 12pm-4pm Excursions for young people 11am -3pm 12pm-3pm 12pm-3pm 10:30am-3pm attending school ONLY. All young people must have a 11:30am-2pm rist band for any excursions! Please bring own lunch (food & drink) Drop in 12-4 Drop in 11am-6pm Drop in 11am-6pm Drop in 3pm-6pm Drop in 11am-6pm Drop in 11am-6pm Monday 20th Tuesday 21st Wednesday 22nd Thursday 23rd Friday 24th Saturday 25th Mural Painting Introduction to Volleyball Excursion offee Making with Competition Aquatopia—water 11 -3pm **AYC Barista Sue** park 12pm-3pm Drop in 12-4 Plus Australia 11:30am-2pm day BBQ 10am-3:30pm 12pm-5pm Drop in 3pm-6pm Drop in 11am-6pm Drop in 11am-6pm Drop in 11am-6pm

STUDY SKILLS HANDBOOK NEWSLETTER ITEM FOR DECEMBER

PREPARING FOR THE YEAR AHEAD

Rest, relaxation, and time with family and friends is the main goal for students over the end of year holidays. However there are some things that students might like to consider doing, perhaps towards the end of the holidays that will make their school year ahead much easier, particularly senior students.

- Organise and rearrange your room and study space to make it a more effective learning area.
- Sort out all of your materials for school, decide what to keep and how to organise your work and if you can improve your filing systems.
- Set up term planners for the year so you can map put your due dates when the year starts.
- Set up a study timetable for the year so you have clear times allocated to complete your schoolwork during the week.
- Think about building your skills in any areas of weakness or any areas you'd like to develop new skills in like touch typing.
- If you can find out any of the novels you will studying in the coming year, read them over the holidays.
- For senior students consider downloading the syllabus documents for the subjects you will be studying.

Of course we also want students to refresh their mind and body, catch up on their sleep and take the time to focus on enjoying a healthy lifestyle.

You can learn more about how to be a more effective student at

www.studyskillshandbook.com.au

by logging in with these details:

Username: auburngirls Password: 88achieve



Years 9 and 10

Year 10

Gold Merit Badge Farahnaz Asad Ullah

Silver Merit Badge Saumya Amin

Bronze Merit Badge

Fatima Ali Rodah Elemam Pauline Oo

Year 9

Plaque

Fariha Mahjabine

Medallion

Fariha Mahjabine

Gold Merit Badge

Fariha Mahjabine Amal Khan

Silver Merit Badge

Safiyyah Khan

Bronze Merit Badge

Aysha Vohra

Term 4 has been a very busy and productive time for Stage 5 students. I have recently had the pleasure of reading all Year 9 and 10 reports and am very impressed with the effort, focus and application of many of our students. As the research states, the biggest influence on student achievement is what the students bring to the classroom. Having a positive attitude to learning, putting in the required effort at home and in class and adopting a growth mindset is essential for successful learning. After reading the yearly reports it is clear that many of our students are adopting this approach, well done to those girls.

Year 10

Year 10 students have rolled over into the subjects they have chosen for Year 11. Students have been learning the new skills required to successfully complete their chosen subjects in 2020 and 2021. As students were fortunate enough to complete a taster week of Year 11 subjects in Term 3 and also have subject selection interviews with their mentors they should all be settling in very well to their chosen subjects.

Year 9

Amongst the many activities that Year 9 students have participated in this term, such as the Calmsley Hill farm visits and our extremely successful fundraising events, the students have seamlessly transitioned into Year 10. All students have attended presentations outlining the added expectations of students when they enter Year 10 and the requirements they must meet to be able to achieve a Record of School Achievement (ROSA).

Rodah Elemam – On Monday 21 October 2019, 93 children and young people took over NSW Parliament House during Children's Week. The Children's Parliament 2019 was an amazing opportunity for those selected and was organised by the Advocate for Children and Young People (ACYP). The participants were all outstanding young people who had been chosen from their various organisations around the state to attend. Rodah Elemam was chosen to represent AGHS. She did herself, her family and AGHS very proud. The speech she made to the Parliament on the extremely important topic of mental health and was well written, well researched and eloquently delivered. It can be seen on our Facebook page. Congratulations Rodah.

Fariha Mahjabine - has attained the highest level possible in our School Merit Award System. Fariha has been awarded 120 Principal's Awards which has seen her awarded a medallion and the School Plague at our recent Presentation Day. Well done Fariha.

Who Am I?

This term, 16 very lucky Year 10 students were chosen to participate in the Who Am I program organised by Shayk Wesam and Sydney Youth Connect. The students were chosen because of their excellent behavioural record at school and their positive commitment to learning. The girls have been white water rafting, jet boating, go-karting, visited the GWS training facility and have climbed the Sydney Harbour Bridge. In between all of these wonderful activities the students have had to complete some very challenging activities and completed research designed to improve their self-awareness and their ability to deal with the difficult situations that we all will face in life.

I would like to wish all of the staff, students and their families a safe and enjoyable Christmas holiday. I look forward to seeing everyone refreshed and ready to learn in 2020.

Mr Marland Deputy Principal, Stage 5

Years 11 and 12

As we come to the close of another productive year at Auburn Girls High school, I would especially like to congratulate once again Year 12, 2019 on the completion of the Higher School Certificate. Students will be able to access results on line through NESA from Tuesday 17th December. Official records are posted to students' home addresses in January. Please check the NESA website for details.

The New Year 12, 2020 cohort on the other hand have started their Higher School Certificate journey and many will have just completed their first assessment task in many of their subjects. This holiday is a very important holiday/study break for the girls. Over the 5 week break your daughters need to reflect and evaluate their progress as they start completing their final year of secondary schooling. This break allows students to summarise their notes, do questions from past papers and complete any assessment task that may be due early Term 1, 2020. It is also very important that your daughters get a much needed rest and an enjoyable break to recharge their batteries for their final 3 terms.

I would also like to take this opportunity to acknowledge the following Year 12, 2020 students for reaching the third tier of our Positive Behaviour Reward initiative.

The students are:

Khatira Ahmadshahi Aysha Al-Mouhajer Nancy Finau Habiba Ghazie Maha Khan Xue Yi Li Sahera Syed Nadir Angelina Xia

These students have met the criteria of

- > 95% or greater attendance.
- All partial absences explained (or only one unexplained partial)
- > Always in uniform
- > No Negative Incidents

As their award they each received a \$10 canteen voucher and 2 Principal Gold Awards each.

Also a big congratulations to the following Year 12, 2020 students - Farishta Asad Ullah for receiving the CMRC Youth Achievement Awards - a new initiative which recognises the efforts, talents and successes of newly arrived youth from refugee and migrant backgrounds in Western Sydney. Maya Alameddine –who won the Jason Cleary Citizenship Award and finally Safiya Alameddine for winning the Auburn Review Citizenship Award.

I would also like to take this opportunity to thank Ms Pham and Ms Fagan. They have been fantastic Year Advisers to Year 12, 2019 and the new Year 12, 2020 respectively and are always looking after their cohort's wellbeing.

Finally, after what has been a most dynamic year, I wish everyone a safe, enjoyable and relaxing summer break.

Student of the Month

September Attiqa Ali, Year 8

Attiqa is an all-round exceptional student of Auburn Girls High School. Attiga has demonstrated her love for learning countless times achieving various academic and behaviour awards throughout her 2 years here. Attiqa is a model student who follows all school rules including applying herself to all classroom learning experiences and wearing her school uniform with pride. Her favourite subject is Maths. She also loves to read in her spare time and is currently reading the Grim Fairy tales. Attiga has also expressed her passion for creative activities and says she loves to cut things up and stick them back together. Well done Attiqa and keep up the fantastic work!

October Roba Goreishi, Year 9

Roba Goreishi has been selected as our student of the month. Her strive for excellence and ongoing commitment to her learning has allowed her to uphold the school's motto of Learn Lead Succeed. Roba actively participates in whole school activities such as Debating & Public Speaking and shows her dedication by attending every meeting! Roba was an active contributor to the Year 9 Charity Fundraiser and demonstrated excellent leadership as well as compassion. She is an active member of the class, always contributing to class discussions and works collaboratively well with her peers. Roba has worked extremely hard this month, therefore we would like to congratulate Roba for her wonderful attitude and diligence.

November Husna Dokadia, Year 7

Husna Dokadia joined Year 7 later than most, but has made a massive impact with her teachers and peers ever since. She has the reputation within her class for her artistic flair, attention to detail and perseverance. She strives towards her personal best across all subject areas, consistently seeking feedback to build upon her learning. Husna exemplary ability to represent the Year 7 cohort and demonstate the school's core values to learn, lead and succeed into the broader community was evident in Husna's ability to communicate effectively and build connection during the primary school visit, early Term 4 2019.

Rose Gold Badge Recipients

Year 11

- Maya Alameddine
- Safiya Alameddine
- Sharon Diep
- Catherine Do
- Claire Huang
- Isabelle Khammy
- Anoushay Khan
- Latisha Lam
- Zagawar Lwin
- Karolina Piatek
- Hayley Pino
- Saima Rahimi
- Anna Tran

Year 10

- Rodah Elemam
- Melissa Ho
- · Rahat Mian
- Tahnina Rahimy
- Nargis Hafezi

Year 9

- · Sharona Ta
- Fariha Mahjabine
- Kylie Le
- Yumi Cailloce
- Chloe Huang
- Garima Mainali
- Cecilia Do
- · Iktimel Al Rajab
- Fatema Mansur
- Dehlia Kawltla
- Mandy Ngo

Year 8

- Alice Chan
- Chloe Chan
- Annie Doan
- Zaina Elemam
- Kelly He
- Lucy Jiang
- Shirley Tak Yee Lo
- Lauren Nguyen
- Leanne Nguyen
- Lily Shao
- Anita Singh

Year 7

- Afnan Najiya
- Ahmed Alishba
- Barameh Hana
- Chaudhary Sarah
- Chow Stella
- Hadi Maryam
- Hidari Maria
- Imran Fatima
- Khan Adeena
- Khan Maha
- Kumar Riya
- Le Jamie
- Liao Demi
- Lwin Zeazawar
- Mukhi Zoya
- Rezayee Tabasoom
- Taj Tabina
- Thapar Samiksha
- Wong Ameline

These students have met the criteria of:

- 95% or greater attendance
- All partial absences explained (or only one unexplained partial absence)
- Always in uniform
- No Negative Incidents



CORE BATEN 2 2 NEED CAVEL



Rose Gold Badge Award Ceremony

These students have met the following criteria successfully every term in 2019:

- > 95% or greater attendance.
- All partial absences explained (or only one unexplained partial)
- > Always in uniform
- > No Negative Incidents

They were rewarded with a special formal assembly where they received the Rose Gold Award Badge and afterwards had morning tea with the Principal.

Belinda Diamond Deputy Principal Stage 6





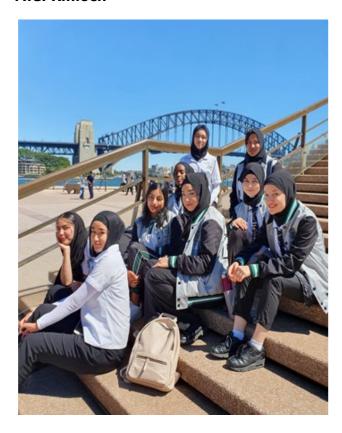
School News

English and EAL/D Excursion

On November 13, a group of English and EAL/D students enjoyed a trip to the Opera House to see the play "Cosi".

It was a glorious, sunny day and the students, accompanied by Ms Rao, Mrs Kinloch, and Mrs Rao had a wonderful opportunity to experience a drama performance from well-known Australian playwright.

Mrs. Kinloch





GREAT NEWS FROM VET

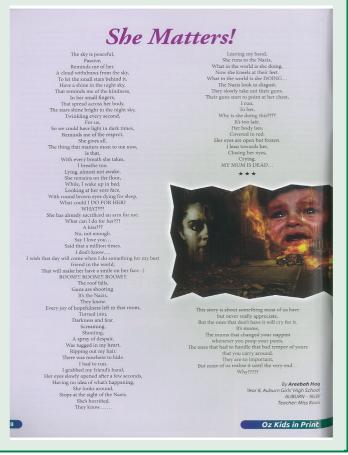
Hospitality

Congratulations to
 Joumana Moussa
 Hawchar - she was offered a part time job at Chocolate Del
 Mondo in Merrylands
 through her work placement.



Areebah Haq wrote a poem 'She Matters!' that was published in the August 2019 'Oz Kids In Print' magazine. The poem was displayed on a glossy full page with an illustration chosen by the publisher. Areebah received a Certificate of Achievement and the publisher wrote a letter of congratulations to her and the school. The publisher also wrote: "For a child to write a good poem or good story is a considerable achievement in itself. To share that poem or that story with others is nothing short of an act of love. And I cannot think of anything more desperately needed in our society today."

Congratulations to Areebah for her wonderful achievement.



School News

The extraordinary shield by Layla Obeid

Just like unicorns and dragons Appear suddenly on the earth I've never been more surprised Then the one whose shield is made of vulnerable paper

She says she uses it
against the pack of wolves
How can this be?
It will be sawed right through their fangs
I asked her that throughout history,
Wolves have always attacked every black sheep
They love to gnaw at their differences
Of culture, class and identity
As soon as they roar to their friends
About their inferior, outcast prey
In order to announce to everyone
that the sheep is a disgrace
The wolves transform into
A repulsive rubbish bin

Peculiar creatures, indeed
The lid as its blabbing mouth
the rubbish contents as their words
is the nonsense just to degrade
a black sheep

How can thin, bendable paper of harmless words Save you from these wicked wolves?

Then she, who finished her book
Replied with a smile
That these papers
There contains
Aeroplanes, bikes, rockets or any other transport you can name
With words as your chief fuel
To take you away
To beautiful imaginary places
So, whenever you read
The words will float around you
And paint pictures for you
To shield you away from the strange ferocious wolves

IMPORTANT DATES TERM 4, 2019

WEEK 10

18 Dec. 2019 Last day of Term 4 for students.

TERM 1, 2020

WEEK 1 (A Week) 29 January 2020 Years 7, 11 & 12 Return

30 January 2020 Years 8, 9 & 10 return

WEEK 2

5 February, 2020 Year 7 Parent Information Afternoon

7 February, 2020 Swimming Carnival

WEEK 5

24 February, 2020 Zone Swimming Carnival

26 February, 2020 P & C Meeting

WEEK 6

4 March, 2020 Year 7 Vaccinations

WEEK 8

20 March, 2020 Harmony Day Afternoon

WEEK 10

1 April, 2020 Cross Country Carnival

WEEK 11

7-9 April, 2020 Year 7 Camp

9 April, 2020 Last day of Term 1

Careers

We have been busy again this term in the Careers Department with 12 different excursions to help students gain a better understanding of their future opportunities.

These ranged from university campus visits to WSU for groups from both Year 9 and Year 11; MQU for Year 11/12; TAFE for Year 11/12; and various workplace visits for groups from Year 10 and 12. In addition, we took 60 students to a Health Focus Careers Day, where students had the opportunity to gain first-hand knowledge of the wide variety of career options in the fastest growing industry in Australia.

One of our most successful days was spent at AMP in Circular Quay, learning how to make positive first impressions with employers. The visit culminated with a series of mock job interviews with panels of potential employers. Students reported that it was the most valuable experience they had had to date, and that they now feel at least a little more confident in their future job seeking skills. (Picture below)



At school, we hosted a group of 13 mentors from Ernst and Young who volunteered their time to work with our girls to develop a deeper knowledge of how to build transferable skills in the workplace; we held Preparation for Senior Study workshops with USYD for Year 10 students going in to Year 11; and we dedicated another two days to an intensive Cert I Financial Literacy program.

Ms. Heemi Careers Advisor During the last week of November, over 100 students from Year 10 ventured out in to the workplace for Work Experience. Many took advantage of the opportunity to test out a career they are considering for the future: Law, Primary Teaching, Accounting and Business to name a few. Thank you to all the girls who were well organised with paperwork, who communicated regularly and who gained positive feedback from their host employers.

Early in November we celebrated with Farahnaz Asad Ullah (Year 10), who was one of only 31 Australian students from over 200 applicants to receive a scholarship from ABCN (Australian Business Community Network). This scholarship consists of \$7000 to support her across Year 11, 12 and her first year of tertiary study, plus a senior business mentor to help guide her through the journey. (Picture below)



Finally, we congratulate 52 of our recently graduated students who have received a total of 61 early offers for university next year (9 students have received more than one offer already!). Almost half of these offers have been made based on the student's leadership and community involvement, and the rest are based on individual capacity for tertiary study through the Schools Recommendation Scheme. This scheme allows us to make a recommendation to UAC based on our knowledge of the student combining their overall performance in Year 11 and 12 with their general commitment to study and aptitude for learning. We know there are many more offers to come - both from HSC results and ATAR - and we look forward to updating you next year on their successes.

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Careers



EY Mentoring



WSU



Taste of TAFE Floristry



Taste of TAFE Dental Assisting

English/History Faculty

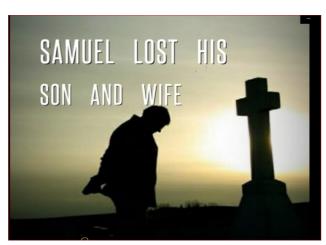
There have been a couple of changes to the English/History Faculty this term. Ms Nazifi accepted a position at another school beginning Term 4 and so many students were sad to see her leave but we wish her the very best at her new school. Ms Hooper has replaced Ms Nazifi for Term 4 and we warmly welcome her to our school. Ms Mansour returned from leave and we also welcome her back.

Mr Bailey and Ms Rao and our Debating students have had a very successful and I would like to take the opportunity to thank our Debating teachers for all the hard work they have put into debating this year. I would also like to thank Ms Schweibert for running the Creating Writing Club this year – many students have come along to take part and that is wonderful. Ms LeMesurier has also worked really hard to organise the Lexile Project and has also sorted out the prize winners for this year. Congratulations to those who won a prize for their reading and improvement.

I would like to take this opportunity to wish our Year 12 students of 2019 the very best of luck with their HSC results. 7B (Ancient Egypt) and 7A (Ancient China) History students have been doing some great research, and here are some examples. Also, some examples of 9EE's Book Trailers from earlier in the year on their novel study of 'Playing Beatie Bow'.

I hope you all have a wonderful and safe holiday and don't forget to read!

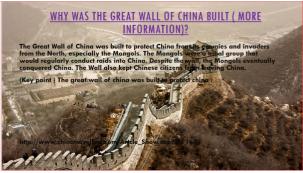
Mrs Richardson Head Teacher English/History





Embalming the body Step 2 Embalming began in a special tent called "ibu". The body was first cleaned with palm wine. Water from the Nile riveras used to rinse the body. This step was done to purify the body.









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Support Faculty

Dear Parents/Caregivers of Auburn Girls 'Support Unit

Greetings to you all,

It is just not possible in this brief address to capture the amazing life and curriculum of our Support Unit during 2019. During the year, our students, staff and parents have had numerous opportunities to experience a wide range of programs and activities that have enabled rich, deep learning to occur. I am hugely grateful to everyone for their contribution to enrich our girls' learning, both socially and academically.

It is timely also for me to wish everyone a Merry Christmas, Happy New Year and a safe holiday.

Amany Saleh Head Teacher Support

Below: Some photos of the Support Unit Camp activities



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PDHPE Faculty

NSW Volleyball Schools Cup

Since the start of the year, 8 dedicated Year 9 students trained and practiced their Volleyball skills every chance they had; before school, at recess and at lunch. It was all in the lead up to the NSW Volleyball Schools Cup, where the best volleyball teams come together to compete.

Friday the 8th of November had arrived, it was game day. The Volleyball team arrived at Sydney Olympic Park slightly nervous but ready for the competition. We were probably half the size of most of our competitors but our team work and skill level was far superior.

Our first game was against Cherrybrook Technology High. Despite losing the first set by a couple of points, the girls remained positive and came home strong winning the final 2 sets which won them the game. Auburn Girls High then went on to beat Riverside Girls and Tempe High in straight sets making them the winners of our group. This then brought them to the play offs against North Sydney Girls. Our girls continued to impress everyone with their skills which brought us another win. We were undefeated all day but it now came down to what they had been training so hard for, the gold medal match against Sydney Girls High. Our girls played like champions with their powerful serves, impressive spikes and always backing up one another. Auburn Girls High School won the grand final match in 2 straight sets; 25-15 and 25-12.

A huge congratulations goes out to the following girls who are the U16 NSW Volleyball School's Cup champions:

- Valerie Bailey
- Yumi Cailloce
- Cecilia Do
- Chloe Huang
- > Dehlia Kawltla
- > Ransha Siddiga
- > Thakshana Suresh
- Sharona Ta

They should be extremely proud of their achievement and it really does show what hard work and dedication can lead to. Well done girls!

Miss Fagan









PDHPE Faculty

Celebrating Girls in Sport Festival

On Friday 29th November a group of students across Years 7-12 attended the Celebrating Girls in Sport Festival at Bankwest Stadium in Parramatta. This festival aims to encourage and promote increased participation by girls in sport, celebrate successful and inspiring women who are already achieving great things in the sporting domain and educate and inform girls about healthy and active lifestyles.

The girls had the opportunity to engage in a discussion forum and personally meet high profile female athletes and administrators who gave inspirational talks about achieving success and overcoming barriers to participation. The players and administrators included; Kira-Lea Dargin – the first Indigenous Female Gridiron Athlete to debut in the USA, Simaima Taufa – Australian Rugby League Player, Briony Akle – Swifts Netball Head Coach, Lexie Pickering – Australian Under 21 Hockey Player, Sabrina Shaideen – Parramatta Cricket Manager and Erin McKinnon – GWS Giants AFL Player.

The second part of the day gave our student the opportunity to run out onto the grounds of Bankwest Stadium and participate in a number of fun and interactive games being facilitated by the athletes and different sporting organisations. We participated in a hybrid game of dodgeball/bowling, hockey, tennis, touch football, self-defence and AFL. It was fantastic day and so wonderful to see our students learn new skills and interact with different year groups.

Miss Fagan









Mathematics Faculty

The Mathematics Faculty had a busy and productive year with a variety of activities and events organised to promote the importance of Mathematics. There were many highlights.

Year 10 attended Mega Maths Day at the University of Sydney on 22/11/19 organised by Ms. Ghoneim. The day was developed for students to help them decide between Mathematics Standard, Mathematics Advanced, and whether to try their hand at Mathematics Extension. This program has been designed to inspire students by showcasing just how ubiquitous and applicable mathematics and mathematical concepts are in life. Over the day, they showcased a variety of disciplines and careers that require mathematics, with interactive, hands-on workshops and talks from engaging STEM professionals. Our students participated in the workshops on Criminology, Creepy Crawly Biodiversity, Discrete Mathematics through Map Exploration, The Game of Probabilities!, Climate Change and Resource Management.

Below: Year 10 on Mega Maths Day.









Year 7 studied and learnt about the properties of parallel lines.

Below: 7MATC doing a group activity.



Year 8 did a practical task using their knowledge and understanding of Similar and Congruent Shapes. The aim of the task was to apply Mathematics to practical situations and to have fun doing it where our students work collaboratively and collegially in teams.

Below: 8MAT3 doing a practical lesson on congruent and similar shapes in their teams.



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Mathematics Faculty

Mathematical Olympiad

Auburn Girls' High School has participated in the Problem Solving Australasian Mathematical Olympiads for 2019. The Olympiads aim to encourage students to develop important mathematical problem solving skills in an enjoyable environment. Every year, schools from all over Australia, New Zealand and other neighbouring countries take part. Approximately 13,000 students have participated this year. The Olympiads consist of five separate contests held approximately one month apart between May and September. Thirty students from Years 7 and 8 participated this year from AGHS. They have been meeting every week since May during lunch to practice for the Olympiad. Students have been enjoying building their problem solving skills in Mathematics. Students sat their final Olympiad on Friday 13 September 2019. AGHS would like to congratulate all students for their effort, particularly Hiba Maricar from Year 8 on achieving the highest total score for our school. I would also like to congratulate each the following students Huda Faheem, Kelly He, Warisha Durrani, Rahimeen **Durrani** and Tasnim Sarah.



Above: Maths Olympiad participant for 2019



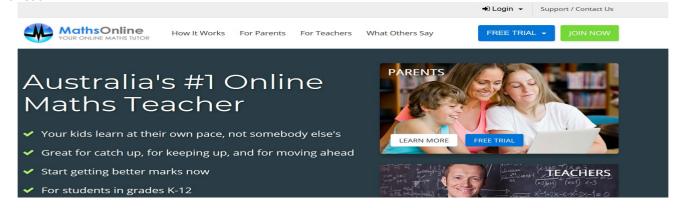
Problem of the Week

I would like to thank all the students who have participated in the Problem of the Week outside the Mathematics Faculty. The prize is a canteen voucher to the value of \$5. The winners of the Problem of The Week will be announced at the next school assembly.



MathsOnline

The school has invested in MathsOnline this year. Each student has been issued with a username and password. I recommend each student utilise this valuable resource. Students can learn at their own pace. Students can use MathsOnline to catch up on content missed, consolidate what is being taught in class or use it to move ahead.



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Mathematics Faculty

After School Mathematics Tutoring

On Monday and Thursday afternoon from 3:15 - 4:15pm, the school has offered free Mathematics tutoring. The tutors are university students who are here to assist with Mathematics problems in small groups. See your Mathematics class teacher for further information.

Below: After School Tutoring photos





Year 12

Year 12 students have completed their Higher School Certificate Examination. This year our school has offered all levels of Mathematics including Mathematics Extension 2 again. Our Year 12 classes participated in the HSC Study Day.

Below: Mathematics Standard 2 HSC Study Day live lesson





Students studying HSC Mathematics Extension 2, Mathematics Extension 1, Mathematics and Mathematics Standard 2 were offered an incursion to do mock exams in the hall. It was pleasing to see the number of students who have taken this valuable opportunity. These sessions ran during the last 3 weeks of Term 3 from 7:30 – 10:20 am on Tuesday and Wednesdays.

Below: 2018/2019 Year 12



My staff and I wish all a peaceful and safe break. If you have any problems concerning your daughter's progress in Mathematics, please do not hesitate to contact me.

Fatma Fidanboy Head Teacher, Mathematics

Library

To celebrate the Book Week theme 'Reading is my secret power' this term we had the dynamic speaker, passionate reader, reviewer and writer Annie McCann visit the library to talk to students about the power of reading and its important relationship to writing. Annie is an ex-student of Blacktown Girls High School. She has a Master's degree in Industrial Relations and Human Resources and she currently works as a senior case manager at the Department of Home Affairs. She also works as a MC introducing and interviewing authors and pop celebrities at events, as well as helps launch YA books in major bookstores as Kinokuniya, Abby's and Galaxy Bookshop.

As the founder of

https://read3rzrevublog.wordpress.com/author/read3rzrevu/

and blogger, Annie encourages wide reading where she shares reviews of all the latest YA books. She is definitely a go-to person if you need book recommendations. On top of all that Annie is a writer and is a winner of the 'Write It! Fellowship 2019' run by Penguin Random House. Her book 'Napak Tilas', an urban fantasy that delves into West Javanese legend, Indonesian culture, family history and involves time travel, is expected to be published in 2020.

The AGHS audience greatly appreciated Annie bestowing her passion for books, her knowledge about reading and its important link to the skill of writing. Her tips were embraced enthusiastically, especially as they related to curriculum requirements. Thank you to Annie for volunteering to visit us. Perhaps the seeds planted will also lead to future novelists from her audience.





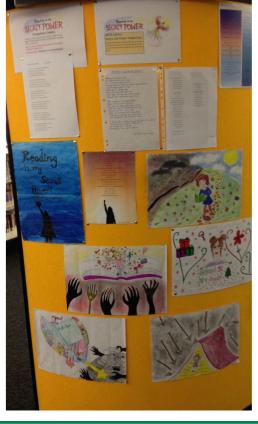


For this term's Book Week event the Library ran a poetry and poster competition with the theme 'Reading is my secret power'. Congratulations to all participants for your creativity and enthusiasm. There were some wonderful ideas expressed e.g. that reading and books have powers to protect you from harm, to make your troubles fade away, to transport you to other worlds and to fill your mind with extraordinary words and pictures.

Prize winners win a book of their own choice. Winners are as follows:

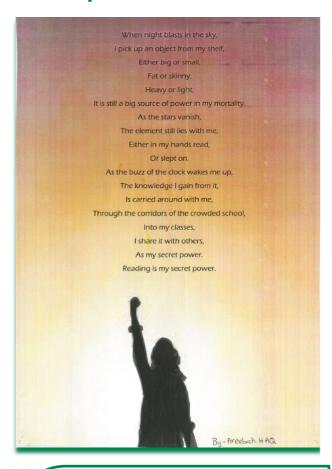
Poetry: 1st Layla Obeid; 2nd Aysha Obeid; 3rd Equal Tabina Taj and Areebah Haq

Poster: 1st Aysha Obeid; 2nd Layla Obeid; 3rd Areebah Haq



Library

Some poems from our students



Reading is my secret power!

Reading is my secret power As unique as a christmas flower It is one of my great passions I truly believe it should be part of modern fashion I love to read under a tree Underneath a reading tree Come and rest awhile with me And watch the way the world weaves Between the adventurous story leaves The branches of the reading tree Reach from mountain to the sea So come and dream and climb with me Just don't get hit by the shocking time, The roots of the reading tree Makes me welcomed and truly free Helping the branches go many places And helping me solve numerous causes I truly believe reading should be part of fashion And be many people's PASSION! As unique as a flower Reading is our secret power

Bu: Tabina Tai Frelha 2

Pick up a book
Give it a look
It is overflowing with pure imagination
Everything in it is a sensation

Why not try a genre about mystery Adventure, romance and ancient history? Fill up your mind full of extraordinary words Be one of those Crazy- smart nerds.

Make your troubles fade away
With the fascinating story you just read
today

Travel and explore into the amazing story When there is reading there is no need to worry

When the last page is turned, wander for another book
Then take another look
Develop reading into a habit

Try reading Alice in Wonderland chasing the white rabbit

Try, Persuasion, Oliver Twist and Jane Eyre
Don't watch TV if you dare
Read George Orwell who wrote 1984
Or Jane Austen if you would like to read
some more

Even though she is still famous when dead Her books are still best you've ever read The best time to read is when drinking a cup of tea

As you can see reading is good for yea

When reading escapes, you into another world better

It makes you even more clever

Anything you read for an hour Reading is your secret power.

BY AYSHA OBEID

LOTE Faculty

Year 8 storybook bilingual French term 3 2019

For an assessment this year students from all 4 French classes wrote and produced their own original French and English bilingual storybook for children. Students used the grammar structures learnt in class as well as taught and new vocabulary to write a story to engage young children.

Their storybooks were beautifully illustrated and many achieved top marks. Students and staff have enjoyed reading the storybooks that have been on display in the library.

Félicitations to Year 8 students for authoring such wonderful livres de contes!

Ms Park and Ms El Timani





"Hero Education is a personalised tuition service that has been operating for 8+ years to date. Based in Strathfield, we are dedicated to providing 24/7 academic and emotional support for our senior high school students in Years 11 & 12 as they embark on their HSC journey. We're proud to say that we have the best HSC mentors Sydneywide. Whether you have an ambitious goal of achieving a 99+ ATAR or you're just struggling with school work and require additional guidance, Hero Education is here to support you!

For more information, visit our website at:

https://heroeducation.com.au/

Alternatively, you can give us a call at 0449 602 280 for a free consultation over the phone - we'll love to help answer any questions that you have."

Parent Information

This is a poem written by the parent of students who attend AGHS. Mrs Obeid wrote this poem for our 'Reading is My Secret Power' event to encourage students to see the power that can be found in reading. We thank Mrs Obeid for participating and supporting our library program and we congratulate her on her wonderful poem.

Reading is My Secret Power

For those times when the world proves an unhappy place, When you search in vain for one friendly face. Your life is poised on a precarious brink, People don't seem to be at all what you think.

When the bully at school becomes a big pest, When you get a low mark in your science test. When everyone turns against you for one little mistake, When you feel like you've had all the grief you can take.

The power to heal the hurts of your heart, Is a power which is inherent in your every part. Rescue is at hand, in one small nook All you have to do, my friend, is open a book.

Enter the world of imagination at your own pace, Explore anytime, anywhere and any place, Forget your worries and shrug off your fear Travel to India, if you like, for a whole year.

Go to the Ice, the desert, the sea if you dare, Learn how Rochester met and married Jane Eyre. Did Frodo ever manage to destroy the ring? Are single men with large fortunes prone to be right-wing?

Meet fascinating people bound to make you smile, Linger in this world for a long while. For when you open a book- and this I can guarantee You'll not regret at all listening to me!

Sonya Obeid



Making Online Payments

It is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card, and can be made via computer, tablet or mobile phone. The payment page is accessed from the front page of the school's website by selecting "\$ Make a payment" from the green taskbar at the top of the page – right hand side of the bar.

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called 'Other' this to cover items not covered in the previous headings. 'Other' can be used to make a complete payment of a school invoice.

These details are entered each time you make a payment as student information is not held within the payment system.

There is also the option to enter the Student Registration Number and Invoice number if you are aware of them, these are optional fields OR there is also the option to enter the Student Registration Number and Invoice number these are not used at our school, please leave blank.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner, these details are not passed back to the school.

For any enquiries regarding the Online Payment process please contact the School Administration Office.

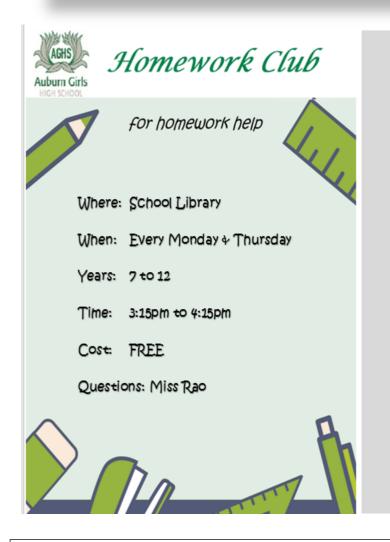
When you access the <a href="mailto:\"\shake a payment" you must enter:

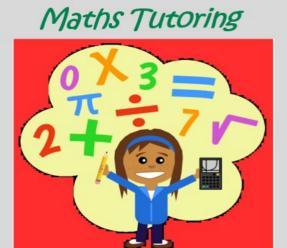
- the students name, and class and reference number **OR**
- the students name, and date of birth

Parent Information

Maths Tutoring and Homework Club

We will be offering after school Maths Tutoring and Homework Club to all students, please find below information.





Where: Room 217 and 218

When: Every Monday & Thursday

Years: 7 to 12

Time: 3:15pm to 4:15 pm

Cost: FREE

Questions: Mrs. Fidanboy

Where to Get Advice?

https://education.nsw.gov.au/public-schools/practical-help-for-parents-and-carers

Research shows that kids do better at school when parents get involved - in their social relationships and their approaches to learning. It has also been proven that parental involvement leads to higher rates of children finishing school and higher aspirations toward further study. Some US studies even state that a parent's involvement in their child's learning is the biggest factor influencing their academic outcome. Now while that possibility could be almost as terrifying as it is encouraging, it does make you realise that no effort you make is wasted.