



Auburn Girls High School Newsletter

Auburn Girls High School Newsletter | *Term 2, 2025*

From the Principal

Dear Parents and Careers,

What a busy and exciting Semester 1 it has been. As I walk around our school, I see our students and teachers engaging happily and busily in so many varied learning experiences. From creating artwork, reading Shakespeare, building robots to preparing and sitting for assessments and exams. It has been once again a highly productive term with many excursions, wellbeing events with many opportunities for our girls to learn, enjoy and thrive.

At this point assessments and exams for Semester 1 have been completed and our teachers are busily preparing Semester 1 Reports and looking forward to meeting parents at Parent Teacher Meetings to discuss their daughter's progress.

Please look out for the notification to book a time with your daughter's teachers.

Parent Teacher Meetings

Wednesday 2 July 2025 - 3 to 6pm for Years 10, 11 and 12

Wednesday 2 July 2025 - 6 to 7 pm for Year 10 students Senior Subject Selection 2026 (School Hall)

Wednesday 30 July 2025 - 3 to 6pm for Years 7, 8, and 9

Harvey Norman Leadership Academy

On 13th May, it was my very great pleasure to be part of our Assembly to acknowledge the 146 students who has successfully applied for the Harvey Norman Young Women's Leadership Academy Grants of \$2000 each for 2025. We gathered with students, parents, staff and guests from Western Sydney University, Sophie Partridge, Director Future Student Engagement and Naz Nozohour, Program Officer, Harvey Norman Leadership Academy to celebrate and enjoy a morning tea together.

It was very apparent during the Assembly that our students are working hard, working smart and participating in leadership activities within and beyond our school. The application process required extensive detail and was a wonderful opportunity for our students to highlight and be proud of their achievements. Congratulations girls and we are very proud of you.





School Excellence Plan 2025 – 2028

Our school successfully completed the External Validation of our 2021 – 2024 School Excellence Plan in Term 3 last year. The purpose of this was to validate the progress we have made with evidence against the School Excellence Framework. All our teachers worked in collaborative workshops spread throughout Terms 1, 2 and 3 last year to identify, annotate and evaluate data of student learning, student work and policies and procedures as evidence of progress. This evidence was then assessed against the benchmarks within the School Excellence Framework by our teachers. A panel of Department of Education Experts assessed our judgements to successfully validate our judgements of progress over 2021-2024.

Subsequently, as part of this process we were able to identify target areas for further growth with the 2025-2028 School Excellence Plan. During Term 1 our Executive spent extensive time developing the current plan in consultation with our teachers.

I am proud to share the plan with you on our website at: <https://auburng-h.schools.nsw.gov.au/about-our-school/school-planning-and-reporting.html>

This is an overview of the key components within our Auburn Girls High School - School Excellence Plan 2025-2028.

Strategic Direction 1	Strategic Direction 2	Strategic Direction 3
Student Growth and Attainment	Excellence in Teaching	Excellence in Leading
1. Improved Reading and Numeracy through explicit teaching 2. Pathways with successful transitions to university, Tafe or work 3. Attendance improvement through positive wellbeing programs	1. Productive Learning Environments with a consistent school wide approach based on the Student Code of Conduct 2. Quality Formative and Summative Assessments underpinned by success criteria for students	1. Educational Leadership skills and knowledge development for all teachers 2. Student Leadership – Harvey Norman Leadership Academy

Robotics

As I'm sure you are all aware by now six of our Year 11 students have won a place to compete in the 2025 Universal Robotics Challenge in Osaka, Japan in September this year. This is the first hopefully, of many overseas excursions.

What an incredible experience this has been for our whole school and community. Everyone has banded together to raise the funds we need to make this a reality.

We would like to thank the whole Auburn Community for their kind donations and especially Oz Fashions who kindly donated towards the trip.



We would also like to express our sincere thanks to Cumberland Council who also made a very significant donation towards the Japan Competition. Thank you and it is much appreciated.

In the photo below you will see our students who are competing in the Robotics Competition visiting our Mayor of Cumberland Council, Ms Ola Hamed to thank Council and present a Certificate of Appreciation. One of our students Hala Awwad got to try on the Mayor's ceremonial robes.



Eid al-Adha

Happy Eid al-Adha to all our families who celebrated Eid al-Adha as one of the most important days on the Islamic calendar and we hope our families enjoyed celebrating this lovely event. Once again, this year I was invited to attend Auburn Mosque together with Mrs Fatima Amr, our Community Partnership Officer to attend the early morning prayers and enjoy a wonderful feast. I thank the Islamic Cultural Centre for their kind invitation as well their generous donation to our fundraising efforts for the Japan Robotics Competition.



I wish everyone safe and happy July school holidays and we will see our students back at school on Tuesday 22 July.

Ms Anna Tsoutsas

Principal

Deputy Jennifer Minogue (Year 7 & 9)

We have had a very successful term 2, with examinations taking place for juniors and the valuable process of feedback on these exams for students and parents. In addition to our classroom learning, we have held achievement assemblies to recognise the daily efforts of our students. Often overlooked, those celebrated in these assemblies have cultivated habits that enhance their learning and contribute to a positive school environment. These habits include regular school attendance, respectful communication, and wearing our school uniform with pride. I would like to extend my congratulations once again to all the students who received awards during these assemblies.

During our Year 7 and 9 Achievement Assemblies this term, we proudly acknowledged numerous achievements. Our Rose Gold Awards celebrate students for their outstanding efforts in classwork, attendance, and behaviour. Grounded in our school values of respect, responsibility, and excellence, these students have consistently demonstrated a commitment to our values in every aspect of their schooling. Congratulations to all award recipients for their hard work and dedication.

The Department of Education recognises that school attendance is vital for students, as it significantly influences their academic success and social development. At Auburn GHS, we

strive for 100% attendance to ensure that students remain engaged in the learning process. We remind families to support this by ensuring that all students arrive at school by 8:40 every school day, ready to engage in learning to achieve their potential.

We would like to emphasise the importance of attending our upcoming Parent-Teacher Night on July 30th next term. This event provides an invaluable opportunity for parents and guardians to connect with teachers, discuss student progress, and collaborate on strategies to support their child's education.

Ms. Jennifer Minogue

Deputy Principal

Deputy Rhonda Kaidbay (Year 8 & 11)

Year 8: Consolidating learning in High School

It has been a productive term for year 8 who have participated in a variety of opportunities.

Earlier this term, all students participated in the Elevate Education workshops which supported students in developing essential academic skills focusing on time management and independent learning.

Some of our adventurous students also attended the school camp and demonstrated resilience and creativity in the various activities that they engaged in.

In the creative domain, students have actively participated in Visual Arts, with collaborative projects showcasing both their creativity and developing confidence. These opportunities have been instrumental in fostering teamwork, self-expression, and a sense of pride in their learning.

As students approach the subject selection process for Year 9, they are encouraged to reflect thoughtfully on their interests and strengths. Next term, there will be Parent Teacher Information Night for years 7-9. I ask that all parents/carers attend this evening with your daughter/s and receive and discuss your daughters' progress and the subject elective options that might be most engaging for your daughter to choose. Subject Selection is an important milestone in Year 8's student journey, and staff will continue to provide guidance and support to assist students and families in making informed decisions.

Year 11: Building Momentum in Stage 6

Our Year 11 cohort has settled into the demands of senior schooling with increasing confidence and maturity. Term 2 has seen students engage deeply with their Stage 6 subjects, while also taking part in valuable learning opportunities such as the study skills

workshop. These sessions have offered strategies to enhance learning, promote organisation, and build academic resilience.

Recognition of student achievement at the Awards Assembly has highlighted the dedication and perseverance of many individuals. The cohort is steadily building the study habits and mindset required for success as they progress towards Year 12. A congratulations to our Hospitality Students and Business Services students who have gone on work placement. Your conduct and professionalism has been noted by the hospitality and business community and have been commended.

I would like to thank all the parents and students who braved the storms on Parent Teacher Night, and took the time to meet with the teachers and learn about their child's learning progress. It was an excellent number of parents/carers attending and both staff and students were appreciative of the conversations.

As we move into Term 3, Year 11 are encouraged to consolidate their routines, seek ongoing feedback from their teachers, and maintain a healthy balance between study and wellbeing. Please note that the final preliminary exams are scheduled towards the end of Term 3. Students are also required to be up to date with all coursework and have ensured that they have no outstanding N-Warning Letters. Parents, I request that you check-in with your child and teachers and help your daughters meet the demands of the course.

Auburn Girls High School remains committed to maintaining a supportive and focused learning environment. The continued implementation of school-based policies—including the no mobile phone policy on school grounds and no social media during school hours continue. I ask all parents to ensure that they help the school uphold this rule so that we are able to focus student attention and energy on their learning and personal growth. This will enable students to foster healthy and positive interactions and friendships with peers and the school.

As we prepare for Term 3, I look forward to seeing both the Year 8 and Year 11 cohorts continue to grow in independence, resilience, and confidence. The school community remains dedicated to supporting each student's journey and celebrating their progress along the way. Wishing everyone a safe and positive school holiday.

Ms Rhonda Kaidbay

Deputy Principal

[Deputy Belinda Diamond \(Year 10 & 12\)](#)

It has been another productive term and we are all working towards a well-deserved holiday.

In week three of this term, I had the pleasure of attending the Formal Assemblies for both my year groups. It was so wonderful to see so many different students being recognised for their achievements across a wide range of academic and extra curriculum subjects. Congratulations to all these amazing students and a big thank you to all the Year Advisers for organising these wonderful celebrations of student achievement.

Earlier this term year 10 completed their Half Yearly Examinations in the school hall. Students got a taste of the routines and expectations required when they become senior students sitting major exams. May I congratulate year 10 for their conduct and diligence during this period of time. It is also a very exciting time for Year 10 students who have started their transition process into the senior school. A big thank you firstly to Mr Barr, Head Teacher Secondary Studies who organised the Year 10 Subject Selection Seminar a few weeks ago. As well as talking to Year 10 about what ATAR versus Non ATAR means, we also spoke about what is required to succeed in senior schooling. Every Faculty Head Teacher had the opportunity to showcase their different senior subjects and afterwards there was a Subject Fair. Here current senior students spoke to Year 10 about the positives and negatives of each course as well as the demands to help give a clearer picture of what is involved and which subject students should choose. At the Senior Parent Teacher Night last Wednesday we also held a Year 10 Subject Selection Presentation for parents and students. This presentation focused on explaining the requirements of the Higher School Certificate and how important it is for your daughter to choose the right pathway as well as answering any questions.

While Year 12 may be looking to a well-earned break unfortunately the winter holidays is a time that the students need to use their time wisely and efficiently. Completing summaries of their notes for all subjects as well as doing past papers so that they are prepped for their Trial HSC Examinations which start week 3 is very important. We also have a group of dedicated teachers who are running Holiday Workshops for a select subjects through the holidays. Year 12 also had the opportunity to attend the Careers Expo a few Fridays ago at Homebush Olympic Park. This gave our girls the chance to ask those burning questions about their future aspirations and meet with representatives from Universities, TAFE and Businesses.

In between all the hectic business of being in Year 12, the Senior Leadership Team also managed to host other school's leadership teams to an amazing afternoon tea that was so well organised, engaging and fun that I have never been prouder of our senior Leadership Team as I was that afternoon. Well done girls! Below is a short blurb of the Prefect Afternoon Tea from Hasini Poddaturu our Vice Captain and one of the main organisers of the event.

On Monday, the 16th of June, the Auburn Girls High School senior leadership team pulled off something truly special — our school's very first Prefect Afternoon Tea, entirely hosted and led by students. After attending perfect afternoon teas at over 25 schools this year, we were inspired to take the initiative and host our own. We were incredibly proud, along with the Junior Leadership Team, to bring this to life; a space where student leaders from across our community could connect, share stories, and enjoy some friendly competition — and yes, even solve a mystery (Murder on the AGHS Express, of course). From the initial proposal to the final clean-up, this experience reminded all of us that leadership isn't about titles — it's about initiative, teamwork, and creating moments that bring people together. So proud of what we achieved and we truly hope the legacy carries on across leadership teams for years to come.

Hasini Paddaturu Year 12

I also had the pleasure of attending with Ms Tsoutsas the WSU Academy U Unlimited Potential Graduation of year 12 students Dania Ghuneim, Zahra Naim and Zaynab Naim. It was a beautiful celebration of Year 12 students who have successfully completed the university subject Leadership in Complexity during their hectic Preliminary HSC year. Below are the accounts of Zahra and Zaynab's journey through the program.

The Academy U, Leadership in complexity module was a three year program that really helped me to extend my growth in both personal and academic areas of my life. This program consisted of several on campus sessions and online modules which helped to build my understanding of what characterises a leader. Combining both these aspects helped me to better understand what to expect as a university student - from how classes work to the kind of independence uni life requires. This program also helped me to develop vital skills that I now use in school, like time management, setting goals, and staying organised with assignments. I also learned how to approach different types of assessment tasks and improved my referencing and writing. Overall, Academy U was an experience that gave me confidence and a clearer path for my future.

Zahra Naim Year 12

My experience with Academy U was really eye-opening and something I'm grateful to have been part of. I got to attend several sessions at the university, which gave me a better understanding of what uni life is actually like and made it feel less intimidating. The program had a strong focus on leadership, and I learned that there are lots of different leadership styles — like being a supportive leader, a team-focused leader, or someone who leads by example. We also completed a range of assessment tasks that helped improve my academic

skills, like writing, planning, and referencing properly. Overall, the program really boosted my confidence, gave me a clearer picture of what to expect after high school, and helped me feel more prepared for the future.

Zaynab Naim Year 12

Lastly keep warm and safe as we enjoy our winter break.

Ms Belinda Diamond

Deputy Principal



Career Highlights



Congratulations to Nargis Khalili – Academy U Engagement Scholarship Recipient

We are proud to share the exciting news that Auburn Girls High School graduate Nargis Khalili has enrolled in the **Bachelor of Laws / Bachelor of International Studies** at **Western Sydney University** and has been awarded the prestigious **Academy U Engagement Scholarship**.

This **Scholarship** is valued at **\$7,500 per year for up to three years** (a total of **\$22,500**). It recognises students who demonstrate academic excellence, leadership potential, and a strong alignment with the values of the Academy U program.

Nargis impressed the scholarship panel with her outstanding HSC results, her commitment to the Academy U ethos, and her performance during the interview process. Her success is a testament to her hard work and the supportive learning environment at Auburn Girls High School.

We are thrilled to see Nargis taking the next step in her academic journey and thank Western Sydney University and the Academy U program for recognising and supporting the aspirations of students like her.

Proudly Celebrating Our Western Sydney University Academy U Graduates !!

We are thrilled to recognise the outstanding achievements of *Dania Ghuneim*, *Zahra Naim*, and *Zaynab Naim*, who have successfully completed the **Academy U four-year program** through Western Sydney University. This program is designed for high-potential students and provides a unique opportunity to build leadership, critical thinking, and problem-solving skills through university-level learning and real-world challenges.

From the outset, Dania, Zahra, and Zaynab demonstrated exceptional initiative. In Year 9, they participated in an immersive Welcome Ceremony and completed Western Edge online

modules tailored to strengthen their foundational skills. In Year 10, they continued their journey by tackling real-world problems aligned with the United Nations Sustainable Development Goals during the Sustainable Futures Hackathon – an event that required them to think globally, act locally, and pitch solutions to industry experts.

Year 11 saw them take on an extraordinary academic challenge – completing a **first-year university subject, Leadership in Complexity**, while concurrently managing their Preliminary HSC studies. Delivered by Western Sydney University academics, this rigorous course explores systems thinking, adaptive leadership, and innovation in times of uncertainty. Their successful completion of this subject is a testament to their drive, maturity, and time-management skills. As a result, each student has not only earned academic credit but also secured an early conditional offer to Western Sydney University, with the opportunity to apply for exclusive scholarships and direct entry to The Academy – the university’s program for high-achieving students.

As a school, we are incredibly proud of Dania, Zahra, and Zaynab. Their journey through Academy U has been nothing short of inspiring, and their achievements reflect not only their individual talents but also the supportive and aspirational culture of our learning community. We wish them every success as they approach the final leg of their HSC and look forward to seeing where their futures lead.

Their dedication exemplifies the very best of our students – learn, lead and succeed - and committed to shaping a better world.

UNSW In-School Workshops Inspire Our Year 11 and 12 Students

This June, our Year 11 and Year 12 students had the wonderful opportunity to take part in **UNSW Gateway Program workshops**, delivered here at school by UNSW Ambassadors — including some of our own former students! It was fantastic to see familiar faces returning to give back to our community, sharing their experiences of university life and providing valuable advice to our students as they plan their futures.

Year 11 In-School Workshop — *Wednesday 11 June 2025*

The Year 11 workshop encouraged students to reflect on their strengths, values, and aspirations as they start considering future pathways. With guidance from current UNSW students, participants explored what motivates them, discussed their passions, and considered how their personal strengths can help shape their post-school decisions.

Students also learned how the **UNSW Gateway Program** can support their goals — through mentoring, resources, and opportunities designed to help them succeed in senior school and

beyond. The session was interactive and engaging, with plenty of meaningful conversations that left students feeling motivated and more confident about the road ahead.

Year 12 In-School Workshop — Thursday 5 June 2025

Our Year 12 students took part in a workshop designed to support those on an ATAR pathway. The session focused on helping students explore their passions, learning strengths, and hopes for the future while gaining a clearer understanding of the **Gateway Admission Pathway** and early entry options to UNSW.

Students appreciated the chance to speak openly with UNSW Ambassadors, asking questions about the transition to university and hearing real-life stories about overcoming challenges and finding the right study path.

What's next?

For our students, the journey continues with:

👉 **Online Program (Open Learning Platform)** — Students will take part in subject-specific HSC exam preparation workshops led by experienced teachers and markers. They'll also receive support to draft their personal statements for early university entry.

👉 **On-Campus Days (first week of the July school holidays)** — Students will visit UNSW Kensington Campus to experience university life firsthand. These two days will include faculty-specific activities, campus tours, a scavenger hunt, and the chance to connect with current students, academics, and support services.

We extend our thanks to UNSW and the wonderful Ambassadors who made these workshops such a success. Our students walked away feeling inspired, informed, and excited about their futures!

Year 9 Students Begin Their Academy U Journey

On **10 June 2025**, a group of our Year 9 students proudly began their exciting journey with **Academy U**, a unique program delivered by Western Sydney University. Designed to inspire and support high-potential students, Academy U provides opportunities for students to connect with leading Western academics, industry partners, and state-of-the-art facilities, while developing the essential skills needed to become future global citizens, leaders, innovators, and change-makers.

Our selected students participated in an **online onboarding session**, marking the start of their involvement in this inspiring program. Over the coming months, they will complete

exclusive online learning modules via Western's **Alpha platform**, where they will build valuable skills in problem solving, time management, and effective communication.

Later this year, students will take part in an **on-campus challenge**, where they will put their new skills into practice, working together on hands-on problem-solving workshops focused on real-world issues.

We look forward to supporting our students throughout their Academy U journey as they take on new challenges and opportunities!

Year 10 Subject Selection Fair – Helping Students Shape Their Senior Pathways

On Monday 23rd June, our school was proud to host the *Year 10 Subject Selection Fair*, an important event designed to support our students as they plan for Year 11 and 12. The fair provided Year 10 students with the information, guidance, and inspiration they need to make confident, informed decisions about their senior study patterns.

The morning began with presentations from all Head Teachers, who spoke in detail about the subjects available in their faculties. These sessions gave students valuable insights into course content, assessment types, expectations for senior school, and important procedures to be aware of as they transition into Year 11. The presentations were supported by slides, ensuring students could take away key information to consider at home with their families.

After the formal sessions, students moved into the Top Quad where an interactive and vibrant display had been set up. Desks were hosted by current senior students undertaking various Year 11 and 12 subjects. This gave Year 10s a fantastic opportunity to chat informally with older peers about what the subjects are really like—what to expect, what the challenges are, and what they've enjoyed most. Students could also explore examples of textbooks, resources, equipment, and practical work that gave them a hands-on feel for what each subject involves.

The event was a huge success, with students engaging thoughtfully, asking great questions, and beginning to see the pathways available to them. We're proud of the supportive environment we create to help our students navigate these important decisions and look forward to seeing them thrive in their chosen senior studies.

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Year 11 In-School Workshop — *Wednesday 11 June 2025*

The Year 11 workshop encouraged students to reflect on their strengths, values, and aspirations as they start considering future pathways. With guidance from current UNSW students, participants explored what motivates them, discussed their passions, and considered how their personal strengths can help shape their post-school decisions.

Students also learned how the **UNSW Gateway Program** can support their goals — through mentoring, resources, and opportunities designed to help them succeed in senior school and beyond. The session was interactive and engaging, with plenty of meaningful conversations that left students feeling motivated and more confident about the road ahead.

Year 12 In-School Workshop — *Thursday 5 June 2025*

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**ACADEMY U
ENGAGEMENT SCHOLARSHIP 2025**

**WESTERN SYDNEY
UNIVERSITY**
W

**ACADEMYU
UNLIMITED
POTENTIAL**



NARGIS KHALILI
Bachelor of Laws/Bachelor of International Studies
Auburn Girls High School

Western Sydney Careers Expo



Last Friday, 110 of our Year 12 students took part in a fantastic excursion to the Western Sydney Careers Expo at *The Dome, Sydney Showground*—one of the largest and most diverse careers events in the state. Celebrating its 15th year in 2025, the Expo has become a vibrant hub for students, school leavers, and job seekers to explore a wide range of post-school pathways and future opportunities. With over 100 exhibitors across various industries, educational sectors, and support services, the Expo truly lived up to its reputation as a "one-stop shop" for future planning. Students had the chance to speak directly with representatives from universities, TAFE colleges, private training organisations, employment and apprenticeship services, cadetship programs, HSC support providers, international exchange programs, and youth-focused organisations offering mentoring, tutoring and life skills programs. Our Auburn Girls students embraced the day with curiosity and enthusiasm, gathering brochures, asking thoughtful questions, and collecting their fair share of showbags and giveaways! Many took advantage of the free seminar program, which ran throughout the day and featured sessions on key HSC subjects, study skills, university admission processes, scholarships, apprenticeships, and career planning tips. The seminars provided not only practical information but also motivation and reassurance as students look toward life after the HSC. Beyond the handouts and helpful information, one of the greatest takeaways from the day was the sense of empowerment students felt from engaging in real conversations about their futures. Whether it was confirming a course preference, discovering a new career path, or simply realising they weren't alone in feeling uncertain, the day was an important step in their journey. The Western Sydney Careers Expo is a reminder of the exciting options that await, and we look forward to helping our students continue exploring their pathways throughout the rest of the year.



Year 11 & 12 Western Sydney Fast Forward In-School Information Day

Wednesday 2/7/25, our school proudly hosted an enriching and impactful day as part of the Western Sydney University (WSU) Fast Forward Program, welcoming Fast Forward Project Officers to support our Year 11 and Year 12 students in their journey toward higher education. The event offered a unique and inspiring experience, and students walked away more motivated, informed, and ready to take on the next steps in planning their future careers. Year 12 One-on-One Consultations – Personalised Pathway Planning Our Year 12 Fast Forward students participated in individual one-on-one consultations held in the school library. Each student was allocated a 30-40 minute session with a WSU Project Officer, where they had the chance to discuss their goals, questions, and uncertainties about post-school options in a supportive and personalised setting. The Project Officers guided students through a wide range of important topics, including:

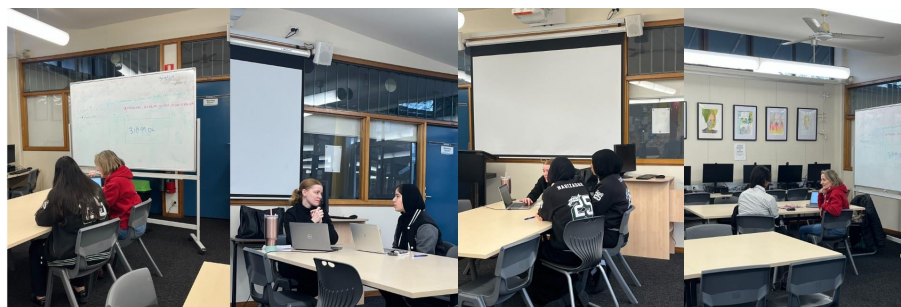
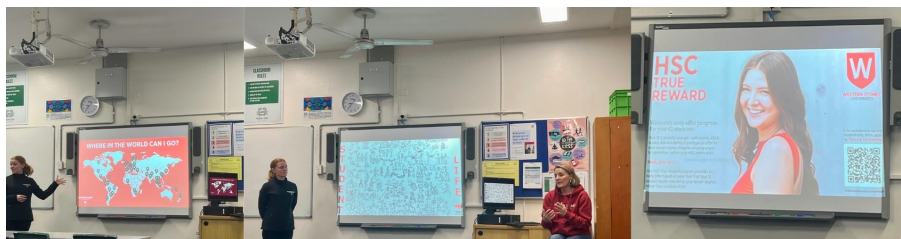
- University early entry programs
- Application processes through UAC and direct entry
- Scholarships and financial support
- Course structures and degree planning
- Alternative pathways into university
- General Careers Counselling

These consultations were incredibly valuable for our students, many of whom left the sessions feeling clearer and more confident about their next steps. Some students even discovered new options they hadn't previously considered. The one-on-one format allowed for meaningful conversations that were tailored to each student's unique background, interests, and academic strengths. Year 11 Fast Forward Presentation – Exploring Future Possibilities. Meanwhile, our Year 11 Fast Forward students gathered for a dynamic presentation from WSU, designed to open their minds to the wide world of opportunities available beyond high school. The Project Officers delivered an engaging session covering:

- The benefits of attending university and how to prepare early
- Course offerings at WSU and what makes them unique

- University support services and student life
- How to access scholarships and financial support
- Early preparation tips for post-school success

The presentation was followed by an open Q&A session, where students asked thoughtful questions about everything from course flexibility to accommodation options. Many students were surprised to learn about the different pathways into university and the broad range of degrees offered by WSU across their campuses. The presentation not only gave students useful information but also helped demystify the university experience, especially for those who may be the first in their family to consider higher education.



Mathematics

It's been a busy academic semester in the Mathematics faculty, filled with lots of learning and the completion of half-yearly assessment tasks for our Year 7 to 10 students. Alongside their assessments, all students in Years 7–10 continue to have access to Maths online, an excellent platform to support their learning at home and in class. We encourage all students to make the most of this valuable resource.

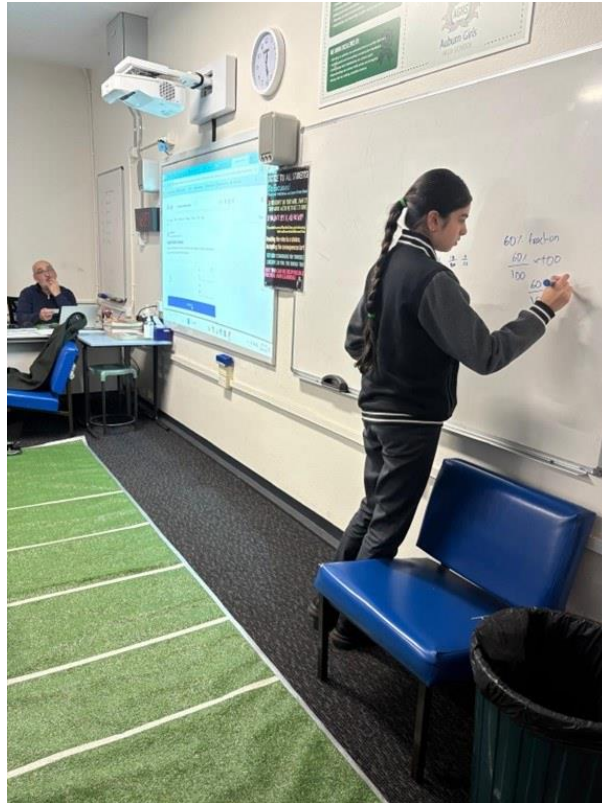
Below are snapshots from three of our classes, showcasing how students are learning through practical, hands-on experiences while also having a bit of fun!

Year 7 – Maths Putting Challenge

7MATC took their revision with a Maths Putting Green Challenge. Students answered five questions from topics they've studied this semester. For each correct answer, they moved

closer to the hole. They had two attempts to sink the golf ball and win a prize. It was a great way to combine accuracy, strategy, and fun. Mr Matta, seen in the picture below, was not too impressed when he had to give away a prize!

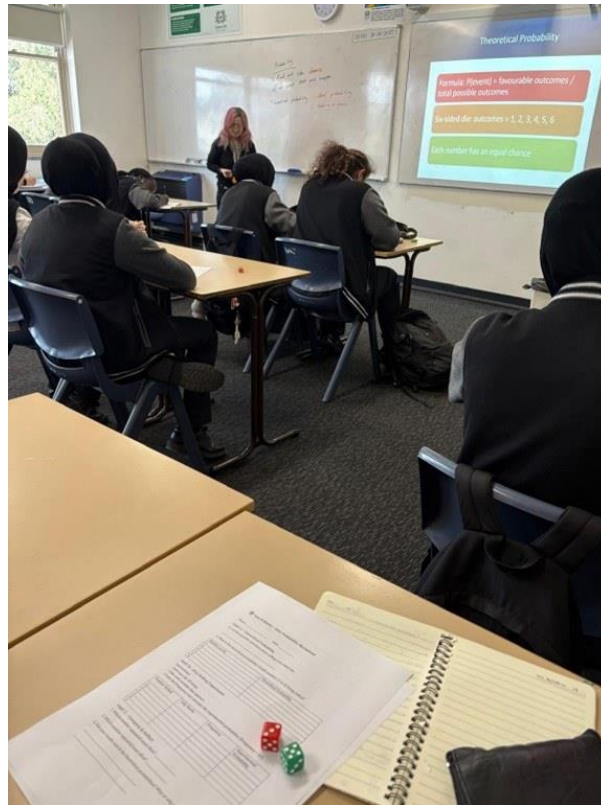




Year 8 – Probability in Action

8MATB students explored probability through a dice-rolling experiment. They compared experimental probability with theoretical probability, identifying patterns and engaging in rich discussions about chance and randomness. The room was buzzing with excitement as the results rolled in—quite literally!





Year 9 – Discovering Pi

9MATX students participated in a Discovering Pi activity using the school's Yarning Circle. They investigated the origins of pi by measuring circular objects and calculating the ratio of

circumference to diameter. Most groups calculated values ranging from 2.9 to 3.3, leading to meaningful discussions about measurement error and how pi was historically discovered.



Year 10 students have been focused on subject selection for Stage 6. It is important they listen carefully to their teachers' recommendations and choose a Mathematics course that

matches their ability, goals, and interests. Making informed choices now sets them up for success in Years 11 and 12.

Year 11 and 12 students have been busy revising and consolidating their learning. With Year 12 Trials approaching, it's vital that students balance rest and effective study. To support their preparation, we will be offering morning mock exams leading up to the trials. We encourage all students to take full advantage of this valuable opportunity. It's been a fantastic term of growth, collaboration, and active learning in Mathematics. We look forward to continuing this momentum into Term 3.

Ms Fatma Fidanboy

Head Teacher Mathematics

Social Science

This is Dona's extended response in the Year 8 Geography half yearly exam. She has shown outstanding writing skills and knowledge.

Report: Liveability and the Role of Human Factors in Creating Thriving Communities

Student Name: Dona Weerasooriya 8s

Subject: Geography

Date: 29/6/25

Introduction

Liveability refers to the qualities that make a place suitable, comfortable, and supportive for people to live, work, and thrive. It involves not only physical aspects such as safety and access to services, but also social and cultural factors like belonging, identity, and community support. While natural features such as climate and green spaces add to a place's appeal, it is primarily the human factors, like infrastructure, cultural recognition, and social services, that shape how liveable a community truly feels. This report explores these human elements through the examples of two Sydney suburbs, Cabramatta and Redfern, which highlight different ways liveability is created.

Understanding Liveability

Liveability is more than just having basic amenities; it is about how people experience their environment and connect with their community. A liveable place provides access to healthcare, education, public transport, and social support, while also respecting and celebrating cultural diversity. These social and cultural aspects contribute significantly to a person's sense of security, pride, and emotional wellbeing, making liveability a comprehensive concept that embraces both physical and human needs. In addition, environmental factors such as clean air, green spaces, and sustainable urban planning can enhance comfort and support healthy lifestyles, though they are often shaped by human choices and investments.

Cabramatta: Infrastructure and Community Development

Cabramatta, in Sydney's south-west, is widely recognised for its vibrant multicultural community, especially its large Vietnamese population. The suburb is currently plotting a major transformation with a \$286 million redevelopment plan that aims to improve the availability of housing, childcare,

medical facilities, and other essential services. This investment is intended to make everyday life more convenient and affordable for residents by creating a more walkable and accessible environment.

Cabramatta's unique cultural identity, expressed through its bustling markets, diverse restaurants, and community festivals, enhances the suburb's social fabric. The combination of cultural pride and improved infrastructure creates a sense of belonging and stability. This blend helps residents to feel connected to their heritage while enjoying the benefits of modern amenities, which is crucial in enhancing liveability.

Redfern: Cultural Recognition and Community Support

Redfern, located near Sydney's central business district, has a strong connection to Aboriginal culture and history. It is an important cultural centre for Indigenous Australians, and organisations such as the Redfern Foundation play a vital role in supporting the community. The Foundation focuses on promoting leadership, cultural preservation, and social programs that empower local Aboriginal people and foster a healthy, self-sustaining community.

The Aboriginal Medical Service (AMS) in Redfern provides culturally sensitive healthcare tailored to the needs of Aboriginal and Torres Strait Islander peoples. This includes addressing physical health alongside social, emotional, and cultural wellbeing. By offering services that acknowledge and respect Indigenous identity, AMS Redfern contributes significantly to the social inclusion and security of the community.

Together, these organisations demonstrate how cultural recognition combined with practical support services creates a strong foundation for liveability. They help build trust, resilience, and a shared sense of pride, all of which are essential to fostering inclusive and vibrant communities.

The Importance of Human Factors in Liveability

While natural features like parks and climate are important for physical comfort, they alone do not guarantee livability. The examples of Cabramatta and Redfern show that it is the human factors, such as accessible infrastructure, cultural identity, and social support, that truly transform neighborhoods into welcoming and thriving places. Environmental features, such as access to green spaces or sustainable design can enhance daily life, but their benefits are most powerful when paired with inclusive planning and strong community services.

Contributing in these human-centered elements reduces social isolation, strengthens community bonds, and allows people to participate fully in society. Such investments help communities flourish, promoting wellbeing that goes beyond basic survival to include dignity, pride, and connection.

Conclusion

Liveability is a complex concept that is far more than just physical surroundings. It depends heavily on the human side of community life, how people connect, feel supported, and see their cultures reflected and respected. The major redevelopment in Cabramatta and the Indigenous-led programs in Redfern both highlight the critical role of infrastructure, cultural recognition, and social services in creating livable, inclusive communities. As cities grow and change, prioritising these human factors, alongside environmental sustainability, will be essential for building environments where all residents can thrive, belong, and feel valued.

References

- . Redfern Foundation
- . Aboriginal Medical Service Redfern

Auburn Girls High School's award-winning robotics team Bunnings sausage sizzle fundraiser

Our Robotics girls did a remarkable job at the sausage sizzle fundraiser.



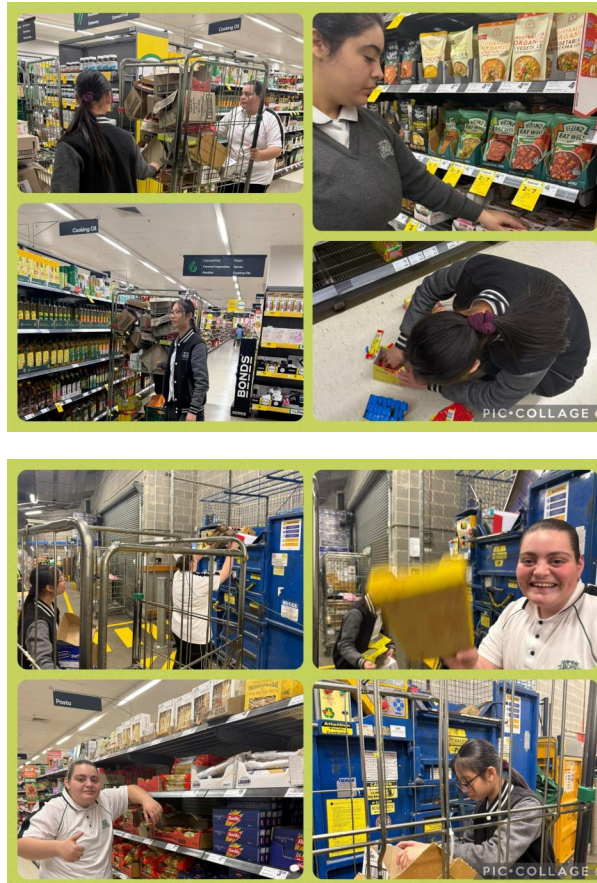


Support Unit

Support Unit Girls' first day at Work Placement

This Term our girls have commenced work placement at Woolworths in Auburn. Our girls have been baking cookies, stacking shelves, learning how to use the recycling machine to recycle empty boxes and they have also had the experience in working independently and undertaking job related skills. This will enhance our students confidence and build their communication skills. It also allows them to experience the importance of team work.





Giant's Excursion

Yesterday, we embarked on an unforgettable excursion filled with laughter, adventure, and lasting memories. The girls had an incredible time exploring, bonding, and simply enjoying each other's company. A special highlight of the day was meeting the players and taking photos with them—an experience they'll treasure forever. The excitement didn't stop there: the club surprised us with a birthday celebration for Ghina, during which she received a T-shirt signed by all the players, complete with an authentic certificate. To make the day even more special, each girl and teacher was gifted a Giant T-shirt. From fun activities to beautiful scenery, every moment was a perfect blend of joy, friendship, and unforgettable experiences. It wasn't just a trip—it was a celebration of connection, happiness, and lasting memories.

AUBURN GIRLS SUPPORT UNIT EXCURSION TO



22.05.2025

PIC•COLLAGE







TAS

Have a look at all the things that were cooking at the TAS faculty this term.



















Sports News

School Swimming Carnival

On Thursday April 3rd this year we held our annual School Swimming Carnival at Auburn pool. We were blessed with some absolutely fantastic weather for the day and saw great participation across the board in our competitive races, novelty swim races and novelty grass games.

To top it all off our teacher team managed to come away victorious in the student vs teacher relay!

A lot of thanks to all staff for their help and ensuring the day was so successful, thanks also go to our leadership team for their assistance in running novelty games and putting on such excellent house cheers.

The results for the day were:

Place	House Cheering Comp	Place	Overall Champion House
1st	Curie	1st	Curie
2nd	Melba	2nd	Melba
2nd	Batten	3rd	Cavell
4th	Cavell	4th	Batten

Zone Swimming

From our school carnival we had four keen swimmers go on to represent us at the Zone Swimming Carnival at the Parramatta Aquatic Centre. The girls loved the new facilities and put up some valiant efforts in their races.

Congratulations to our representatives:

- Sienna Elcheikh
- Zaara Chaudhry
- Katie Tran
- Lisa Shrestha

Further congratulations go to Lisa who placed in the top 2 of her events and progressed to the Sydney West Swimming Carnival which saw her compete against students from the seven other zones in our region, facing some extremely talented and fast swimmers.

School and Regional Country Carnival

School Cross Country Carnival

On the final day of Term 1, we held our annual Cross Country Carnival. We were blessed with some great weather and participation from students. Thank you to all staff who ensure the successful running of events and participated in the various staff vs student games that occurred throughout the day.

Congratulations to the top 3 place getters from each age group:

Age Group	1st	2nd	3rd
12 years	Bahiya Naanai		
13 years	Roshida Murkhi	Athvaitha Parthipan	Arfa Cheema
14 years	Zainab Khanooni	Chika Okeke	Ayel Agoth
15 years	Israa Farghaly Shivana Pikha		Sienna Elcheikh
16 years	Huriye Akkaya	Shokria Yaqubi	Hassanatu Kamara
17 years	Leda Guan	Shakila Karimi	Sakina Amanullah

We then had 34 students progress to the Zone Carnival held in Week 3 of Term 2.

We congratulate the following students who progressed to the Regional Cross Country Carnival:

- Leda Guan
- Bella Guan
- Lani McGrath
- Shakila Karimi
- Sakina Amanullah
- Huriye Akkaya
- Hassanatu Kamara
- Arfa Cheema
- Ozgul Ozgul
- Bahiya Naanai

School and Zone Athletics Carnival

School Athletics Carnival

The annual Athletics Carnival was held in week 3 this year. Whilst we faced some poor weather in the lead up we were very lucky to have minimal rain on the day. Huge thanks to all staff for their help and ensuring the day was so successful!

The results for the day were:

Place	Overall Champion House
1st	Curie
2nd	Cavell
2nd	Melba
4th	Batten

Zone Athletics

From our school carnival we had 34 keen athletes go on to represent us at the Zone Athletics Carnival at Blacktown Athletics Centre. I congratulate all athletes on the effort they put in against some extremely talented schools. Despite being one of two single sex schools in the zone, we still managed to place 5th overall out of nine schools, beating 3 co-ed schools, an effort which I am incredibly proud of.

Congratulations goes to the following students who placed in the top 3 of their age group overall:

- Amira Sankari (3rd place 15 Girls)
- Jood Alshaer (Runner up 16 Girls)

Further congratulations go to the following students who have qualified for the Regional Carnival that will be held on Wednesday and Thursday at Sydney Olympic Park Athletic Centre in Week 3 next term:

- Huriye Akkaya
- Jood Alshaer
- Aleena Assaad
- Kainat Bibi
- Isabella Chan
- Zaara Faisal
- Jasleen Gohl

- Leda Guan
- Bella Guan
- Tahiyat Islam
- Hassanatu Kamara
- Jannah Kamareddine
- Shakila Karimi
- Lani McGrath
- Chiweta Okeke
- Ozgul Ozgul
- Shivana Pikha
- Hanin Rifai
- Amira Sankari
- Lama Zraika

Ms Maddy Bergfield

Sports Organiser

Bell Shakespeare Incursion







History/Drama/Lote Faculty

Yet another busy and productive term at Auburn Girls High School. The History Faculty was buzzing with activity!

Years 7, 9 and 10 students were busy with preparations for the Half Yearly Examinations. It is very pleasing to see so our students prepare and complete their examinations and to be able to see the fruits of their labour in their fine results.

Year 8 Language students were involved with learning about French, Japanese and Arabic foods, as well as family life. Students can hold conversations in their studied language and can now read and write proficiently.



Year 10 Drama students attended the Riverside Theatre and saw a performance of *Macbeth*. The students were amazed by the performance and the costumes were dazzling! So much can be learned by Shakespearean plays and this performance was no exception.



1 - Macbeth at Riverside

Our Year 12 students are about to embark on the completion of their Trial Examinations, their final assessment task! They will be reviewing all studied content and simultaneously preparing for the Higher School Certificate Examinations. We wish them well.

Ms Sophie Schwiebert

Head Teacher History/Drama/Lote

State Debating Comps



Term 2 has seen all our debating teams in competition. As a school we are very proud of their efforts.

Stage 6

Our stage 6 team of Zeba Khurram, Seray Pekenti, Ayah Sabbagh and [Hasini Poddaturu](#) have debated skillfully and intelligently all term. They made the halfway point of the competition after beating Prairiewood HS, Crestwood Hs and Moorebank High School. They were then beaten by Smiths Hill HS and James Ruse HS which eliminated them from the competition.

For context, Smiths Hill HS has won the whole competition many times in the last decade, and James Ruse HS is rightfully acknowledged as one of the most academic schools in the state.

narrowly lost to both of these teams. They are a great example of what Auburn Girls HS can achieve. Zeba and Seray will continue debating next year. Ayah and Hasini have earned the right to become adjudicators in the competition next year. As their coach, I thank all the girls for the free time they have given up over the years.

Stage 6 team with coach Mr Bailey

Stage 5

Our year 9 team, with new squad members has had a challenging introduction to the competition, which they met with growing skill and confidence. They had a win and a loss against two different teams from local rival Sefton HS. The development and skill shown, especially by our new members, was very encouraging and the possibility of progressing to the finals is still alive for them.

Stage 4

Our year 7 and 8 teams have also begun. Both teams are working on skill development. Year 8 beat year 7 in their first debate. They will have more debates against other schools next term. This year, these teams are being coached by Ms El Masry and Ms Erkan.

Student of The Month

May

Katie Tran



2 - Year 9

Katie is a student who strives for excellence in all aspects of life. She is a strong School Representative Council Member involved in multiple activities, including regular participation in the Prospect Zone for swimming and athletics, and is a keen member of the School Spectacular Troupe 2025. Her dedication to her studies and extracurricular involvement has earned her the Harvey Norman Learning Grant.

Outside of school, Katie is actively involved in Air Cadets, where she is recognised as a Leader and aspires to become a pilot. Through Cadets, she is completing her Bronze Duke of Edinburgh Award and tutors younger students in maths, her passion.

Katie exemplifies a young leader through her skills development, community service, and participation in physical activity.

Zainab Ali



3 - Year 10

Zainab is an all round excellent student who consistently upholds the school values of excellence in all aspects. Zainab is a very diligent student who always works to the best of her ability. She has a natural ability in subjects including History and English. Her inquisitive nature allows for deep exploration of topics in all subjects and a development of critical thinking, skills that will be very important in the senior years of study. Zainab is first to volunteer her time to support specific events or Year 10 charity days and is always reliable and dedicated. She is also a fantastic team member who supports and encourages others, she does this with respect and a maturity. Congratulations, we are very proud of the motivated, caring, compassionate young woman you are!