



Auburn Girls High School Newsletter

Auburn Girls High School Newsletter | *Term 1, 2025*

From the Principal

Welcome back to the 2025 school year to all members of our school and community. I hope you all enjoyed a relaxing and lovely summer break and are ready for another great year of teaching and learning at Auburn Girls High School.

I extend a very warm welcome to all our new students and families that have joined our school community for the first time in 2025. It is lovely to see how happy and settled our Year 7 students are in such a short period of time. We have also welcomed several new students into Years 8, 9, 10 and 11 and I am confident that all our new students and their families have settled in and become part of our school community by now. I look forward to getting to know each of our new students and working together with families over the coming years.

Timetable 2025

I am very pleased to report that our school has smoothly settled into our routines and 2025 timetable, and teaching and learning is taking place in a very calm, happy and settled

environment. It takes a great deal of teamwork to make the smooth start to each year possible and I would like to thank and acknowledge the Timetable Team, Senior Executive, Head Teachers, our SASS team and our wonderful Wellbeing Team.

I am proud to say that our Timetable Team has produced a timetable where we have leveraged the maximum benefit from our funding and staffing allocation. This has allowed us to have an extra class in each year group from Years 7 to 10, a broad selection of electives for Years 9 and 10 and courses in Years 11 and 12. It has also allowed us to continue to accelerate a class of highly capable mathematics students across years 8 to 11 and Chemistry students from Year 10. This has ensured our students needs and aspirations are met and students are supported with smaller classes.

School Spirit

Towards the end of 2024, the Senior Executive introduced to the school the *Classroom Mastery* program. The aim of the program is to create classroom behaviours and a school culture that foster calm and learning focussed classroom environments for all students in every classroom. This will be achieved through consistent high expectations and respectful, explicit, clear instructions on behaviour requirements for students.

As part of this, our teachers are working together to ensure the Student Code of Conduct is implemented consistently across the school. Currently as part of the first stage of the program, we have consistent student classroom entry and exit routines across the school.

To date feedback from students and staff is that the consistency and clarity of this approach is having positive effects across classrooms. Our ongoing aim with this program is to further enhance student wellbeing and create classrooms where students feel a greater sense of belonging, mastery of learning, a spirit of kindness and responsibility.

School Start Time

Essential to teaching and learning is punctuality and attendance. Please be mindful that school teaching and learning BEGINS at 8.45am with the start of period 1. That means that students MUST be at school at least 5 minutes before that to get settled and begin the day well.

Students to arrive at school by 8.40am

Students to be lined up outside period 1 classrooms by 8.45am

Your support in this matter is much appreciated.



HSC results

Congratulations to the graduating Year 12 class of 2024 for achieving outstanding HSC results.

Key highlights include:

- 97 Band 6 and 5 results
- 6 students achieving an ATAR in the 90s including several in the higher range
- An additional 8 students achieving an ATAR in the 80s
- Top 5 universities based on all course offers

- WSU (38)

- MQU (34)

- UTS (21)

- UNSW (7)

- USYD (6)

I would also like to highlight the success of our accelerated Year 11 students who sat the 2024 HSC exam in Advanced Mathematics, Mathematics Extension 1 and Chemistry with eight students achieving in the top two Bands.

Well done to Year 12 and our accelerated Year 11 students! We are incredibly proud of you!

Staffing

We warmly welcome the following new teachers to our school:

Ms Evans - English

Ms Best - English

Ms Darwich - Maths/Science

Ms Wan - Science

Ms Truong - Careers

Mr He - Science

Ms Mai – Mathematics

Ms Saleeb – Visual Arts

Mr Marsh - PDHPE

Returning from maternity leave we also warmly welcome back Ms Mahmoud, Ms Ibrahim and Ms Sharkey.

Wellbeing Team 2025

We have a wonderful team of people at our school whose role is to look after the individual and collective wellbeing of our students. If you have a wellbeing concern please contact the person appropriate from the list below.

Year	Year Advisor	Deputy Principal	Wellbeing Support Staff
7	Mr Solomon (VA/Music Staffroom)	Ms Minogue	Ms Matta , HT Wellbeing Wellbeing Office Ms Ghemraoui , Head Teacher Positive Education Careers Office (Library) Ms Amr , Community Partnership Officer – CPO Office Ms Rowe , Student Support Officer – SLO Office
8	Ms Nguyen (Maths Staffroom)	Ms <u>Kaidbay</u>	
9	Ms Woods (PDHPE Staffroom)	Ms Minogue	
10	Ms Young (English Staffroom)	Ms Diamond	
11	Ms Khairallah (Soc Sci Staffroom)	Ms <u>Kaidbay</u>	
12	Mr Lindsay (Support Unit Staffroom)	Ms Diamond	

Term 2

There will be two Staff Development Days held at the start of Term 2 on Monday 28th and Tuesday 29th April, where staff will be undertaking professional learning and preparation for the term.

School resumes for all students on Wednesday 30th April.

Have a safe end of term break and I look forward to a great Term 2.

Anna Tsoutsas

Principal

Deputy Jennifer Minogue (Year 7 & 9)

As the Deputy Principal responsible for Year 7 and 9, I have been excited to witness both year groups transition into their new subjects, classes and teachers this term.

For our Year 7 students, this transition is a significant milestone in their education. We aim to ensure that every student feels welcomed, valued, and prepared for the challenges that lie ahead. To facilitate this smooth transition, we have finished a comprehensive orientation program, which started on Orientation Day in November 2024. Our Peer Support program expanded on this over the first week of school, where students completed a range of activities to further their understanding of the high school context under the guidance of Year 10 leaders. To complete the orientation process, students completed the Big Fish Little Fish program, which worked on ways for students to manage the challenges of school transitions. We also welcomed parents to the Year 7 Information Session in February, where we looked at the school's vision, regular school attendance and assessment at Auburn Girls High School.

We look forward to welcoming parents to the school for our Parent Teacher Night at the beginning of Term 3, continuing to build on the relationships that support student learning.

The transition from Year 8 to Year 9 is a significant step for students as they begin to explore more focused academic pathways and develop a greater sense of independence. One tangible change for our students is the introduction of elective classes, where students are studying courses they have chosen. It has been exciting to visit classrooms such as Food Technology, Visual Arts and Drama, seeing students thrive and be challenged in areas of their interests. As we head towards year 10, parents and students need to attend school information sessions, staying informed about curriculum changes and requirements, particularly those of the ROSA and HSC. This will help with learning as students prepare for the demands of senior school as they prepare for the demands of senior school.

School attendance is crucial for students as it directly impacts their academic success and social development. At Auburn GHS, we aim for 100% attendance to ensure that students are consistently engaged in the learning process. We ask families to work alongside this, ensuring that all students are present at school to begin classes at 8:45 every school day.

Deputy Rhonda Kaidbay (Year 8 & 11)

Year 8

Year 8 have a productive start to the school year and have demonstrated a positive commitment to their learning. A gentle reminder to students (and their timekeeping support squads at home); the assessment booklets distributed at the start of the year contains information about assessments and deadlines which remain relevant throughout the year. Planning ahead is strongly recommended.

Congratulations to the year 8 students who made waves this term with a strong presence at the Swimming Carnival. These students cheered, participated positively and enhanced the fun atmosphere of the day. Well done.

Earlier this year, Year 8 students participated in the *Love Bites* program which is a valuable initiative that promotes respectful relationships, empathy and mature decision making. There were thoughtful conversations and important takeaways. Thank you to the wonderful Wellbeing Team who planned and delivered this program.

Alongside a term of excursions, incursions, school photos and working towards upholding the school's values *Respect, Responsibility and Excellence*, Year 8 have had a dynamic and growth filled term. We look forward to seeing that momentum continue in Term 2. Note this coming term will have exams so those assessment booklets will come to use.

Year 11

Year 11 have officially kicked off their senior studies and are somehow already a third of the way through the preliminary program. Time flies when you are juggling six new courses. Well done to all of Year 11 who have adopted a studious approach towards their learning.

This term brought year 11 students their first senior assessment experience which is a rite of passage for many of our Stage 6 students. Through this challenging time, Year 11 students gained insight into managing deadlines, expectations to help them focus on their learning and organisational strategies to mitigate panic.

In addition to the academics, a number of students took part in the UWS Academy U Orientation Day, giving them a taste of university life. Meanwhile a competitive selection process saw our new Year 11 Prefects chosen and their leadership roles officially recognised in a formal induction ceremony. It was a proud moment and our seniors looked sharp in their senior blazers.

As Term 2 approaches, we are excited to see this cohort continue to grow in confidence, leadership and their ability to locate assessment due dates with sufficient time to ensure they complete quality work that has advanced their skills and understanding in their chosen subjects.

Whilst Year 12 may seem distant, a gentle reminder that it approaches faster than we expect and tends to reward students who have invested in achieving success in year 11. On behalf of your teachers and support teams at home, keep building your skills and learning dispositions so that you enjoy a seamless transition into the HSC program.

Deputy Belinda Diamond (Year 10 & 12)

Welcome back to the new school year. I have the pleasure of continuing with my Year 10 and Year 12 cohort.

Year 12 have continued to work hard, showing both resilience and dedication to their studies. With one semester of their schooling remaining, Year 12 needs all our support to ensure they are able to be successful and have an enjoyable conclusion to their time at Auburn Girls High School. Year 12 showed their colourful, fun and hard working side by having the most impressive Valentines Day stalls. The money raised goes towards Year 12 and all the activities that are held to celebrate the completion of 13 years of schooling such as their Graduation, luncheons, and the Formal. It should be noted that this special cohort raised the most money in the school's history of Valentines Day. Again Year 12 showed the strong bonds that they have forged as a cohort by their fun loving and creative side at the Swimming Carnival. The smiles and the laughter as they paraded around in their costumes was wonderful to see.

Year 10 on the other hand have just started working towards achieving their ROSA – Record of Secondary Achievement. To obtain their ROSA, your daughters must attend school regularly – attendance rate over 90 % and be active learners. Active learners mean doing their best in class and completing all set tasks whether it be class work, homework or assessments to the best of their ability. Any leave from school must be approved. If for any reason your daughter doesn't meet course outcomes in some of her subject areas you will receive a N warning letter. Your daughter must complete the outstanding work within 2 weeks of receiving this letter as she may be in jeopardy of not obtaining her ROSA. This could jeopardise her continuing on at school or enrolling in any courses including TAFE. Any concerns, please contact me at school.

We had a very busy start of the year with both the Year 11 Student Leaders and SRC being elected. The Year 11 students had to address 3 questions in front of a panel. Over 25 amazing students were interviewed and congratulations to the following students who were recognised at an Induction Assembly earlier this term. They pledged to uphold the values of AGHS and become active citizens and leaders in all spheres, both within and outside of school.

- Amara Alameddine
- Hala Awwad
- Ecrin Caglayan
- Jaydra Kodarusman
- Seray Pekenti
- Judy Sabbagh
- Pragnya Sharavan
- Selina Zakaria

The SRC were voted in by their cohorts after they gave speeches about how they would inspire and guide their year groups by working together as a student council. The newly elected SRC will have their Induction early next term and a planning day is scheduled. Congratulations to the following students

SRC 2025

Year 7

- Anoosha Sajid
- Fereba Fereba
- Layana Alameddine
- Sarah Alam
- Zeynab Kazimi

Year 8

- Joudy Elnabarawi
- Thaqiyah Rahman
- Tasbiah Tajri
- Ojasvi Raichintala
- Ayesha Mustafa

Year 9

- Katie Tran
- Ayesha Syeda
- Kenzy Kader
- Israa Farghaly
- Rihana Jadeja
- Shania Adbul-Wahab

Year 10

- Elham Sayed
- Khudeja Fatima
- Isra Hasnat
- Alaa Hadad
- Sanuji Kaldera

Year 11

- Alara Ocak
- Sarah Al Tmimi

- Aiza Hassan
- Aya Haddad Year 12
- Bhavna Sharma
- Zulkhumara Abdreymova
- Zahrah Tabassum
- Shakila Karimi

As the term draws to a close, it is important that all of our school community take some time to unwind and prepare for Term 2. For parents of Year 10, it is important to note that your daughters will have their Half Yearly Examinations next term, while Year 12 will be working on their third assessment task for most of their subjects. Have a safe and relaxing holiday and I look forward to working with you and your daughters for the remainder of the year.

Belinda Diamond

Deputy Principal







UNSW Gateway – Year 10 On-campus Day

Did you know your values can help shape your future career?

On Monday 17th March, our Year 10 students visited the UNSW Kensington Campus to participate in the UNSW Gateway Year 10 on-campus program. Our students worked with Gateway Ambassadors to create their own 'Pocket Guide to My Future'. Through thoughtful discussions with current UNSW Gateway Ambassadors, Auburn Girls students explored their personal values and learned how values can connect them to potential career paths and study options. Students unpacked their unique values and saw firsthand how these can steer them towards meaningful careers and study opportunities. The UNSW Ambassadors shared their own educational journeys from high school to UNSW through the Gateway Pathway, encouraging participants Year 10s to remain open to various pathways for the future. The UNSW Inside Out app helped participants match their values to a range of study and career pathways. Students are encouraged to use the app here: [UNSW - Inside Out](#)

Students were then taken through an expert communication workshop with facilitators from NIDA. We congratulate our students on going out of their comfort zones and embracing the opportunity to learn from expert communicators! The day culminated in students applying all

of their new understandings of their values and their improved communication skills to attend a networking session with UNSW alumni. UNSW alumni included a former Principal Engineer Wastewater Services from the NSW Public Works Department, a retired Museum Manager and teacher, and a medical doctor and researcher at UNSW.

Student Quotes

"It allowed me to see more about different degrees and what future careers would suit me. I really enjoyed the alumni workshop as it allowed me to talk to someone one-one on what the particular course that i was interested, and to let me see what that course is like from someone who was in that course."

"What I found valuable in the NIDA workshop was how engaging it was and how it was exploring our problem solving skills, communication and critical thinking."

"I liked organising my priorities and finding out what values I represent the most and the career options that would suit me."

Auburn Girls High School is a UNSW Gateway Partner School giving students the opportunity to attend on-campus days, in-school workshops and exclusive HSC tutoring sessions – all for free! Further information about the Gateway Program can be found here: [UNSW Gateway | Early Admission Pathway | UNSW Sydney](#)







WSU Leadership in Complexity Orientation – A Big Step for Our Students!

On Friday, 14 February 2025, four of our students attended the WSU Leadership in Complexity Orientation, marking the start of their exciting journey with Western Sydney University. As part of the Academy U program, they'll have the opportunity to complete a first-year unit, earning academic credit toward a Western course. Over the next few months, they'll participate in two workshops, focusing on essential university skills such as research, writing, and essay preparation, all graded at a university level. We're excited to see them grow in this unique opportunity!



2024 HSC Dance Callbacks

On the 13th of February the Year 11 & 12 students went on an excursion to see the 2024 HSC Dance Callbacks. They had the opportunity to learn from the high scoring HSC students through interview and preview their performances. All our students walked away inspired for their own dance HSC journey.



Year 10 Gateway Program at UNSW

Yr 10 S and E classes were involved in the Year 10 Gateway Program at UNSW on Monday 17th March.

Students were asked to reflect on their learning and discover how their personal interests and aptitudes align with UNSW degrees. They also engaged in self reflective writing workshops and adopted practical dramatic techniques to enhance their communication and presentation skills.



1 - Students thinking about their core values and interests



2 - Students focused on breathing techniques and projection in preparation for important presentations

MQ G2G Camp!



"The MQ G2G STEM Camp was an opportunity of a lifetime certainly! The camp was full of both academic and fun activities to attend. I felt like I benefited from many aspects including academically, in which my peers and I expanded our knowledge of the ever growing career pathways and opportunities such as being an environmental lawyer, an engineer designing a prototype to help anatomy, and many more! We also had the benefit of socially interacting with other girls from other schools, enhancing our social skills. The workshops were filled with hands-on stuff to experiment with and packed with information to learn. The highlight for me was visiting the sound-proof room, and role-playing a realistic court-case situation relating to wildlife rights and protection! We also experimented with animal biology though extracting DNA from a shark and had fun through the engineering workshop and the robotics competition that we did too! There were also incubator classes to learn about businesses and how to maximise best social interactions. I also won't forget the expo that we had to learn about different companies like Schneider and Cochlear! Last but not least, I enjoyed the graduation dinner, a perfect way to end the camp! My peers and I are forever grateful to Dr.Wallis for her hard work to help run the camp and letting us enjoy it, we thank you Dr.Wallis! " - Hala Awwad

















Daniella Ronquillo wrote the following about STEMM Camp.

The Girls to Graduates camp was such a great way to start the year. When we got to Macquarie, we moved into our dorm rooms and started living like university students for the week, eating surprisingly good uni food. Each day began and ended with a buffet with all the other schools and shopping after the activities. Unlike most camps where we sleep in groups, at this camp we slept individually amongst other schools in a dorm. The first day kicked off with icebreakers, then workshops on skills and media. In the genetics lab, we used gel electrophoresis on fish samples and found out one shop was serving hammerhead shark, which shocked everyone!

After that, we worked on an animal trafficking case in a mock law court, using evidence to figure out who was guilty. On the second day, we tried a flight simulator, learned how to make a website with HTML, built hovercrafts, and had a LEGO battle bot challenge. There was also a scavenger hunt led by university ambassadors who shared tips about campus life.

The last day started with a tour of the hearing hub, where we went into a super-silent room and made ear models for hearing aids. At the medical labs, we wore hazmat suits, tried CPR on dummies, and checked how well we washed our hands using a blacklight! The day wrapped up with an inspiring panel featuring amazing women in STEM, and I got to meet the MQ speed racing team, whose racing pod broke records. Later that night we had our farewell graduation in which I was given the chance to stand at the podium and express my gratitude. The whole week was packed with fun, learning, and tons of new experiences. This experience brought me new friends from a wide range of areas, one living seven hours away and made me excited about university life and what's possible in the future!

University of Sydney Year 10 Future Focus

On April 2nd, fifteen of our Year 10 students had the exciting opportunity to step into the world of higher education during the Future Focus Agenda day at the University of Sydney (USYD). This enriching excursion was designed to inspire and support students as they begin thinking about their future pathways beyond school. The day began with the “Get to Know Yourself” workshop, a guided session focused on self-reflection and discovery. Students explored their personal strengths, values, and interests, and began to consider how these elements could influence their future career and study options. With the help of USYD staff and a range of online tools and resources, students started building a clearer picture of who they are and what kind of pathways might suit them best. Next, the girls were taken on a guided campus tour, giving them the chance to see key university facilities up close and experience the energy of a university environment. For many, it was their first time visiting a university campus — and the excitement was clear! After the tour, students attended the “Links to Higher Education” session at the beautiful Susan Wakil Building. This session helped connect their earlier reflections to real study options at university, helping them see how their interests and strengths could align with different fields and disciplines. A well-earned lunch break followed, where students enjoyed kebabs while soaking in the relaxed campus vibe — definitely one of the day's highlights! The afternoon wrapped up with an inspiring Student Ambassador Panel and Next Steps session, where Auburn Girls students were able to ask current USYD students questions about their experiences, university life, course structures, and how they navigated their own post-school journeys. The panel offered honest, relatable advice that gave our students great insight into

what life at university can really be like. It was a day full of learning, inspiration, and fresh perspectives. Our students returned to school buzzing with excitement, better informed about their options, and more confident in their ability to shape a future that aligns with who they are. A big thank you to USYD for hosting such a valuable experience!







Support Unit

Eid Celebration

Eid Celebration party lunch 09/10/25. A big Thankyou to Lighthouse Community Services, Al Faisal College, Arkana College who donated a huge number of gifts and toys to our girls.



Year 9 Visual Arts - 'My Place, My Suburb'

Maryam and Marrjon are absolutely thrilled with their art work. Their class topic is 'My Place, My Suburb'.

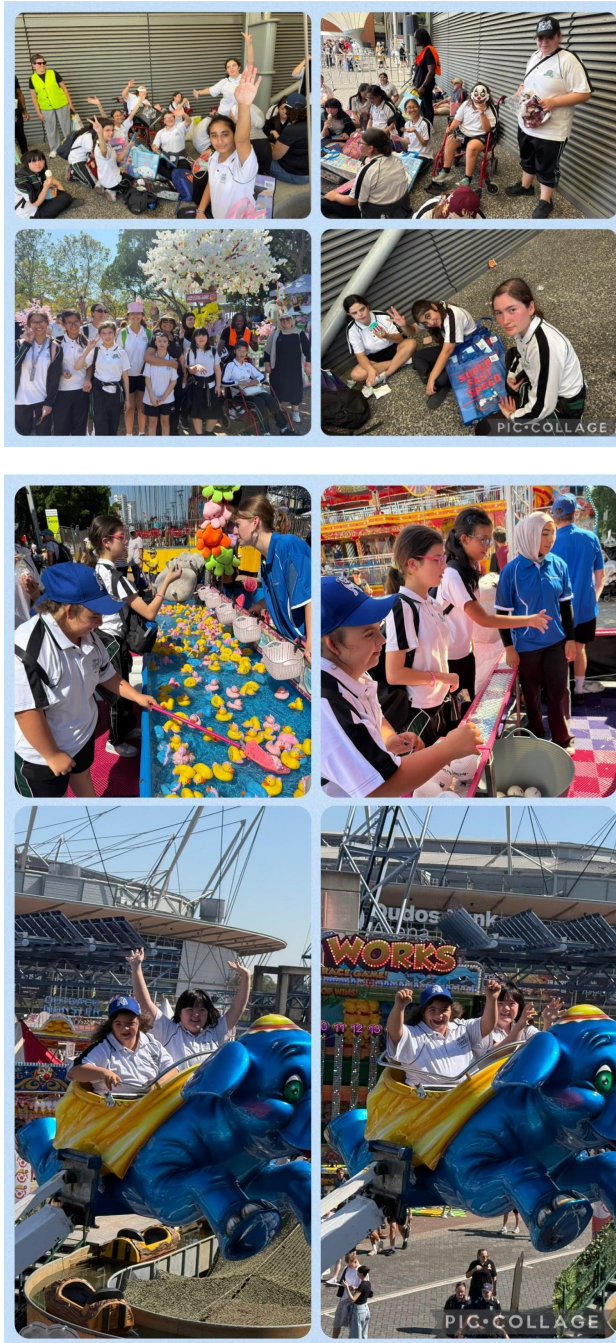


Swimming Carnival





Easter Show









Full School Formal Uniform

From Day 1 Term 2, Wednesday 30 April, all students are required to wear their **full School Formal Uniform** to and from school every day. This decision has been made in consultation with the P&C.

The formal school uniform promotes cohesion, equality, community and school pride. When students wear their formal school uniform, they represent our school and its values. This pride translates into better behaviour and a more positive attitude towards school activities and responsibilities.

The reason for going back to wearing the formal school uniform is that COVID is well and truly over, and this was a time when the change rooms were out of use for students to change into the more casual sports uniform. The school has suitable and sufficient change rooms for your daughters to change in and out of their sports clothes.

Students are expected to take responsibility and look at their timetables daily to pack the necessary sports uniform on days they have PE and/or sports lessons. Students **are not** to wear

their sports uniform to school if they have a period 1 timetabled PE lesson. Students will be allowed to wear their sports uniform home if they have a sport lesson last period.

Please note we no longer have any more Tuesday sports day. Sport is now integrated into all Year 7-10 timetables.

JUNIOR UNIFORM



Compulsory white shirt with green piping – short or long sleeve. Black/grey jumper with school crest. Dark grey pants.



Checked tartan skirt in 2 possible lengths – knee or full length. Black ankle or knee length socks.



Grey jumper only (not black) embroidered with school crest. Black leather school shoes covering the entire top of the foot up to the ankle.



Sports black jacket and pants with piping. Official design from uniform shop only.



Polo shirt and shorts, official design from uniform shop only. Leather sports shoes or joggers.

SENIOR UNIFORM



Black skirt in 2 possible lengths –
knee or full length. Compulsory
white shirt with green piping –
long or short sleeve.
Black stockings.

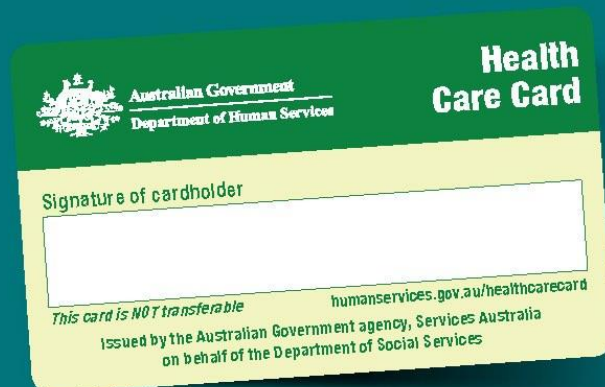


Black school pants.
School jacket or Year 12
jersey (not shown).



Hijab, white or black shoulder
length only. Grey blazer
embroidered with school crest.

Government-Funded Program Saver Plus: \$500 Matched Funds to Help
Reduce School Expenses



Do you have a health care card? You could be eligible for Saver Plus.

For every dollar you save, you'll get a dollar from ANZ to spend on educational costs, up to \$500.

To join, you need to meet all of these requirements:

- ✓ Be 18 years or older
- ✓ Have a current Health Care or Pensioner Concession Card
- ✓ Have a child in school, starting school next year, or be studying yourself
- ✓ Get a regular income (can be you or your partner)
- ✓ Agree to join in free online financial education workshops



1300 610 355

saverplus.org.au



NSW TSE BTS 25

Saver Plus was developed by ANZ and social justice organisation the Brotherhood of St Laurence (BSL).

It is delivered in partnership with not-for-profit organisations The Smith Family, Berry Street and BSL.

ANZ and the Department of Social Services fund it.

saverplus.org.au

Terms, conditions and eligibility criteria apply.



Auburn Girls High School Year 11 LEAD the way to UNSW

On Wednesday March 19, 11 Year 11 students participated in the UNSW Gateway Leaders Program. The day began with a leadership workshop run by UNSW Gateway University Ambassadors called "Who am I as a leader?" Students explored individual values, purpose and passions for social impact and explored the kind of leader they want to become. The second workshop was run by the incredible Jo O'Reilly who asked our students "How do we

communicate with purpose?”. Jo is an accomplished professional speaker, former comedian and has worked extensively with UNSW and the AGSM to develop leadership skills and potential in all kinds of people. Jo’s workshop is a practical and inspiring workshop that explored what it means to have a leadership presence that aligns with your values and purpose. Students were reminded that leaders do not always have to have the loudest voice and that we all have leadership potential. Auburn Girls High School is a UNSW Gateway partner school. For more information about the opportunities and academic support that are offered to students of UNSW Gateway partner schools, visit their website here: [UNSW Gateway | Early Admission Pathway | UNSW Sydney](#)

Student of The Month

February

Khadija Abed



5 - Year 7

Since joining the school, Khadija has consistently demonstrated the core values of Respect, Responsibility, and Excellence. She is always prepared to learn, approaches her subjects with a positive attitude, and communicates effectively with both teachers and peers. Her respectful

and supportive engagement with others, coupled with her strong sense of responsibility, makes her a valued member of the school community. [Student Name] continues to set a high standard for herself and those around her.

Jahnvai Gadale



6 - Year 12

Jahnvai is a kind and courteous student who always applies herself to the best of her ability in class. She has displayed a positive attitude towards her peers and teachers and actively participates in all school events and programs as seen in her participation in the Year 12 Valentine's Day Fundraiser. Jahnvai has strongly contributed to creating a positive school environment at Auburn Girls High School through her continual positive attitude and willingness to help others when needed.

March

Sienna ELCHEIKH



7 - Year 9

Sienna is a dynamic, diligent, resilient and motivational student who takes great pride in her sporting activities and academic endeavours . Her favourite subject is physical education and this sportsmanship is always displayed in her practical lessons and various carnivals. This year, similar to previous she has competed at the Zone Swimming Carnival and is always placed.

Many staff and students commented on her exceptional sportsmanship displayed at this year's swimming carnival, striving for individual success but also encouraging others around her. Sienna exudes confidence but accompanied with humility. She always collaborates with class members and demonstrates an approachable demeanour. Thus demonstrating the school moto of Learn, Lead and Succeed.

Taiba Rahimi



8 - Year 11

We are proud to recognise Taiba Rahimi as our Student of the Month for her outstanding dedication, leadership, and commitment to excellence. With perfect attendance, she consistently demonstrates her enthusiasm for learning and her unwavering dedication to academic success. As a world finalist in the Robotics Challenge Competition, she has showcased her problem-solving skills, creativity, and teamwork, making her a role model for her peers. Beyond her academic and extracurricular achievements, Taiba has gone above and beyond to assist and support new students, helping them adjust to school life with kindness, patience, and encouragement. Her willingness to lend a helping hand reflects her strong sense of community and leadership. She truly embodies our school's motto: *Learn, Lead, Succeed*. Through her hard work, perseverance, and generosity, she has made a lasting impact on our school community, inspiring others to follow in her footsteps.