



**Auburn Girls**  
HIGH SCHOOL

## Learn Lead Succeed

ISSUE 1 • APRIL 2023

## AUBURN GIRLS SUCCEEDED!



### Congratulations to the class of Year 12, 2022

We are extremely proud of our confident and capable young women at Auburn Girls High School, who have worked hard to achieve outstanding results for HSC.

HSC Highlights for the Class of 2022:

- 129 results in the top two bands (including 25 Band 6)
- Seven ATARs over 90 (including three above 98)
- 298 early offers for 76 students.
- Over 420 total offers for 86 students
- 14 subjects performing above the state average.

University offers by institution:

<b>WSU - 148</b>	<b>UTS - 70</b>	<b>UNSW - 35</b>	<b>UOW - 7</b>	<b>UNE - 5</b>
<b>MQU - 74</b>	<b>ACU - 47</b>	<b>USYD - 29</b>	<b>ND - 7</b>	<b>CSU - 1</b>

Hunter Street, Auburn NSW 2144  
 Phone: (02) 9649 6949 Fax: (02) 9749 1035  
 email: [auburng-h.school@det.nsw.edu.au](mailto:auburng-h.school@det.nsw.edu.au)

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**CHECK OUT OUR WEBSITE!**

<https://auburng-h.schools.nsw.gov.au/>





# School Uniform

## Years 7-10

### School Uniform

#### Compulsory Items:

- School shirt
- Grey pants OR green and grey tartan skirt
- Black **leather** school shoes

#### Optional Items:

- Grey school jumper
- School jacket
- Black or white hijab tucked in to shirt

### Sport Uniform

#### Compulsory Items:

- School sport shirt
- School sport pants or shorts
- Sports shoes

#### Optional Items:

- Grey school jumper
- Sports jacket
- Black or white hijab tucked in to shirt

**Students must have their Sport Uniform for practical sport and PDHPE lessons and Tuesday Afternoon Sport**

## Years 11-12

#### Compulsory Items:

- School shirt
- Black pants or skirt
- Black **leather** school shoes

#### Optional Items:

- Grey school jumper
- School jacket
- Year 12 jersey
- Black or white hijab tucked in to shirt

**Subject specific clothing must be brought to school and changed into for class**

Students who are out of uniform will have **non-uniform items confiscated**, be placed on **lunch detention**, and/or have their **parents called to bring the correct uniform**

### NOTE:

- No hooded sweaters or other hooded items allowed
- Students who require extra layers must do so under their uniform and these **must not be visible** at any time
- Beanies or gloves are to be plain and used only in outdoor spaces
- Students who wear a hijab must wear long-sleeved school shirts or sports shirts as appropriate
- Confiscated non-uniform items will be held until the **end of term**

Learn

Lead

Succeed

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# Principal's Report

**Working hard is important. But there is something that matters more:  
Believing in yourself (Harry Potter)**

Welcome to the start of a new school year, 2023. I hope everyone enjoyed their summer break and feel re-energized for a great year ahead. Welcome to all our new Year 7 students and their families.

I would like to thank the entire school community, staff, parents, and students for the warm welcome I have received. During my first few weeks at Auburn Girls High School, I have had the opportunity to visit a number of classrooms and observed many great lessons being taught and students engaged. I feel very honored and privileged to be the new Relieving Principal of Auburn Girls High School. I am very much looking forward to working with our whole school community and continue the great work that is happening at the school each day. So far, what stands out for me the most is the strong sense of belonging from both students and staff, and this is evident throughout the school and highlighted during our recent celebration of Harmony Day. A huge congratulations and thank you to Mary-Anne Matta, Jamile Ghemraoui, Fatima Amr, Georgia Rowe, Rob Matta, Genevieve Ibrahim, Amany Saleh, Jacqui Samuel, Rebecca Woods, Rebekah Edge, Chris Lindsay, Jess McVay, Ghazia Bahram, Adrienne Doyle, Kaushila Rao, Michael Moller, Belinda Diamond, Rhonda Kaidbay, Jennifer Minogue, Julia Garvey, Liam Holmes and our wonderful student leaders for an outstanding day. A wonderful example of school spirit and leadership.

It has been a busy term 1 with many great programs starting that support students learning, engagement and further develop their social and academic skills. Students across different year groups have already participated in targeted Literacy and Numeracy programs, Wellbeing programs, STEM workshops (Science, Technology, Engineering, and Mathematics), Leadership programs conducted by ABCN (Australian Business Community Network).

I would like to thank all these organisations who support our school and add value to our student's education, however I would particularly like to thank all my staff at Auburn Girls' High School for their commitment and dedication, ensuring these programs continued success.

Our school is committed to our students and families to deliver quality learning experiences that address our students needs both socially and academically and ensure that every student is known, valued and cared for at Auburn Girls' High School.

Wishing all our families and staff who celebrate Eid Al Fatir and Easter a wonderful festive holiday.

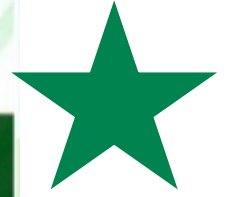
Wishing everyone a safe and relaxing break.

***Ms. Suada Bilali***  
***Relieving Principal***





# Students OF THE MONTH



## FEBRUARY 2023



**Rachel De Padua, Year 12** is a model senior student, partaking in school leadership, various extracurricular activities and programs within the school whilst maintaining excellent attendance, presentation, and commitment to learning.

Rachel is always willing and eager to support fellow classmates and members of the student body as well as teachers and her Year Advisor. This was highlighted in her overwhelmingly large contribution to the Year 12 Valentine's Day fundraiser where she contributed extensive hours of time and effort supporting the preparation and execution of the day.

Congratulations Rachel on achieving student of the month for February, keep up the hard work.

## MARCH 2023

**Samira Noori, Year 10** is a kind and courteous student who always applies herself to the best of her ability in class.

She has displayed a positive attitude towards her peers and teachers and actively participates in all her school events and programs.

Samira has strongly contributed to creating a positive school environment at Auburn Girls High School through her continual positive attitude and willingness to help others when needed.

We would like to congratulate Samira on achieving student of the month for March.



# Key Information 2023

## Deputy Principal's Cohorts

Year	Deputy Principal
7 and 11	Ms. Minogue
8 and 10	Ms. Diamond
9 and 12	Ms. Kaidbay

## Year Advisers

**Year Advisers** have the specific **role** of supporting the wellbeing and educational needs of all students in their year group. They are essential in developing, fostering, and maintaining positive relationships with students and parents.

If you need to contact your daughter's Year Adviser, updated details are below.

Year	Adviser
7	Ms. Rebeccas Woods
8	Ms. Kate Young
9	Ms. Rawan Khairallah
10	Mr. Chris Lindsay
11	Ms. Rebecca Edge
12	Ms. Genevieve Kavo

*Important!*

Term 2 all students return to school on  
Wednesday 26th April



# Deputy Principal's Report – Years 7 & 11

2023 is proving to be an exciting year at Auburn Girls High School. As we reach the end of our first term, I would like to offer my congratulations to both our Year 7 students who have transitioned into High School and to our Year 11 students who have begun their Preliminary year with great maturity and resilience. Our term has been full of engaging learning alongside a range of activities, assessments, and formal recognition assemblies.

## Year 7 Transitions

Our Year 7 transition program has been very successful this year. As we continue to improve opportunities for students, girls were involved in Peer Support, the Year 7 Welcome Afternoon Tea, Harmony Day, Big Fish Little Fish and our SRC Elections. Congratulations to all students for their participation in these programs and events, it is this participation that allows us to build connections with one another and the community. Year 7 and 9 students also completed NAPLAN this year, an online assessment of literacy and numeracy skills. For many of our students this was the first time they completed NAPLAN on a computer.



## Year 11

Our Year 11 students have worked hard in all settings to impress our school community. I have had many teachers comment on how diligent and committed this year group is not only to their studies, but to many other aspects of our school environment.

Our leadership team has been working hard towards school events, peer mediation and school policies and procedures.

In week 8 we acknowledged student achievement in senior subjects and by our Stage Merit system.



Congratulations to the girls listed below who received awards in this ceremony.

Adeena Khan	Huda Faheem	Maryam Bahrami	Sarah Harmouche
Aioema Mafileo	Huda Faheem	Maryam Hadi	Selin Isik
Alishba Ahmed	Jamie Le	Meysa Gocmen	Shaymaa Ayouch
Ameline Wong	Khadija Malik	Nadia Tuholjak	Simran Najafi
Amina Zulqarnain	Lena Abbas	Najiya Afnan	Sonya Jaffarie
Asna Mohammed	Lianna Dunia	Nargis Khalili	Stella Chow
Demi Liao	Mahsheed Zahra Musa	Nasiha Diwan	Zainab Charaf
Ella Saadieh	Maimounah Hamed	Rayan Ibrahim	Zainab Myakhil
Fatima Akel	Marama Anderson	Riya Kumar	Zara Mukhi
Fatima Imran	Maria Hidari	Romisa Shamsi	Zeazawar Lwin
Hana Barahmeh	Mariam Kaka	Sarah Chaudry	Zohara Kazimie
Hanan Eid	Mariam Kamara	Sarah Chaundhary	Zoya Mukhi
Hesara Fernando	Mariam Said		



**Ms. Minogue**  
Deputy Principal,  
Years 7 & 11



# Deputy Principal's Report – Years 8 & 10

Welcome back to the new school year. I have the pleasure of continuing with my Year 10 cohort and I am very busy meeting and getting to know the Year 8 cohort. A big thank you to Ms Garvey for doing an amazing job with Year 8 as Relieving Deputy Principal. I am looking forward with working with your daughters and seeing them grow and mature over the year ahead. Encouraging all students to take responsibility by participating in the many school events we have here at Auburn Girls High and make positive contributions to our school community.

Year 10 have just started working towards achieving their ROSA – Record of Secondary Achievement. To obtain their ROSA, your daughters must attend school regularly – attendance rate over 90 % and be active learners. Active learners mean doing their best in class and completing all set tasks whether it be class work, homework, or assessments to the best of their ability. Any leave from school must be approved. If for any reason your daughter doesn't meet course outcomes in some of her subject areas, you will receive a N warning letter. Your daughter must complete the outstanding work within 2 weeks of receiving this letter as she may be in jeopardy of not obtaining her ROSA. This could jeopardise her continuing at school or enrolling in any courses including TAFE. Any concerns, please contact me at school.

This term the newly appointed Year 11 student leaders and the Student Representative Council were recognised at separate whole school Induction Assemblies. They pledged to uphold the values of AGHS and become active citizens and leaders in all spheres, both within and outside of school. Congratulations to the following students.

Year 11 Prefects	Najiya AFNAN Sarah CHOUDHRY Adeena KHAN Zainab MYAKHIL	Hana BARAMEH Maryam HADI Riya KUMAR Ameline WONG
Year 7 and 8 SRC	<b>Yr 7</b> Saeeda ASADULLAH Kenzy KADER Annuyah KHAN Serene MOHAMMED Maleeha TABASSUM Katie TRAN	<b>Yr 8</b> Huriya AKKAYA Eva HAMDARD Isra HASNAT Annabelle HAWAT Fariza SYEDA
Year 9 and 10 SRC	<b>Yr 9</b> Sara AL TMIMI Hala AWWAD Jaydhra KODARUSMAN Israa MOHAMMAD Alara OCAK Daniella RONQUILLO	<b>Yr 10</b> Afiya BEGUM Ganga KIMAR Selina LIN Keesa NAJAFI Hasini PADDATURU
Year 11 and 12 SRC	<b>Yr 11</b> Hania ALMAS Shaymaa AYOUCHE Sereme EL CHAMI Mariam KAMARA Zohara KAZIMIE Nargis KHALILI Mawahim RODOSHEE	<b>Yr 12</b> Hawraa MOHAMMAD

Finally, after what has been a most dynamic first term, I wish everyone a safe, enjoyable, and relaxing break. Ms. Diamond

**Ms. Diamond**  
**Deputy Principal, Years 8 & 10**



# Deputy Principal's Report - Years 9 & 12

## Year 9

It has been an exciting start for Year 9 who have each commenced their new elective courses and have commenced the Stage 5 program. Many of our year 9 students have communicated a strong desire to excel in their learning and have followed through with a mature approach towards their studies. We encourage parents to continue to work with their daughters so that they thrive in their learning. Please note that I have spare assessment handbooks, if your daughter is struggling to stay on top of her assessment organisation, please instruct her to see me for a copy of the handbook.

Year 9 students have completed their final NAPLAN tests this term. This year NESA will be reporting on student NAPLAN performance based on four new proficiency levels: *Exceeding, Strong, Developing and Additional Support*. NAPLAN is one of many assessments' schools use to assess student progress. Well done to the students who completed the NAPLAN test, we look forward to seeing your results.

Harmony Day was a wonderful opportunity for students to showcase their cultural heritage and to share their traditions and fashion with the school. It was an amazing array of colours and cooperation amongst students who went out of their way to dress up, celebrate and learn about different traditions and cultures around the world.

Well done to the students who participated in the Athletics and Swimming Carnival.

These events are memorable and positive school experiences that offer students opportunities to challenge themselves whilst having a laugh.

A big thank you to the PDHPE faculty for their outstanding organisation and for two significant whole school events that offered all students a positive and educational experience.



The school has several Cyber Safety Workshops for students coming up which will be run by the Auburn Police Youth Liaison Officers. The purpose of these workshops is to raise student awareness of the potential dangers and challenges on the internet and many of the apps' students currently use on their devices (mobile phones, computers and tablets). I would like to remind parents/caregivers to be vigilant about supporting your children in using technology safely and responsibly. Please note that the [eSafetyKids](https://www.esafetykids.com.au) website provides advice, support and help regarding cyberbullying. Students are still learning how to navigate the World Wide Web and need adult supervision to do so in a safe, respectful, and legal way.

## Year 12



Within the first term of 2023, Year 12 have led and supported some fantastic initiatives including the Year 12 High Achievers Panel. This consisted of ten 2022 Alumni students who achieved an ATAR above 95%.

Thank you to Ms. Heemi who organised this event with the alumni students. The event was designed to provide the Class of 2023 with advice, support, and reassurance about the pending HSC challenges. The alumni students shared their experiences about how they studied, how they remained motivated, how they looked after their health and wellbeing, and what they are currently studying at university.

The alumni team did an outstanding job providing realistic and inspirational responses to the various questions our current Year 12 students asked.

I would like to thank Year 12 for the outstanding and positive energy they brought to the Swimming Carnival this year. The effort they put into creating the costumes whilst observing the school's rules set a positive tone for the day.

Congratulations to the Year 12 Fundraiser Efforts on Valentine's Day, they worked alongside their Year Adviser, Ms Ibrahim, and promoted the sale of cakes, bears, and flowers. Year 12 adopted collective leadership skills and showcased maturity, organisation and a great deal of initiative.

A reminder to all VET students that the mandatory work placement hours must be completed this year so that you qualify for the Certificates. It has been a delight to hear about the different work placements students have gone to and what they have learned in their experiences.

I would like to remind students that the Early Leaver Privileges are only granted to students who meet the exemplary behaviour standards at Auburn Girls High School. Student eligibility is reviewed twice a term. Students who disobey school rules will lose the early leaver privilege and are required to sign into the school library to complete their learning there.



The school is currently working with Auburn Police Youth Liaison Officers to develop workshops for students about Cyber Safety. We would like to take the opportunity to remind students and parents/caregivers about appropriate and safe use of technology. The [eSafetyKids](#) website provides advice, support and help regarding cyberbullying/cyber safety.

Year 12, you are two terms away from graduation. These holidays offer an opportunity to rest and to catch up on your schoolwork. Be sure to use them wisely so that you have a strong start to your studies in Term 2. Stay focused and have a safe holiday.

**Ms. Kaidbay**  
**Deputy Principal, Years 9 & 12**

# Harmony Day



# 🌸 HARMONY DAY 🌸



## IMPORTANT DATES

### TERM 1

#### WEEK 11

6 April 2023  
Last day of Term 1

### TERM 2

#### WEEK 1

24 April 2023  
Staff Development Day  
26 April 2023  
Students return to school  
28 April 2023  
Cross Country Carnival

#### WEEK 2

2 May 2023  
Year 7 Vaccinations

#### WEEK 3

11 May 2023  
Zone Cross Country

#### WEEK 6

30 May 2023  
Zone Athletics Carnival  
31 May 2023  
P&C Meeting

#### WEEK 7

7 June 2023  
Year 11/12 Parent/Teacher Night

#### WEEK 8

12 June 2023  
King's Birthday Public Holiday

#### WEEK 10

30 June 2023  
Last day of Term 2

### TERM 3

#### WEEK 1

17 July 2023  
Staff Development Day

18 July 2022

Students return to school



8<sup>th</sup> March



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# English Faculty

## Year 12 English

The students were spending the day in the city, following an itinerary they created based on research of Sydney's tourist hotspots and vlogged their experience.

**Ms. Douer**  
**English Teacher**



The girls also went to the White Rabbit Gallery on the excursion and were loved by the staff!



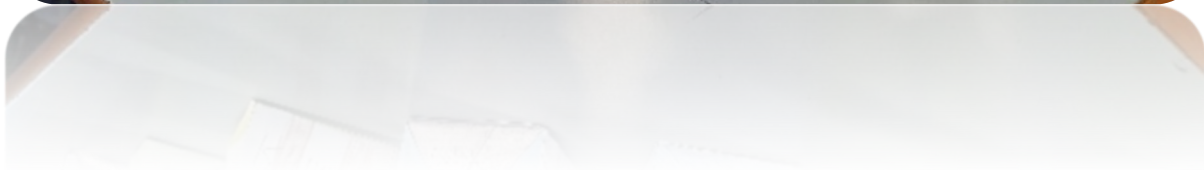
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# Social Science

It has been a resolute start to the year for the Social Sciences faculty. We started the year by welcoming our new Head Teacher, Liam Holmes. Mr Holmes has a wealth of experience and knowledge in teaching and will be a valuable addition to our Social Sciences team.

## Year 8 Geography

Year 8 have now begun their stage 4 Geography course and are studying Geography for the first time in High School. Students have shown a keen interest in their first topic Landscapes and Landforms and have produced amazing work. Such as the Idea boxes on their chosen landscapes as seen in the pictures. Students have also completed a challenging first task researching a Landscape of their choice.



## Year 11 Business Studies

Year 11 Business Studies students have been working tremendously well in the start of their preliminary course. Students have completed their first topic Nature of Business and are now progressing through their second topic Business Management.

Students were recently given the opportunity to participate in a business management skills workshop to enrich their learning in the Business Studies course. They participated in a range of practical games and activities that targeting their own skills of management. Students then consolidated the experience by applying their learning to different business scenarios. The business management skills workshop was a big success and students enjoyed the practical approach to their learning.





# Support Faculty

Hello everyone and welcome to the end of Term 1.

It has arrived upon us incredibly quickly, and I wish to thank every one of our parents for your connection to our school and for the commitment and hard work you show every day in supporting your girls to be ready for learning. We end a fantastic term that has seen some significant accomplishments with our year 7 students beginning their high school journey and settling into their learning spaces with their peers and new teachers with enthusiastic to learn and enjoy their high school environment.

We have all worked together to make this happen, some students have required additional support to ensure that they were ready to learn. Our teachers have worked tirelessly to make this happen and for that, I thank them. Regular school attendance is valued as a key component to ensuring our students achieve their personal best. Department of Education aims for every student`s attendance to be at least 95% each year.

This term our team has worked hard to form new partnerships and strengthen existing connections with agencies and services such as speech therapy and physiotherapy that help us support our students and families within the local and border community.

In the end congratulations to our students who have demonstrated our school`s expectations of Respect, Responsibility, and Resilience. I wish everyone to have a safe and relaxing holiday.

**Ms. Saleh**  
**Head Teacher Support**



**PHOTOS FROM  
INSPIRE CAFE  
EVERY  
WEDNESDAY  
MORNINGS**

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# Science

## Year 10 STEM and Year 11 Engineering

*During the Women in engineering programme organised by Engineering Australia, we were able to venture into the vast world of engineering and learn about the different fields of engineering, why engineering might be a career for you to consider, the importance and rapid growth of engineers around the world as well as women empowerment and representation in the engineering field. We started off the day by listening to women who are currently working in industry and are an expert in their individual field.*

*Hasini Poddaturu - Year 10*

*As our world continues to change due to the rapid advancement of technology, the importance of STEM education in schools is being widely recognised and incorporated into the curriculum. Unfortunately, women only make up 27% percent of the workforce across all STEM industries. For this reason, many initiatives have been undertaken to promote the broad, exciting world of STEM to young women across the state. Year 10 STEM students and Year 11 Engineering Studies students from Auburn Girls High School had the privilege of attending one such event, 'Engineering your Future' at the Powerhouse Museum on the 7th of March 2023, conducted by Engineers Australia and notable universities across the state.*

*Our busy day consisted of three engaging workshops; building the tallest structure challenge, hosted by UNSW, building a model dam, hosted by Western Sydney University and VR mining, hosted by University of Wollongong. We actively participated in these workshops and a few of us also won prizes for coming first! As enjoyable as it was, the event was also beneficial in helping us understand the scope of engineering as a profession, breaking the stereotype that STEM is just for males and inspiring us to make a difference in the world through STEM. We are grateful for this opportunity and hope we can participate in other similar events in the future.*

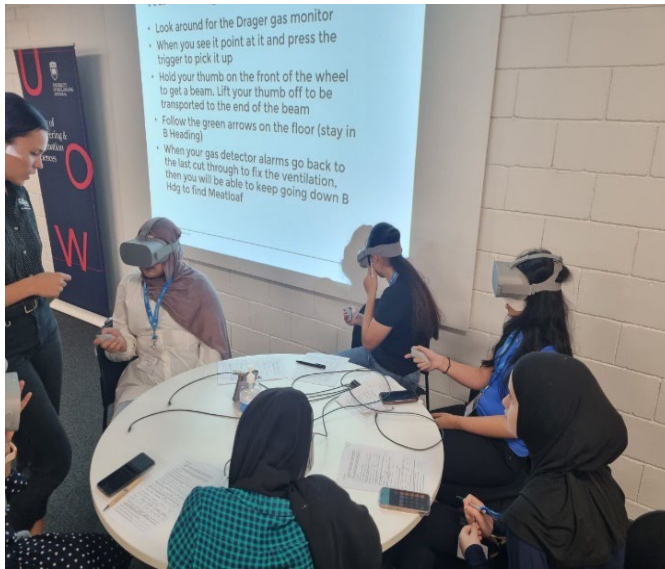
*Asna Mohammed, Year 11*

*The STEM excursion to the Powerhouse Museum was made for young women to learn more about engineering. And like Minister Mitchell (minister of education) said "Engineering isn't only for males, it's for females too and we all know females are the best at communicating."*

*By Zaynab Naim - Year 10*



*Women In Engineering*



# Mathematics Faculty



Term 1 in Mathematics Faculty has been a very busy term. I would like to thank Mr. Al-Khalidy for stepping up as relieving Head teacher of Mathematics last year and also thank our Mathematics teachers for all their work.

I would like to encourage all students to embrace this year and achieve the very best they can in Mathematics. We would like parents to regularly monitor students' homework and if they have any concern to call their classroom teacher immediately.

All students are encouraged to bring in a scientific calculator for Mathematics class. The recommended calculator is fx-casio AU 82 plus.



The Mathematics faculty offers a range of initiative to help your daughter succeed in this subject.



**After School Mathematics Tutoring** – This will run every Monday from 3:00 p.m. to 4:00 p.m. The school offers free mathematics tutoring for students who have permission from their parents. Parents need to fill out the permission note on Skool Bag. There will be tutors and university students assisting our students with their homework and classwork. If you have any questions, please see Ms. Mani for further information. If you don't have the Skool Bag app, please download it from the Apple App Store or Google Play Store.

**MathsOnline** - Every student studying Mathematics have full and free access to MathsOnline. This is a platform where students can learn Mathematics at their own pace and complete course work relevant to what they are studying in class.



Students can use this platform to catch up on content missed, use it to move ahead or study for an upcoming assessment task.

**Harmony Day- during** harmony day, most of our students dressed up in their cultural clothes. Below is a photo of 8S during math's class.



If you have any questions or concerns, please don't hesitate to contact me.

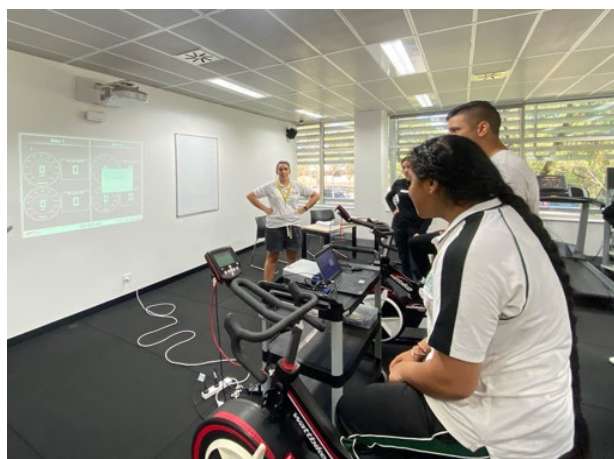
**Ms. Fidanboy**  
**Head Teacher Mathematics**

# PDHPE

On Thursday February 16<sup>th</sup> our year 12 PDHPE classes took part in an excursion to Australian College of Physical Education (ACPE).

Below is a report written by Year 12 student, Areebah Haq.

*The excursion to the Australian College of Physical Education (ACPE) for PDHPE will be one of my most memorable excursions at Auburn Girls High School. Not only was it enjoyable, but it was also a very beneficial educational experience supplying me and my peers with real applications of knowledge accessed in our HSC. The day at APCE gave us the opportunity to use high technology testing machines by engaging in multiple fitness tests. The fitness tests helped in testing our VO2 max, lower limb muscle power, high jump capacity, agility and aerobic capacities. Not only did this excursion help us with grasping deeper knowledge for one of our core topics but it also helped us gain a wider understanding of health and exercise in our everyday lives.*



## Sports News

Each year, we start with the Sydney West Sport Knockout Competition. This year we entered teams across many sports. This term we participated in, Basketball, Netball, Soccer, Volleyball, and Cricket.

### Basketball

Our basketball girls versed a very strong Arthur Phillip side. The girls unfortunately went down but put in a valiant effort. The girls were coached by Mr. Bailey and the team consisted of: Riya Kumar, Jamie Le, Mariam Kamara, Sarah Chaudhary, Najiya Afnan, Zeazwar Lwin, Farzana Assad Ullah, Khadija Balluch, Zainab Haq, Esmanur Atici, and Sanila Khan.

### Netball

Like Basketball, we again versed Arthur Phillip. They had a lot of maturity (and height!) in their team, but our girls still put up a fight against a strong attack. The girls unfortunately lost but showed great improvement from last year's round 1 match, and some will have the option to compete in our Under 15s side in term 2. Thanks goes to Ms Conn for coaching, and the girls in the team were: Hana Barahmeh, Yuthika Seelam, Vrunda Patel, Aiza Zahid, Sibgha Rana, Iram Khan, Zoha Fatima, Samantha Chow, Bhavna Sharma, and Maryam M Syeda.





## Volleyball

Our volleyball girls faced off against Katoomba High in their round one match and came away winning both sets. They had a strong start winning set one by 16 points. However, set two saw them facing them the sun and it was a battle in the heat. With some very intense rallies seeing they came away with the set by 2 points. The girls will now go on to face Penrith High School. The team coached by Miss Bergfield consisted of: Hamda Yusuf, Mariam Kamara, Tabasoom Rezaee, Bella Guan, Leda Guan, Mereoni Ravubale, Lani McGrath, and Vrunda Chetenkumar Patel. Thanks also goes to Jahnvi Gadale for assisting in coaching and managing the team.

## Swimming Carnival

Monday 6 March saw us finally have our first whole school swimming carnival back after Covid! With the temperature hitting 38 degrees it was a great day to be at the pool.

Congratulations to the following girls on being age champion of their age group.

12 years	13 years	14 years	15 years	16 years	17 years
<b>1st place</b> Zaara Chaudhry	<b>1st place</b> Serene Mohammad	<b>1st place</b> Lisa Shrestha	<b>1st place</b> Tamana Naim	<b>1st place</b> Zaynab Naim	<b>1st place</b> Melissa Maharjan
			<b>2nd place</b> Mereoni Ravubale	<b>2nd place</b> Zahra Naim	<b>2nd place</b> Rachel De Padua
			<b>3rd place</b> Amreen Kazi	<b>3rd place</b> Serene Khatib	

Girls who place in the top 2 in their age group progressed onto the zone carnival.

## Zone Swimming Carnival

We had 6 students represent us at the Zone swimming carnival on Thursday 9 March. Our results across the day were:

Student	Results
<b>Lisa Shrestha</b>	1st 14yrs 50m Butterfly 1st 14yrs 100m Breaststroke 1st 14yrs 100m Freestyle
<b>Melissa Maharjan</b>	1st 17yrs 50m Butterfly 1st 17yrs 100m Breaststroke 1st 17yrs 100m Freestyle
<b>Tamana Naim</b>	3rd 15yrs 100m Breaststroke
<b>Mereoni Ravubale</b>	4th 15yrs 50m Freestyle
<b>Zaara Chaudhry</b>	2nd 12yrs 50m Freestyle
<b>Serene Mohammad</b>	7th 13yrs 50m Freestyle



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## Athletics Carnival

On Monday 20 March we held our annual School Athletics Carnival. Great work to all that competed and congratulations to those who have progressed on to the zone carnival. Age Champions will be announced in next term's newsletter.

Students who placed in the top 2 in each event will now progress onto the Zone Athletics Carnival which will be held on Tuesday May 30<sup>th</sup> at Blacktown International Sports Park.

### Upcoming events

- Friday 28 April – Whole School Cross Country Carnival at Mona Park from 8:45 – 2:00pm  
Notes will be distributed during Week 11 detailing all information.
- Thursday 11 May – Zone Cross Country Carnival
- Tuesday 30 May – Zone Athletics Carnival
- Wednesday 14 June – Sydney West Cross Country Carnival



# Careers/Secondary Studies

Students from the class of 2022 achieved some outstanding results, with 62% of the cohort achieving a Band 4 (a mark of 70) or above in HSC. Seven of our wonderful girls gained an ATAR above 90, with a top ATAR of 98.5! This puts these girls in the top 10% of the state and is worthy of much celebration.

When compared with the state, 13 of our courses performed above the state average. Our heartfelt gratitude goes to all our hard-working teachers who ensured students reached their maximum potential in their final year of secondary education.

In addition, 86 students (all of our ATAR cohort) gained over 500 offers to university – many of them receiving multiple offers prior to HSC exams based on their Year 11 results, Leadership and Community involvement, or on School Recommendation. This allowed students to focus on their exams without the added stress associated with university entry. All universities have agreed to continue early offers in 2023, but these will not be released until after HSC Trial exams have been completed.

For our 2023 Year 12 cohort, lunchtime information sessions have already begun to help provide guidance around UAC applications, how to receive early offers and scholarships, apply for specific adjustment factors, as well as how to determine the best university options for various courses. A schedule of these sessions is posted outside the Careers office. In addition, a new YR 12 UAC Google Class has been created as a one-stop shop for all university information. If your daughter is currently on an ATAR pathway and is in Year 12, please check they have joined the class online.

UAC applications will open next term, and students will have until the end of Term 3 to complete the application process. Changes to preferences can be made throughout Term 4 and in to early 2024, once students know what offers they already have and what their final results are.

We look forward to supporting this year's HSC cohort to ensure they successfully transition into the next phase of their further education and training.



**Year 12**  
**Fast Forward**  
**Conference**  
  
**at**  
  
**Western**  
**Sydney**  
**University**



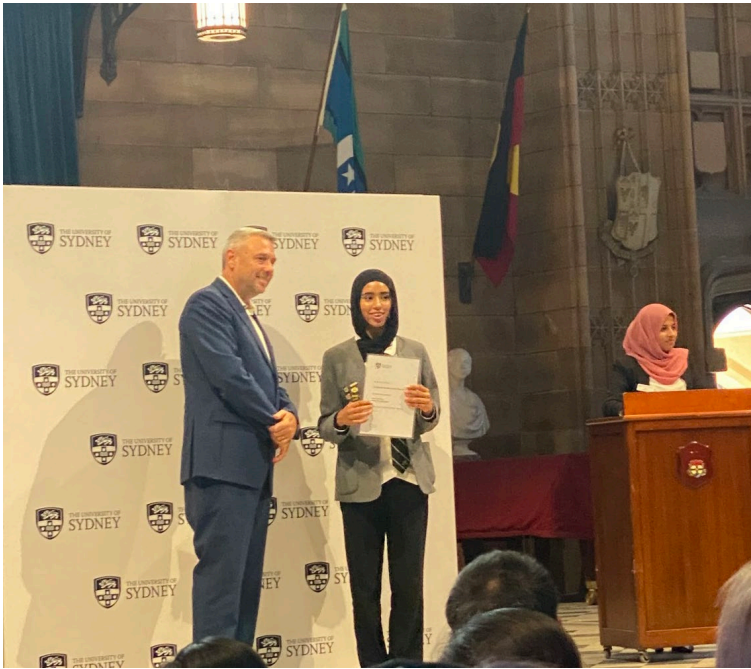
We have also begun the year with a number of events designed to support students in their career planning and development. These include:

- Year 12 Fast Forward Conference at WSU – over 1000 students from around Western Sydney exploring their future course options at the Parramatta South campus.
- High Achievers morning tea – last year’s top students came to share their tips and tricks with this year’s ATAR students, followed by a morning tea with their 2022 teachers.
- 10 students from Year 11 began their first-year university unit ‘Leadership in Complexity’ with the Academy U program. This will not only give them credit towards a future WSU degree but will also help to prepare them with the skills and knowledge required to navigate tertiary study.
- SRC students from Year 10/11 participated in an inspirational Women at Work morning at Cumberland Council. High achieving female business leaders mentored the group discussing careers and work/life balance.

We have lots of events and programs scheduled for the coming months and look forward to the new opportunities these will provide.

**Ms. Heemi**  
**Careers Advisor &**  
**HT Secondary Studies**





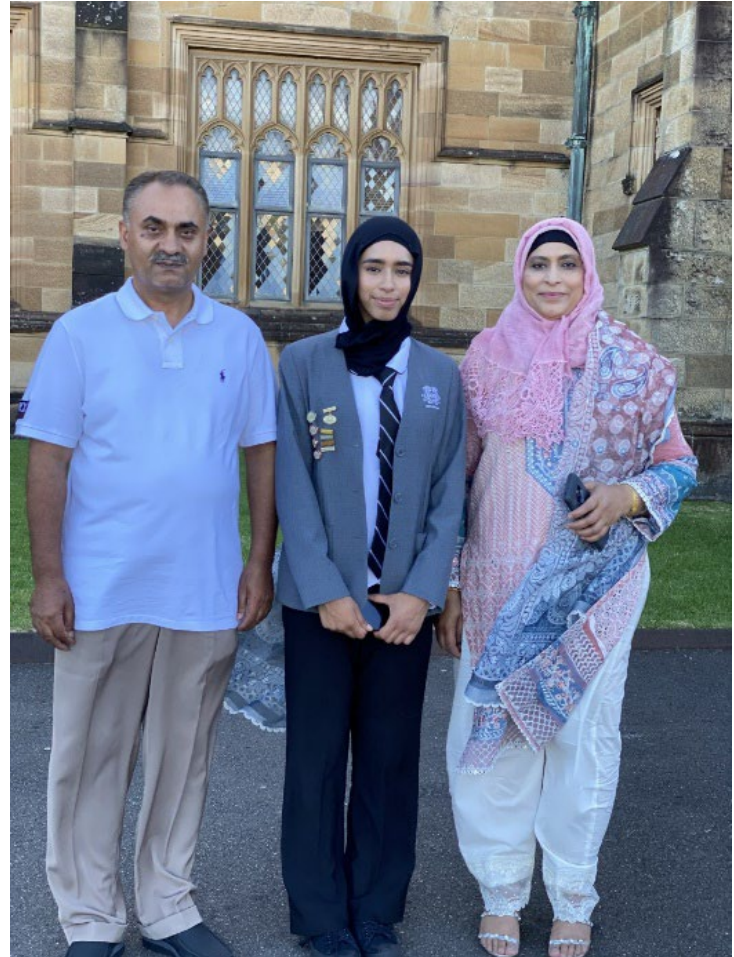
**Sarah Chaudhary** received the Year 10 2022 USYD Academic Achievement award at a ceremony in the Great Hall at the University of Sydney last week.

This award recognises outstanding achievements and gives students the opportunity to attend university events and workshops throughout her senior schooling.



We are extremely proud of Sarah's success last year and look forward to supporting her further in her Year 11 and Year 12 courses this year.

- 1<sup>st</sup> place in Geography
- 1<sup>st</sup> place in PDHPE
- 2<sup>nd</sup> place in STEM
- 3<sup>rd</sup> place in Science
- 2<sup>nd</sup> place in Year 11 Maths Advanced (accelerated)
- 2<sup>nd</sup> place in Year 11 Maths Extension 1 (accelerated)
- 4<sup>th</sup> place in Year 11 Chemistry (accelerated)



# Library

Fans of the mechanical kind populated our library bookscape after a Wuthering Heights-like start to Term 1 with pounding rain. But our wonderfully supportive human fans, the Library Monitors, have helped restore the library's harmonious heartbeat.

Library Monitors have been putting books in the correct Dewey and alphabetical-by-surname order and tidying the shelves. They've also started creating genre folders with book recommendations for students. Students can ask the monitors for help for finding books, for printing and other queries.



*'Supernatural' genre folder cover by Umme Tasfiah and Aiza Zahid Year 9*



*'Premier's Reading Challenge' poster by Arya Singh Year 9*

Library monitors can also show students how to do the **Premier's Reading Challenge** for students Year 7-10.

The PRC opened on 27th February and will close on 18 August 2023.

Students who complete the PRC can win a Principal's Gold Award, a PRC certificate or medal, points for their house, and join us for award giving and a celebration at the end of the year.

Library Monitors are also helping to 'weed', beginning with the fiction collection. Libraries are like gardens - we need to prune regularly in order to make way for new growth and new books. This weeding display, an idea from PRC co-ordinator and Teacher Librarian Jade Arnold, gives students a **last chance** to assess the unborrowed books and go into a draw for a canteen voucher by voting on whether we should keep [a] book/s or not.

One of our library monitors, Isha Chaudhry from Year 9, explains:

*“The library is a wonderful place, always filled with people and, the most important things, books! It wouldn't be much of a library without its books or people! Picture books, fiction and nonfiction galore. We have it all! Lately, we library monitors have been hard at work, weeding out 'unloved books'. These 'unloved books' are those which have not been borrowed for 6-7 years. Quite a long time, in my opinion. There is a whole new section, filled head-to-toe, with them.”*

*Below: Some of our Library Monitors, on Harmony Day, who are helping to weed: Umme Tasfiah, Aiza Zahid, Zeba Khurram and Samavia Nuzhat from Year 9*

*“If you have a garden and a library, you have everything you need.” Cicero*



*Ms. Park  
Librarian*

# Parent Information

## Online payments

We're now accepting payments for **Auburn Girls High School** via the school's website. To make a payment, simply:



Visit our school website on your mobile, tablet or desktop computer

<https://auburng-h.schools.nsw.gov.au/>



Select 'Make a payment' from the main page menu



Enter the required student, contact and payment details

Note: You are NOT required to provide the 9-digit Student Registration Number.



Check your email for a copy of the receipt of payment



Education